

# **New MFL GCSE First teaching** **September 2024 (current Year 9s)**

Skills all worth 25% still

New specification at a glance (full spec contained within link):

[https://www.aqa.org.uk/subjects/languages/gcse/fr  
ench-8652/specification-at-a-glance](https://www.aqa.org.uk/subjects/languages/gcse/fr ench-8652/specification-at-a-glance)

# Foundation theme 1

# People and Lifestyle

## Unit 1: Identity and relationships with others

1.1G Qui suis-je?

1.1F Ma personnalité

1.2G Voici ma famille

1.2F Les familles de nos jours

## Unit 2: Healthy living and lifestyle

2.1G On mange!

2.1F Aïe aïe aïe!

2.2G Mon mode de vie

## Unit 3: Education and work

3.1G Les règles scolaires

3.1F Lycée et université?

3.2G Quel métier pour toi?



# Foundation theme 2 Popular culture

## Unit 4: Free-time activities

4.1G Qu'est-ce que tu aimais faire?

4.1F Le week-end dernier

4.2G Sport ou musique?

4.2F En voyage!

## Unit 6: Celebrity culture

6.1G J'ai eu du succès!

6.1F Vous voulez être célèbre?

6.2G Je sais réussir!

## Unit 5: Customs, festivals and celebrations

5.1G Les journées spéciales

5.1F Bon anniversaire!

5.2G On a fait la fête!



# Foundation theme 3 Communication and the world around us

## Unit 7: Travel and tourism, including places of interest

7.1G Le temps pendant les vacances

7.1F Les îles francophones

7.2G Mes visites de touriste

## Unit 9: The environment and where people live

9.1G Tu es écolo?

9.1F Sauvons la planète!

9.2G Une visite chez mon ami

## Unit 8: Media and technology

8.1G Les médias

8.1F Le monde avant et après Internet

8.2G Ton portable, ta vie



# Higher theme 1 People and Lifestyle

## Unit 1: Identity and relationships with others

1.1F Ma personnalité

1.1H Mon futur moi

1.2F Les familles de nos jours

1.2H Mes amis, c'est ma vie!

## Unit 2: Healthy living and lifestyle

2.1F Aïe aïe aïe!

2.1H Mes projets « bonne santé »

2.2F Hier j'ai...

## Unit 3: Education and work

3.1F Lycée et université?

3.1H L'école de mes rêves

3.2F Mon métier créatif





# Higher theme 3 Communication and the World around us

## Unit 7: Travel and tourism, including places of interest

7.1F Les îles francophones

7.1H Mon blog de voyage

7.2F Vacances de rêve?

## Unit 8: Media and technology

8.1F Le monde avant et après Internet

8.1H Ma vie dans le monde numérique

8.2F J'utilise la technologie!

9.1F Sauvons la planète!

9.1H L'environnement local

9.2F Un guide de ma ville

9.2H Ma ville idéale



## Listening: changes

- 2 minutes at the end to check through
- 5 sentences transcription at the end-**Foundation=8 marks, Higher=10 marks, spelling doesn't have to be perfect, students hear this 3 times.**

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### Section B

#### Dictation

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- Sentence 1**    **M1**    J'aime bien / le cinéma.
- Sentence 2**    **F1**    Ma copine / est jolie.
- Sentence 3**    **M2**    Le lundi / on mange / du poulet.
- Sentence 4**    **F2**    Vous portez / une belle / chemise.

**YOU NOW HAVE TWO MINUTES TO CHECK YOUR WORK**

**END OF TEST**

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### Section B

#### Dictation

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- Sentence 1**    **F1**    Notre chien / est noir.
- Sentence 2**    **M1**    Un ami écoute / avec attention.
- Sentence 3**    **F2**    Il faut dire / aux enfants / de manger sain.
- Sentence 4**    **M2**    J'ai mis / du jambon / dans ce plat.
- Sentence 5**    **M2**    Je serai / pilote d'avion.

**YOU NOW HAVE TWO MINUTES TO CHECK YOUR WORK**

**END OF TEST**



# Listening

## Paper 1: Listening

### What's assessed

- Understanding and responding to spoken extracts comprising the defined vocabulary and grammar for each tier
- Dictation of short, spoken extracts

### How it's assessed

- Written exam: 35 minutes (Foundation tier), 45 minutes (Higher tier)
- 40 marks (Foundation tier), 50 marks (Higher tier)
- 25% of GCSE

Recording controlled by the invigilator with built-in repetitions and pauses.

Each exam includes 5 minutes' reading time at the start of the question paper before the listening material is played and 2 minutes at the end of the recording for students to check their work.

### Questions

- Section A - listening comprehension questions in English, to be answered in English or non-verbally (32 marks at Foundation tier and 40 marks at Higher tier)
- Section B - Dictation where students transcribe short sentences, including a small number of words from outside the prescribed vocabulary list (8 marks at Foundation tier and 10 marks at Higher tier)

## Speaking: changes

- Students now have 15 minutes preparation time
- They are now timed for the role play-1-1.5 minutes
- Read aloud text-35 words Foundation, 50 words Higher then short spontaneous conversation on the text
- 2 photos on one card Students have to say at least one thing per photo, can focus on one more than other.
- 4-5 minutes Foundation, 6-7 minutes Higher, including unprepared conversations on both themes
- Teacher speaking booklet available here: <https://filestore.aqa.org.uk/resources/french/AQA-8652SFH-STB.PDF>

## Paper 2: Speaking

### What's assessed

- Speaking using clear and comprehensible language to undertake a role-play
- Carry out a reading aloud task
- Talk about visual stimuli

### How it's assessed

- Non-exam assessment (NEA)
- 7–9 minutes (Foundation tier) + 15 minutes' supervised preparation time
- 10–12 minutes (Higher tier) + 15 minutes' supervised preparation time
- 50 marks (for each of Foundation tier and Higher tier)
- 25% of GCSE

### Questions

The format is the same at Foundation tier and Higher tier, but with different stimulus materials for the role-play and the reading aloud task. For the photo card task, the same photos are used at both tiers.

- Role-play – 10 marks (recommended to last between 1 and 1.5 minutes at both tiers)
- Reading aloud task and short conversation – 15 marks (recommended to last in total between 2 and 2.5 minutes at Foundation tier and between 3 and 3.5 minutes at Higher tier)
  - Reading aloud task: minimum 35 words of text at Foundation tier and 50 words at Higher tier
  - Short unprepared conversation
- Photo card discussion – 25 marks (recommended to last between 4 and 5 minutes in total at Foundation tier, and between 6 and 7 minutes in total at Higher tier)
  - Response to the content of the photos on the card (recommended to last approximately 1 minute at Foundation tier and approximately 1.5 minutes at Higher tier)
  - Unprepared conversation (recommended to last between 3 and 4 minutes at Foundation tier and between 4.5 and 5.5 minutes at Higher tier)

# Reading: changes-both papers now contain a translation from target language to English

## Paper 3: Reading

### What's assessed

- Understanding and responding to written texts which focus predominantly on the vocabulary and grammar at each tier
- Inferring plausible meanings of single words when they're embedded in written sentences
- Translating from French into English

### How it's assessed

- Written exam: 45 minutes (Foundation tier), 1 hour (Higher tier)
- 50 marks (for each of Foundation tier and Higher tier)
- 25% of GCSE

### Questions

- Section A – reading comprehension questions in English, to be answered in English or non-verbally (40 marks)
- Section B – translation from French into English, minimum of 35 words at Foundation tier and 50 words at Higher tier (10 marks)

## Foundation Writing

Changes: longer-1hr10 (was 1hr)

- Foundation now have to write 5 sentences on the photo
- 50 worder instead of 40-5 bps
- There is a 5 question multiple choice grammar exercise
- 90 worder-still a choice of 2 questions but only 3 bps.

## Higher Writing

Changes: shorter-1 hr15 (was 1hr20)

- Starts with 5 translation sentences like the Foundation version
- 90 worder, 3 bps
- 150 worder-no change

0 3

Using your knowledge of grammar, complete the following sentences in **French**.

Choose the correct French word from the three options in the grid.

Write the correct **word** in the space, as shown in the example below.

**Example**

Le concert .....**finit**..... à dix heures.

finis

finissent

finit

0 3 . 1

La fille ..... un chien

a

as

ont

[1 mark]

0 3 . 2

Ma maison est .....

grand.

grande.

grands.

[1 mark]

## Paper 4: Writing

### What's assessed

- Writing text in the language in a lexically and grammatically accurate way in response to simple and familiar stimuli
- Translating from English into French.

### How it's assessed

- Written exam: 1 hour 10 minutes (Foundation tier), 1 hour 15 minutes (Higher tier)
- 50 marks (for each of Foundation tier and Higher tier)
- 25% of GCSE

### Questions

#### Foundation tier

- Question 1 – student produces five short sentences in response to a photo (10 marks)
- Question 2 – student produces a short piece of writing in response to five compulsory bullet points, approximately 50 words in total (10 marks)
- Question 3 – student completes five short grammar tasks (5 marks)
- Question 4 – translation of sentences from English into French, minimum 35 words in total (10 marks)
- Question 5 (overlap question) – student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks)

#### Higher tier

- Question 1 – translation of sentences from English into French, minimum 50 words in total (10 marks)
- Question 2 – student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks)
- Question 3 – Open-ended writing task (student responds to two bullets, producing approximately 150 words in total). There is a choice from two questions (25 marks)