



Reades Lane, Sonning Common, Reading, RG4 9LN Tel: 0118 9721500

MESSAGE FROM THE HEADTEACHER, ANDY HARTLEY

The last seven and a half weeks have seen a return to a more normal school life, and with it, we have been able to add those extra layers that really add to the student experience. Our clubs have returned with such a wide and varied range of opportunity, I urge you to encourage your sons/daughters to participate, if they haven't done so already. A full list of clubs can be found later in this publication however, between the sports clubs, show rehearsals, Maths Clubs, History Club, Eco Club, Art Club, Film Club and so many more there is something for everyone.

The KS3 Science Fair was a wonderful example of what we stand for as a school with so many students involved, proudly standing next to their displays discussing their ideas, clearly excited by their discoveries and research.

I have also been delighted to see the return of fixtures this term with hockey and rugby taking place. I had the pleasure of watching the Year 10/11 boys playing Langtree last week and I was so pleased at how they supported each other, encouraged each other, and really pushed hard despite many of them having little 'rugby' heritage. I know that Mr Hunter and Miss Cheeseman have been incredibly pleased with the positive attitudes of the students in their fixtures this term. Team sports provide such a great experience and allow individuals to develop communication skills, develop their ability to collaborate and how to cope with adversity and triumph.

In addition, I have been delighted at how our Year 7s have settled into their new school life. There is always a lovely group who play table tennis at each break, another set of boys who play football, another group who use the library

and lots of groups in the canteen sat around eating their lunch together. The behaviour log also reflects that almost all of them have understood our expectations of calm classrooms, participation and engagement and positive relationships. This excellent start bodes well for their long term MECE careers.

Fingers crossed this momentum builds and normality is maintained. Young people thrive on certainty and routine so it is so important we do everything we can to sustain it.

CALENDAR

1 November	INSET
2 November	Term Starts
02–11 November	Year 11 PPEs
05 November	Duathlon—PE—Hosted at MECE
09 November	PE—Cross Country @ Gillotts
10 November	Trinity College Oxford Trip—HAPS
15 November	Anti-bullying Week
15 November	Year 7, 8 & 9 Reports
07 December	Year 11 Results & Parent's Evening
12 November	CESA Quiz Night
13 December	School Show Matinee
14 December	School Show Evening Performance
16 December	School Show Evening Performance
17 December	Last Day of Term—12:35 Finish

YEAR GROUPS — HEAD OF YEAR ROUND UP

YEAR 7

What a fantastic first term for Year 7! After a hugely successful transition day back in September the year group have continued to go from strength to strength. There have been lots of exciting things happening but I would like to highlight a few in particular.

Firstly, it was wonderful to see so many students put themselves forward for School Council Representatives and House Ambassadors, it is so important to play an active part in the school community. I received lovely feedback from teachers and prospective parents following the Opening Evening event, at which many Year 7 students volunteered and represented the school impeccably. I have thoroughly enjoyed following the journey of our Year 7 boys rugby team this season and taking students on their first ever fixtures. Finally, it was so great to listen to the students present their brilliant work at the Science Fair.

I hope Year 7 enjoy a well-deserved break. It has been a term full of success and I've no doubt this positive momentum will continue.

Miss Cheeseman
Head of Year 7

for learning ready - thank you to the majority of parents who ensure that their children are prepared for the day.

Wishing you all a restful half term break

Ms Biddiss
Head of Year 8 & 9



YEAR 8 & 9

This term seems to have flown by! Both year groups have settled well into their respective years.

I am really enjoying getting to know Year 8 better; the group overall has returned with a very positive attitude and a willingness to show true commitment to learning.

Year 9 have had a very successful term; today I have been approached by 2 members of staff who have told me how calm and sensible the students are, and what a pleasure they are to teach. I thoroughly agree!

We are fortunate enough to have been able to welcome many visitors in school. All students watched a performance by Solomon Theatre about use of appropriate language and peer on peer abuse, and we have been able to follow this up in our PSHE lessons - it has certainly opened avenues for discussion. Students have taken part in a 'People Like me' workshop, have celebrated European day of Languages, taken part in 'Happy Puzzle' workshops and the Henley Literary Festival. Their conduct and participation in these events have been recognised by our guest speakers, and their feedback has been very positive.

As I walk around school in the mornings and visit each tutor group, the routines are clearly being followed and I see engaged and happy students. They are set up ready to learn for the day, and any issues addressed before they reach lessons. The tutors work hard to make sure students are in the correct uniform and have their tools

YEAR 10 & 11

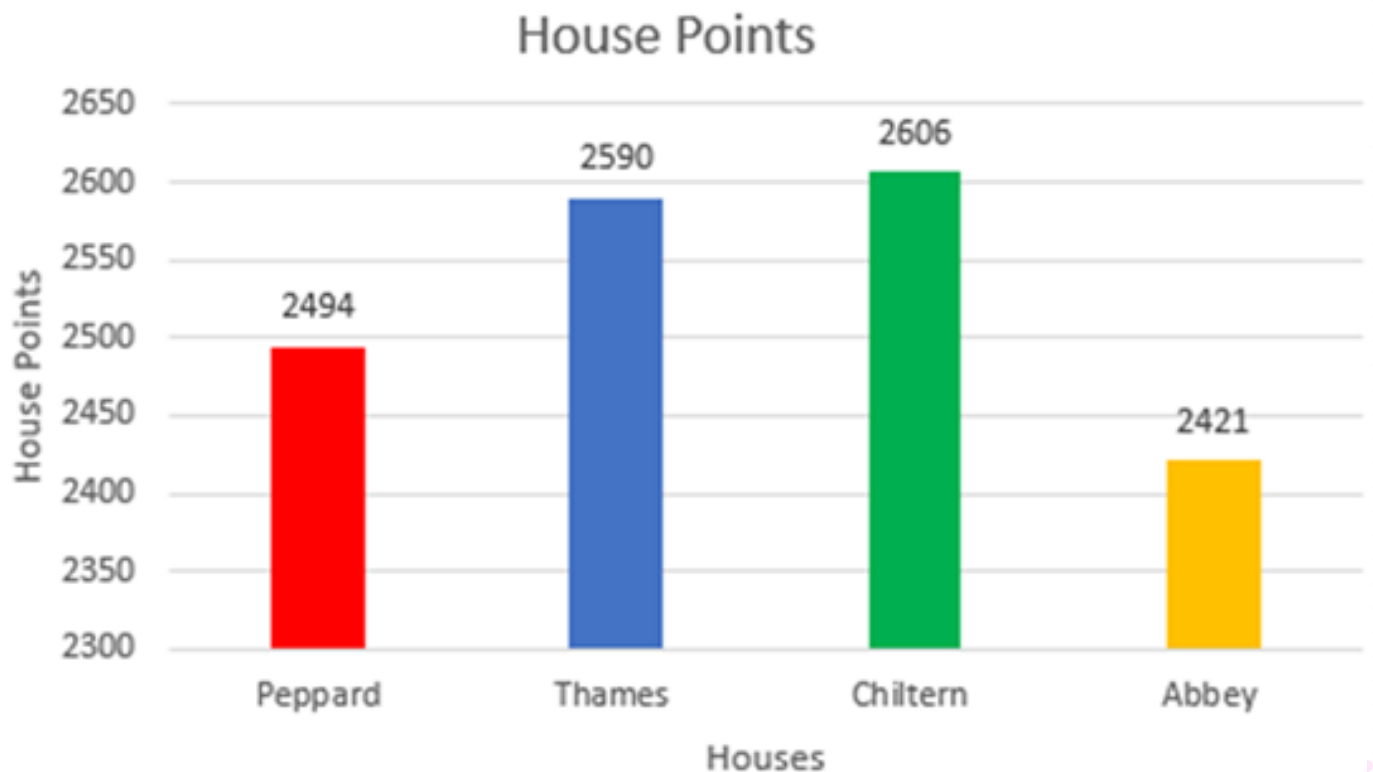
Year 10 are making a fantastic start to their GCSE courses, enjoying the new challenges and involving themselves in lots of school sporting activities. Many Year 10 & 11 students assisted at our Open Evening and made an excellent impression of prospective parents and students.

YEAR 11 have engaged incredibly well with the after-school revision sessions running up to half term. It is really pleasing to see how many are understanding the importance of these upcoming PPE exams, especially with applications to colleges, sixth forms and apprenticeships approaching. I have also had really positive feedback from exhibitors at the recent Careers Fair and from the interviews with the Careers Advisor about our students, of how well they have conducted themselves, and understood the process as they head towards decisions regarding their future and Post 16 providers. After half term, we will be looking to create a Prom Committee and start work on the planning for this event.


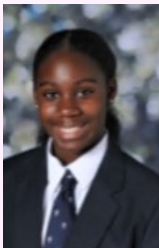
Our KS4 tutees of the month were Juan, Kaityln, Mia L and Kayla B, voted for by their tutors for a great start to the school year.



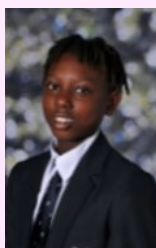
Mrs Ashley
Head of Year 10 & 11

HOUSE SYSTEM



HOUSE MEMBERS OF THE WEEK— MONDAY 18 OCTOBER 2021

THAMES	ABBEY
	
Caitlin G (9C)	Acacia V (7A)

CHILTERN	PEPPARD
	 
Samuel S (7B)	Scarlett B (7B) Keandre (7B)

ENGLISH

**Welcome back MECE English Department!**

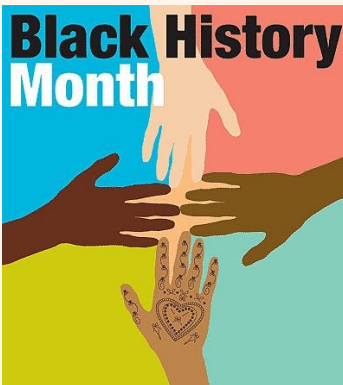
What a wonderful start to the year! Our students have already achieved so much and have had a great start to their new academic year.

We have done so much already! This has included: a Poetry writing competition, Banned Books Week, Black History Month work, Libraries week, National Poetry Day, 100-minute reading challenge... and so much more!!

We have thoroughly enjoyed having our students back in the classroom and back focusing on their work!

Keep up the great work MECE English!!

Miss Jackson

**YEAR 10**

Year 10 are back and ready to start their GCSEs! We are incredibly proud with the return of year 10 and their hard work thus far.

They have begun their GCSE units, starting with Poetry Anthology, Power and Conflict Unit. They began this unit last year, therefore giving us the ability to spend a bit more time, solidifying their skills. Students have focused more on essay writing and comparison writing, in order to develop and help their skills as they progress through each unit.

**YEAR 7**

Year 7 have settled in greatly with their new routines, expectations and way of learning. Year 7 have been studying 19th Century texts this half term, focusing on the language used in order to create an effect for the reader. They have explored this through their own creative writing and understanding the life of a 19th Century child. A few of the different texts we have studied include: Great Expectations, Oliver Twist and The Water Babies.

YEAR 8

Year 8 have returned to school, eager and ready to learn! Year 8 have been studying Of Mice and Men this half term and they have massively enjoyed the challenge attached to the novel. Analysing the difficult language used, understanding key themes and ideas and relating this to modern issues. Year 8 have been improving their reading aloud skills, group work and continued to work on their PETZAL paragraph writing.

YEAR 9

Year 9, over the last half term, have been focusing on our 'Dare to Scare' unit. This unit allows the students to engage in different short stories that link to a gothic genre, learning and exploring the use of language and looking at why the writer has conveyed their characters, setting and mood, in this specific way. They have developed their analytical writing throughout this unit and have been given the opportunity to further these skills linking to GCSE criteria.

YEAR 11

Year 11 – final year, meaning **WE MUST FOCUS!**

Year 11 have had a solid and engrossed return to MECE. We have begun our Macbeth unit, to which the students have massively enjoyed!

Year 11 have been reading each act and scene, annotating the language and then exploring the characters, themes and techniques used. This unit is an important factor within their GCSEs, therefore the focus and detail that has been given so far is important.



MATHS

It has been an excellent start to the new year getting to know our new Year 7s and greeting the returning Years 8-11.— **Mr Jones**

YEAR 7

Our year 7s have been working on developing their number skills, involving integers, rounding, indices, factors, multiples and prime numbers. The higher set have also been delving into standard form and algebra.

YEAR 8

Our amazing year 8s have been working on 3-D forms, volume and surface area, and looking at real life graphs such as speed-time and



distance-time graphs with a mind to interpreting the gradients of graphs, on acceleration and speed. Our top set 8s have also been working on accuracy and error bounds and are just now developing their understanding of transformations, and should be working on constructions and loci in the near future.

YEAR 9

Our hard-working year 9s have also been working on their number skills delving deeply into integers, decimals, indices and roots, and are now working on factors multiples and primes. The top set have also completed units on standard form and surds, along with delving into the further mathematics topics for the product rule for counting, indices and surds, which take them beyond the GCSE course with the plan for some of them to get an extra GCSE in further mathematics.

Permutations and Combinations

Number of permutations
(order matters) of n things
taken r at a time:

$$P(n, r) = \frac{n!}{(n-r)!}$$

Number of combinations
(order does not matter) of n
things taken r at a time:

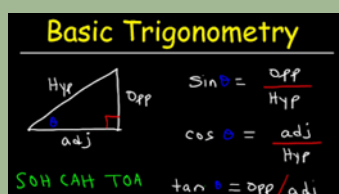
$$C(n, r) = \frac{n!}{(n-r)!r!}$$

Number of different permutations of n
objects where there are n_1 repeated items,
 n_2 repeated items, ... n_k repeated items

$$\frac{n!}{n_1! n_2! \dots n_k!}$$

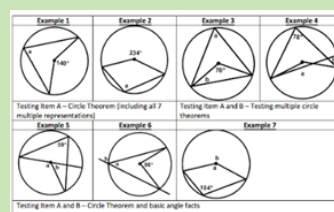
YEAR 10

The ever-resilient year 10s are revising their skills involving Integers and place value, decimals, indices and roots, along with factors multiples and primes, and are now starting to delve into algebra. Our top set has been working on fractions, percentage, ratio and proportion and angles in and about polygons and parallel lines, and should hopefully be able to start work with Pythagoras and trigonometry before the end of the term.



YEAR 11

The industrious year 11s are putting their nose to the grindstone with PPEs looming in November and are focusing on ensuring their skills are top notch looking at probability multiplicative reasoning, and quadratic expressions and equations. Our top set on the other hand have been focusing on circle theorems and geometry, and changing the subject of an equation.



HUMANITIES



@MECEHUMANITIES



HISTORY

This month at MECE, we are celebrating Black History Month! This year's theme is 'Proud to Be' and the aim of the month is to raise awareness of and celebrate black achievements. In this vein, students will be learning about different black individuals who have paved the way in a range of different subjects. For example, in History Year 7s have been looking at North African Roman soldiers who had an integral part in building Hadrian's Wall and in English they have been studying the poems of black poet, John Agard.

The students have also had opportunity to get involved with a House Competition which encourages them to consider who is their black role model as well as having an assembly on the importance of recognising black achievements.

Here at MECE we view Black History Month as just the beginning, as we build up a more diverse curriculum which celebrates BAME achievements all year round!

Miss Shepherd

RELIGIOUS EDUCATION

The theme for our RE assembly and tutor time activity this term was Forgiveness. Thank you to Mrs Hills for delivering the assembly about Yom Kippur – the Jewish Day of Atonement. Have a great half term!

Mr Yarwood

GEOGRAPHY

Year 11 Geographers spent a morning out and about in Henley-on-Thames in early October. The weather was perfect as was the conduct of our students.

They collected data using a variety of fieldwork skills such as environmental index surveys, traffic counts, land use survey, field sketching, aerial mapping and interviewing the general public about the impact of tourism. All fantastic preparation for their exams next year.

Thank you to Ms Flett and Mrs Hills for accompanying the trip and Mrs Fearnside, Mrs Worth and Mrs Blackall for your help organising it. It was great to be finally out and about!



PERFORMING ARTS



@MECE_PA

DANCE

YEAR 7

Welcome to MECE Dance! I am super happy to share a brand-new scheme of work based around the Marvel Universe.



This year, the Year 7s are looking at creating stylistic movements and gestures, and exploring diverse characters, particularly from the Avengers. Alongside learning key subject vocabulary which will be vital to their KS3 dance journey. This last week, pupils have performed their whole Marvel dance and received their first written feedback and their current 'working at' grade. (Don't be surprised to see them rehearsing out of lessons as this was their homework!)

YEAR 8

Year 8's this term are diving into external performance environments including Site Specific work. This, combined with the art of Parkour, makes for an interesting topic whereby the pupils are challenged to choreograph a dance that embraces the elements, with the use of props and obstacles.

YEAR 9

This term Year 9 pupils are looking at Popping and Locking inspired by the choreography from the 'Thriller' music video. They are choreographing and directing a dance routine as well as designing a costume and make-up/face paint to accompany their dance. I am also super



excited to deliver this unit and have already seen some fabulous costume creations! Next term they will study the

Roaring 20s in America, looking at dance styles such as the Charleston and Lindy hop. Therefore, by the end of year 9, all pupils will have studied a huge range of different styles, cultures and learnt a large amount of key vocabulary.

YEAR 10

My year 10 GCSE Dancers have been putting in a huge amount of effort and have got off to a brilliant start. They have already finished their professional work Emancipation of



Expressionism by Boy Blue Entertainment. They have also co-choreographed and performed in a dance centred around diverse street dance styles including Waacking, Tutting and Krumping. I look forward to next term, when the pupils will expand their choreographic knowledge and study Contemporary dance.

YEAR 11

The year 11 pupils have really hit the ground running! This last week students did their Non-Exam Assessment (NEA) for their solo dance, I am looking forward to seeing these and hope they do themselves proud □ The pupils also have upcoming theory exams, and therefore should be revising key professional works such as Emancipation of Expressionism, Artificial Things, Infra and Shadows. This is also alongside choosing a stimulus from the given list from AQA to base their own

Choreography on - we will focus more on this next term. Good luck!!



SCHOOL SHOW

The Addams Family Musical is our school show this year, with rehearsals well underway. We will have two evening performances on Tuesday 14 and Thursday 16 December, tickets will be available to purchase next term. CESA will be providing a bar for the event where they will also be selling Christmas raffle tickets! We look forward to seeing you in the audience!!

"Opportunity, diversity and success for all"

PERFORMING ARTS



@MECE_PA

MUSIC

What a fabulous start to the year, particular highlights for me have been the recent busking lunchtime with huge thanks and congratulations to **Charlotte B, Marilyn Q, Jack W, Rufus S and Fred W** who all performed wonderfully and entertained diners in the canteen this week.

Something else to celebrate has been the number of students who have taken up instrumental lessons this term, which is fantastic! It is always great to see students enhancing their skills in music and learning a skill that they, and others, can enjoy for a lifetime.

YEAR 7

Year 7 have been furthering their understanding of the instruments of the orchestra and developing their knowledge of the musical elements by composing their own music to a picture of their choice.

The music department practice rooms are often full of our keen year 7's preparing for busking

lunchtime.

YEAR 8

Year 8 have been learning a Chinese piece of music called 'Hung Chai' by understanding the notes of the pentatonic scale, how to compose a melody and ostinato and how to perform as a duet in time.

YEAR 9

Year 9 have been composing too, using GCSE Music criteria - developing musical ideas, demonstrating technical control and composing with musical coherence. There have been some great compositions and the students have really demonstrated their capability in music, both in their instrumental ensemble skills and also through their knowledge of music.

YEAR 10

Year 10 have worked through another set work of Bach's Brandenburg Concerto. The students have been working on their listening and appraising skills, understanding how to answer exam style questions, recalling their knowledge of key words and understanding how to respond to 12 mark questions in preparation for their written exam. **Charlotte Fay**

DRAMA



Rehearsals for the school show are well underway. While year 11 have been attending their revision sessions, several students have ably acted as understudies. Thank you to **Carys, Ben, Jess, Chloe, Alana, Josh and Floyd** for their help in these rehearsals! Even with actors unavailable, the show must go on!

YEAR 7

Year 7 have been working on their understanding of transitions and tableaux in Drama by thinking about how they can communicate to an audience through images rather than dialogue.

YEAR 8

Year 8 have been focusing on challenging social issues that affect a character called Joe. In this unit, students are encouraged to consider how to help people who are struggling with a range of social issues. The level of maturity and sensitivity from the students when talking about these difficult issues has been great.

YEAR 9

Year 9 have spent this term considering the more subtle aspects of performance by developing their understanding of how to create dramatic tension through use of pauses, dim lighting and thoughtful movement.

YEAR 10

Year 10 have had a great start to their GCSE Drama course, having studied several techniques and the theories of the father of Naturalism, Stanislavski. They have also been using extracts from Anne Frank's diary to help develop thoughtful pieces of Verbatim theatre. These were particularly engaging and thought provoking. **Zoe, Daisy and Jess** deserve special mention for the clever way they utilised a 'Thrust Stage' configuration to help communicate their artistic intention.

YEAR 11 WILLY RUSSELL'S

Year 11 are readying themselves for their written exam at the end of the year by continuing their study of Willy Russell's musical Blood Brothers.

Mr Harte

ART, DESIGN & TECHNOLOGY

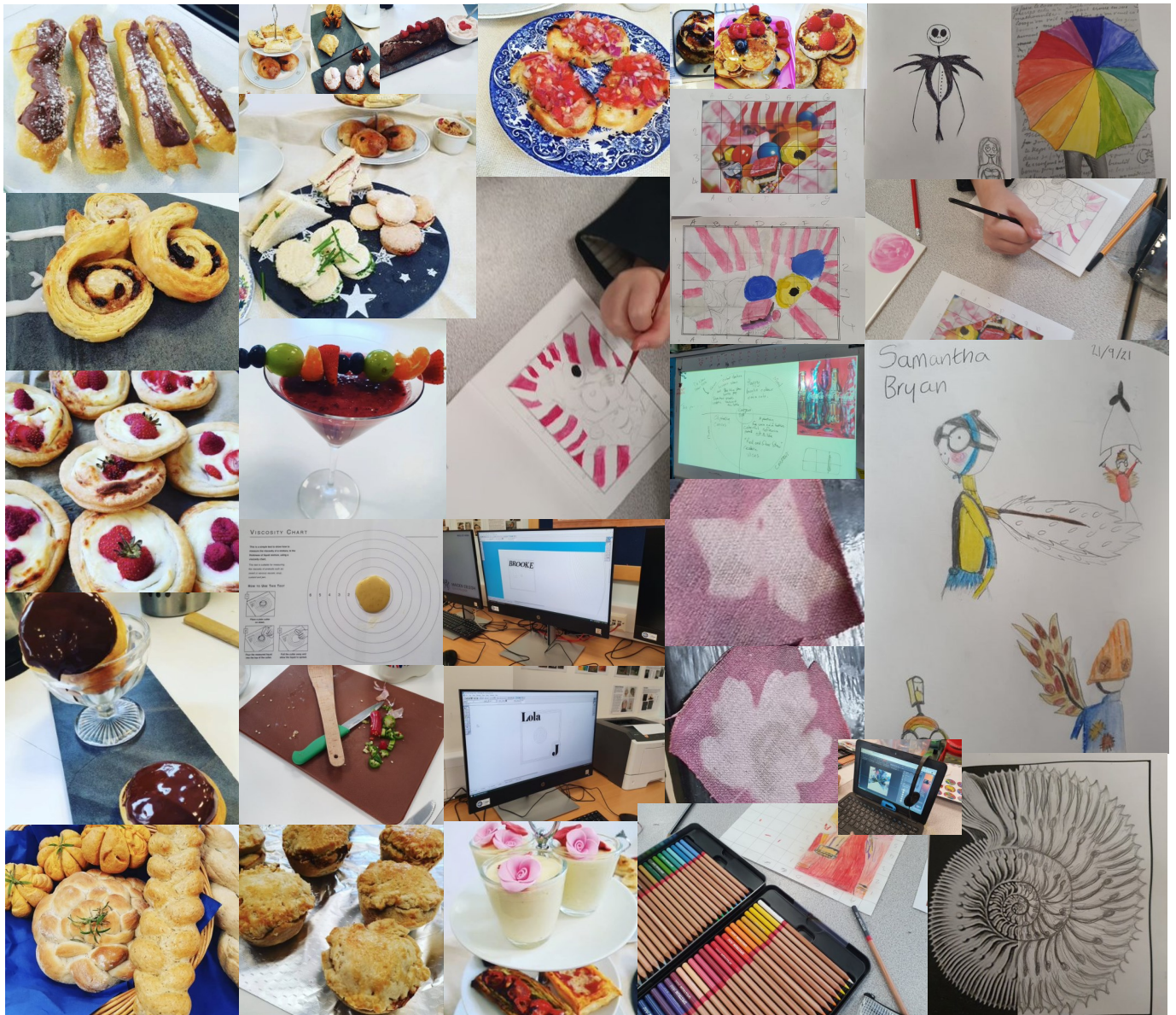
It's been another great half term in the ADT department, and I want to celebrate all the success our students have had by sharing some of the images from our social media accounts. Twitter and Instagram is a great way to keep up to date with our daily activity in the department—scan the QR codes below to go straight to our streams. This term, as a department we are sad to be losing our amazing technician Miss Gates who has helped many students throughout her time at MECE. She leaves to take up her dream job as a full time glassblower and we look forward to welcoming her back in the future to talk to students about her career as an artist. Finally have a great Half Term and keep making, baking and creating.



Mr Watterson
Head of Art, Design & Technology



@MECEADT1



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PHYSICAL EDUCATION



MECE PE

This term we have been teaching fitness and rugby for all year groups within core PE lessons. Students have had the option to take part in either tag rugby or contact rugby within their PE lessons.

Within fitness lessons students have covered various different methods of training such as continuous training, fartlek training, sprint training and circuit training. Students have also had the opportunity to measure their current fitness levels through a set of fitness tests and then will measure again at the end of the unit to see if they have improved their levels of fitness over the course of this half term. Next term students will be moving onto Badminton and Football for their PE lessons.

Mr Hunter

MR BURNINGHAM

STUDENT OF THE HALF TERM:

My student of the half term is **Dylan B** (Year 10) for his amazing start to the BTEC Sport course.

Dylan has started with a positive attitude, always willing to do extra work, whilst aiming for the highest grade.



MR HUNTER

STUDENT OF THE HALF TERM:



My student of the half term is **Archie S** (Year 7) for the positive start he has made to PE in year 7.

Archie's work ethic in PE lessons is fantastic and he has shown great commitment to the year 7 rugby team also.

Well done, Archie, for also going to join Abbey Rugby club after enjoying rugby PE lessons and fixtures at MECE. The PE department are looking forward to coming to watch a game.

PRIMARY SCHOOL CROSS COUNTRY

It was wonderful to host the primary school cross country winter series at MECE on Saturday 2 October. Despite the horrible weather conditions, it was a great turnout by the primary school students, with over 100 students taking part on the day.

A massive thank you to Amelia B (year 8), Gabi P (Year 8), Dillon B (Year 10), Gabriella (Year 7), Mr Watterson and Miss Hardman for their help and support to ensure the morning ran smoothly.

The next winter series events will take place on Saturday 6 November and Saturday 4 December, if any parents or students would like to volunteer to help on the day please contact Mr Hunter (d.hunter@maidenerleghtrust.org) as without the help of volunteers the events will not be able to take place.



MISS CHEESEMAM

STUDENT OF THE HALF TERM:

My student of the half term is **Amelia B** for her unwavering attendance at all sports clubs and representing the school at recent hockey fixtures.

Also, her positive attitude and engagement within her timetabled PE lessons.



PHYSICAL EDUCATION



@ChilternEdgePE

PE KIT REMINDER

The PE department have been really impressed with students PE kit this half term, students have been great at remembering their PE kit and having the correct kit for PE lessons. On occasions a few students have turned up to a PE lesson with the wrong kit.

From our experience and observations of other schools, there is no doubt that schools that maintain high standards of dress and appearance are more successful. Students who take pride in their dress are more likely to take pride in their work. In seeking to maintain high standards at Maiden Erlegh Chiltern Edge, we regard the full support and co-operation of our parents as essential.

If there are any issues with regards the PE kit please just let me know and we can try and help where possible: d.hunter@maidenerleghtrust.org

KEEP ON MOVING

We hope all students have a fantastic half term keeping fit and being active, ready to come back and smash their PE lessons next term!

Keep us updated with all your exciting sporting activities over the October break on our social media pages!



@ChilternEdgePE



MECE PE

PE AND GAMES KIT

BOYS

Navy blue polo shirt (with logo embroidered – purchase from Stevensons)

Navy blue shorts (available from Stevensons)

Navy blue reversable sports jersey (with logo embroidered – purchase from Stevensons)

Navy blue sports socks (available from Stevensons)

White sports socks (indoor PE sessions)

Navy blue Microfleece* (available from Stevensons)

Navy blue tracksuit bottoms* (available from Stevensons)

Non-marking trainers

GIRLS

Navy blue polo shirt (with logo embroidered – purchase from Stevensons)

Navy blue shorts/skort (available from Stevensons)

Navy blue reversable sports jersey (with logo embroidered – purchase from Stevensons)

Navy blue sports socks (available from Stevensons)

White sports socks (indoor PE sessions)
Navy blue microfleece* (available from Stevensons)

Navy blue tracksuit bottoms* (available from Stevensons)

Non-marking trainers

(* indicates kit which is optional)

PHYSICAL EDUCATION

FIXTURE UPDATE



As a PE department it has been exciting to get fixtures and clubs back up and running. It has been predominantly rugby fixtures for the boys and hockey for the girls.

The rugby teams have been taking part in the South Oxfordshire Rugby League and have currently had games against Langtree, Wheatley Park, Gillotts and Wallingford School. It has been extremely pleasing to see the current year 7 and 8s out representing the school at fixtures for the first time, and to have the year 9s, 10s and 11s out playing competitive sport for the school again.



Year 8/9 Rugby



Year 7 Rugby

Well done to the Year 8/9 Hockey team who came third out of 8 teams at the South Oxfordshire Hockey tournament held at Gillotts School on Tuesday 5 October. A massive "thank you" to Mr Watterson for stepping in to ensure the girls were able to attend the fixture.

Unfortunately, the year 7 tournament had to be postponed and will be rearranged for after the half term break.

After half term sees the start of the girls' football leagues so it would be amazing to see girls from years 7 to 11 attending Football club after school on a Tuesday in preparation for the upcoming fixtures.



Year 8/9 Rugby

SCHEDULED FIXTURES FOR NEXT TERM

Date	Sport	Year Group	Location
Friday 5 November	Duathlon (2k Row/2k Run)	Year 8/9 and 10	MECE
Tuesday 9 November	South Oxfordshire X-Country Champs	Year 7, 8/9 and 10/11	Gillotts
Tuesday 23 November	Girls Football League	Year 10/11	Langtree
Wednesday 24 November	Girls Football League	Year 8/9	Langtree
Thursday 24 November	Girls Football League	Year 7	Langtree
Tuesday 30 November	Indoor Rowing	U13 and U15 (Team 4 girls and 4 Boys for each age group)	Icknield School
Wednesday 8 December	Basketball	U13	Wallingford School

A MESSAGE FROM MRS HILLS

GOLD AND SILVER CLUBS LAUNCH

Students identified as Higher Attaining Pupils (either through their KS2 arrival data or through interim judgements) have been invited to join the Gold and Silver club. We held an introductory meeting on 12 October for parents and students to find out more. A recommended reading list and calendar of events were shared, as was the introduction to the Higher Project Qualification for years 9 and 10. Copies of the calendar of events and recommended reading list have now been added to the Year 9 and 10 letters pages on the school website for your future reference.

This is an exciting opportunity for students to push themselves beyond the curriculum and gain some invaluable learning skills.

New this year, we are supporting students who want to do a little extra to undertake the Higher Project Qualification (the equivalent of half a GCSE). We will be meeting Fridays 3.15-4.15 in L1 to learn and practice some research, critical analysis and presentation skills. Students will select a topic of their own interest to research and will produce a 2000 word report. In April, we will host a poster conference where students will explain their research and findings before submitting their report and project log for marking and moderation.

Contact j.hills@maidenerleghttrust.org if you have any questions.



All KS4 have been provided with a series of knowledge organisers to support their learning in their subjects. A great way for them to consolidate their learning is to regularly test themselves (or have you test them!) using these sheets.

It's important that they test themselves OR transform the information into another format (eg flash cards, diagrams or lists) rather than simply re-read the information.

Judy Hills

Assistant Headteacher



TERM DATES 2021-22

Autumn Term

3 September - Year 7 only
06 September (all years) – 20 October 2021
02 November – 17 December 2021

Spring Term

04 January — 18 February 2022
28 February – 08 April 2022

Summer Term

25 April – 27 May 2022
06 June – 20 July 2022

Professional Development Days

(school closed to students)

01 November
11 February 2022

CLICK ON
THE ICONS
& POSTERS
TO FIND
OUT MORE!



CESA - CHILTERN EDGE SCHOOL ASSOCIATION



Quiz & Curry Night!
Friday 12th November
7pm - 10.30pm

Tables of 6, £10 per person.
Includes curry and a School dinner style pudding!

Cash/card Bar
Lots of fun games
Cheeseboard £8
You can pay cash or card on the night.

Please scan the QR
code with your smart
phone to book, or
use the link via the
email from the
school office.



MAIDEN ERLEGH TRUST

BE PART OF OUR GOVERNANCE TEAM

Local Advisory Boards (LABs) are crucial elements of Maiden Erlegh Trust's work with schools and communities. LAB members (Governors) are key partners to both the school and the Trust and help secure the best possible education for all learners, and best possible working environment for staff, in line with our Vision and Ethos.

HOW CAN YOU GET INVOLVED?

WE ARE LOOKING FOR "CHAMPIONS" IN THE FOLLOWING AREAS...

MAIDEN ERLEGH SCHOOL
1X LOCAL ADVISORY BOARD MEMBER

- Inclusion and Equality
- Standards and Curriculum
- Results and Internal Progress

GREAT HOLLANDS PRIMARY SCHOOL
1X LOCAL ADVISORY BOARD MEMBER

- Primary Education

MAIDEN ERLEGH SCHOOL IN READING
1X CHAIR OF LOCAL ADVISORY BOARD

Candidates will ideally be familiar with school governance and have some experience of chairing meetings.

1X PARENT VACANCY

- Finance

MAIDEN ERLEGH CHILTERN EDGE
1X LOCAL ADVISORY BOARD MEMBER

- Community

MAIDEN ERLEGH TRUST
TRUST BOARD (NON-EXECUTIVE DIRECTOR)

- Legal
- Primary Education

Candidates will need a working background in these areas of expertise.

ParentPay

Click on the ParentPay logo to login and register your account.

Any queries please email us at
ParentPay@maidenerleghchilternedge.co.uk



ParentPay®

Letters for Parents

www.maidenerleghchilternedge.co.uk/letters-for-parents/
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