



MAIDEN ERLEGH
TRUST

Year 7 Parent Information Evening

Thursday 22nd September



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MAIDEN ERLEGH
CHILTERN EDGE

Headteacher's Welcome



Mr Andy Hartley



Introductions



Examination Results 2022– Key Headlines

- % 4+ including English and Maths: 73%  up from 49% in 2019
- % 5+ including English and Maths: 50%  up from 28% in 2019
- The average rise in the 4+ rate nationally was 6%
- Ours was 24%
- No gap between SEND and non-SEND
- High performance of the more able
- Our students made around half a grade more progress than their peers nationally
- Progress was in the top 15% of schools nationally





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May 2022





Student Numbers

345	2021-2022
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400+	2022-2023
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The biggest Year 7 in many years

Year 8 full



Parent Feedback!



Would you recommend
Your school to other people?"

MECE

Yes 2022

96%



How would you rate	MECE
Excellent	34%
2022 exc/good	93%



Trust

- High quality results
- Great feedback from internal and external observers
- Momentum
- Restless to improve further



MECE community- Get involved!

- CESA (Chiltern Edge School Association) – our PTA
- LAB (Local Advisory Board) –our governing body
- Community mornings- gardening, painting, decorating



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Miss Cheeseman

Head of Year 7



A fantastic start!

- Getting into a new routine
- Meeting expectations
- Building positive relationships
- Putting in the hard work
- Attending clubs



TOTAL 2577



Our Expectations

- To be prepared and on time
- Smartly presented
- Homework to be completed
- Work hard
- Polite and respectful
- Get involved!
- Enjoy themselves!



Points of Contact

- Subject specific queries are best addressed to the respective class teacher, via the main school e-mail or by telephoning school.
- Generic concerns can be sent to the tutor.



Year 7 Tutor Team

7A – Mr Reskalla

m.reskalla@maidenerleghtrust.org

7B – Mr Groves

a.groves@maidenerleghtrust.org

7C – Mr Harte

t.harte@maidenerleghtrust.org

7D – Mrs Giordan

e.giordan@maidenerleghtrust.org



Medical

- If your child has a medical appointment or absent.
- Please email straight to:
absenceandmedical@maidenerleghtrust.org

This also means that you do not need to send in a written note afterwards.

We may ask you to provide medical evidence.



Home-school Communication

Communication will be sent directly from school to inform you of your child's:

- Attendance
- Behaviour points
- House points
- Appointments or detentions

This is available on My Child at School app.

Parent Pay – topping up lunch money, paying for events in school

Please ensure the we hold your current email address on our school system.



School Uniform

Please help us to maintain our high standards:

- School shoes not trainers
- A single pair of plain studs or small hoops worn in ear lobes
- Tidy hair in a natural colour
- Skirts must sit just above the knee



Attendance



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A whole year has 365 days
A school year has only 190 days

This leaves :

**175 days to spend on family time, visits, holidays,
birthday treats, dentist and hospital appointments!**

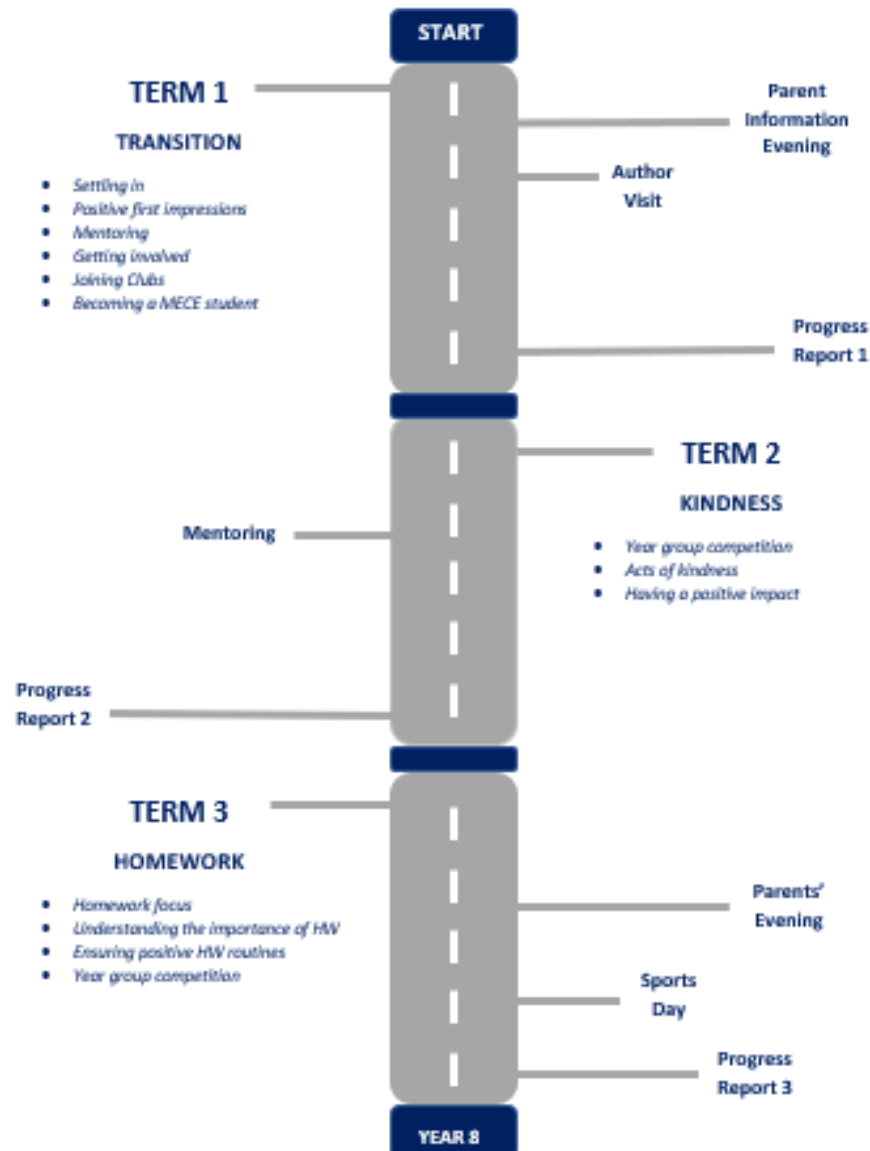
90% attendance is equal to 1 day off each fortnight

100%	90	80%
VERY GOOD Best chance of success. Gets your child off to a flying start	WORRYING Less chance of success. Makes it harder for your child to make progress	SERIOUS CONCERNS Your child will find it difficult to make progress, learn new skills and build social networks



----- Year 7 -----

The Year Ahead

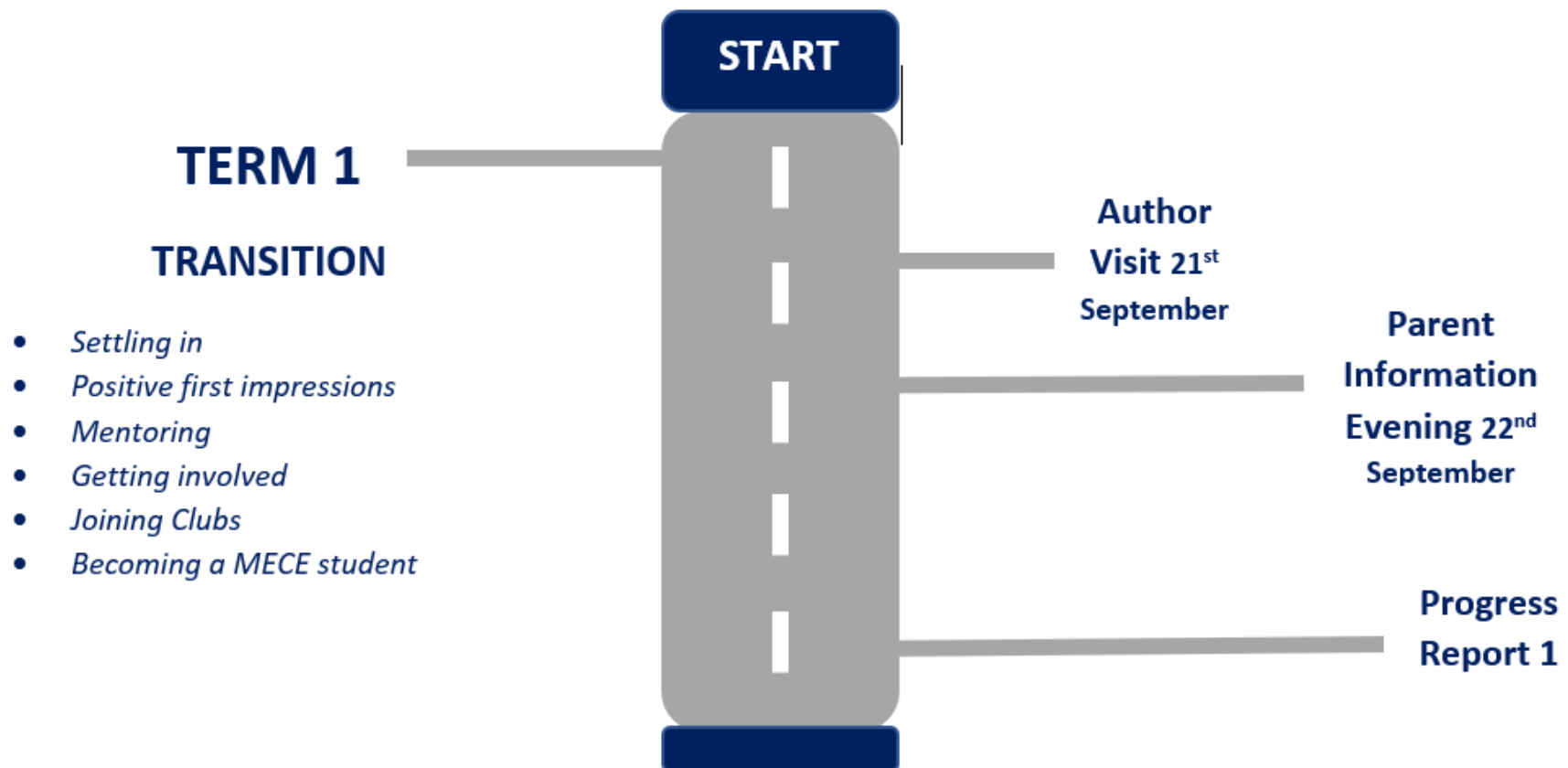


The Year Ahead



Year 7

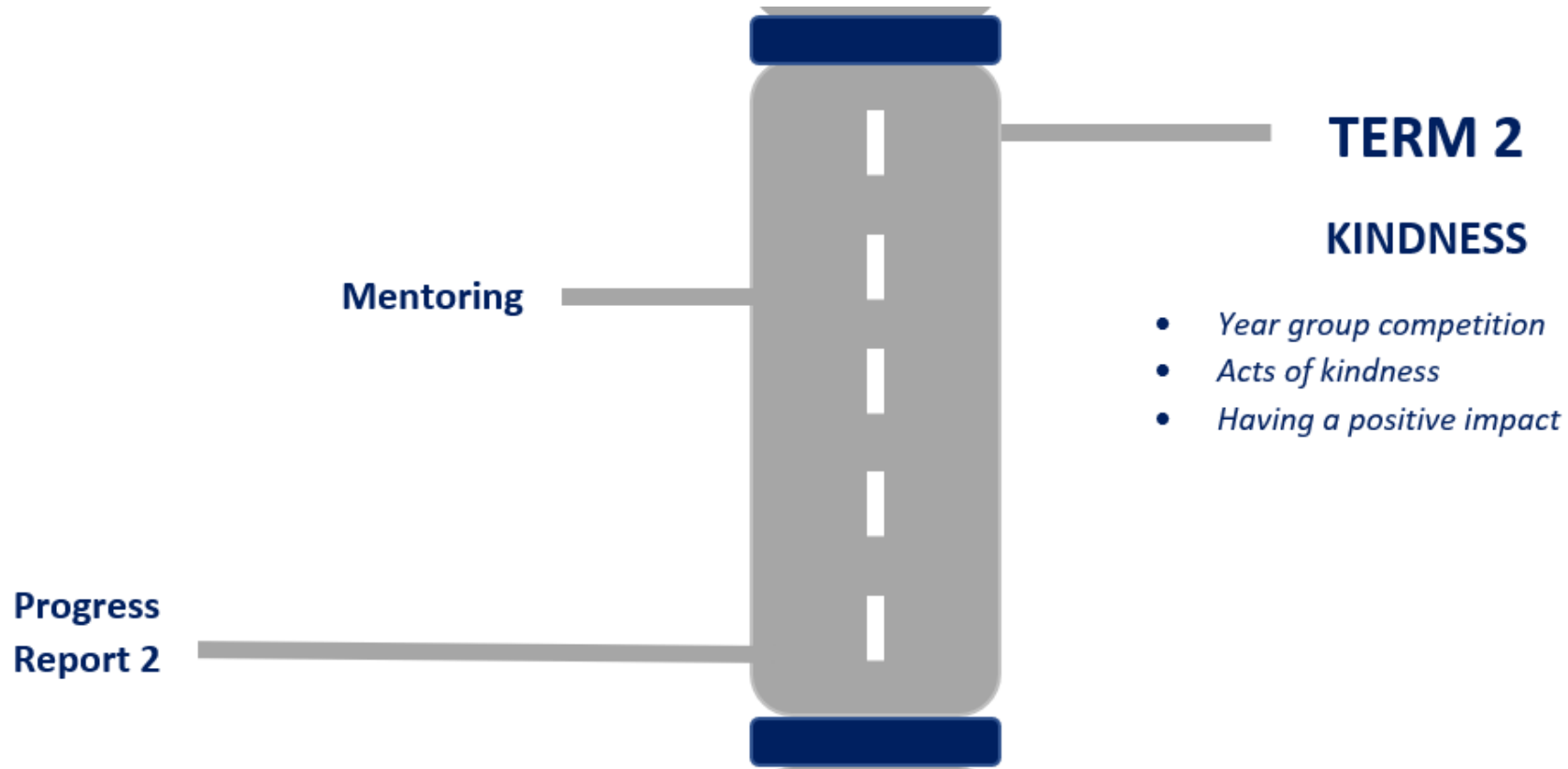
The Year Ahead





Year 7

The Year Ahead





Year 7

The Year Ahead

TERM 3

HOMEWORK

- *Homework focus*
- *Understanding the importance of HW*
- *Ensuring positive HW routines*
- *Year group competition*

Parents'
Evening
25th May

Sports
Day

Progress
Report 3

YEAR 8

Extra Curricular Opportunities



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Week 1



MECE Clubs

If you want to, you can

Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Running Club KS3 Badminton Chess Club	Lunch Lego Club KS3 Puzzle Pirates KS4 Table Tennis	Lunch Amnesty International Group Equality Club Debate Club Y7&9 A-Level Maths Club (Invite Only) Indoor Football KS3	Lunch Space Club Languages Club KS3 Indoor Hockey Magistrates Club Y8&9	Lunch Gifted Scientists Club (Invite Only) KS4 Badminton Club
Afterschool	Afterschool Y10/11 Rugby Fixtures from Sept 28th KS4 Art & Photography	Afterschool Show Rehearsals 4.30 finish Y8/9 Rugby Fixtures from Sept 28th	Afterschool Show Rehearsals 5pm finish KS3 Film Club 5pm finish Year 7 Rugby Fixtures from 30th Sept	Afterschool



Week 2



MECE Clubs

If you want to, you can

Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Running Club KS3 Badminton Chess Club	Lunch Lego Club KS3 Puzzle Pirates KS4 Table Tennis	Lunch Amnesty International Group Equality Club Debate Club Y7&9 A-Level Maths Club (Invite Only) Indoor Football KS4 Reading Writing Club	Lunch Space Club Languages Club KS3 Indoor Hockey Magistrates Club Y8&9	Lunch Gifted Scientists Club (Invite Only) KS4 Badminton Club History Club
Afterschool	Afterschool Y10/11 Rugby Fixtures from Sept 28th KS4 Art & Photography	Afterschool Show Rehearsals 4.30 finish Y8/9 Rugby Fixtures from Sept 28th	Afterschool Show Rehearsals 5pm finish KS3 Art Club 5pm finish Year 7 Rugby Fixtures from 30th Sept	Afterschool



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Miss Bliss Deputy Headteacher



Deputy Head (Curriculum), DSL, Standards Lead, Timetable, Admissions, EVC, Exams
& Teacher of Geography

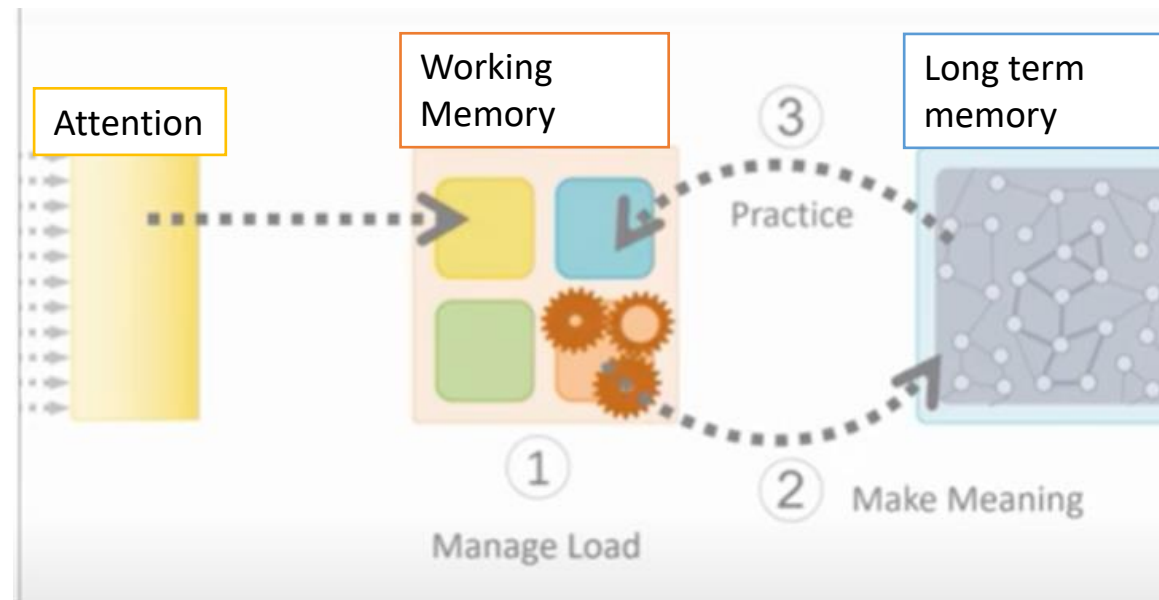


Curriculum, Teaching and Learning at MECE



The Science behind Learning

1. **Attention** – keeping our learning environment distraction free, eg *tools for learning*, quiet work
2. **Working memory** – is very limited! Use our exercise books to make helpful notes and off-load our working memory, *exercise books live at home*
3. **Long term memory** – is the key! Practice and contextualising learning are crucial both in school *and at home, using knowledge organisers / exercise books etc*





Y7 Curriculum

Homework



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Too much

Too hard

Want to be part of my
child's education journey

Takes up the
weekend

Includes variety of
tasks – love the
creative stuff

Learning is for
school – home is
for family time

DIVIDES OPINION

Too many trips to
HobbyCraft

Not enough to
benefit learning

Too little

Too easy





MECE HOMEWORK VISION

Homework has been a key area of focus for our Curriculum Leaders as part of our ongoing curriculum development work

Integration into
Curriculum

Purpose and Quality

Striking the balance

Variety to include: reading, vocabulary building / spellings, knowledge consolidation, deliberate practice & research

In **Year 7** students should expect to receive 1 piece of homework a week from English, Maths, Science (around 20-30 minutes) and 1 piece a fortnight from Geography, History, French, RP. Practical based subjects will find homework is more sporadic or project based over a term.

Learning at home



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Why?

- At KS4 we cannot cover all the content and practice just in lessons
- Embedding homework habits in KS3 is crucial for success at KS4
- Homework habits are good for general life skills of organisation, accountability and independence
- The time to work and think independently helps embed information into the long-term memory
- Spaced practice is important to improve long term memory



This year our focus is on praise, reward and recognition for homework completion.

Learning at home will help with progress throughout school may well be used during the next lesson!



Homework

- All homework is set on BromCom – accessed on Student App (or the web based version). Parents are also able to view this via the MCAS app.



- Further information may be uploaded to Google Classroom



Homework Club – Tuesday, Wednesday & Thursday: 3.15pm-4.15pm
(Library)



Top tips for helping your child succeed

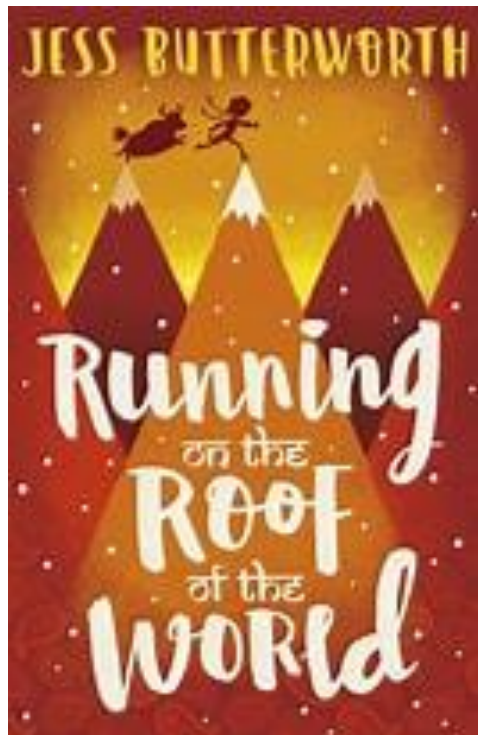
- Help them to set up somewhere quiet to work with the resources they need for homework
- Encourage distraction-free learning: leave phones elsewhere, no TV etc during HW
- If your child focuses better with some music, choose music **WITHOUT** lyrics!

General good practice for learning: eat a healthy diet, get a good night's sleep and exercise regularly, all of these reduce stress.

- Encourage your child to reflect on their day – flick through their books to see if they have any outstanding questions or issues.
- Remind your child to check Bromcom and their planners **DAILY**
- Encourage them to pack their bag the night before school
- Ask them to tell you something they learnt today (rather than 'how was school', or 'did you learn anything')



A continued focus on reading & literacy





A continued focus on reading & literacy

You will know that as a school we place a huge value on reading for pleasure as we know it:

- Helps broaden vocabulary
- Helps broaden sentence structures that students use in their written work
- Develops cultural capital
- Is helping to develop life-long readers

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



A continued focus on reading & literacy

Better literacy skills leads to better exam results

- Tutor reading
- Drop Everything and Read
- Scholastic Book Fairs
- Improving our oracy (such as answering in full sentences) to help improve our writing skills.

The MORE
that you read,
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Supporting your child

- Prepared for lessons
- Engage with lessons positively
- Use resources available
- Respond positively to support offered
- Ask for help

Helping themselves

What we can offer

How you can help

- Well planned and resourced curriculum
- Regular feedback to students on how to improve
- Reward good work and good behaviours
- Set the bar high for all students in terms of effort, engagement and behaviour
- Swift action and sanctions for students disrupting the learning environment of others
- A wide range of pastoral interventions to call on if needed
- Opportunities to develop knowledge beyond the curriculum
- Targeted interventions where gaps have been spotted
- Dedicated curriculum time for PHSE, CIAEG and PE – healthy hearts, healthy minds!

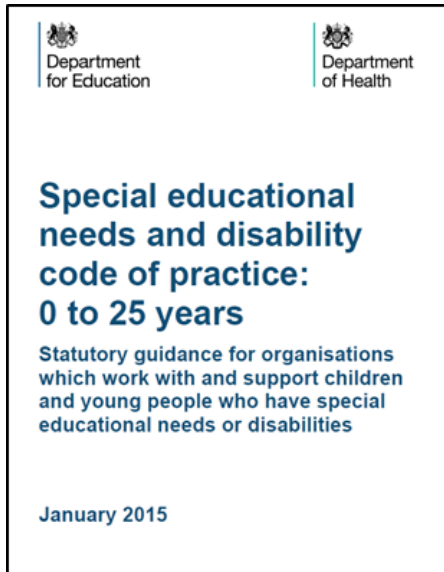
- Encourage the very best attendance possible
- Create a dedicated work environment at home
- Engage with BromCom to support homework completion
- Encourage your child to exercise regularly, sleep well, eat healthily
- Engage with retrieval practice
- Keep an eye on the internet – lots of positive academic online platforms, but a lot of distractions too!
- Talk to us – let us know what is going on.



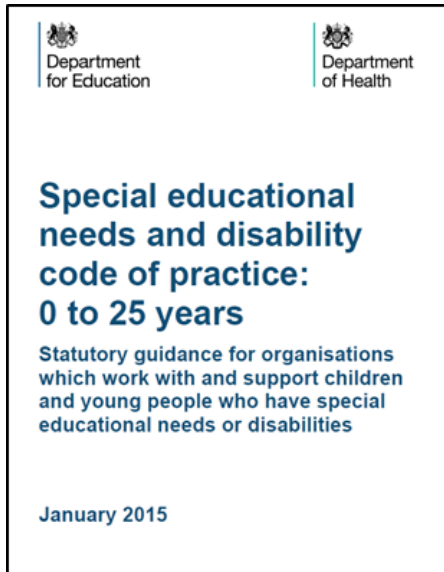


Mrs Benham

*Assistant Headteacher
Special Educational Needs
Coordinator*



- xix. The Equality Act 2010 sets out the **legal obligations** that schools, early years providers, post-16 institutions, local authorities and others have towards disabled children and young people:
- They **must** make **reasonable adjustments**, including the provision of auxiliary aids and services, to ensure that disabled children and young people are not at a substantial disadvantage compared with their peers. **This duty is anticipatory – it requires thought to be given in advance to what disabled children and young people might require and what adjustments might need to be made to prevent that disadvantage.**



5.37 Where a setting identifies a child as having SEN they **must** work in partnership with parents to establish the support the child needs.

5.38 Where a setting makes special educational provision for a child with SEN they should inform the parents and a maintained nursery school **must** inform the parents. All settings should adopt a graduated approach with four stages of action:
assess, plan, do and review.



SEN Provision

- **Assess**
 - **Plan**
 - **Do**
- **Review**



ASSESS : Identify

- Transition documentation
- Discussion with parents
- Ongoing process of identification –
 - ☐ from staff
 - ☐ from parents
 - ☐ from pupils
- In-house testing



PLAN : Intent

- Pupil-centred focus – discussion with pupil and parent
- Closing the gap- levelling the playing field for SEN and Vulnerable pupils
- “reasonable adjustments” - equality of access
- Planning appropriate interventions
- Teaching Assistant support in class



DO: Implementation of interventions

- Quality First Teaching
- A range of in-house interventions
- External liaison with external professionals :
 - Speech & Language Therapist;
 - Teacher for the Deaf;
 - Educational Psychologist
 - Other educational bodies
- Access Arrangements for external exams at KS4

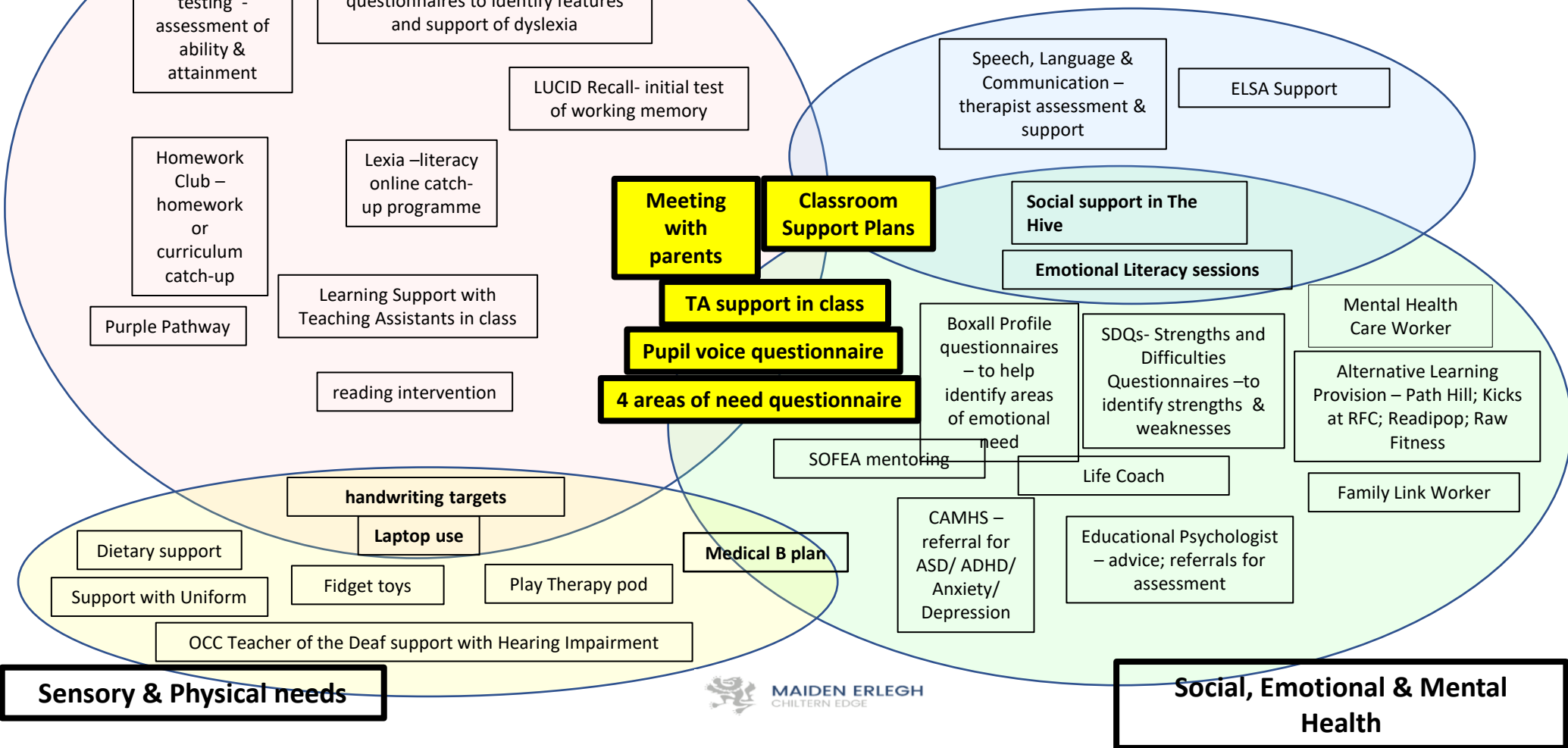


Cognition & Learning

Maiden Erlegh Chiltern Edge Inclusion Team Support 2021-2022

Communication & Interaction

The diagram below reflects support available from the Inclusion Team for pupils with SEND in the four areas of need:



Social, Emotional & Mental Health

Sensory & Physical needs



REVIEW: Impact

- Review with you what is working for your child – where do we go next?
- Ongoing programme of review of pupils with SEND– Who is struggling? Whose support needs tweaking?
- Quantitative
- Qualitative



For further information, contact SENCO and
Inclusion Team via school office



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Mr Hartley
Headteacher



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Thank you for coming

#MECEFamily