



At Chiltern Edge we aim to deliver a broad and balanced curriculum that provide a stimulating and demanding education for students of all abilities.

### Key Stage 3 (Years 7, 8 and 9)

All students follow a common curriculum.

Curriculum	Subject	Year 7 & 8 Time allocation (Hours/week)	Year 9 Time allocation (Hours/week)
Core	English	4	4
	Mathematics	4	4
	Science & Sport Science	4 (2+2)	4 (2+2)
EBACC	Modern Foreign Languages: French	1	2
	Humanities: Geography	1	1
	Humanities: History	1	1
Extension	Humanities: Religious Studies	1	0
	Physical Education	2	2
	Art and Design Technology	2	2
	Drama	1	1
	Food Technology and Dance	1	1
	IT	1	1
	Music	1	1
	PSHE	1	1
<b>TOTAL</b>		<b>25</b>	<b>25</b>

In KS3 students who have not met the national standard in literacy at KS2 use the reading programme ThinkingReading alongside the computer based Lexia program, to enhance the learning for students.

Students in Year 9 will start the GCSE course in English, mathematics and Science. At May half term, the students will start their Level 2 qualifications in their remaining subjects.

### Withdrawal from RE or Sex and Relationship Education (SRE)

Parents have the right to choose whether or not to withdraw their child from RE or SRE without influence from the school, although a school should ensure parents or carers are informed of this right and are aware of the educational objectives and content of the RE and SRE syllabus. In this way, parents can make an informed decision. Where parents have requested that their child is withdrawn, their right must be respected, and where RE or SRE is integrated in the curriculum, the school will need to discuss the arrangements with the parents or carers to explore how the child's withdrawal can be best accommodated. If students are withdrawn from RE or SRE, schools have a duty to supervise them, though not to provide additional teaching or to incur extra cost. Students will usually remain on the school premises.



**Key Stage 4 (Years 10 and 11)**

The curriculum after Year 9 is designed to provide continuity, balance and breadth, but at the same time enable students to specialise in courses which meet their needs, aptitudes and career intentions within the constraints of the current national education recruitment, retention and financial crises.

All students starting Year 10 take a core of compulsory examination subjects alongside Physical Education (PE) and Personal, Health, Social Education (PSHE) which is taught during PE on a fortnightly basis.

Curriculum	Subject	Year 11 Time allocation (Hours/week)	Year 10 Time allocation (Hours/week)
Core	English	4	4
	Mathematics	4	4
	Science	4	5
EBACC	French/German/Geography/History	2	0*(included in Option A)
Options	A	3	3
	B	3	3
	C	3	3
Non-examined courses	PE (including PSHE)	2	3
TOTAL		25	25

**EBACC:** Students who are capable of doing so should take the full range of EBACC subjects e.g. in addition to the Core subjects studied, the students should study either GCSE Geography or History and a GCSE in a Modern Foreign Language.

**Options:** Students have 3 Optional choices in Years 10&11. In Year 11 the students take an EBACC subject in addition to the Core. In Year 10 the students choose an EBACC subject as part of the Option subjects.

**Courses on offer are:**

GCSE Geography  
GCSE History  
GCSE French  
GCSE German  
GCSE Business Studies  
GCSE Economics\*<sup>Y11 only</sup>  
GCSE Art and Design: Fine Art \*<sup>Y11 only</sup>  
GCSE Art and Design: Textiles\*<sup>Y11 only</sup>  
GCSE Music

GCSE Drama  
GCSE Dance  
GCSE Food, Preparation & Nutrition  
GCSE Design & Technology: 3D design  
GCSE Physical Education\*<sup>Y10 only</sup>  
Cambridge National Level 2 Creative iMedia\*<sup>Y11 only</sup>  
BTEC Level 2 Health and Social Care  
BTEC Level 2 Sport  
Youth Award Scheme