



17 May 2021

Dear Parent/Guardian

I hope you are all well as we (hopefully) start to come out of this very challenging year. I wanted to share some good news about Maiden Erlegh Trust's work, particularly linked to our commitment to inclusion.

As you know, we were recently awarded Behaviour Hub status and our collaborations with other schools in the region have started. We are extremely pleased that our balanced approach of firm fairness and therapeutic/restorative approaches have been recognised, as has our focus on developing effective behaviours for learning as well as positive social behaviours.

Maiden Erlegh School will open its Indigo Resource Base in September 2021. The base, which will be an integral part of the school, will provide specialist support for up to 25 secondary school students when fully open, all of whom have Autism Spectrum Disorder and Social, Emotional and Mental Health Needs. More details can be found [here](#).

Our exciting Oak Tree Special School project, in partnership with Reading Borough Council (Brighter Futures for Children) and Wokingham Borough Council, is making good progress. The school is due to open in September 2022 and when full, will have 150 learners, from Year 1 to Year 13, with complex needs, including Social, Emotional and Mental Health Needs and/or Autism Spectrum Disorder. To find out more, we have produced a newsletter which can be accessed [here](#). The Oak Tree School website also contains a wealth of information which you can visit [here](#).

If you have any queries relating to Oak Tree School please do not hesitate to email: OTS@maidenerleghtrust.org.

I wanted also to reassure you that our diversity and inclusion actions carry on: looking at representation and recruitment, curriculum, education and relationships in school. We have moved a long way through our actions, despite the pandemic, and are committed to continuing into the next academic year. We are pleased that the 2021 surveys (parents and pupils/students) were overwhelmingly positive about their school's culture and the education provided, linked to equality and diversity: this will be strengthened even more over the next year.

Finally, I will close by congratulating Year 11 and Year 13 students on the way they have participated in the assessment process this year. I realise their experience over the last year, and of this period in particular, has been frustrating (at best). Please rest assured, that staff are working extremely hard to ensure that everyone gets their fair and accurate result, and that there are thoughtful checks and balances in place throughout the process. And on that note, I must thank all the teaching and support staff that have been collaborating on this.

Yours faithfully

Miss M Davies
Chief Executive Officer