



SUMMARY INFORMATION			
<b>Name of School</b>	Maiden Erlegh Chiltern Edge	<b>No. on roll in R-Y11 (Oct 2020)</b>	356
<b>School CU Lead</b>	E Bliss	<b>Total budget (£80 pp)</b>	£28 480

Gaps in learning have been assessed at regular points during the period of remote provision (March – July) for students in current Y8-11 and then in the opening part of the Autumn Term 2020. Where students had limited access to online provision extensive efforts were made to engage them through pop-up, thus mitigating the technology issue. Individual departments have identified what aspects of the March-July curriculum provide crucial foundations of skill or knowledge and made every effort to re-map 2020 curriculum to address this. Some students will require additional support, however, to ensure they are not disadvantaged.

In spite of KS2 SATS not being completed, during the Y6 transition process an extensive data sharing process took place with Primary School teachers providing KS2 Teacher Assessed grades. This alongside some internal baseline assessment in September has allowed for identification of students who are not yet meeting the end of KS2 standards in English and Maths and bespoke intervention plans have been produced to support these students.

IDENTIFIED CONCERN	ACTION	KPI	PROJECTED SPEND	STAFF LEAD	WHEN WILL THIS BE REVIEWED?
<b>Missed Curriculum Time</b>	Purchase of Revision Guides (and/or printing of dept prepared resources) to support exam preparation.	GCSE outcomes	£3000	JH	Christmas / June
	Tutoring (mytutor): 3:1 Y8 Science tutoring (7 groups) 3:1 Y11 Science tutoring (3 groups)	Students show increased participation and enthusiasm in Science. Internal assessment / GCSE outcome as appropriate	£1500	EB	10 weeks (block of sessions) Christmas / Feb ½ Term
	Tutoring (mytutor): 3:1 Y10 maths tutoring (2 groups) 3:1 Y9 Science tutoring (4 groups) 3:1 tutoring – 4 groups ( <i>assigned as need suggests</i> )	Students show increased participation and confidence Internal assessment / GCSE outcome as appropriate	£1500	EB	10 weeks (block of sessions) Feb ½ term / Easter
	Subject specific tutoring Y9 / Y10 focus Small group sessions focusing on specific topics / skills from the curriculum (utilising MECE staff)	Students make improved progress in assessments	£2000  (5 blocks of 10 sessions @ £400)	EB	ongoing
<b>Engagement with parents/carers</b>	Subscription to Parentcloud (initial 1-year license)	Facilitation of Parents' Evenings to discuss progress and support of students.	£550	NB	5 points in year

<b>Staff CPD: understanding of assessment &amp; development of QFT in remote provision</b>	To fully appreciate how to identify gaps in learning and furthermore address them – including monitoring of remote provision.	High engagement from students during remote provision. Positive feedback from stakeholders in surveys. High quality provision maintained (QA)	£8000	EB/JH	Half termly
	Targeted webinars regarding assessment, remote provision and maintaining engagement.	Gaps in learning identified. Range of tools in place to act to address the gaps.	£300		
	Books for Staff CPD on managing wellbeing, promoting positive mental health and retrieval practice	Clearer understanding of issues Increased effective use of strategies	£70	EB	Termly
<b>Incomplete Y6 and reduced transition process</b>	Third Space learning Tutor scheme used for targeted 1:1 intervention for DA students not yet meeting expected KS2 standard in Maths	Students make progress towards expected age-standard reflected in assessment data	£1000 (20 students in Years 7 & some Y8)	JC	Easter
	Reading Assessment for all Y7. Identified student intervention through additional Lexia licenses	All successfully complete assessment  Improved reading age	£900	NB	Oct  June
	Additional ELSA workshops for targeted students (and parents?) to support students adjusting to Secondary provision	Improved attendance Reduced anxiety (ascertained through student voice)	£250	NB	Half Termly
<b>Motivation of students</b>	Rewards for students to promote positive behaviours and strong attendance	Improved/sustained attendance	£750	HOYs	Half termly
<b>Emotional/Social support</b>	Workshops to include dangers of County Lines and grooming which with increased time spent within the community we are concerned some students may become victim to.	No referrals to Outside Services Greater engagement in school	c£1000	SC	As opportunities become available
<b>Facilitation of Strategy</b>	Employment of dedicated Admin support to facilitate the Strategy, in particular co-ordination of tutoring.	Successful implementation	£1000	EB	Ongoing
	Technology purchases (webcams, visualisers) to ensure staff have the provisions to deliver either blended / remote lessons. Additionally, 2 way headphones to support students accessing work.	Hi engagement and interactivity from students. Successful remote provision and parents' evenings	£600	EB/MB	ongoing
<b>TOTAL</b>			<b>£23 870</b>		

We have actively kept a contingency budget (c. £5 000) for spending as the picture unfolds over the year. This might be at individual student, department or cohort level and may be for academic or wellbeing purposes. Requests for use of additional funds will be through E Bliss via HODs or HOYs and will be reviewed half termly.