

Chiltern Edge Y7 Catch Up Funding Plan for expenditure 2017/18

Pupils in Year group	2016-17 Allocation	2017-18 Allocation
97	£9165	£7072

Core Values:

All pupils achieve their greatest potential when they receive excellent classroom teaching, pastoral guidance and support from home. With this in mind, interventions are put in place to support pupils in addition to classroom teaching where this is deemed to be appropriate and where resources allow. Interventions that are specifically related to Year 7 Literacy and Numeracy that are implemented to target pupils who have low prior attainment at Key Stage 2 include, but are not restricted to, the following:

Priority	Action	Anticipated Cost	Impact
Accurate identification of gaps in student knowledge	Completed Baseline testing (NGRT / Maths) Maths / English / Inclusion Team to analyse and action plan support.	£1500	Identifying areas of need allows for appropriate and tailored support to be put in place
Identification of students	Whilst much of the support is coordinated and channelled from the English and Maths departments, all student prior		All lessons are accessible and skill development are continually being supported leading to improvement.

	attainment data is included on marksheerts; This allows for all teaching staff to recognise which students will be receiving additional support and can ensure lessons are suitably scaffolded so that all students can access the material.		
Improve Reading Age	Enrol in either Thinking Reading / Lexia support programmes		Student reading age improves to be closer to their chronological age (assessed through before/after assessment)
Improve Maths proficency and confidence	Through MyMaths set specific and targeted support work. Create opportnunities for identified students to utilise Computer suite at lunchtime with maths support.	£500 (software)	Improve confidence in the basic aspects of maths allows for successful lessons and increased confidence.
Timetabled Library Lesson	All Year 7 have a timetabled Library lesson in addition to their English lessons to foster and embed a love of reading for pleasure. Opportunities to read, discuss books and create short stories of their own		Embed reading for pleasure Develop and practice the skill of reading. Opportunities to experience different genres of literature.
Y7 transition	During transition targeted Y7s are invited to Summer School booster English and Maths	£500/day	Practice skills before term re- starts Ease transition process.