



Reades Lane, Sonning Common, Reading, RG4 9LN Tel: 0118 9721500

MESSAGE FROM THE HEADTEACHER, ANDY HARTLEY

The last nineteen months have undoubtedly been turbulent for our students and staff. The degree of uncertainty around school and home life must have had an impact on our whole school community. However, I hope that this newsletter shows you that despite the fatigue of staff and students, and the restrictions imposed upon us by the Department for Education, there has been a determination by all stakeholders to ensure that normality, or near normality resumes. We are so pleased with the quality of work in lessons, proud of the range of extra-curricular opportunities available and the resilience of all concerned to make school life as successful as possible.

For me the highlights of this half-term so far have been:

- Theo in Year 8 had a poem selected for publication in a Young Writers anthology, 'Imagine- A Spark of Inspiration' and won £100 after being selected as a winner from more than 9500 entries. We have also had news of a selection of other students having their work published in an upcoming anthology.
- An excellent three-day programme of Year 10 careers activities including talks from Henley college, Maiden Erlegh Sixth Form, Reading College and apprenticeship providers alongside doing their own personal research and investigation. Subsequently, three Year 10s participated in a prestigious law work experience day having applied for this course during their careers days at school.
- We have delivered some excellent assemblies for all students in the last few weeks with a focus on Diversity and Inclusion, including assemblies celebrating Pride month and raising awareness of the Windrush generation

- The excellent participation and engagement of Year 9 in a careers workshop from Thales engineering entitled 'People Like Us'.

We hope that by September, with the ending of bubbles, contact isolation and other COVID routines we will see the school fall back into more established working routines and a greater academic momentum that builds towards public and internal exams without disruption. Our students have come far in their attitude to learning and we can't wait for them to have the chance to prove themselves in the next academic year.

CALENDAR

1 September	INSET
2 September	INSET
3 September	Term Starts—Year 7
6 September	Term Starts—Year 8–11
8 September	Year 10 & 11 Information Evening
9 September	School Photos—All Years
9 September	Year 8 & 9 Information Evening
15 September	National Teaching Assistants Day
14 September	Year 11 UNLOC workshops
15 September	Year 6 Open Morning 9:15–10:30
16 September	Year 6 Open Morning 9:15–10:30
21 September	Year 6 Open Morning 9:15–10:30
23 September	Year 6 Open Morning 9:15–10:30
12 September	Year 7 Information Evening
27 September	Year 7–9 Maths Puzzle Workshop

YEAR GROUPS — HEAD OF YEAR ROUND UP

YEAR 7

It has been an incredibly turbulent year for everyone and I have been absolutely blown away by the resilience of our wonderful Year 7s. As a year group they have shown great adaptability and independence during times of uncertainty.

There have been many moments that have filled me with pride but to name a few: the fantastic science projects presented at the fair, attendance at clubs, winning spelling bees, celebrating birthdays, winning table tennis competitions, becoming published authors, winning photography competitions, leading school tours, supportive friendships and many many more.

Year 7 have been on a significant journey this academic year and have risen to every challenge. The progress they have made both inside and outside of the classroom has been fantastic.

I look forward to watching this cohort progress throughout secondary school and envisage an exciting future ahead. I have absolutely loved being their Head of Year and wish them the very best for their transition into Year 8.

Miss Cheeseman
Head of Year 7

YEAR 8 & 9

I have been very impressed with the conduct of both year groups this term, which in turn has helped them to make very pleasing progress since their return to school in March. Years 8&9 continue to engage fully with the Tutorial Programme; on my rounds to each tutor group every morning I am seeing calm students (and tutors!), happily engaging in the activity for that day. We have introduced the 'Them and Us' programme, which promotes Respect, Kindness and Keeping Safe from Harm. All students have attended assemblies based on these themes, and they are being addressed in many areas in school, keeping the message embedded and high-profile.

The uptake for extra curricular opportunities remains impressive and I would encourage you to follow individual departments offers on Twitter - there are some amazing things happening! I would also recommend our Homework Club on Tuesdays, Wednesdays and Thursdays in the library from 3.15-4.10, open to all students - perhaps a recommendation for a 'fresh start' in September!

The handover of Year 9 going into Year 10 is now complete, and although I am sorry to lose them, I am very happy that they will be in the capable hands of Mrs Ashley from September. Thank you to all parents for your amazing support over the past three years; your children are a credit to you, and it has been a pleasure to have been their Head of Year.

Despite the turbulence of the past 18 months or so, the students have proved themselves to be resilient, kind, determined and of course, hard working. There have been many things to celebrate this year, and fingers crossed for continued stability from September.

Wishing you all a restful Summer Break

Ms Biddiss
Head of Year 8 & 9



YEAR 10 & 11

Year 10 have completed their PPE's with results being released to them by subject teachers, giving feedback and pointers to aid them refine and improve their performances. Overall Year 10 have been amazing in their conduct during the PPE's and we hope the process will prove invaluable in understanding the next years upcoming examinations and also the revision needed. I will also be meeting with each Year 10 to review their PPE's, discuss revision techniques, what worked, what didn't, and their future plans for Post 16. All Year 10 have completed feedback on the PPE's and the Careers Workshops completed in June, so we can support them towards achieving the grades needed for their chosen destination. Talks from Maiden Erlegh Sixth Form, Reading College and Henley College offered insight into different avenues of study, and we looked at different educational paths, such as apprenticeships, and explored virtual work-experience workshops.

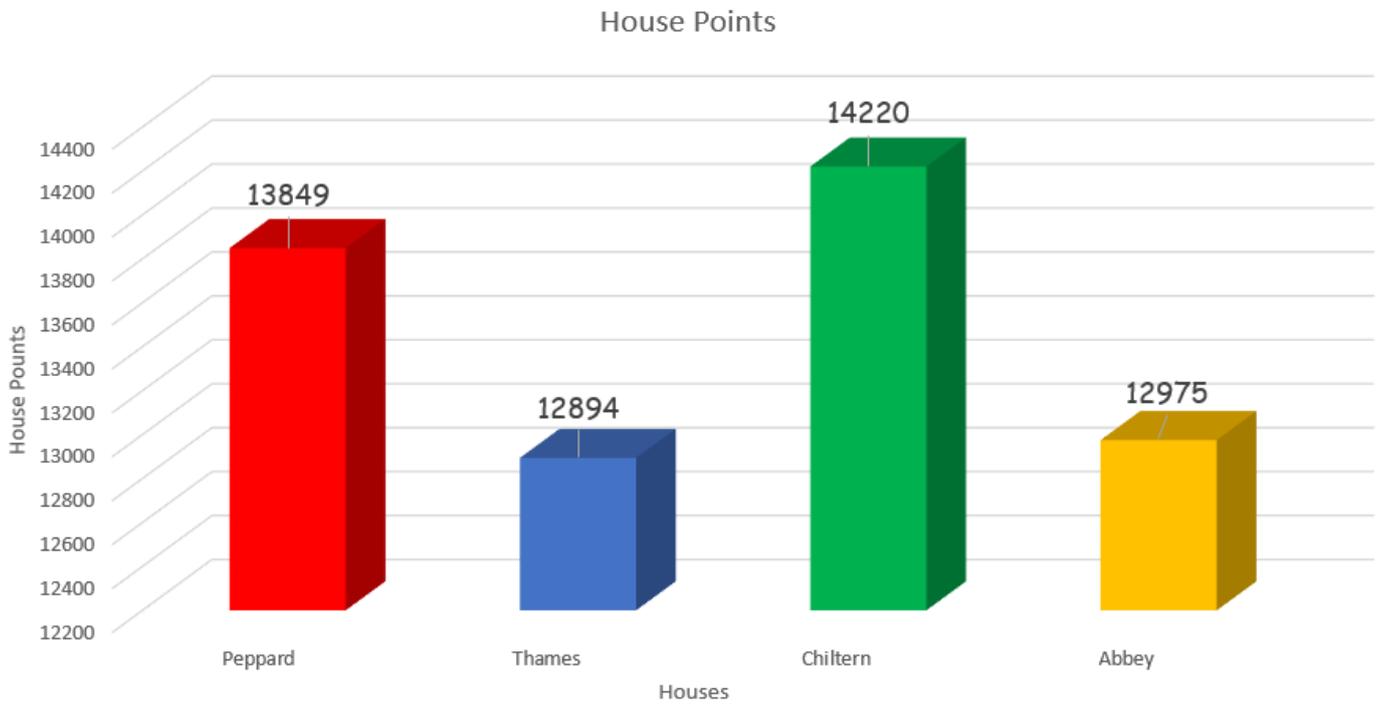
Our Head Students, Akshaye and Harriott have started their school leadership by meeting with Mr Hartley to discuss their ideas for the school, and their roles. The standard of candidates was very high, which made the selection decision very tough and we will be recruiting for further student leadership roles as House Captains and Wellbeing Champions shortly.

Year 9 have taster days for their option subjects to prepare them for their start in KS4, and we are holding joint assemblies with Year 10 in preparation to their transition to Year 10.

Mrs Ashley
Head of Year 10 & 11

HOUSE SYSTEM

CURRENT HOUSE STANDINGS



HOUSE MEMBERS OF THE WEEK— FRIDAY 16 JULY 2021

THAMES	ABBNEY	
		
Zoe T (7B)	Izzy E (7D)	Isabella O (7B)

PEPPARD	CHILTERN	
		
Leo M (10B)	Jack M (8C)	Amelia P (7A)

ENGLISH



This term the English Department have been working very closely with all year groups to pick up morale and expectations for the remainder of the year.

Miss Jackson, English

YEAR 7

Year 7s have been working very hard on Shakespeare – The Tempest, learning the difficult language, but also exploring the different characters. Mrs Grewal recently held a Spelling Bee with Immy being the overall winner.

YEAR 8

Year 8 have focused on Sherlock Holmes this term, investigating the texts and gaining an eye for detail. The structure of the lessons have been based on GCSE Language Paper 1, to prepare them for Year 9 and to show the importance of learning these skills.

The novel we are working on centres on one of the huge global issues of our time: the refugee crisis. It does so with enormous sensitivity and even humour. The novel has enabled us to look at a difficult topic and allow us to explore the issue and develop our understanding of it's causes.

YEAR 9

Year 9 have recently started their GCSE Poetry unit. Annotating poems and learning how to compare different poems based on the key themes. They have thoroughly enjoyed getting a

YEAR 10

Year 10 have been very focused and driven within their English lessons this past term. Not only have they worked incredibly hard to get through their PPEs, they have also continued to show perseverance and dedication when working their way through their GCSE units. Their progression has been purposeful and they have shown their ability not just to their teachers, but to themselves also.

Mrs Hussain has held many early morning revision sessions for Year 10 ahead of their PPE exams, expressing the importance of their dedication to revision ahead of their exams.

Before Christmas, Miss Jackson advertised a poetry competition for all year groups. After an influx of entries, we received notification that some of our student's work was being published in an anthology, and we have since been contacted by the company Young Writers, to inform us that our Year 8 pupil, Theodore, has won the competition! Receiving not only a trophy but also £100! As a school community we are very proud and delighted for Theo and will continue to encourage our students to have involvement in external competitions and other forms of enrichment! **#TEAMENGLISH**

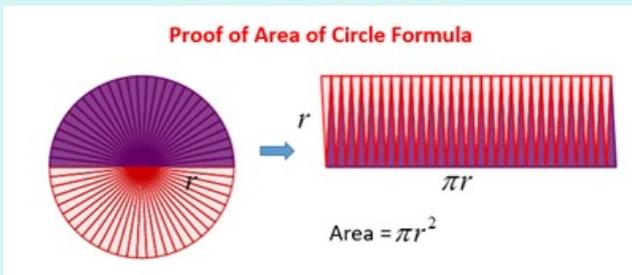
The English Department are currently in partnership with Cinemagic Young Filmmaker 2021 which is a festival that will take place in October. The event will showcase the best short film entries of the year and they will be producing a series of workshops and master classes with renowned members of the film and TV industry. A digital filmmaking prize will be awarded to the best film in each age and genre category – the winning entries will also be screened during the Cinemagic film festival for Young People in 2022. Please use this website for more information about how to enter - <https://cinemagic.org.uk/young-filmmaker/>

Please be sure to check out the English Departments social media for the latest information on competitions, department news and so much more!



MATHS

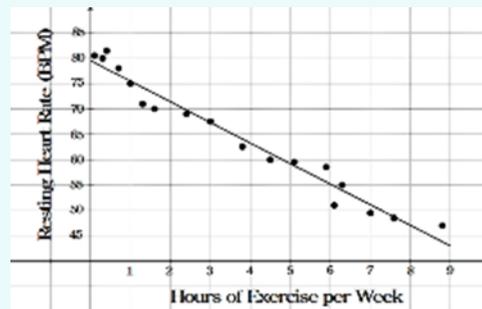
It has been delightful to see all our year groups working hard and proving themselves. Our wonderful Year 7s have been finishing off work on linear graphs and coordinate geometry. They have begun to look at non-linear graphs, such as quadratics, cubics and reciprocals and can now identify them based on their shapes. Our top sets are working on mastering the intricacy of the area and the circumference of circles. Sets 2 and 3 have been developing their understanding of statistics and how to represent and interpret data using charts, such as pie charts, bar charts and scatter graphs. They are now able to collect and interpret data using averages and the range. We will finish off the year working on the area and perimeter of polygons.



As for our marvellous Year 8s, the higher group have been working on algebra topics such as changing the subject of a formula, direct and indirect proportion. They will start looking at vectors and geometric proofs towards the end the year. The remaining groups are working on perimeter, area and volume, constructions, loci and bearings. Bearings will be extremely useful for any

students planning a camping trip with their families, or deciding to hike in the woods, as it forms the basis for orienteering.

The ever-engaging Year 9s are focusing mainly on representing data as an aspect of statistics. All groups are working on charts and graphs and they are learning how charts can be used to represent data and to interpret them. Once they have completed the statistics module, they will move back to algebra and



revise topics for the end of year exam.

As our Year 10s head into their final term, we are rounding them off with lots of practice! We are recapping forgotten and miscalculated topics including probability, similarity and congruence, area, perimeter and volume, transformations, and general algebra revision. This is so that they are ready to face the challenge of Year 11, with a secure foundation of their GCSE year.

We hope everyone has a wonderful summer, and relaxes and recharges for the following year ahead.

HUMANITIES

This half term has seen the introduction of not one but two Humanities Clubs! Every other Friday, students have the opportunity to attend either Eco Club with Mr Yarwood or History Club with Miss Shepherd. Our Eco Club members have been getting their fingers dirty, planting trees around the school. They have also been getting creative by coming up with ideas for a new school garden. We cannot wait to see their design and vision for how to transform such a key space in the school.

In History Club, we have been having lots of fun learning about a range of events and themes in history. From modern day terrorism to the Australian war on Emus, no topic is off limits for History Club. We have spent time focusing on

LGBTQ+ History this month, creating a beautiful progress flag which is being shown in the history classroom. Students have been engaging in debates and sharing their ideas and we always leave room for a history game!

Both clubs have been really well attended and we can't wait to get even bigger and better next year!

Mr Yarwood
Head of Humanities



SCIENCE

What a busy year in the science department! We have had many extracurricular events and I am very pleased with the progress of the students in what has been a tricky year for everyone. Both Miss Swayne and Mr Allum won't be with us in September. Mr Allum is moving to pastures new to pick up a new role at Wellington College and Miss Swayne is starting maternity leave on the 14th of July. They have both written about their future journeys below.

Happily, we have 2 new science teachers who started with us on the 1st of July. Mrs. Charlotte Kirby and Dr. Marina Wyatt are both career changers and looking to inspire young people with a love of science and learning.

I do hope that your student has enjoyed their science education this year, please do contact me via email if you would like to discuss any element of your child's science education.

We have some final exciting events and virtual lessons (one with a polar explorer at the North Pole) coming up and hope to post some pictures on our twitter feed - **@MECEScience** – please do follow us! Optional homework's are still being put up along summer holiday challenges.

Ms Hardman
Head of Science
k.hardman@maidenerlegustrust.org

FAREWELL FROM MISS SWAYNE

I have really enjoyed my time at MECE over the last 2 years as a tutor, science teacher and head of Chiltern House. I am all set to start the next chapter of my life with a new little person who is yet to arrive! I will miss all the fun and challenges of working at MECE and will see you all when I come back from my maternity leave next year.

Miss Swayne
Teacher of Science

**FAREWELL FROM MR ALLUM**

The last two years have been incredibly interesting and life changing for everyone. What started as an NQT science teacher career, quickly turned into a full-on immersion at the deep end of teaching, learning and pastoral support for a lot of students in my tutor group.



My life has changed a lot in the last two years, having met my fiancé shortly after starting at MECE in September 2019 (she is a former Chiltern Edge student herself!), to now being in our very own flat as an engaged couple. In those two years, I have completed my NQT training, learnt a lot about effective behaviour management and taken on the role of Head of House - for which I am grateful to have been given the opportunity to take. I am grateful to all those students, parents and staff who have supported me and provided a fantastic experience at MECE. I wish you all the best in the future.

Mr Allum
Teacher of Science

PERFORMING ARTS



@MECE_PA

DANCE

YEAR 7

This term Year 7 pupils have been exploring Contemporary Dance. This includes looking at pioneers such as Martha Graham. The pupils have created most of the dance themselves, combining their years worth of dance experience to create one last routine for Year 7.



Huge well done to all for conquering all the adversities of this year and continuing to grow in technique, knowledge, and strength throughout!

YEAR 8

This term is a pivotal term for Year 8 - their topic is 'Learning through Literacy', whereby the pupils use English language and literature to create and develop movements. Using stimuli's such as poems, recipes and the use of adverbs, adjectives, similes and metaphors to initiate movement. The reason this term is very different and important is that there is no modelling from the teacher - all material comes from them!

They are advised and set tasks, but all the movements for the piece comes from themselves, really expanding upon their own understanding of how to choreograph and shape a dance piece.



Although it may be a bit tricky at first, the final pieces, I am sure, will be amazing!

YEAR 9

Similar to the Year 8's - this term is all about the Year 9 pupils creating their own dance performances. The idea is to create a dance that others can join in with, like a TikTok dance. The pupils are advised on how to develop a piece using actions, space, dynamics, and relationships, but every-thing else, including the choice in music, comes from themselves! It is a fun and adventurous last term, combining all the 3 years of dance experience into one final KS3 routine. I will also take this time to say thank you to Year 9s for their dedication and resilience over the past 3 years, and for those not returning for GCSE dance - best of luck for next year! (And for those who are, see you soon!)

YEAR 10

The last term is always different and busy for the Year 10's as it usually includes work experience MOCKS as well preparing for the dance show.



This year, as we know, the MECE Exhibition, which includes the dance show, has been cancelled due to the restrictions still in place. However, a virtual version is coming up, whereby the pupils can showcase some of the dances they have been learning in lessons and clubs.

The aim in lesson time is to finish exploring the last of the GCSE professional dance works - 'Within Her Eyes' by James Cousins, a site-specific duet. Also to learn the 2nd Set Phrase as a solo, part of the NEA Performance 1.a. If time is on our side, we also start to explore and research the duet for NEA Performance 1.b. However this is on hold until the exam board have decided on the adaptations for next year.

With all that said, the dancers have been fantastic, and have showed perseverance through-out a crazy year, and I am very proud of them!

SCHOOL SHOW

This term, we have also had auditions for the school play which will be performed just before Christmas. This year we are doing a production of *The Addams Family*. The standard of the auditions was very high this year and the casting process was a very difficult one! We can't wait to start rehearsing in September and we hope to see you in the audience in December!

“Opportunity, diversity and success for all”

PERFORMING ARTS**@MECE_PA****MUSIC****YEAR 7**

Year 7 have understood the musical element of tonality and harmony this term by enhancing their keyboard skills and their reading notation by composing their very own piece of music. There are some fantastic compositions coming along and I am looking forward to hearing the finished pieces.

YEAR 8

Year 8 have been creating their very own School of Rock bands. They have been enhancing their instrumental skills by learning to play the bass guitar, acoustic guitar and ukulele as well as furthering their keyboard skills. Year 8 have been learning Pachelbel's canon and are now transferring their instrumental skills together, along with their ensemble skills to deliver a rock star performance!

DRAMA**YEAR 7**

This term, Year 7s have been introduced to the theatrical style of Physical Theatre. This is a performance style where the use of movement and a performer's physicality are the main form of expressions and communication with the audience. It has been great to see Year 7 students grasp some more abstract concepts.

YEAR 8

Due to the first lockdown last year, Year 8 missed the practical exploration of the performance style of Physical Theatre so they have been working on that concept this term. Students have been creating performance work where they are focusing more on their use of body and movement as the main way of expressing their ideas to an audience.

YEAR 9

Year 9 students have been studying a play by John Godber titled Teechers. This is a comedy about three students who are putting on a play

YEAR 9

Year 9 have been composing too, using GCSE Music criteria - developing musical ideas, demonstrating technical control and composing with musical coherence. There have been some great compositions and the students have really demonstrated their capability in music, both in their instrumental ensemble skills and also through their knowledge of music.

YEAR 10

Year 10 have worked through another set work of Bach's Brandenburg Concerto. The students have been working on their listening and appraising skills, understanding how to answer exam style questions, recalling their knowledge of key words and understanding how to respond to 12 mark questions in preparation for their written exam.



about their final year at school. Despite only three actors, there are 21 characters! We have been looking at the following ideas in our drama lessons: multirolling, breaking the 4th wall, pace of a scene, using exaggerated stereotypes as a means to create comedy, and physical comedy.

YEAR 10

Students have now completed the first of their Non-Examined Assessments (NEA1 – Devising Drama) which is worth 30% of their final grade. As part of their work, students have created some highly thoughtful and developed performances, using a range of means to communicate meaning to their audience.

Mr Harte
Head of Performing Arts



ART, DESIGN AND TECHNOLOGY



What a year it's been, challenging in so many ways and in a time of constant change for all practical subjects, I would like to thank the amazing attitude and dedication of our ADT team keeping our workshop, kitchen and design studio making, baking and creating!

Once again, this term has seen some fantastic highlights in KS3 and KS4 but as we look back on 2020/21 I felt it would be best if we did a best of the year edition asking everyone their best ADT moment this year! Enjoy and have a great summer.

Mr Watterson **Mr Watterson, Head of ADT**

ART & PHOTOGRAPHY STUDENTS

"I loved making the clay tiles, because it was great to see how everyone took inspiration from the different artists. It was really interesting to see how the people in my class created such a wide range of finished tiles from the same starting point."



Scarlet, Year 8

"My highlight of the year was when we made the clay boulders. It was very fun and challenging working with different materials."



@MECEADTI

FOOD & NUTRITION STUDENTS

"I have really enjoyed food tech this term. My favourite creations were my bread rolls. I had a great time watching videos on the internet of people shaping bread and then had a good time seeing how many of these I could do too! I was very surprised at how good they looked once they were cooked and had enough that my family and grandparents could all have one each. I have often made the food that I have done in food tech again at home and both the cheese scones and muffins have been made twice! I had not really done much cooking before these lessons and I am really enjoying them."



Ashton, Year 7

"I really enjoyed that I was able to do practical lessons like food tech even through lockdown, including creating a salad in a jar."



Immy, Year 7

"My favourite moment was cooking burgers because I enjoyed working as a team with my partner."



Sienna, Year 8

"This year I have really enjoyed the students exploring the best of British, looking at different classic British dishes."



Mrs Ashley

"My highlight of the year goes to my Year 10 & 11 artists and seeing their amazing final outcomes created on their art days."



Mr Watterson

DESIGN & TECHNOLOGY

"Making the wooden photo stands in DT was my highlight, it was really fun and I was able to be creative with making the design."



Sicily, Year 7

"I have really enjoyed doing wood tech. My favourite was making a clock. It was very interesting seeing the laser cutter cutting out my design."



Kaitlyn, Year 9

"Some of my highlights for this year have been, all the ceramic creations in art from Year 7,8 and 9; all the great dishes KS4 have created in food & nutrition and I was excited to see the arrival of our new laser cutter in Design & Technology."



Miss Gates

"The best bit of the year for me was getting back in the workshop, seeing students learning and enjoying the process of designing and making their personalised products."



Mr Reskalla

"Opportunity, diversity and success for all"

PHYSICAL EDUCATION



MECE PE

This term, we have continued the teaching of rounders and athletics within PE for all students. It has been great to see the improvements and progress made within these two activities for all year groups.

As a PE department we were excited to hold our Sports Day on Friday. It has been two years since we have been able to host one properly so it was fantastic to have all the students out on the field active and representing their houses. Congratulations to Peppard House for coming top of the leader board on the day!

Mr Hunter

PE STAFF HIGHLIGHTS AND STUDENT OF THE YEAR:

MISS CHEESEMAN

STUDENT OF THE YEAR:



Georgina I (Year 7) : for her attendance to so many extracurricular activities throughout the year. Also, for her involvement with exciting sporting activities outside of school. Georgina always has a positive attitude and a big smile on her face. She is an asset to the PE department and school as a whole.

HIGHLIGHT OF THE YEAR:

Highlight: running PE lessons for the students in pop-up and seeing every student engage really positively with different PE activities. They worked so well alongside students they wouldn't normally have worked with and it was great to be able to get to know these students even better during this time.

MR HUNTER

STUDENT OF THE YEAR:



My student of the year is Gabrielle P (Year 8) for her work ethic in PE lessons but also her commitment to attending after school clubs to try and improve as a sportswoman. Well done for also going to join Woodley netball club after enjoying netball lessons and fixtures at MECE. The PE department are looking forward to coming to watch a game.

HIGHLIGHT OF THE YEAR:

My highlight of the year was seeing all the student's entries for all the PE challenges we did during lockdown but in particular the walk, run and cycle challenge that was set in which we managed to travel 976 miles as a school.

PEPPARD PRIMARY SCHOOL ROUNDERS

It has been great this half term to have been able to go into one of our local primary schools with six of our young sports leaders to assist with Peppard Primary School's rounders club. The students have been a credit to the school and the department have been excellent coaching and umpiring during the after-school club. We are now looking forward to supporting a rounder's tournament in which our young leaders will be umpiring and scoring.

Well done Cameron V, Amelia B, Gabrielle P, Ben W, Emily N, Sienna F



MR BURNINGHAM

STUDENT OF THE YEAR:



My student of the year is Isabelle F-P (Year 11). Isabelle worked endlessly within GCSE PE, striving for the highest grade possible. Alongside this Isabelle has been very active in extra-curricular sports, both in and out of school. Isabelle was always happy to give up her free time to help both within and out of the classroom.

HIGHLIGHT OF THE YEAR:

My highlight of the year was how many live workouts we managed to do as a PE department during lockdown. It was amazing to be with the students in Pop Up School whilst streaming live to their classes and allowing them to exercise together. The turnout we had for these was phenomenal and it was great to see the students enjoying themselves.

MODERN FOREIGN LANGUAGES**@MFLMECE1**

Learn vocabulary learning. Please make sure your child uses Quizlet /Booklet regularly. Alternatively: paper and post-it notes/flash cards!

L'ÉTÉ DE LA CULTURE SUMMER OF CULTURE

KEY STAGE 3**YEAR 7**

The MFL department has been enjoying some culture this term – it has been year 7's turn to watch 'Le Petit Nicolas'. They have done some homework on French rivers, a task that students are given in the film and they have also done some great revision posters!

YEAR 8

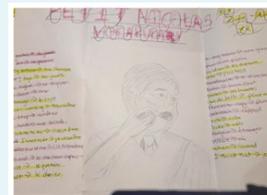
Year 8 have been learning how to talk about their town and region in the chapter called 'le monde est petit'.

YEAR 9

Year 9 have been learning about the environment – including lots of new vocabulary.

KEY STAGE 4**YEAR 10**

Year 10 students worked hard for their PPEs and they have had lessons on how to improve. We encourage lots of vocabulary learning and tense revision during the holidays – little and often!



**Mrs Foster
and Miss Biddiss**

MECE CAREER DAYS**YEAR 10 CAREER DAYS**

Year 10 experienced a series of careers days in June. This included an introduction to life beyond Year 11, with guest speakers from many of our local providers, as well as a workshop explaining what the apprenticeship system is for post-16 and beyond.

Year 10s had the chance to explore the different providers and subject options available. They also had the chance to start thinking about career pathways, with a Virtual Work Experience package with insight into many different career options and a workshop with Mr Harte about how to shine in an interview.

We hope that many went home to discuss some of their thoughts and ideas ready for applications to post-16 after the Summer holidays.

YEAR 9 THALES WORKSHOP

Year 9 students experienced a virtual careers event with our enterprise partners 'Thales' who sought to explore some of the soft skills that employers value.

Students had to design a Mars settlement, using the guidance from the Thales advisors who work in the aerospace industry.





MAIDEN ERLEGH
CHILTERN EDGE

**BOOKING
REQUIRED**



HEADTEACHER PRESENTATIONS AT 5:30PM AND 7:00PM.

This event will be an exciting opportunity for you to hear from students, staff and subject leaders. There will be lots to see including:

- Presentation by the Headteacher
- Subject information films
- Tours of the school
- Head boy & head girl video presentation
- Enrichment information
- Q&A session



Due to COVID-19 booking is required for this event. If you are interested in attending, please visit our website at www.maidenerleghchilternedge.co.uk

For regular updates, follow us on @MEChilternEdge



Reades Lane, Sanning Common, RG4 9LN mceoffice@maidenerleghtrust.org 018 972 1500

TERM DATES 2021-22

Autumn Term

3 September - Year 7 only
06 September (all years) – 20 October 2021
02 November – 17 December 2021

Spring Term

04 January —18 February 2022
28 February – 08 April 2022

Summer Term

25 April – 27 May 2022
06 June – 20 July 2022

Professional Development Days
(school closed to students)

01 September 2021
02 September 2021
11 February 2022

**CLICK ON
THE ICONS
& POSTERS
TO FIND
OUT MORE!**

**MAIDEN ERLEGH
TRUST**

THERE ARE TYPICALLY FIVE LAB MEETINGS PER YEAR PLUS THREE TRAINING SESSIONS TO SUPPORT DEVELOPMENT.

EACH LAB MEMBER UNDERTAKES A RESPONSIBILITY THAT LINKS DIRECTLY TO THE SCHOOL IMPROVEMENT PLAN FOR MONITORING.

BE PART OF OUR GOVERNANCE TEAM

WHAT IS A LOCAL ADVISORY BOARD?

Local Advisory Boards (LABs) are crucial elements of Maiden Erleigh Trust's work with schools and communities. LAB members (Governors) are key partners to both the school and the Trust and help secure the best possible education for all learners, and best possible working environment for staff, in line with our Vision and Ethos.



MAIDEN ERLEGH TRUST IS COMMITTED TO SAFEGUARDING THE PRINCIPLES OF EQUALITY AND THE CELEBRATION OF DIVERSITY AND WOULD WANT ALL NEW LAB MEMBERS TO SHARE THESE COMMITMENTS.

INTERESTED AND WANT TO FIND OUT MORE?

We would like to hear from anyone who is interested in the available openings. Experience of school governance or related fields would be helpful but is NOT essential as we would provide training. The role description and person specification can be found on our website.

HOW CAN YOU GET INVOLVED?

WE ARE LOOKING FOR "CHAMPIONS" IN THE FOLLOWING AREAS...

**MAIDEN ERLEGH SCHOOL
1X LOCAL ADVISORY BOARD MEMBER**

- Inclusion and Equality
- Standards and Curriculum
- Results and Internal Progress

**GREAT HOLLANDS PRIMARY SCHOOL
1X LOCAL ADVISORY BOARD MEMBER**

- Primary Education

**MAIDEN ERLEGH SCHOOL IN READING
1X CHAIR OF LOCAL ADVISORY BOARD**

Candidates will ideally be familiar with school governance and have some experience of chairing messages.
1X PARENT VACANCY

- Finance

IF YOU HAVE A CHILD WHO ATTENDS MAIDEN ERLEGH SCHOOL IN READING THEN YOU ARE ELIGIBLE FOR THE PARENT ROLE.

**MAIDEN ERLEGH CHILTERN EDGE
1X LOCAL ADVISORY BOARD MEMBER**

- Community

**MAIDEN ERLEGH TRUST
TRUST BOARD (NON-EXECUTIVE DIRECTOR)**

- Legal
- Primary Education

Candidates will need a working background in these areas of expertise.

If you are interested or would like to discuss the role, please email Vicky Boatman, Clerk to the Board of Trustees governors@maidenerleghtrust.org before the closing date of 10 September 2021.

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