Trust News





MAIDEN ERLEGH

March 2023

CEO Welcome



As I reflect on the challenges and successes this term, it has never been more apparent that our achievements are as a direct result of the strength of the people within our community of schools. From our young learners to

governors and everyone in between, I would like to acknowledge the work across the Maiden Erlegh Trust community.

Firstly, I must thank our young learners. This term I have had the privilege of meeting members of our student body across all of our school settings and speaking with them about what it is like to attend a Maiden Erlegh Trust school. The pupils were not shy in coming forward and expressed their views very eloquently. There were definite takeaways on both sides that will be looked into and revisited at future meetings.



I would also like to express my genuine gratitude to every member of the staff and governor team at Maiden Erlegh Trust. Whatever your role in our organisation, your energy, hard work and dedication are what make us who we are - I am proud to lead and be a part of this team.

As we look forward to lighter evenings and warmer weather, I hope that everyone has a chance to enjoy a little downtime over the Easter weekend.

Jonathon Peck Chief Executive Officer

EDE Reflection



If Autumn term is the longest term, it aways feels to me that the Spring term is the busiest! We cram a whole term's activity into fewer weeks and the intensity of our endeavours increases as

many of our pupils and students edge ever closer to important examination and transition points in their school careers. Yet, despite the intensity of activity, our dedicated staff in all our schools across the Trust have an unswerving focus on supporting the learning and progress of the pupils and students, holding on to our high aspirations for each and every one of them and persistently supporting a "can do" mindset. This is no straightforward task. Schools are not factories, but human organisations and the highly developed skills of our staff are seen in patiently building relationships, nudging, challenging, encouraging, and carefully. deliberately ensuring that children know more and remember more.

Our unapologetic commitment to high aspirations and standards of education and care works. Recently we have had further confirmation of the robust academic outcomes that are typical of our schools and, whatever you think of school performance tables, if we have them then we want to be near the top. The substance of our educational provision is that children in our care maximise their potential and that their achievement flings wide the doors of ambition and opportunity. The individual expertise, commitment and focus of our staff team are our not-so-secret weapon in delivering this. But working together, we strengthen one another and become even more than the sum of our parts.

Andy Johnson Executive Director of Education







Cranbury College



Cranbury College has been working hard in making some real positive changes for our staff, students and parents. We are pleased that we have been able to issue our first Data Collection Point for parents and are due to issue the second set of data to parents. The second set of data also includes a newly implemented Behaviour, Personal and Social Development report (BPSD) so we can capture all successes of our young people.

Enrichment has been built into the new secondary timetable every Friday and our staff and students have been thoroughly enjoying the options available, which includes boxing, cooking, hair & beauty, sport and art. We have had some fantastic recipes cooked! We have also started ASDAN awards for community and service, and students have already started this by painting some of the walls, and even serving food to a lovely elderly resident who lives opposite the school!

We are particularly impressed with our Year 11 students who have just sat their mock examinations – they were fabulous – we are super proud of their attitude and approach!





Great Hollands





Our Year 6 children have been really motivated in their revision for SATs. They completed a successful week of mock assessments this month to help prepare for the tests in May. We can't wait to share their achievements!

This term has been packed with lots of opportunities for our KS2 children to try a range of sports. We've had fencing, judo, swimming (on-site in the pop-up pool), and our mixed football team have resumed their matches against other local schools. KS1 have visited Brooklands Museum as part of their topic learning about vehicles and even had the chance to bring their bikes and scooters into school to ride on our playgrounds!



Hamilton School



It has been a busy term at Hamilton School, with lots of progress being made across the school. We have enjoyed several enrichment days this term where students have been able to celebrate World Book Day and Science Week whilst improving their skills in communication, problem solving and team work.

We came together as a school to support Red Nose Day with staff and students both dressing up as characters from the Mr Men and Little Miss family. A massive thank you to Miss Millward for bringing her face painting skills to school to help raise those extra funds for a worthy cause.

Year 7s recently hosted a 'Tea Party' for their relatives where they baked the sweet treats and hosted the event whilst showing off their best pieces of work - it was lovely to see the students proud to show off their achievements.







Schools for the community, schools as a community







Maiden Erlegh Chiltern Edge



MEI



Another busy term at MECE has given us a sense of pride and achievement in a range of events and this has included: a trip to the Houses of Parliament, to Austria for the skiing, a visit to the Imperial War Museum for all of Year 9. a large number of KS3



students being selected to have their work published in an anthology and our attendance being consistently well above the national average.

We have also been pleased to have been visited by OFSTED who were compiling 'Best Practice' research on our History and PSHE curriculums and also to receive our largest number of student admission numbers for next September in many years. All in all, another great term at MECE.

Maiden Erlegh School



Maiden Erlegh School has taken significant steps towards sustainability by the planting of fruit trees with the help of Freely Fruity, a local charity. This initiative encourages students to learn about the environment and the importance of conservation. We have also introduced recycling programs and energy-saving measures to minimise our carbon footprint.





In addition, Maiden Erlegh School participated in a climate change workshop organised and hosted by the University of Reading. The workshop aimed to increase awareness of climate change and its impacts on the environment. It provided an opportunity for attendees to engage in discussions, ask questions, and explore solutions to mitigate climate change.

These initiatives demonstrate our commitment to promoting sustainability and equipping students with knowledge and skills to create a better future for themselves and our planet.

Colleagues from across the Trust have enrolled on a variety of Apprenticeship programmes, allowing them to gain qualifications on the job.

Megan Knight, current HR Assistant Apprentice for the Trust has learnt so much.



"I have learnt to network, build my confidence, and approach my work in different ways. The support I have received from my team has been incredible.

They have been extremely supportive as well as always being eager to help me in my work wherever they can. I have enjoyed the challenge of balancing work life with studying and learning new things. I would recommend an apprenticeship to colleagues."

BASINGSTOKE **BCoT** COLLEGE of TECHNOLOGY

Are you interested in an Apprenticeship?

Maiden Erlegh Institute has access to a fully funded apprenticeship levy allowing you to train and upskill.

An apprenticeship enables staff to study for work-based qualifications that are designed to meet the requirements of learners and Maiden Erlegh Trust.

Find out more

If you are interested please email MEloffice@maidenerleghtrust.org

Schools for the community, schools as a community







Maiden Erlegh School in Reading



It was wonderful to see so many Year 8 students, parents and carers on Tuesday 24 January at our Year 8 GCSE Subject Information Evening. This event is an important step in the options process for our Year 8 students as they decide which GCSE subjects and courses they will choose to study in Years 9, 10 and 11.

The Year 8 Information Evening provided an exciting opportunity for our students to think carefully about their future aspirations and pathways. Alongside the Options Booklet, those who attended were provided with information and advice to help them make those informed decisions through a key information presentation by Ms Williams. Following the presentation, students, parents and carers met with subject leaders to learn more about the courses being offered and received valuable advice from current Year 9 students.





Oak Tree School



Oak Tree School is well on its way to be completed by June. After visiting the site we can see that it has been well designed to meet the needs of our upcoming cohort of children.

Last week we completed our 3rd admissions panel for students to be welcomed into the school in September. We will have one class of Year 1, two classes of Year 3 and four classes of Year 7. We are excited to have created clear curriculum pathways so that all the student's needs are met. This has been carefully thought about and communicated with parents through a multidisciplinary team.

We look forward to continuing our recruitment to ensure Oak Tree is ready for our September opening.





Vacanc<u>ies</u>

Exciting employment opportunities for Oak Tree School are now live on our website together with other vacancies across the Trust.



CLICK HERE

River Academy



Work is progressing well on our new secondary school, River Academy, which will open to Year 7 students in September 2024. After several months of groundwork the school, based in north Reading, can clearly be seen emerging from the ground. When full, River Academy will cater for 1500 young people between the ages of 11 and 18 of all abilities and backgrounds.

If you would like to find out more about River Academy please visit the website www.river-academy.co.uk. Here you can register your interest if you are looking for a Year 7 place in September 2024 for your son/daughter. You can also register your interest and request to be contacted about employment opportunities at the school when they are published in due course.

If you have any queries about River Academy please email **river@maidenerleghtrust.org.**





Schools for the community, schools as a community





