

COVID-19 RISK ASSESSMENT

Name of School	MECE
Completed By	SLT – AH & AB
Date	20 September 2021

This risk assessment should be completed by all Maiden Erlegh Trust schools with specific reference to issues and risks that may materialise as a result of the COVID-19 pandemic.

Risk Score Criteria:

LIKELIHOOD)
Very High	The issue will occur (and reoccur) in most circumstances
High	The issue is expected to occur
Medium	The issue may occur at some time
Low	The issue could potentially occur
Very Low	The issue is unlikely to occur

IMPACT							
Von High	Critical impact to staff and students and/or						
Very High	critical threat						
High	Significant impact to staff and students						
nigii	and/or significant threat						
Medium	Moderate impact to staff and students						
Wediam	and/or moderate threat						
l au	Manageable impact – within acceptable						
Low	boundaries						
Very Low	Negligible						

Risk Score										
15-25	Urgent remedial action required									
5-14	Close monitoring of risk required; ensure mitigation plan in place									
1-4	Risk noted and stakeholders aware; mitigation plan in place									

			IMP	ACT		
		Very Low	Low	Medium	High	Very High
	Very High	5	10	15	20	25
LIKELIHOOD	High	4	8	12	16	20
I I	Medium	3	6	9	12	15
	Low	2	4	6	8	10
	Very Low	1	2	3	4	5



This risk assessment has been produced with the information and knowledge available at this time. The Controls and Ratings are appropriate at the present time, however this Risk Assessment will be reviewed at the end of week one of opening and periodically after that or in the event of new information and guidance.

Guidance

NB – this changes frequently and it is the responsibly of the Headteacher and Business Manager to keep up to date.

Managing school premises during the coronavirus outbreak 18 May

https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak

Coronavirus (COVID-19): guidance for schools and other educational settings 15 May 2020

https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings

COVID-19: cleaning in non-healthcare settings 15 May 2020

https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings

Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) 14 May 2020

https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childcare

Coronavirus (COVID-19): implementing protective measures in education and childcare settings 12 My 2020

https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings

Guidance for parents and carers as schools and other education settings in England open to more children and young people: 11 May 2020 https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers

Guidance on shielding: 5 May 2020

COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable guidance

Working safely during the coronavirus outbreak - The Department for Business, Energy and Industrial Strategy has published guidance on working safely during the coronavirus outbreak. This guidance is to help employers and employees understand how to work safely and covers offices, labs and research facilities, construction and factories which may be relevant to some education settings.: 11 May 2020

https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19

Remote Learning: 27th October 2020

https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice

Full opening of schools- December 2020

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools

Face coverings in education

https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education?priority-taxon=b350e61d-1db9-4cc2-bb44-fab02882ac25

Schools COVID-19 operational guidance- July 2021

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/999689/Schools_guidance_Step_4_update_FINAL.pdf



Ref	Issue	L	ı	Sco re	Control Measures	L	ı	Residual Score	Risk Owner
R1	Transmission of COVID-19 virus in school setting –	4	5	20	Staff and Students Hand washing to be promoted and encouraged following guidance e.g. 20 seconds using soap and water Hand sanitiser available in each classroom in use Hand sanitiser available in student services Hand sanitiser available in admin and reception Students and staff to wear face coverings in inside areas (classrooms and corridors) if there is a substantial increase in the number of positive cases within the school Staff are encouraged wear face coverings in communal areas if there is a substantial increase in the number of positive cases within the school HT and SBM to monitor the number of positive cases within school and seek guidance from Public Health England if there is an increase in the number of positive cases Toilets and bathroom access Students to use toilets identified Students will be discouraged from using toilet during lesson time Staff to access toilets considerately Additional staff toilet facilities available if needed (training suite) Signage to be maintained re hand washing and positive hygiene routines Catering Lunchtime supervision of students by staff / lunchtime controller Safety Briefings Regular safety briefings and communication home to the students, parents and staff to ensure they are aware of our expectations and Covid related behaviour amendments Cleaning Ridgecrest cleaners on site every evening to clean and sanitise all areas occupied	1	2	2	AB
R2	The ability to ensure physical distancing between groups of children and staff as far as possible, and provide sufficient staff for operation	5	5	25	 Access to main reception to remain on fob access for staff and intercom access by Receptionist for visitors Staff will be on patrol to meet students from bus and supervise access to classrooms and movement around site 	1	2	2	АН



R3	Potential transmission of COVID-19 in classroom environments Classroom spaces	5	5	25	Main Staff Room Wipes provided for staff to clean common touchpoints around high frequency use areas Staffroom hygiene – clear surfaces to ease clearing. All classroom desks to face forward so students are not facing each other Ensure there is hand sanitiser, tissues and anti -bacterial wipes in each teaching space Students enter teaching spaces from the outside of the building in a controlled manner, will be escorted by staff Teachers move to the students and the students stay in the same space. All classroom spaces are well ventilated with windows and / or external doors being opened Carbon Monoxide monitors are being provided by the Government for use in Schools to identify areas of poor ventilation Maniters to	1	2	2	АН
R4	Potential transmission of COVID-19 in school environment through coughs and sneezes	Н	Н	16	for use in Schools to identify areas of poor ventilation. Monitors to be delivered during the Autumn term • All staff and pupils understand routines for good respiratory hygiene e.g.: the 'catch it, bin it, kill it': - All pupils to receive a consistent message through classroom staff. - Parents informed of PHE message via website. • Class teachers to - Remind pupils about 'catch it, bin it, kill it'. • Site staff to - Provide classrooms and staff rooms with boxes of tissues. - Ensure each classroom has a bin - Ensure the bins are emptied regularly	M	Н	12	НТ
R5	Cross contamination: Accessing school site at main school reception area.	5	5	25	 Reception to have Perspex screens Soft seating has been removed Lanyards will be given to visitors for safeguarding purposes which will be cleaned using anti-bacterial wipes and quarantined for 48 hours 	2	2	4	AB
R6	Potential transmission of COVID-19 in school environment	5	5	25	 Screen wipes or spray and blue roll to be available next to all photocopiers for touch screen Supply of spare equipment will be available to give to students to keep. Controlled access of all external contractors & visitors and H&S briefings given on arrival. Where groups of people come onto the school site they will be asked to wear masks at all times and will be provided with hand sanitiser on arrival and departure. Large, well-ventilated spaces will be used for any group activity. 	2	2	4	АН
R7	Staff wellbeing including workload consideration	5	5	25	 SLT in school supporting staff and operation of school Lunchtime controller on site daily 	1	2	2	АН



					 Site staff on site every day First Aider on site at all times DSL available at all times We will carry out personalised risk assessments for those staff who request this in order to provide reassurance and agree additional measures for them to be in school. These discussions will be managed by the SBM, in consultation with the Headteacher; Staff will be encouraged to speak to their line managers with any concerns; Directed time information and the annual calendar will be shared with staff in advance to support planning and workload management. 				
R8	Providing First Aid Non-COVID Possibly symptomatic person. Link: Training for First Aid – COVID-19	3	5	15	 Designated first aider on site at all times PPE for first aiders as per guidance Isolation room for students showing COVID symptoms. Students and staff will be advised of situation and self-isolation requirements following current Government Guidance. Students reminded to ensure medication required e.g. inhaler, epipen is on site with them 	2	3	6	АВ
R9	Cross contamination: Journey, arrival and departure from school.	5	5	25	 One-way corridor system in place if required and notices / arrows to define and advise Staff will be on patrol to meet students from bus and supervise access to classrooms and movement around site School transport Risk Assessments recommend wearing face a face covering, but this is not mandatory. Communication issued to parents. Students to use hand sanitiser on arrival at tutor time in the morning, and on departure from their last lesson of the day before catching the bus 	1	2	2	АН
R10	Fire Drills / Lock downs	3	4	12	 In the event of a fire evacuation, current procedures remain in place with amended advice for social distancing during evacuation and line up e.g. muster points, use of nearest fire exits. Safe social distancing where possible to be adhered to when at muster point and en route – revised procedures to be displayed and staff to remind pupils regularly 	1	3	3	АВ
R11	Safeguarding Attendance at school is altered. Pupils missing from school.	3	4	12	 Normal safeguarding procedure followed if no answer / parents expect students in school. Liaise with HoY/DSL if parents have decided to keep student at home. Careful scrutiny of student engagement to determine pastoral support levels for non-attendance and non-engagement in lessons 	1	2	2	EB
R12	Student wellbeing – COVID-19 impact.	3	3	9	 Computers available for students to access online counselling where necessary. 	1	2	2	ВС



					 Signpost students to appropriate counselling and advice as required Students not attending for medical reasons provided with school laptop and/or dongle where necessary. Mental Health and positive mindset given prominence DSL and ABWO in regular contact with outside agencies e.g BFfC. 				
R13	Staff PPE PPE is not available to protect staff from an increased risk of exposure to the virus Link: Training for First Aid – COVID-19	3	5	15	 Certain PPE (gloves, masks, aprons) focussed on certain roles in the school (first aid, site, catering, reception) in line with DfE guidance; Any requests from staff for PPE will be subject to a personalised risk assessment and Headteacher approval and will include a consideration of the impact on students; PPE requirements to be co-ordinated by the Estates Manager; Sanitiser will be available across the school; Site team to ensure that soap, tissues and sanitiser supplies are topped up every day; Visors to be available for TAs and Teachers should they wish to use them 	2	5	10	SLT
R14	Behaviour — Pupils not following expectations Lack of parental support.	4	4	16	 Behaviour Policy amendments reviewed with DOIS and updated on website Staff, parents and students informed 	1	2	2	JH
R15	Cross contamination: - Other provisions occupying site e.g. Bishopswood and Kingfisher Nursery - Youth Club	5	5	25	 Bishopswood staff and students to access their classrooms via the entrances on the tennis courts side of the school Bishopswood staff will be called to collect visitors and escort back around the front of the school / meet at the entrance gate. Bishopswood and Kingfisher Nursery to provide risk assessments for access and use of their areas Access to canteen at lunch – identified tables for Bishopswood use only – Bishopswood will clean after use Bottom tennis courts can be accessed by Bishopswood but not at lunchtime or breaktime Fixed Term Transfers (FTT) all thoroughly risk assessed before any student from other Trust sites attends MECE. Youth Club to access the Youth Wing via the Sports Hall Door The Youth Club is to clean all areas of cross contamination, cleaning supplies will be provided by the School. 	2	3	6	AH / AB
R16	Identification/Treatment of symptomatic member of school community Including measures, actions & communication	5	5	25	Lateral Flow Testing at Home Students and staff provided with Lateral Flow Tests to use at home. Recommend testing to be done twice a week, results to recorded on the NHS app and via the School's Microsoft form If LFT shows a positive result, parent to contact School immediately and then arrange for a PCR test	3	4	12	SLT/HT



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					If a child or member of staff is sent home with symptoms or the school is informed of by absence due to symptoms, then: - The BM / SLT will ensure parents/staff member are advised to follow testing protocol - The BM / SLT will ensure school staff are informed via all school email of a suspected case. No further update will be provided unless test results confirmed as positive BM / SLT will ensure staff are informed that the other members of the class should continue as normal unless contacted by NHS Test and Trace.				
					 Engagement with NHS Test and Trace Business Manager / SLT to ensure school community to understand the Test and Trace process through Training and comms BM / SLT to understand how to contact the DfE / PHE team and ensure that systems are in place to enable this in their absence BM / SLT to ensure that staff and parents understand they will need to be willing to: Book a test Provide details of close contacts to NHS Test and Trace Self-isolate as required BM / SLT to ensure that parents and staff inform school of test results Negative result = once feeling well can stop self-isolating and return to work/school Positive result = follow stay at home guidance and remain in isolation for 10 days since onset of symptoms. Can return only if they do not have symptoms apart from cough / loss of smell and/or taste. Other members of the household must self-isolate for 10 days unless they have received both doses of the vaccine, are under 18 years 6 months old or are medically exempt from receiving the vaccine, it is recommended that all household members take a PCR test. 				
					Lateral Flow Testing at Home Students and staff provided with Lateral Flow Tests to use at home. Recommend testing to be done twice a week, results to recorded on the NHS app and via the School's Microsoft form If a LFT shows a positive result, parent to contact School immediately and then arrange for a PCR test Reference is made to the MECE COVID LFT (In School Testing) RA dated 6th Jan 2021				
R1	Use of Catch-up Funding Recovery Curriculum and Gap Analysis	4	5	20	 COVID catch up plan in place MECE COVID Catch up Strat 	3	4	12	SLT/HT



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R18	Risk Assessment is not fit for purpose.	3	4	12	 RA Informed by DfE advice and guidance; RA to be reviewed by Trust leadership; RA to be reviewed by Trustees (audit/risk committee); RA to be circulated to Staff for consultation; RA is dynamically reviewed, adjustments made and circulated as appropriate; Business Manager and Headteacher to ensure that they are up to date with the latest DfE and PHE guidance and that the risk assessment is updated in the light of this as required. 	2	3	6	Trust/LAB/ SLT HT/SBM
R19	Consultation of RA	3	4	12	RA will be shared with the following for consultation purposes and feedback: Any named trade union Representatives All members of staff particularly those not part of a TU HT will provide an outline letter to parents explaining our RA strategy. A copy of the RA will be made available on request and will be published on the website to provide transparency of approach to parents, carers and pupils	2	3	6	НТ

FORMAL REVIEW

THE RISK ASSESSMENT WILL BE REVIEWED FORMALLY BY BM & HT, AND ANY AMENDMENTS NOTIFIED TO THE TRUST:

MID TERM REVIEW

Signed by:

Headteacher

Date 20.09.2021