



Pupil premium strategy statement

School overview

| Metric | Data |
|--|-----------------------------|
| School name | Maiden Erlegh Chiltern Edge |
| Total number on roll at census | 343 |
| Number of students eligible for PP at census | 85 |
| Percentage of students eligible for PP at census | 24.8% |
| Number eligible for PP Plus (PLAC) at census | 3 |
| Published Pupil Premium allocation | 81,220 |
| Projected spend | 89,419 |
| Academic year or years covered by statement | 2022-2023 |
| Publish date | September 2022 |
| Review date | January 2023 |
| Statement authorised by | Andy Hartley |
| Pupil premium lead | Nicola Benham |
| Governor lead | |

Disadvantaged pupil performance overview for last academic year

| | |
|---|--|
| Progress 8 | |
| Ebacc entry | |
| Attainment 8 | |
| Percentage of Grade 5+ in English and maths | |

Strategy aims for disadvantaged pupils

| Aim | Target | Target date |
|---|--|-------------|
| Progress 8 | Progress in line with non-PP peers | July 2023 |
| Attainment 8 | Attainment in line with non-PP peers | July 2023 |
| Percentage of Grade 5+ in English and maths | % of grade 5+ in Maths and English in line with non-PP peers | July 2023 |
| Other – attendance | Aim for PP students to have an average attendance of 96% | July 2023 |
| Ebacc entry | PP students to have same Ebacc access as non PP peers | July 2023 |

Teaching priorities for current academic year

| Measure | Activity |
|--|--|
| Priority 1 - Ensuring all PP students have access to QFT and a broad and balanced curriculum | Provide staff with quality CPD in line with SIP priorities. Teaching provision quality assured in line with CIS. Year 7 and 8 PP LAP students priority access to Purple Pathway |
| Priority 2 - Ensuring all PP students can access learning | Ensure all PP students have access to correct uniform and equipment, as well as study guides and other useful resources. PP champion to focus on raising the profile of PP students through CPD briefings as well as liaising closely with inclusion team to identify and mitigate any other barriers to learning. Homework club to be staffed afterschool and PP students encouraged to attend. |
| Barriers to learning these priorities address | Access to school resources Understanding that PP students are not a homogenous group |
| Projected spending | |

Targeted academic support for current academic year

| Measure | Activity |
|--|--|
| Priority 1 Close the gap in attainment in core subjects | Year 7, 8 PP LAP students priority access to Purple Pathway |
| Priority 2 ensure all PP students achieve in line with their cognitive peers | Small group academic mentoring sessions with HLTA (2500) Scrutiny of DCP data by HoYs and AAHT (£0) |
| Barriers to learning these priorities address | A high number of PP students start secondary school behind their cognitive peers |
| Projected spending | |

Wider strategies for current academic year

| Measure | Activity |
|---|--|
| Priority 1 - increasing attendance of PP students | EWO to work onsite 1 day a week focusing on targeting PP students at risk of becoming PA. (10000) |
| Priority 2 – character development of PP students | AAHT in charge of enrichment to audit PP engagement in clubs/trips. Action plan created and implemented for those not engaging. (1000) |

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|--|---|
| Priority 3 – broadening horizons and raising aspirations of PP students | Contribution to trips (curriculum and enrichment) 1:1 careers interviews in Year 9 |
| Priority 4 – wave 3 interventions for PP students who struggle to manage emotions/behaviour in lessons | Access to modified timetable / AP for those PP students who are struggling to access mainstream education. (2000) |
| Priority 5 – Increase engagement of PP students’ parents | Contribution to family link worker – targeted support for PP parents e.g coffee mornings at the Weller centre, priority parents’ eve bookings, case work. |
| Barriers to learning these priorities address | Low attendance, lack of cultural capital, emotional regulation |
| Projected spending | |

Monitoring and implementation

| Area | Challenge | Mitigating action |
|------------------|--|--|
| Teaching | Measuring impact | DCP analysis |
| Targeted support | Lack of face to face tuition due to pandemic | Appoint HLTA internally |
| Wider strategies | Wave 3 interventions impact on lesson attendance | Ensure interventions are used sparingly, closely monitored and are not long-term solutions |

Review: last year’s aims and outcomes

| Aim | Outcome |
|--|--|
| Identification and promotion of PP students. | Staff familiar with how to find PP data. Pupil profiles have helped raise awareness of PP students’ needs. |
| CPD focussing on memory science to boost outcomes. | Rosenshine’s principles fully imbedded within curriculum. |
| Ensure LAP PP students can access curriculum | Purple Pathway running for years 7,9 and 10 since September 2021. Improved outcomes for Year 7 students. |
| Increase PP attendance | EWO and Covid have limited the impact of this. Increase of EWO provision next year |
| Access to resources | All PP students in need provided with T4L and uniform. |
| Raise aspirations of PP students | Priority attendance to Brilliant Club. Limited impact due to virtual sessions. |

The remainder of this document is for internal use only.

Staff spend refers to MET staff. These are internal costs that will be transferred directly by the Finance Team. For the purposes of this document, any staff employed from outside the Trust are effectively a non-staff spend.

| TEACHING PRIORITIES FOR THE CURRENT ACADEMIC YEAR | | | | | |
|--|--|------------------------|-----------------------------|-------------------|-----------------------|
| Action | KPIs | Projected Spend | Date | Staff lead | Interim Review |
| <p>Ensure all PP students have access to QFT and a broad and balanced curriculum:</p> <ul style="list-style-type: none"> - Provide staff with quality CPD in line with SIP priorities. Teaching provision quality assured in line with CIS. - Delivery of high quality lessons that “lean on the learning” of PP students - PP consultancy and staff training (600) | <p>DCP data through a narrowing in the gap in attainment. Evidence of QFT gathered as part of CIS.</p> | 48379 | CIS ongoing throughout year | NXB/EB | |
| <p>Ensuring all PP students can access learning:</p> <ul style="list-style-type: none"> - Ensure all PP students have access to correct uniform and equipment, as well as study guides and other useful resources (£1300) - PP champion to focus on raising the profile of PP students through CPD briefings as well as liaising closely with inclusion team to identify and mitigate any other barriers to learning (2000). | <p>Attendance data at homework club Lunchtime detention data analysis for lack of equipment Inclusion meeting minutes.</p> | £4300 | From Sept 2022 | NXB/LS | |

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|---|--|--------|--|--|--|
| <ul style="list-style-type: none"> - Homework club to be staffed afterschool and PP students encouraged to attend. - Breakfast club to be staffed so PP students can start the day ready to learn (£1000) | | | | | |
| Total projected non-staff spend | | £1900 | | | |
| Total projected staff spend | | £51379 | | | |

| TARGETED ACADEMIC SUPPORT FOR CURRENT ACADEMIC YEAR | | | | | |
|--|---|------------------------|---------------------------------|-------------------|-----------------------|
| Action | KPIs | Projected Spend | Date | Staff lead | Interim Review |
| Priority 1 Close the gap in attainment in core subjects: <ul style="list-style-type: none"> - Year 7 PP LAP students priority access to Purple Pathway - HoD Maths and English time for DIRT with select students | DCP data to show a narrowing gap in attainment at each DCP. | £ 810 | Autumn, spring and summer DCPs. | NXB | |
| Priority 2 ensure all PP students achieve in line with their cognitive peers: <ul style="list-style-type: none"> - Academic mentoring sessions with HLTA (2500) - Scrutiny of DCP data by HoYs and PP Champion (810) - PP Champion to create action plan for underachieving PP students (500) | Small group academic mentoring sessions with HLTA (2500) Scrutiny of DCP data by HoYs (£0) | £3810 | Autumn, spring and summer DCPs. | NXB | |
| Total projected non-staff spend | | £0 | | | |
| Total projected staff spend | | £4620 | | | |

| WIDER STRATEGIES FOR CURRENT ACADEMIC YEAR | | | | | |
|--|---|------------------------|----------------|-------------------|--------------------------|
| Action | KPIs | Projected Spend | Date | Staff lead | Interim Review |
| Priority 1 - increasing attendance of PP students - EWO to work onsite 1 day a week focusing on targeting PP students at risk of becoming PA. (10000) | Half termly attendance data | £10000 | Sept 2021 | NXB/LW | |
| Priority 2 – character development of PP students - AAHT in charge of enrichment to audit PP engagement in clubs/trips. Action plan created and implemented for those not engaging. (1000) | Audit of PP student engagement in trips/after school clubs Student voice | £1000 | Nov 2022 | DH | Needs to be staff member |
| Priority 3 – broadening horizons and raising aspirations of PP students: -Contribution to trips (curriculum and enrichment) -1:1 careers interviews in Year 9 (0) | Audit of PP student engagement in trips Careers action plans | £1300 | From sept 2022 | DH | |
| Priority 4 – wave 3 interventions for PP students who struggle to manage emotions/behaviour in lessons -Access to modified timetable / AP for those PP students who are struggling to access mainstream education. (2000) | Behaviour data Student voice | £2000 | From sept 2022 | NXB | |

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| Priority 5 – Increase engagement of PP students’ parents - Contribution to family link worker – targeted support for PP parents e.g coffee mornings at the Weller centre, priority parents’ eve bookings, case work. () | Attendance data to parents’ evenings, parent survey | £9990 | From sept 2022 | NXB/JXH/LS | |
| Total projected non-staff spend | | £12000 | | | |
| Total projected staff spend | | £12290 | | | |

| PP PLUS – ADDITIONAL SUPPORT FOR POST CHILD LOOKED AFTER STUDENTS | | | | | |
|--|--|------------------------|----------------|-------------------|-----------------------|
| Action | KPIs | Projected Spend | Date | Staff lead | Interim Review |
| Provide PLAC students with quality first teaching | Academic outcomes, attendance, student voice | £7230 | From sept 2021 | NXB | |
| Total projected non-staff spend | | £0 | | | |
| Total projected staff spend | | £7230 | | | |

| TEACHING PRIORITIES FOR THE NEXT THREE/FIVE YEARS | | | | | |
|---|-----------------|------------------------|-------------|-------------------|-----------------------|
| Action | KPIs | Projected Spend | Date | Staff lead | Interim Review |
| Ensure the gap in attainment for PP and non PP students is 0. - CIS/CPD cycle - Access to QFT | DCP / exam data | £76764.75 | July 2024 | EB/NXB/JH | |

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|------------------------------|--|-----------|--|--|--|
| | | | | | |
| Total projected spend | | £76764.75 | | | |

| TARGETED ACADEMIC SUPPORT FOR THE NEXT THREE/FIVE YEARS | | | | | |
|---|---------------|------------------------|-------------|-------------------|-----------------------|
| Action | KPIs | Projected Spend | Date | Staff lead | Interim Review |
| Ensure the gap in attainment for PP and non PP students is 0. - Academic interventions and small group tuition where necessary | DCP/exam data | £23220 | July 2024 | NXB | |
| | | | | | |
| Total projected spend | | £23220 | | | |

| WIDER STRATEGIES FOR THE NEXT THREE/FIVE YEARS | | | | | |
|--|---|------------------------|-------------|-------------------|-----------------------|
| Action | KPIs | Projected Spend | Date | Staff lead | Interim Review |
| Ensure PP students attend school as much as non PP students | Attendance data | £30000 | July 2024 | NXB | |
| Continue broadening horizons | Destinations survey, audit of trips and clubs | £20000 | July 2024 | DH | |
| Continue giving PP students access to bespoke intervention / AP to support their access to a mainstream school | Behaviour/attendance data, DCP data, student and parent surveys | £45000 | July 2024 | NXB | |
| Total projected spend | | £95000 | | | |

| STAFFING COSTS – <i>please include all contributions to salaries not already listed</i> | | |
|--|------------------|------------------------|
| Role | Rationale | Projected Spend |
| | | |
| | | |
| | | |
| Total projected spend | | |