



3 March 2021

Dear Parent/Guardian

Yesterday you received information about the plan for the return to school Lateral Flow Device Testing (LFDT) programme and details on the phased re-opening on Monday and Tuesday next week. Thank you for taking time to read it thoroughly we appreciate there is a lot to take in. Should it be helpful please find a summary of the key times and dates for each year group [here](#). This information should be read in conjunction with the documents shared yesterday.

To ensure that our staff and students are fully prepared for the return to face-to-face teaching from next week there are some changes to our provision in the upcoming days. These are, in the main, to accommodate the onsite testing programme which rolls out on Friday. Please see the overview of the expectations of students over the next few days in terms of their learning:

Thursday 4 March

Students will be completing tasks and workshops created and delivered by our Science and English teams to celebrate National Science Week and World Book Day. All work will be posted on their tutor classroom and can be completed by students under their own steam throughout the day.

Students are expected to **register in the morning (8.45am)** and parents will be alerted to students not in attendance.

There will also be an additional **tutor period at 11.30am-12.30pm** - during this tutor period tutors will be explaining the testing procedure to students and answering any questions they may have. This tutor period will also act as the students' return to school briefing where tutors will lay out expectations and remind students of the additional measures in place to mitigate COVID risks.

Friday 5 March

To support the successful roll out of the LFDT process students in all year groups will be set **asynchronous learning on Friday 5th March** which will include 2 hours of lessons (Lessons 1 & 2 from the timetable), an hour's worth of Hegarty Maths and some work to support the return to school.

Asynchronous work continues in the Scheme of Learning for that subject and is bespoke for that class, but does not have a live element. Students should complete the tasks and submit them to the same quality that they would do for a live lesson.

On Friday, a large number of students will be coming to site to undergo their LFDT and therefore work will be asynchronous to accommodate this process. Students will be expected to complete and submit work by the 4pm on Friday.

Asynchronous lesson work (Lessons 1 & 2) will be posted in the regular timetabled Google Classroom. All other instructions can be found in their tutor classroom.

There will be no registration on this day.



Monday 8 March

All Year 10 and 11 students return to school to resume face to face teaching. Students are asked to check their timetables carefully (Week 1) and ensure they have the correct books and equipment with them.

Large numbers of students in Years 7-9 will be coming to site during the day to undergo their return to school LFDT. Therefore, learning will again be asynchronous to accommodate this. Students will have 2 hours of lesson work set (lessons 1 and 2 on the timetable), 1 hour of Hegarty Maths assigned and PHSE work on Gender inequality to recognise International Women’s Day. Work should be completed and submitted by the students by 4pm on Monday 8 March.

Asynchronous lesson work (Lessons 1 & 2) will be posted in the regular timetabled Google Classroom. All other instructions can be found in their tutor classroom.

Years 7 – 9 will have online registration at 8.45 (via Google Classroom) on this day.

Tuesday 9 March

All students are back on site and resume face to face teaching.

[In summary:](#)

Year	Thursday 4 March	Friday 5 March	Monday 8 March	Tuesday 9 March
7	<ul style="list-style-type: none"> AM Registration: 8.45am Workshops / Task set in relation to National Science Week and World Book Day Additional Tutor briefing (LFDT/return to school): 11.30am-12.30pm 	<p><i>(no registration today)</i></p> <ul style="list-style-type: none"> Lessons 1 & 2 set asynchronous work (to be submitted by 4pm) 1-hour Hegarty Maths Return to school tasks (details in tutor classroom) 	<ul style="list-style-type: none"> AM Registration: 8.45am Lessons 1 & 2 set asynchronous work (to be submitted by 4pm) 1-hour Hegarty Maths PHSE tasks 	<ul style="list-style-type: none"> All students resume face to face teaching
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9				
10			<ul style="list-style-type: none"> Resume face to face teaching. 	
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We are grateful for the support you have all provided as we begin the transition back to face-to-face provision and appreciate the flexibility and understanding shown. We are incredibly excited to have students fully back on site from next week.

Yours sincerely,

Emma Bliss
Deputy Headteacher