



Summary information						
School		Maiden Erlegh Chiltern Edge		Academic Year		2019-2020
Total CU budget	£5,701	Total Y7 pupils	82	Number arriving below national	No: 22	?: 26.8

How we spent last year's allocation

- Baseline testing in the Core to identify areas of concern and allow for targeted intervention
- Use of Lexia
- Use of the maths programme MyMaths to monitor and target support
- Targeted support during Lockdown 1 – TA Google Classrooms, many Y7s invited to join KW/V provision
- Proactive staffing to weaker ability groups in KS3
- Year 7 mentoring programme – some students given extended support to ensure truly settled into the year
- Focus on Y7 attendance and building good habits
- Re-Vamped transition process to ensure detailed information about GAPS and maths/English project to ensure standards not dropped over the summer break

How last year's allocation made a difference to the attainment of the pupils who benefit from the funding

English	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
Y7 Catch Up	22	1	5%	15	68%	5	23%	0	0%

Maths	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
Y7 Catch Up	22	2	9%	17	77%	3	14%	0	0%

Science	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
Y7 Catch Up	22	13	59%	9	14%	0	0%	0	0%

Comments

The strategy was used in a targeted manner albeit in a year truncated by the pandemic lockdown and remote learning. However, we kept our focus on the key students despite these issues. The list below details our strategies:

- Baseline testing in the Core to identify areas of concern and allow for targeted intervention
- Use of Lexia
- Use of the maths programme MyMaths to monitor and target support
- Targeted support during Lockdown 1 – TA Google Classrooms, many Y7s invited to join KW/V provision
- Proactive staffing to weaker ability groups in KS3
- Year 7 mentoring programme – some students given extended support to ensure truly settled into the year
- Focus on Y7 attendance and building good habits
- Re-Vamped transition process to ensure detailed information about GAPS and maths/English project to ensure standards not dropped over the summer break

The data shows that our students made strong progress in the core with very few falling behind.