

In the event of lockdown / partial closure please note:

- **Any decision on a localised lockdown or bubble lockdown would be made by the DfE not the school.**
- In the event of lockdown, we may be expected to provide on-site provision for Key Worker Children – information regarding this will be shared as appropriate.
- Students without access to the internet will have paper packs of work sent home (if they are at home). These will be as close to the Scheme of Learning as feasible.

In the event of a localised/National lockdown (full school closure)

We would expect a short period of notice to be given allowing for remote provision to commence from the first day of lockdown.

T&L

- Learning will follow Scheme of Learning (adapted where necessary)
- Lessons will be live (Google Meets) or as live (narrated) where at all possible with the majority of lessons having some element of 'human' contact
- Resources will be shared via Google Classroom
- Teaching will occur to the normal timetable schedule – but in 50-minute delivery slots. This includes Tutor time.
- Assessment timetable to be upheld where at all possible and as a minimum:
KS4 and Core KS3 classes: 1 piece of personal feedback a fortnight per subject
KS3 Foundation Classes: 1 piece of whole class feedback per fortnight.

Support

- Teachers will keep an 'engagement tracker' to be updated after 2 weeks, then 4 weekly
- Tutors to conduct a live weekly chat with tutor group at least 3 times a week.
- Calls home to vulnerable students will resume as directed by the Welfare Team.
- TAs will work to support individual students in accessing work

In the event of a Bubble bursting! (Ks3 / KS4 asked to isolate at home for 2 weeks)

Staff will be in school delivering sessions to the 'other' bubble. **Normal timetable will remain in place.**

Work will begin to be set on **Day 2** of the self-isolation period. **Paper packs will be sent home with each student** on the afternoon of the decision to cover Day 1 of Self-isolation.

T&L

- Learning will follow Scheme of Learning (adapted where necessary)
- Lessons should be live (Google Meets) or as live (narrated) where at all possible
- Resources should be shared via Google Classroom
- Remote teaching to be on the timetable schedule – but in 40-minute slots
- Assessment timetable to be upheld where at all possible

Support

- Engagement tracker to be updated after 2 weeks
- Tutors to conduct a live weekly chat with tutor group
- Calls home to vulnerable students will resume as directed by the Welfare Team
- TAs will work to support individual students in accessing work

Individual or Small groups of students self-isolating

Where students are self-isolating (but well) we will continue to provide access to education for them.

Coded X on the register

T&L

- Classwork (including resources) to be shared on Google Classroom (ideally the morning of the lesson)
- Staff may choose to live-stream the lesson for students to follow from home. This will be using Google Meets.

Support

- Tutor to check in (phone) during 2-week period

Teaching Staff self-isolating

Where staff are self-isolating (but well) they will endeavour to continue to support students in their learning.

T&L

- Consider live delivering from home into the classroom (all / part of lesson)
- Booking a computer room and uploading Classwork (including resources) on Google Classroom and remotely supporting students during their lesson (students to be supervised by Cover Team)