



STUDENT AND PARENT BULLETIN

Published on 08 January for w/c 11 Jan Week 2



A very heartening start to our “unusual” new term.

We’ve been hearing lots of wonderful things from the teaching staff about how you have been getting on, both at the pop-up school and at home on Google Classroom:



Ms Biddiss: “I was late to my Y10 lesson (inadvertently let my laptop die) and sent my apologies to the class that I would be a few minutes late. So, instead of just waiting, they organised a game of Kahoot in French to keep occupied! Great to see! I joined the lesson in a middle of a game!!”

Miss Jackson: “Year 8, set 1 - You have been working amazingly, getting on with your work very well, asking questions and behaving impeccably when using IT. You have remained focused and submitted some great work!”

Mr Perry: “Years 9,10 and 11 students attending the “pop up” school have been absolutely brilliant. Completely engaged in the lessons and completing the set tasks without any fuss. All totally compliant with the health and safety rules. An excellent start to the year!”

This week’s assembly will be with Mrs Benham on the theme of Safeguarding and Wellbeing

ADVANCE NOTICE

20 January 2021	Trust Parents’ Apprenticeship Info Evening
21 January 2021	Year 10 Intervention Evening
26 January 2021	RE Day
27 January 2021	CPD Day – Staff Training
28 January 2021	School Council Meeting 3

THIS WEEKS' SCIENCE SUPERSTARS!



We are extremely proud of all the students who have logged in and engaged with learning this week! Everyone has tried their best and produced some good work. Next week we look forward to sharing some of this work with you.

Particular stars of the week are:



Y7

Kieran, Eric, Amanda, Isabella, Zoe, Charlie & Sicily

Y8

Leah, Finn, Amelia, Charlotte Fulford & Cameron

KS4

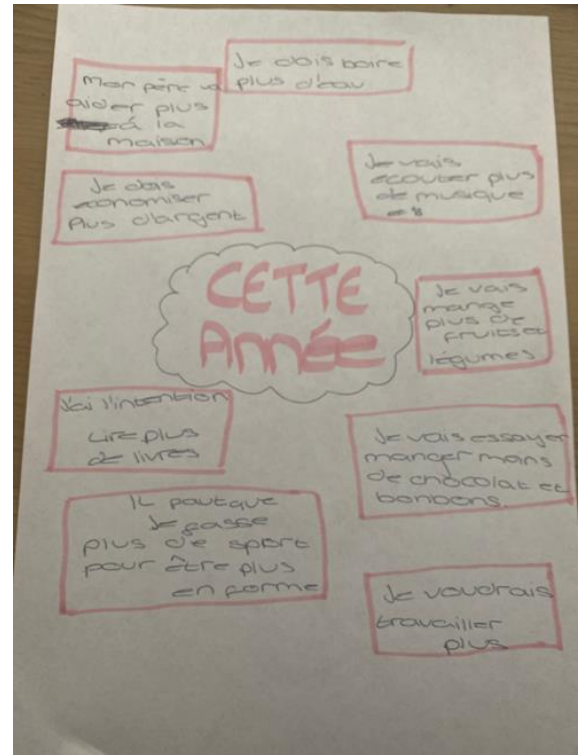
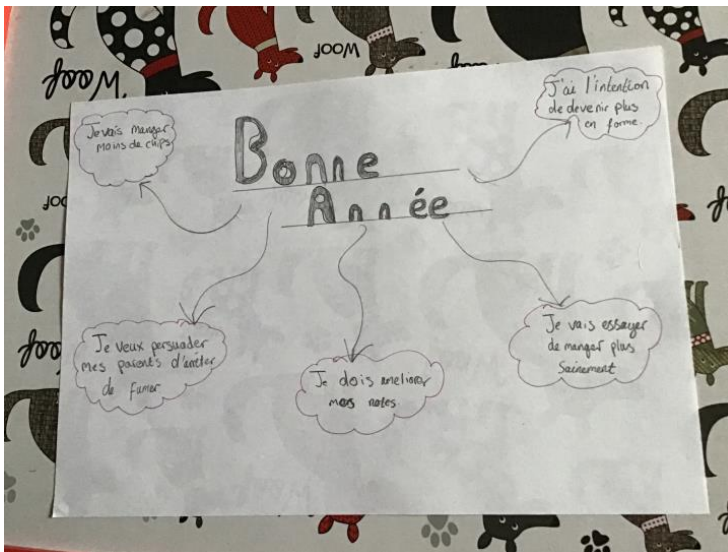
Josh, Dillon & Kayla

All of Year 11 for their excellent attendance and work during a difficult and uncertain time for them!

Word of the Week 

Optimism (*Noun*) A hopefulness and confidence about the future, or the success of something. E.G 'We are very Optimistic that this will end soon, and everyone can return to school as normal, like we all enjoy!'

Bonne Année from the Languages Department!



Mes bonnes résolutions pour 2021

- Je vais manger assez de légumes
- Mon père va boire moins de coca
- Cette année je dois Jouer moins de ordinateur
- Cette année je vais travailler plus
- Cette année Je vais essayer de lire plus de livres
- Cette année je veux promener mon chien



Physical Education Challenge

Well done to all students who have made a positive start to the virtual PE lessons, 'New Year New You,' this term and staying active. It is really important, especially during this difficult lockdown period, that you continue to do some exercise as it is really important for your mental health as well as your physical health.

If you feel like challenging yourself why not have a go at completing the couch to 5k challenge. This can be done by following a programme which is available via an app on both android and apple devices. If you don't have a smart phone there is a paper version of the programme in the PE google classrooms. Any student who manages to run 5k and submits evidence of this (a photo of them out running and a screen shot/photo of the 5k completed on the app/map my run etc) will be awarded a golden ticket from the PE department and so 5 points towards your house. I look forward to seeing your progress towards completing 5k.

Thank you

Team PE



Reading Food Bank

A massive "well done and thank you" to all students, staff and parents who donated to the Reading Food Bank collection before the Christmas break. As a school we donated over 500 items of food to ReadiFood who were extremely grateful for our contributions and this will go to help a lot of people within our community during this difficult time.

Well done Mr Watterson and all those in Peppard House who donated the greatest amount of food. The house standings were:



A learner's guide to getting the most out of remote learning

These are strange time we are living in and none of us would really choose them but we must be determined to make the most of the situation and to reduce the disruption to your learning.

Hopefully, this guide will help you to feel confident and in control as you work with us in rising to the challenge of getting the most out of remote!

Your Learning Environment

Identify a dedicated study space, ideally away from distractions. Try to avoid working on the sofa, or on the bed. Not only will this make it difficult for you to concentrate, but could also contribute to poor posture.



Try to ensure that you work in a space with good, natural light. A well-ventilated room can help with concentration and keep tiredness at bay.



Try to avoid the temptation of continually looking at your phone, especially as you work to complete set tasks or take part in live lessons. Missing bits of the learning due to the interruption of social media can ultimately increase stress and make it more difficult for you to feel in control of your studies. A self-social media ban isn't required, just moderation and a bit of self-discipline!

Your Classwork

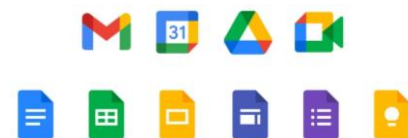
Organising online work

It is hugely important that you set up folders for each subject to organise your Google Documents. Do this by clicking the 'new' button at the top left of your documents and choosing 'folder'.

Where your teacher shares a google doc, make your own copy by going to 'file', and 'make a copy'.

This is saved in your 'Google Drive'. You can add non-google docs to this by clicking 'new' and 'upload document', then choose the document from your device to add.

Make the most out of Google by using its apps including Google Slides (like powerpoint), and Google Drawing. Explore your options! You can upload files from any of the Google apps into your class assignment.



How to get help

Never struggle in silence! If you experience difficulties with remote learning at any time, please just ask – your teachers will always be willing to help! You might be stuck on a task, have questions about the lesson content, have finished and need to be challenged further or have IT problems! Do let us know – we can help!

