

Y10 Parent Information Evening

September 2022





MAIDEN ERLEGH
CHILTERN EDGE



Headteacher's Welcome

Mr Andy Hartley

Examination Results 2022- Key Headlines

- % 4+ including English and Maths: 73%  up from 49% in 2019
- % 5+ including English and Maths: 50%  up from 28% in 2019
- The average rise in the 4+ rate nationally was 6%
- Ours was 24%
- No gap between SEND and non-SEND
- High performance of the more able
- Our students made around half a grade more progress than their peers nationally
- Progress was in the top 15% of schools nationally



May 2022



Student Numbers

345 2021-2022

400+ 2022-2023

The biggest Year 7 in many years

Year 8 full

Parent Feedback!



Would you recommend
Your school to other people?"

MECE

Yes 2022

96%



How would you rate

MECE

Excellent

34%

2022 exc/good

93%

Trust

- High quality results
- Great feedback from internal and external observers
- Momentum
- Restless to improve further



Our roles

- Head of Year – Claire Ashley, working with tutors and SLT to oversee the welfare and performance of KS4 students.
- KS4 Tutors- Daily overview of student well being and monitor attendance and behaviour.

Year 10

Tutor Time

- A rota of activities to support students with revision and life skills, also incorporating activities from Assemblies supporting the PSHE curriculum
- Pastoral and progress support
- Communication between teachers / tutors / HOY
- Weekly catch up with tutors
- Daily SLT meetings to discuss any concerns with behaviour affecting learning/ attendance etc

Year 10

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Notices for the week Check uniform, equipment, Attendance check	Revision Activities- Science	Revision Activities - English	Assembly	Assembly Activities/ Quiz

MECE KS4 Roadmap



MAIDEN ERLEGH
CHILTERN EDGE

Options for KS4
chosen, PPE exams



welcome

Year
9

Year
10

Year 10 Careers
Interviews



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Year 10 Apprenticeship
Assembly



SKILLS

Year 10 Parents Eve
23.23



Year 10 & 11 Careers
Interviews



Year
11

Year 11 Henley
College Taster Day

Year 11 Mock
Interviews 17-
18/10.22

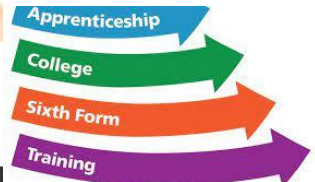


UNLOC Enterprise Day
28.9.22

Year 10 Work
Experience

Year 10 PPE Exams
w/c 8.05.23

Applications to College/Sixth Form



RESULTS



Results Day

Prom

Leavers
Assembly

GCSE's start
11th May 2023

PPE 2
27/2-3/3/23

Yr 11 PPE
results and
parents
evening 1.12.22

PPE Exams
31/10- 4/11/22

Apprenticeship
VS
COLLEGE



Yr 11 Revision block Oct

Homework expectations

EEF: secondary students homework can improve progress by 5 months.

Homework that is linked to classroom work tends to be more effective. In particular, studies that included feedback on homework had higher impacts on learning.

Purpose

- Homework will depend greatly on the subject but the principles remain the same:
- Set weekly on BromCom. 1 hr per subject.
- Homework should consolidate and embed learning
- Either by practicing (a skill or retrieval of knowledge)
- Or by pre-reading or reading/exploring further
- Or by applying new knowledge/skills in a different context

Year 10 Tutors

- 10A Mr Burningham s.burningham@maidenerleghttrust.org
- 10B Ms Swayne e.swayne@maidenerleghttrust.org
- 10C Mr Hunter d.hunter@maidenerleghttrust.org

Key events: College Open Events

- Henley College : 19th Oct 6:00PM - 8:30PM
- Reading College 13th October & 13th November
- Contact Highdown Sixth Form for further information: No open evening information currently.
- BCA- Open Day 2nd October & 20th November 10am-2pm
- Links to bookings/ information in Google Classroom Tutor Groups



Key events: School Year 10

- 9th September - school photos
- 27th September- early finish for Open Evening
- 24th November- Presentation Evening
- 2nd March Parents Evening
- 29th March PSHE Day
- w/c 8th May PPE
- 7th June Character/ House Day
- 12th July Sports Day





MECE Behaviour and expectations

- Uniform- be absolutely spot on please
- https://www.maidenerleghchilternedge.co.uk/_site/data/files/new%20folder/2A6A8F5BE6D665B483BDBB7653EE1480.pdf
- Tools for Learning- ensure you get it sorted before school begins, increase your learning time!
- Line up, meet and greet the teacher and arrive in orderly fashion into your lesson
- Do Now –quiet working and settle into the lesson
- No Hands Up questioning - no shouting out, let the teacher run the lesson
- Questioning will involve as many students as possible to check for understanding so the teacher knows they can move on
- Quiet for all teacher explanations- keep focused on their movements and words
- Follow MECE presentation standards- title, underlining, drawings in pencil, ruled lines for tables and diagrams- PRIDE! Your book is your revision guide
- Quiet work for all book tasks – your brain needs the space to focus, think analyse and explain
- Stay in your seat unless you have been given permission to move by the teacher
- Manners, manners, manners... take the time to say thank you, hold doors open and show respect to all members of the community
- One way system- please move around the outside of the school in a clockwise direction

Anti-Bullying Ambassadors

We pride ourselves on our Anti-Bullying work in school and have 12 trained students in years 9 and 10 to support our Anti-Bullying message.

Each tutor room has a summary of the Anti-Bullying policy and a list of Ambassadors who can support should an issue arise.

There are drop-in sessions at breaktimes on Tuesdays, Wednesdays and Thursdays.

This year will focus on raising the profile of the work that the Anti-Bullying Ambassadors are undertaking - we will keep you posted on the latest initiatives

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Bus information and expectations

Please ensure that your child has a valid bus pass for travel.

We are in regular contact with Reading Buses regarding behaviour and conduct on the bus to and from school. The safety of our students is paramount - in the rare event of any poor or dangerous behaviour, Reading buses and the school may make the decision to issue a warning letter, which could result in a bus ban for a fixed period of time.

We would encourage your support in ensuring the safety of your children travelling to and from school by reminding them to remain seated and not put themselves, or anyone else, at risk.

The 25 will additionally leave school at 4.15 to enable attendance at after school clubs

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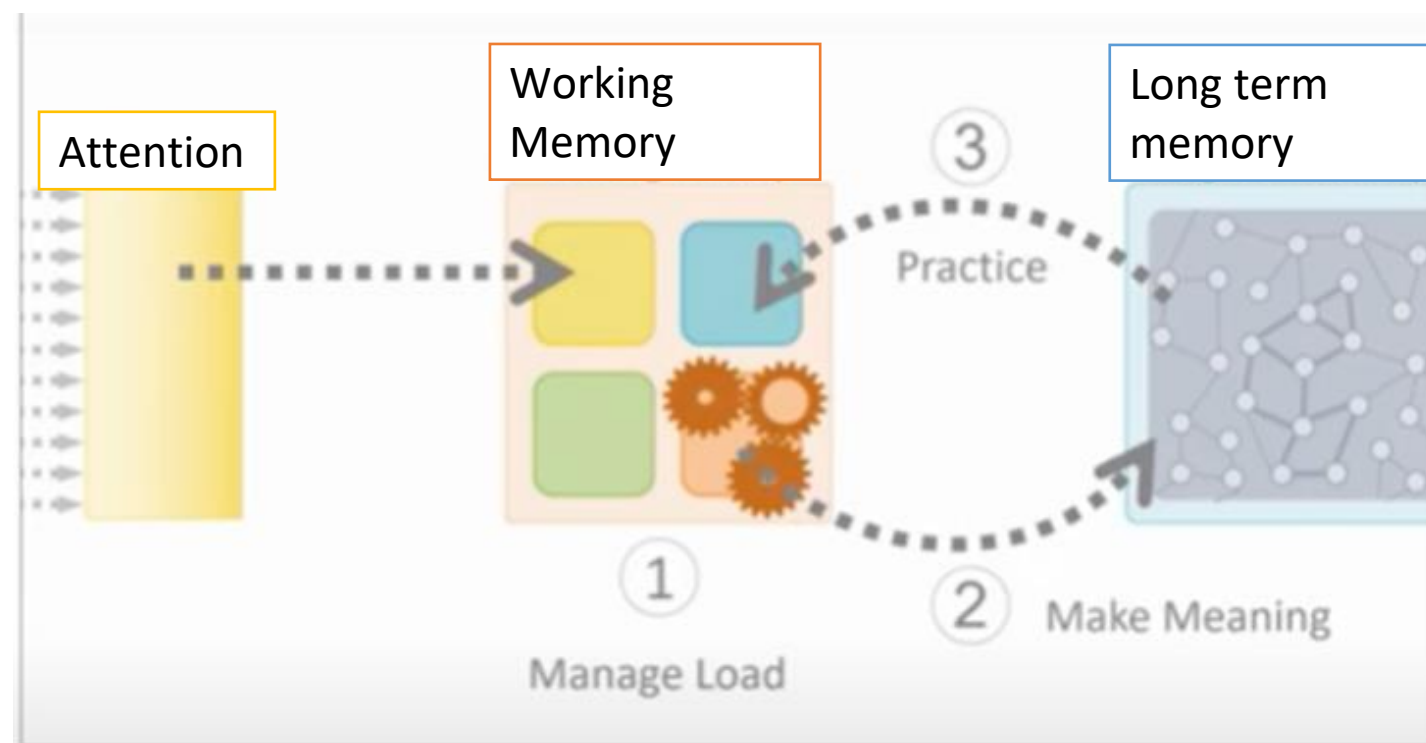
Teaching and Learning at MECE





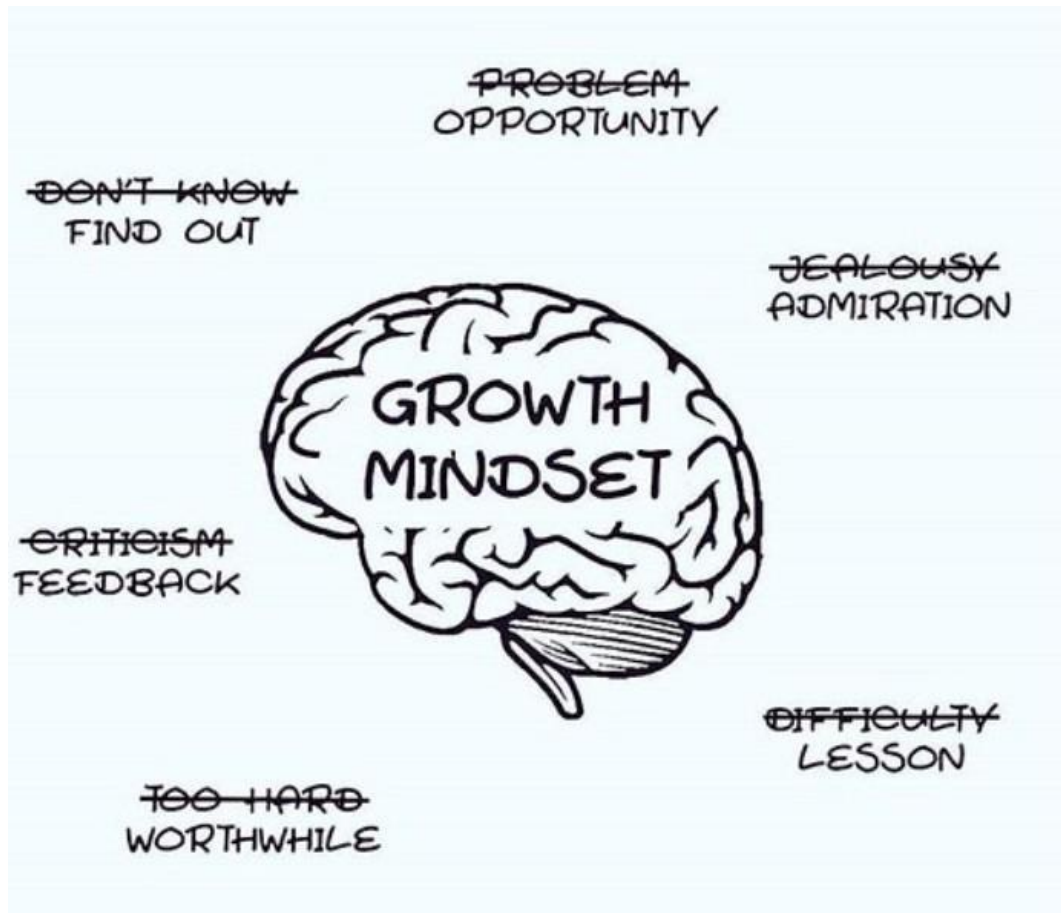
The science behind learning

1. **Attention** – keeping our learning environment distraction free, eg *tools for learning*, quiet work
2. **Working memory** – is very limited! Use our exercise books to make helpful notes and off-load our working memory, *exercise books live at home*
3. **Long term memory** – is the key! Practice and contextualising learning are crucial both in school *and at home, using knowledge organisers*

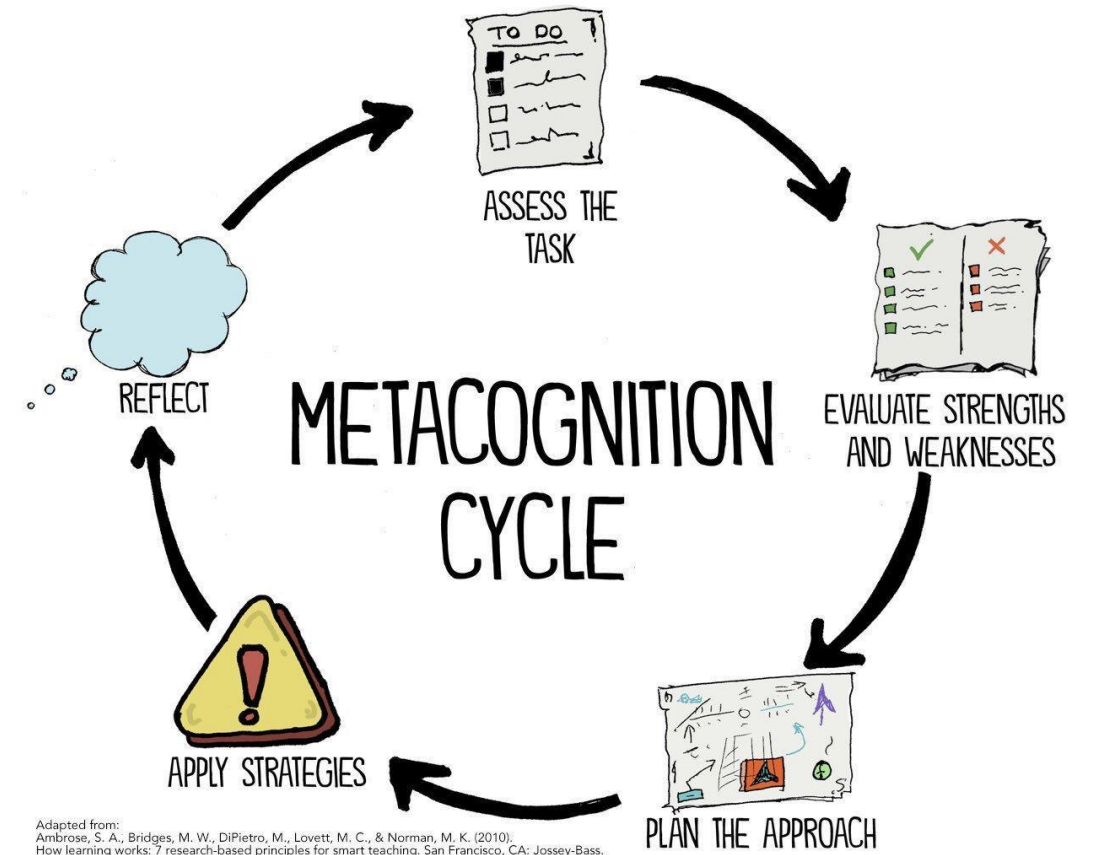


Improving your long term memory

Growth Mindset



Metacognition



Learning at home

Why?

- At KS4 we cannot cover all the content and practice just in lessons
- Embedding homework habits is crucial for success at KS4
- Homework habits are good for general life skills of organisation, accountability and independence
- The time to work and think independently helps embed information into the long term memory
- Spaced practice is important to improve long term memory



What homework will look like

- Regular
- Set on Bromcom
- Will vary according to subject but will include
 - Retrieval practice
 - Learning vocabulary
 - Reading tasks

Homework Club:

- 3.15- 4.15pm Tuesday, Wednesday, Thursday
- In the library
- The 25 bus will now stop outside school





Top tips for home learning success

- Find somewhere quiet to work
- Free yourself from distractions: TV, phones, friends, social media etc
- If you find music helps you focus, choose music WITHOUT lyrics!
- Little and often is better than cramming for hours.
- Highlighters can help categorise your note-making, highlighting itself is not a strategy for learning.

General good practice for learning: eat a healthy diet, get a good night's sleep and exercise regularly, all of these reduce stress.



Organisation

- The more organised you are, the less you are relying on your working memory to remind you of things!
 - Check Bromcom EVERY day
 - Pack your bag the night before
 - Work somewhere quiet and free from distractions
 - Minimise wasted time

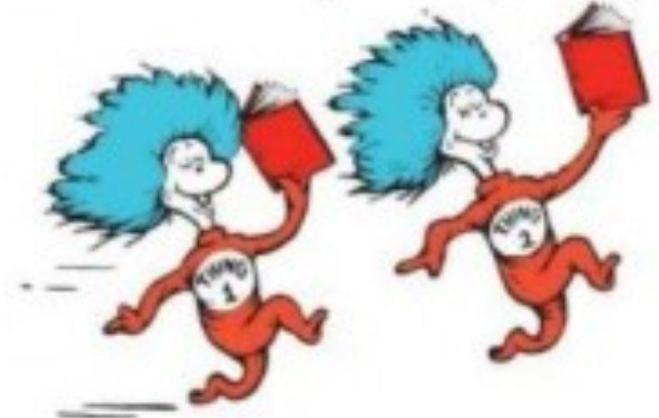


Improving your literacy skills

Better literacy skills leads to better exam results

- Tutor reading
- Drop Everything and Read
- Scholastic Book Fairs
- Improving our oracy (such as answering in full sentences) to help improve our writing skills.

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



Science

CURRICULUM STATEMENT

In the Science department we strive to offer success, diversity and opportunity for all. In our lessons we encourage our students to be curious and independent thinkers. Learning to politely and confidently question and challenge themselves, their peers and the world around them. We endeavour to teach our students the skills and knowledge they need to be a successful member of society in a future where 58% of new careers will be STEM related (Bureau of Labour statistics, 2017).

We will do this by:

- ensuring all students have access to both the theoretical and practical elements of the subjects, helping students to develop core subject specific skills.
- setting high expectations and driving our KS3 assessment using KS4 assessment objectives.
- providing work which will challenge and stretch our students working within a wide variety of areas across Biology, Chemistry and Physics.
- offering extracurricular opportunities to explore Science further



Science at Year 10 and 11

How many hours do they study?

4 hours per week

What homework do they do?

A variety of homework, but mostly focused on quizzing and retrieval practice on Tassomai

What are the Science GCSEs like?

All the Science GCSE courses aim to encourage students: to develop a critical approach to scientific evidence, to explore the implications of science for society, and to develop scientific literacy needed by every citizen. As students' progress into Years 10 and 11 the courses will encourage them to explore: explaining, theorising, and modelling in science and encourage students to develop a critical approach to scientific evidence. In today's world where Science knowledge is crucial, I believe that a good grounding in all 3 is very important. For example, the UK government estimate that for the Year 11 students in (2018) by the time they reach the workplace 53% of all new careers will be Science based.

Will my student study separate sciences or combined?

All students in set 1 for Science and Maths are currently being taught the separate science programme. However, in conversation with students and parents which takes place at the end of Year 10, students are given an option to continue studying science on the combined science course. Separate science students are offered further support in Year 11 with after school classes on a Tuesday with Ms. Hardman

	Triple	Combined
Content	Deeper and more content, for example the Brain, Astronomy, Quantum Physics etc.	Less profound content and less complex mathematical equations (particularly in Physics).
Science?	Biology, Chemistry and Physics	Biology, Chemistry and Physics
How many exams?	6 – 2 Bio, 2 Chem, 2 Phys 1hr 45 minutes each	6 – 2 Bio, 2 Chem, 2 Phys 1hr 15 minutes each

Top tips for success

- 1. Go through the work little by little – use Tassomai**
- 2. Revise the core practicals – ask your teachers for flashcards**
- 3. Buy the correct revision guides/resources**
- 4. Start early!**
- 5. Attend school – missing a lesson can mean a large chunk of practical investigation which are challenging to catch up on at home**

Any Questions?

