

Teaching & Learning: Remote Learning Contingency Plan – summary for parents

If the school is unexpectedly closed during Term time we will communicate with you as soon as possible. The communication will include details, where appropriate, of the type and amount of work you should expect for your son/daughter. Work set will be on Google Classroom. For longer closures (over 48 hours, and where it is safe to do so) paper packs will be sent to students who are known to not have reliable internet access, coordinated through Heads of Year.

In the event of closure due to Industrial Action

T&L

- Work will not be able to be consistently set during Industrial Action – where possible we will prioritise work in the Core subjects. This will be set via Google Classroom where possible.

Support

- PopUp provision will be provided if appropriate.

In the event of a full school closure e.g. Snow *(less than 48 hours)*

It is unlikely that we will have preparation time for significant weather event therefore emergency provision will be in place.

T&L

- Provision for Core subjects (English / Maths / Science) will be prioritised utilising Apps where appropriate. Work will be set on Google Classroom

Support

- Tutors will endeavour to host tutor time via Google Meets on the morning of closure

In the event of a full school closure e.g. National Lockdown *(Longer than 48 hours)*

We would expect a short period of notice to be given allowing for remote provision to commence from the first day of lockdown.

T&L

- Learning will follow Scheme of Learning (adapted where necessary)
- Lessons will be live (Google Meets) or as live (narrated) where at all possible with the majority of lessons having some element of 'human' contact.
- Resources will be shared via Google Classroom
- Teaching will occur to the normal timetable schedule – but in 50-minute delivery slots.
- Assessment timetable to be upheld where at all possible and as a minimum:
 - o KS4 and Core KS3 classes: 1 piece of personal feedback a fortnight per subject
 - o KS3 Foundation Classes: 1 piece of whole class feedback per fortnight.

Support

- Teachers will keep an 'engagement tracker' to be updated after 2 weeks, then after every 4 weeks beyond that.
- Tutors to conduct a live weekly chat with tutor group at least 3 times a week.
- Calls home to vulnerable students will resume as directed by the Welfare Team.
- TAs will work to support individual students in accessing work.
- Pop Up provision will commence as appropriate.