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11 March 2021

Dear Parent/Guardian

Firstly, I would like to thank you for your support in getting Year 11 students back into school this week. I would also like to thank you for your patience whilst we work behind the scenes with colleagues from across the Trust to make sense of the consultation and guidance documents and the implications of the outcomes with relation to the Year 11 grading process for this summer's GCSE exams.

The full process that will be in place across the Trust Secondary Schools to determine a final 'Centre Assessed Grade' (CAG) will be shared very soon and will outline the range of evidence that will be used to reach the decision and the stages through which teachers, departments and members of the Leadership Team will complete to ensure that a fair grade has been decided upon.

Mr Hartley and Miss Bliss will be leading a 'virtual' Year 11 Parent Briefing on the CAG process next **Wednesday 17 March 2021 at 6pm**. There will be opportunities to ask questions during this parent briefing. A Zoom invite will be sent to parents early next week and there will be an opportunity to submit your questions beforehand via a short form - the link will be contained in the Zoom invite email. I would encourage Year 11 students to attend this briefing too so they can understand the process that will be taking place.

As you are already aware from my communication earlier this term schools are being asked to consider as wide a range of evidence as possible from across the 2 years of GCSE study. Therefore, can I again urge you to ask your son/daughter to find and bring to school completed exercise books from Year 10.

To ensure students have the opportunity to show us their very best work we have 2 key assessment points coming up between 29 March and April 29 2021 and I can share some of the details of those below:

- Core PPE exams
- NEA practical assessments

These assessments will help provide evidence for staff about how students are currently performing and the results will form part of the 'portfolio' of evidence that staff will refer to when coming to their CAG decision in June.

CORE PPEs

The return to school from 8th March coincided with our calendared **Core PPEs** and as such they were postponed This was communicated to students and parents earlier in this half term. They are now to be completed (in exam conditions) **Wednesday 21 – Friday 23rd April.** There will also be a second maths paper, sat in exam conditions, on the morning of **Thursday 29 April.** Full access arrangements will be in place for the Core PPEs. Exams will take place

in the Main hall, with Access Arrangements in the Training Suite. The timetable for these exams can be found below.

The Maths, English and Science departments will be sharing the topics that will be assessed during these assessments with students and will be offering opportunities for revision in the run up to the PPEs.

Core PPE timetable:

| Session / Time | | Weds 21 | Thursday 22 | Friday 23 | Thursday 29 |
|-----------------------------|----------------------------------|------------------------|--|--|----------------------|
| Session 1 Expected exam st | 8.45-11.05 | Maths (1h 30) | Eng Literature (1h45) | Physics Triple (1h45) Physics Comb Sci (1h10) | Maths (1h 30) |
| | | Students h | Students have Break 1, Period 3 (as timetable) and Break 2 | | |
| Session 2 Expected exam st | 1.05 - 3.10 Fart time 1.15 pm | Eng Language (1h45) | Biology Triple (1h45)Biology Comb Sci (1h10) | Chemistry Triple (1h45)Chemistry Comb Sci (1h10) | resume from period 3 |

NEA Components

Subjects that have a NEA component (primarily practical subjects) will be given additional time to get these completed so that the grades can be used as part of the portfolio of evidence – this is important as for many students the NEA component forms the strongest part of their grade. To minimise ongoing disruption in Year 11, it has been agreed that subjects that cannot complete the NEAs within their regularly timetabled lessons, will be given a block of time at the end of term to get the component completed. These will take place between 29 March – 1 April. For students who do not follow one of the subjects listed below they will attend their regularly timetabled lessons. All Students will receive a personalised timetable for this week closer to the time.

| Subject | Notes | Mon 29 March | Tues 30 March | Wed 31 March | Thurs1 April |
|-----------------------------|---|-----------------|------------------|-----------------|-----------------|
| Art | Students will be off timetable all day to work on their NEA submission | | | ✓ | |
| D&T | Students will be off timetable all day to work on their NEA submission | | 1 | | |
| Food Tech | Students will be allocated to one of the days and be off timetable p1-4 on that day. Mrs Ashley will confirm which day students are doing) | 1 | 1 | V | 1 |
| Dance | Monday (rehearsals) – students will be off timetable all day. On Thursday, students will be given a specific time for their performance | 1 | | | 1 |
| Drama | Students will be off timetable p1-4 to work on their NEA submission | 1 | | | |
| French (orals) | Students will have a set up session p1 and then be given a specific time for their oral | | | 1 | |
| Home Language (orals) | Students will have a prep session p5 and their oral will take place between 3-4pm | | | | |

The information shared within this letter will be shared with students tomorrow morning in tutor time and will be available to them via their Tutor's Google Classroom. Tutors and subject

teachers will be able to answer any initial questions they may have in relation to this information or they are welcome to contact me via email (<u>e.bliss@maidenerleghtrust.org</u>)

Thank you for your ongoing support and I look forward to seeing you at the briefing next Wednesday.

Yours faithfully

Miss E Bliss Deputy Head

Maiden Erlegh Chiltern Edge

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