



Pupil premium strategy statement

School overview

Metric	Data
School name	Maiden Erlegh Chiltern Edge
Total number on roll at census	356
Number of students eligible for PP at census	76
Percentage of students eligible for PP at census	21%
Number eligible for PP Plus (PLAC) at census	8
Published Pupil Premium allocation	68072+11725=£79797
Projected spend	£79727
Academic year or years covered by statement	2021-2022
Publish date	September 2021
Review date	January 2022
Statement authorised by	Andy Hartley
Pupil premium lead	Nicola Benham
Governor lead	Naomi Grant

Disadvantaged pupil performance overview for last academic year

Progress 8	
Ebacc entry	
Attainment 8	
Percentage of Grade 5+ in English and maths	

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8		
Attainment 8		
Percentage of Grade 5+ in English and maths		
Other – attendance	Aim for PP students to have an average attendance of 96%	July 2022
Ebacc entry		



Teaching priorities for current academic year

Measure	Activity
Priority 1 - Ensuring all PP students have access to QFT and a broad and balanced curriculum	Provide staff with quality CPD in line with SIP priorities. Teaching provision quality assured in line with CIS. (9885.7) Year 7 PP LAP students priority access to Purple Pathway (9442.85)
Priority 2 - Ensuring all PP students can access learning	Ensure all PP students have access to correct uniform and equipment, as well as study guides and other useful resources. (2609.7) PP champion to focus on raising the profile of PP students through CPD briefings as well as liaising closely with inclusion team to identify and mitigate any other barriers to learning. (500) Homework club to be staffed afterschool and PP students encouraged to attend. (1350) Contribution to accessible reading books for PP LAP students. (300)
Barriers to learning these priorities address	Access to school resources Understanding that PP students are not a homogenous group
Projected spending	25588.25

Targeted academic support for current academic year

Measure	Activity
Priority 1 Close the gap in attainment in core subjects	Small group tuition for Maths and Science.(5000) Contribution to Hegarty Maths cost – (240)
Priority 2 ensure all PP students achieve in line with their cognitive peers	Small group academic mentoring sessions with HLTA (2500) Scrutiny of DCP data by HoYs and AAHT (£0)
Barriers to learning these priorities address	A high number of PP students start secondary school behind their cognitive peers
Projected spending	£7740

Wider strategies for current academic year

Measure	Activity
Priority 1 - increasing attendance of PP students	EWO to work onsite 1 day a week focusing on targeting PP students at risk of becoming PA. (10000)
Priority 2 – character development of PP students	AAHT in charge of enrichment to audit PP engagement in clubs/trips. Action plan created and implemented for those not engaging. (1000)



Priority 3 – broadening horizons and raising aspirations of PP students	Contribution to trips (curriculum and enrichment) (4000) 1:1 careers interviews in Year 9 (2000)
Priority 4 – wave 3 interventions for PP students who struggle to manage emotions/behaviour in lessons	Access to modified timetable / AP for those PP students who are struggling to access mainstream education. (5000) Priority access to mentoring and therapeutic work in school (4,143.75 + 5400) ELSA training for 2 TAs to deliver 1:1 and group sessions for Year 7 PP students who have struggled with socialisation post-Covid (£700)
Priority 5 – Increase engagement of PP students' parents	Contribution to family link worker – targeted support for PP parents e.g coffee mornings at the Weller centre, priority parents' eve bookings, case work. (4000)
Barriers to learning these priorities address	Low attendance, lack of cultural capital, emotional regulation
Projected spending	36243.75

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Measuring impact	DCP analysis
Targeted support	Lack of face to face tuition due to pandemic	Appoint HLTA internally
Wider strategies	Wave 3 interventions impact on lesson attendance	Ensure interventions are used sparingly, closely monitored and are not long-term solutions

Review: last year's aims and outcomes

Aim	Outcome
Identification and promotion of PP students.	Staff familiar with how to find PP data. Pupil profiles have helped raise awareness of PP students' needs.
CPD focussing on memory science to boost outcomes.	Rosenshine's principles fully imbedded within curriculum.
Ensure LAP PP students can access curriculum	Purple Pathway running for years 7,9 and 10 since September 2021. Improved outcomes for Year 7 students.
Increase PP attendance	EWO and Covid have limited the impact of this. Increase of EWO provision next year



Access to resources	All PP students in need provided with T4L and uniform.
Raise aspirations of PP students	Priority attendance to Brilliant Club. Limited impact due to virtual sessions.