



Reades Lane, Sonning Common, Reading, RG4 9LN Tel: 0118 9721500

## MESSAGE FROM THE HEADTEACHER



As this edition of MECE Matters shows, we have been remarkably busy over the last few weeks with Prom, Sports Day, House Music, PPEs, transition, GCSE taster lessons and many other magnificent events. Indeed, I am writing this edition from the back seat of the bus on the way home from the Year 10 Geography Field trip (and our students have been brilliant!).

In the last few months, despite some difficult staffing challenges, it has felt that the school's improvement journey is really gaining some traction with many examples of a cohesive, positive educational community shining through on a daily basis. Our daily line ups, the depth of talent in House Music, the positive engagement of all at Sports Day, our daily walk arounds, and the calm positive school we continually see, all encapsulate the positive educational community we have built. With a full and very enthusiastic new Year 7 cohort arriving in September the school's future is secure and we look forward to all that next year offers MECE.

However, it is at this point that we say goodbye to our departing staff. Whilst there are a number of staff leaving it is worth remembering that after a prolonged period of almost no staff movement it is inevitable that there is bigger shift this year. Therefore, we say goodbye to Mr Yarwood who is retiring from teaching and has served in the Geography department for an incredible 30

years. We wish him well in his new venture at The National Trust and his retirement from the classroom. In addition, we say goodbye to Mr Hunter who is returning to his native Scotland after seven fantastic years as Head of PE. He will be taking up a new position in a school in Scotland who I am sure will benefit hugely from his expertise and wonderful manner with his students. Miss Jackson leaves us, having secured a promotion post at Oakbank School in Shinfield and we wish her well in this thoroughly deserved step up and also, we say farewell to Miss Gardner who will be taking up her new post at The Swindon School of Dance. Also departing is Mr Watterson who departs us for St Birinus' School in Didcot to take up the role of Head of Faculty. Mr Watterson has been a great servant to the school giving up lots of his free time to volunteer for cross country mornings, drive sports teams to away fixtures, in addition to his superb (and ever entertaining art classes). Lastly, from a teaching staff point of view we say goodbye to Ms Green who is leaving our MFL department, and teaching, to pursue a range of other interests including her political career- watch this space! Mrs Worth, our Mediacal and Attendance Officer, is also leaving after five years of service and we wish her well in her new role at Waingels College.

## CALENDAR

01 & 04 Sept	INSET Days
05 Sept	Year 7—8:40am start Year 11—10:30am start
06 Sept	All Years in at 8:40am
08 Sept	School Photographs
13 Sept	Year 10 & 11 Parent Information Evenings
14 Sept	Year 8 & 9 Parent Information Evenings
19 Sept	Year 6 Open Morning
21 Sept	Year 6 Open Morning
21 Sept	Year 7 Parent Information Evening
26 Sept	Open Evening—School closes at 12:30

We are fully staffed from September, and I will introduce you to our new team in my first Headteacher's letter in September. I also hope to have some positive news regarding the land sale and site development by then. Take care and have a wonderful summer, full of family time, fresh air and relaxation so everyone can return refreshed and ready for the new school year in September.

Take care.

**Andy Hartley**

## YEAR GROUPS — HEAD OF YEAR ROUND UP

## YEAR 7

Year 7 have had a fantastic transition year, with lots of wonderful things to celebrate.

There have been many moments that have filled me with pride but to name a few: the fantastic science projects presented at the fair, attendance at clubs, becoming published authors, winning photography competitions, performances at the house music competition, representing the school in sports fixtures, welcoming new students, winning kindness initiatives, leading school tours, amazing UKMT results, supportive friendships, speaking at events and many many more. Year 7 have thrown themselves into secondary school life and have fully embodied what it means to be MECE students.

One of the stand-out moments to mention is the way in which the House Mentors supported Year 6 students during their two transition days. The House Mentors were kind, supportive, empathetic and represented the school impeccably.

Year 7 have been on a significant journey this academic year and have risen to every challenge. Dropping into lessons and witnessing their genuine love of learning has been heartening. The progress they have made both inside and outside of the classroom has been fantastic.

I look forward to watching this cohort progress throughout secondary school and envisage an exciting future ahead. I have absolutely loved being their Head of Year and wish them the very best for their transition into Year 8.

**Miss Cheeseman**  
Head of Year 7

## YEAR 8 &amp; 9

It has been a very positive term and we have had so much to celebrate!

I aim to visit the tutor groups every day and reinforce the message that this is such an important part of the day in getting ready for learning. Thank you to all parents who have supported their son/daughter in having a full set of tools for learning (including a reading book!), and correct uniform. The line-ups introduced this term have really helped with a smooth start to the day. To the few students who haven't got it right yet, please use the summer holidays to ensure they are fully prepared for September.

It was a pleasure to accompany Year 8 on the Tower of London trip at the end of June and I was very impressed with their conduct. They were well behaved, interested and polite, and there are clearly several budding historians amongst them! We were lucky enough to see the Crown Jewels and have a tour about what the Tower would have been like for prisoners in Tudor times, which included a fascinating escape tale which had us all enthralled! At the beginning of July, I also accompanied three of our Year 9 Anti-Bullying Ambassadors (with three Year 7 too) to Langtree School for the inaugural anti-bullying conference, which included Langtree and Gillotts too. We came away with great ideas and I was very pleased that the students from the 3 schools were able to interact and share ideas. We are already planning for the next conference!

For the Year 8 students going into Year 9 next year, I will remain their Head of Year and look forward to overseeing their progress and improvements. I would encourage them all to take part in at least one extra-curricular activity, and attend homework club if possible.

Finally, I would like to wish all Y9 students the very best for Key Stage 4. They conducted themselves impressively during the core PPEs and options GCSE taster sessions and (hopefully!) all have a summer task to complete for each option subject. Mrs Ashley and I have completed a detailed handover and it has been a pleasure to have been their Head of Year for the past 2 years; the improvements in their resilience, conduct and work ethic are commendable.

With very best wishes for a restful summer break.

**Ms Biddiss**

*“One of my favourite moments from this year—Year 7 singing and dancing along to the new House song, “M.E.C.E”. A moment that filled me with so much pride and joy!”*

*- Miss Cheeseman*



## YEAR GROUPS — HEAD OF YEAR ROUND UP



## YEAR 10 &amp; 11

It seems very quiet without Year 11 in school, but Year 10 are stepping up ready for Year 11 in so many ways. In the recent Head Student interviews and hustings, all the candidates were of an exceptionally high standard and made appointing successors to Corey & Millie a very tough decision. It was decided to appoint three candidates to represent MECE. Well done to Gabi P, Ben W and Henry M who have already started their roles in fine style, leading tour groups and representing the school at transition events.

Fifteen students visited BCA to take part in their taster sessions in a variety of different courses. Students tried sessions in Animal Management, Equine Studies, Early Years, Sports Studies and the Arts. All the students enjoyed the morning, represented the school very well and it has inspired some to apply as soon as applications open in September to ensure they secure their place.

A number of Year 10s also joined the trip to the New Theatre to see 'Ocean at the End of the Lane' as part of their GCSE Drama. Students were impeccably behaved, and the performance was well received and supported their drama learning.

It is pleasing to see our Year 10s starting to think about Post-16 options ahead of Year 11. We have students interviewing for scholarships and attending Open Events, inspired by our careers assemblies when they heard talks from college, sixth form and apprenticeship speakers that came in to talk to Year 10 about the different options available after Year 11.

Finally, a plea for support with uniform! Tutors conduct regular checks on uniform and I would like to take this opportunity to reiterate that sparkly studs are not permitted, one set of studs only to be worn, no facial piercings, and that skirts should not be rolled up. Please also remember tools for learning each and every day.

Year 11 have now left the building, after conducting themselves very well in their GCSE's and celebrating in style at their Prom at Badgemore Park Golf Club. All were dressed to impress and photos from the event are now available to download and links have been shared with all parents of attending students.

We will see them again at Results Day on Thursday 24 August, details will be emailed to parents.

**Mrs Ashley**  
Head of Year 10 & 11

## FRENCH

## Year 7

We have been learning how to talk about school and school subjects. We have been talking about which we like and dislike and why, and which are our favourites. We have also been talking about our teachers and learning to describe them. We are looking forward to rounding off the year with French classic film 'Petit Nicolas' about a mischievous little boy who panics after finding out that his parents are going to have another baby!



## Year 8

This term we have been learning how to describe where we live and what there is to do in and around Sonning Common, Caversham and Reading. We have been learning about our ideal or dream town! We are going to finish the year by studying the brilliant comedy, Mr Bean's holiday. A great insight into French life, Mr Bean wins a holiday to France and sets out on his journey. However, his trip doesn't go smoothly and he has to face a series of misunderstandings and totally unfortunate coincidences.

## Year 9

Year 9 have worked hard on reflexive verbs to describe their daily routine. We are just starting the new topic Healthy Relationships, which ties in nicely with current PHSE work. We are looking forward to some classic French film culture, studying the heart-warming French film about a kind and gifted music teacher who makes a difference in the lives of his students in a post-war boy's boarding school.

## Year 10

Congratulations to Year 10 on a hard term's work and PPEs. Students are in the midst of the speaking exams, which are daunting but a great opportunity to show off! Year 10 have really leapt forward this year, studying family and relationships, mobile technology, social issues such as homelessness and charity work, environmental issues and school life. Year 10 are finding themselves much more fluent in all skills across this wide range of topics. We are immensely proud of them.

**Mrs Green**  
Head of French

The reading culture at MECE has hugely developed this year, particularly since we have selected students to read with our Reading Ambassadors every Friday morning during tutor time. The Reading Ambassadors have stepped up this role within our school community and really helped our Year 7s build confidence when reading aloud, whilst also building on their love for reading.

### Year 7

What a first year it has been for Year 7! They have continued to excel to greatness, getting involved in different English enrichment opportunities, working hard in the classroom, and continuing to impress us daily. This term, Year 7 have been looking at Language Paper 1, gaining the knowledge and skills ahead of their English GCSE in Year 11! They have worked incredibly hard on their inferring skills, written skills and comprehension. We are excited to see how well they will continue to work in Year 8!

### Year 8

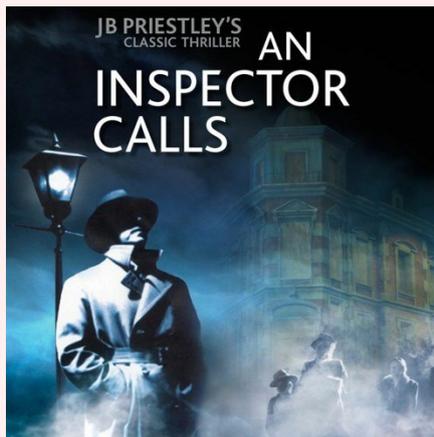
Year 8 this term have been looking at Detective fiction, specifically Sherlock Holmes. They have been trying to crack the cases and identify the key attributes of a detective! Not only that, but they have also enjoyed creating their own detectives whilst using the short stories we have read for inspiration.



### Year 9

The beginning of the rest of your lives...or at least...the beginning of your GCSEs! What an amazing start to their GCSE Poetry unity. The maturity, focus and drive we have seen from this cohort has been phenomenal! They have sped through the Poetry Anthology and thoroughly enjoyed the different themes presented! Miss Jackson has been exceptionally impressed with the change of motivation from 9en3, they have really risen to the challenge and have made real progress. Keep up this fantastic work Year 9, it's only going to get more intense!!

Year 9 also completed their PPEs this term and we have been really impressed with the results!



### Year 10

An Inspector Calls – what a fantastic play to teach and read! Year 10 have enjoyed reading the play, annotating it, and analysing the themes, characters and outcome! They are working with appropriate momentum ahead of their big year next year. Year 10 also completed their PPEs before half term, with results day being shortly after they returned. We saw many smiley faces and as a team we were really impressed with the outcome of these results. Keep striving for greatness Year 10!!

## FAREWELL FROM MISS JACKSON

A final message from Miss Jackson who will be leaving us at the end of the year: “Maiden Erlegh Chiltern Edge – it has been an amazing three years! Lots of competitions, lots of reading and a whole lot of work! It has been an absolute pleasure to teach so many of you and to see you grow in different areas of your English careers! 10En1 – I wish you all the very best for your exams next year - I cannot wait to hear about your glowing results! 9En3, I have been with you from year 7 until year 9, you have grown so much, and I am incredibly proud of the young adults you are becoming! Keep up the amazing work and continue to thrive!”

### Year 11

We said farewell to our Year 11 cohort this term, we wish them all the luck in the future, and we are excited to see what results they will receive in August!

As a department we want to wish you a fantastic Summer Holiday! Rest, relax and come back raring to go!!

See you in September!

**Miss Jackson**  
English Teacher

## MATHS

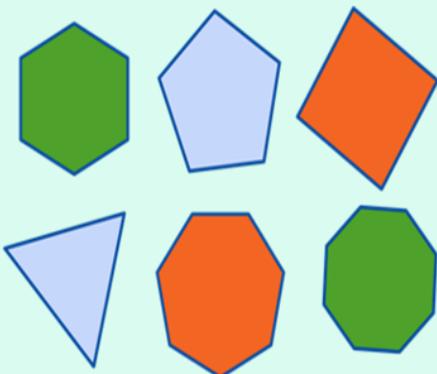


This term, the students in the maths department have been working diligently on a wide range of topics, each tailored to their respective level of study. From Year 7 to Year 10, the students have been engaged in a variety of mathematical concepts, all of which have challenged them to think critically and creatively.

### Year 7

In Year 7, the students have been exploring the fascinating world of polygons, focusing on interior and exterior angles. They have also been introduced to the fundamental concepts of statistics and sampling, as well as the basics of finding averages. These topics have allowed them to develop their analytical skills and better understand the world around them.

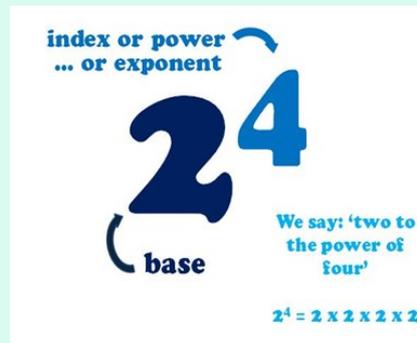
Meanwhile, the top set in Year 7 have been delving deeper into the subject of mathematics, with a particular focus on cubic and quadratic graphs, as well as area and perimeter. These topics have challenged them to think abstractly and to apply their knowledge in new and creative ways.



### Year 8

In Year 8, the students have been working on a range of topics, including fractions, indices, and standard form. These concepts have allowed them to deepen their understanding of the underlying principles of mathematics, and to develop their problem-solving skills.

In Year 8 Set 1, the students have been introduced to the fascinating world of vectors. This has allowed them to develop their spatial reasoning skills and to think more abstractly about mathematical concepts.



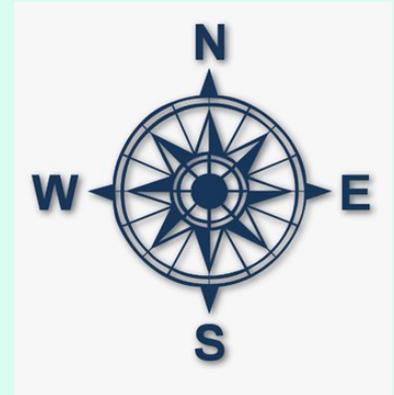
### Year 9

Year 9 has been an exciting year for the students, as they have had their first PPE and completed work on properties of shapes. This has allowed them to apply their knowledge in a more practical setting and to develop their critical thinking and problem-solving skills.

### Year 10

In Year 10, the students have been working on bearings. Bearings are used in a variety of real-life applications, particularly in navigation and engineering. In navigation, bearings are used to determine the direction of an object or location relative to another object or location. This is particularly important in marine and aviation applications, where accurate navigation is essential for safety. In mathematics, the concept of bearings is used to calculate angles and distances between objects or locations. We

applied this to trigonometry to solve problems involving triangles and angles.



The use of bearings in real-life applications is diverse and widespread, and their importance cannot be overstated. We are so proud of the way in which the students have tackled this area of study.

Overall, the students in the maths department have had an exciting and challenging term. They have been introduced to a wide range of mathematical concepts, each tailored to their respective level of study. We are proud of their hard work and dedication and look forward to watching them continue to grow and develop in coming year!

**Mrs Chopra**  
Head of Maths



## SCIENCE

As my first term of Head of Science comes to an end, I can say it has been a whirlwind of challenges and success. I could not be prouder of the students who have not let the changes in staffing have an impact on them. All students have been working hard in lessons and rising to challenges.

### Year 7

This term, Year 7 have been focusing on forces, electricity and plants and have enjoyed completing practical work to develop their understanding of these topics. They have built circuits and were able to complete a successful plant dissection. Overall, this year, Year 7 have worked brilliantly in their science lessons, and we look forward to seeing the progress they will make in Year 8.



### Year 8

At the start of term, a group of Year 8 students visited the London Science Museum. They had a talk with lab technicians and learnt about job opportunities in science. The students were well behaved and were especially fascinated by the space exhibition at the museum. In school, Year 8 have been learning about ecosystems and different materials in which they were able to make their own samples of concrete.



### KS4

Year 9 and 10 have continued to work hard in science this term. Due to the changes in the department, some of the classes were taught by myself and Mrs Kirby for the first time. The students have not let this phase them, and they have impressed us both.

Both year groups have also recently completed their PPEs. We have spent time in lessons going through these papers and completing DIRT (Dedicated Improvement and Reflection Time). This gave the classes the time to reflect on their results and be prepared for September. Well done to all who have taken the process very seriously and are putting in the effort to improve!



This term, STEM club have had a summer theme. They have built indoor greenhouses, a hail protection challenge, strength testing bridges and built a cloud in a jar! A massive well done to all students who have attended each week!



## DRAMA THEATRE TRIP

In June, 31 students from years 8 – 10 went to The New Theatre in Oxford to see an adaptation of Neil Gaiman's *The Ocean at the End of the Lane*. This was an excellent production from the National Theatre which demonstrated the awesome effects that can be created in theatre production. Hopefully this will inspire some even more ambitious work in drama lessons.



## RELIGION & PHILOSOPHY



This term, students have been grappling with some big topics in Religion and Philosophy lessons.

Year 9s have been debating the morals of medical ethics, considering everything from the sanctity of life to genetic engineering. It has been wonderful to see them engaging with such current and important issues.

Year 8 have been taking time to explore New Religious Movements, studying everything from Rastafarianism to Mormonism. It has been great to widen their understanding of what religions are.

Year 7 have produced some amazing work on Human Rights, thinking about our own rights and responsibilities as well as how these link to the wider world and other religions.

Overall, it has been great to see how well students are engaging with Religion and Philosophy and we look forward to more exciting topics next year!



## HUMANITIES

### GEOGRAPHY

In April we celebrated **EARTH DAY** and as part of the weeklong activities focusing on environmental issues and climate change, we had another House Competition. Students were asked to highlight an environmental issue, explain the global significance and more importantly how individuals and communities could take action. Well done to the following students for winning this competition!

Oscar P – Chiltern

Tia-Louise F – Abbey

Libby S - Abbey



#### Year 7

It has been a pleasure to teach Year 7 this year and their enthusiasm and positive attitude to learning has continued this term. They have actively engaged in a topic all about **sustainability**. A word which will follow them through their Geography lessons over the next 4 years. They have certainly reflected on how their own lifestyle choices could be made more sustainable.



#### Year 8

Year 8 have been exploring our changing coastline. Plenty of discussions about whether we should protect our coastline or let nature take its course. It has been really interesting to hear their views on why different decisions are made along different stretches of coastlines. I may have also encouraged them to go and visit some iconic coastal landforms, so I can only apologise if they ask to visit Old Harry or Durdle Door this Summer!



#### Year 9

It has been all about starting their GCSE in Geography this term and what a bright and enthusiastic group of students! They have completed and been assessed on a GCSE unit covering climate change and for their taster sessions we explored the complexities of urban growth and sustainable living. A great start!

#### Year 10

I am so pleased with the progress Year 10 have made in Geography this year. This term they have been learning about Physical Landscapes in the UK, including a fieldtrip to investigate how the River Chess changes downstream.

Many thanks for all your support over this year and the past 30 years! I wish you all the best for the future.

**Mr Yarwood**  
Head of Humanities

### HISTORY



We had the absolute privilege of taking the whole of Year 8 to the Tower of London this term. The students handled themselves impeccably and were an absolute asset to the school.

Following on from our previous Year 8 topic on the Tudors, this trip gave students the opportunity to see Tudor architecture in real life. They had fun looking at the armoury in the white tower as well as checking out the crown jewels. They were also able to have a tour from a real Tudor villager who relayed stories of the different prisoners in the tower as well as some of the more eccentric escape attempts.

Overall, it was a fantastic trip and has really enhanced the students' understanding of Tudor history, which will hold them in good stead for their History GCSE. A big well done to all our students who attended and a massive thank you to the staff who gave up their time to make it all possible!

**Miss Shepherd**  
History



**FRENCH**



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**Mrs Green**  
Head of French

**BRIDGES DONATION**



A huge "thank you" to Bridges for making the most wonderful and very welcome donation to MECE of £914.93 after selling a property for the family of Brooke G in Year 8. Brooke was acting in her role as a Sports Ambassador the day that Bridges came to school, so our new head students stepped in to hold the cheque with Mr Hartley and Andy from Bridges.

We would also like to extend a very big "thank you" to Brooke's Mum, Michelle, for thinking of MECE and securing this donation for us.

If you are thinking of selling a property, please consider using Bridges and taking advantage of their offer to donate 15% of their fee to us.

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## ART, DESIGN AND TECHNOLOGY

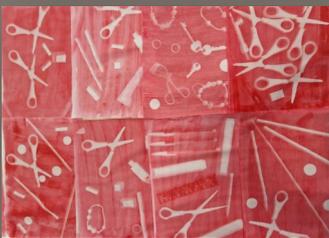


It's been another busy year in Art, Design & Technology, with many fantastic creations in Food & Nutrition and Design & Technology and with our young artists developing their skills looking at a range of different artists and techniques. I have loved working with such a strong creative team in the ADT department and seeing the amazing students of MECE flourish in the important subjects. Have a great summer and keep making, baking and creating Maiden Erlegh Chiltern Edge!

**Mr Watterson**  
Head of Art, Design and Technology

### ART

In Art, Year 7 have been discovering architecture, including the work of Yoni Alta, Year 8 have been looking at Surrealism and revisiting techniques, Year 9 are looking at a range of techniques ready for GCSE.



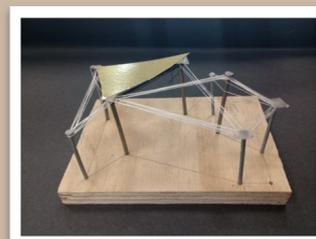
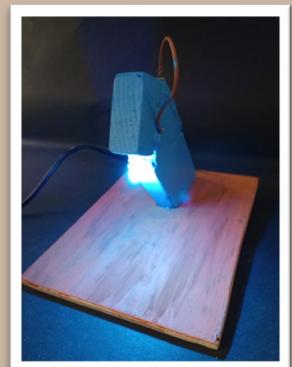
### FOOD

In Key Stage 3, we've said goodbye to the first rotation of food students and welcomed the new students for the rest of the school year. Standards have been really high with some fantastic work produced. Here is a selection of their work. Year 8 Pizza, Year 9 pancakes looking at food miles, Year 9 looking at different types of pastry. Year 10 have completed their NEA2 practical exam, so 50% of their GCSE is completed and have just the written exam to go. Year 10 have been completing mock NEA2s based on religious diets with some beautiful presentation and high level skills demonstrated.



### DESIGN & TECHNOLOGY

Design & Technology has been full of making and creating. Year 7 have finished their picture holder and created wooden knot toys. Year 8 have been looking at pewter, learning about the material and using this to inform their designs. Year 9 have concluded their clock project and started exploring architecture in research and basic mock up models, while Year 10 have begun their GCSE NEA.



**PERFORMING ARTS**



**@MECE\_PA**

**DRAMA**

**Year 7**

This term in Drama, Year 7 have been studying the popular Victorian performance style of Melodrama. This over-the-top genre features stock characters, evil deeds and heroic endings and was a forerunner for today's Pantomimes. Oh no it wasn't! Oh yes it was!

**Year 8**

Recently, students have been exploring a range of materials from Amnesty International as a starting point to create moving and thoughtful pieces of drama, while developing their social and historical knowledge of a range of issues around human rights.

**Year 9**

Students have been learning about the art of stage combat. With safety being a key element of this crucial element of many stories told on stage, TV and in film, students have been learning the skills and techniques required to create believable choreographed fight sequences.

**Year 10**

Year 10 have been developing their own performance for their first component which comprised 30% of their final grade. In addition to the performance, the students also must write a portfolio which tracks the development of their ideas and

the success and impact of the techniques used in performance.

**Tom Harte**  
Head of Performing Arts



**MUSIC**

The highlight of the summer term has been the 'House Music' competition. It has been an absolute pleasure to see over 200 performances over the last few weeks. Each Year 7, 8 & 9 class had their own class final, and then 26 soloists or groups were selected to go through to the semi-finals, with four getting the 'golden buzzer' straight through to the final. After the semi-finals, an extremely difficult decision had to be made to narrow the number of finalists down to 12. The following students made the final:

Abbey	Chiltern	Peppard	Thames
Charlie & Jack 8Z	Amy 7D	Olivia 7B	Dylan 7C
Lola 9Z	Ava 7C	Rufus 8Z	Elliot & Konstantinos 7A
	Imogen, Lola, Spencer & Tess 8Z	Thomas 8Y	Lianna 9X
	Samuel & Isaias 8X		

All of Year 7, and many members of staff, watched the final on Monday 3 July. The standard of playing was immense, and the judges had a very difficult decision to make. The results were as follows:

3<sup>rd</sup> place: Thomas D, Year 8

2<sup>nd</sup> place: Ava G, Year 7 Joint 1<sup>st</sup> place Amy W Year 7 and the duo of Elliot M and Konstantinos G Year 7.

Congratulations to all involved. The final ended with our first full rendition of our new house song, obviously entitled MECE - to the tune of YMCA.

In other work this term, students have been extending their knowledge of music from other cultures with Year 7 studying pentatonic music from parts of Asia and Year 8 enjoying South American Samba music.

**Becki Brown**  
Music Teacher



## PHOTO COMPETITION

Way back in January we launched our annual photograph competition to mark Holocaust Memorial Day (HMD) 2023. After a successful competition last year, it was time, once again, for MECE students and staff to show off their creative skills. The theme this year was Ordinary People, Ordinary Objects and Extraordinary journeys. Congratulations to the winners as voted for by MECE students. Thames House were the overall winners!



**1<sup>st</sup> place – Eleanor L**  
'Nightlife'



**2<sup>nd</sup> place – Rhys B**  
'Swimming Club'



**3<sup>rd</sup> place – Kwame P**  
'Light Show'

## CESA STRIKES AGAIN

We have been fortunate in Performing Arts to receive some funding support from CESA which has allowed us to purchase a few things over the last few years. This year, CESA donated £500 to support us to purchase a new range of Drama blocks. We use stage blocks in many of our Drama lessons, from year 7 through to year 11, as they allow students to explore use of space, levels and proxemics in their work, adding layer of thought and of meaning to their performance work. I am excited to see how the students use them in their performance work next year!

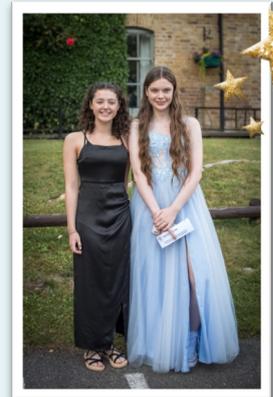


Many new instruments have arrived in the music department! Partly funded by a successful bid for money from UMUK Sound Foundation, matched by the school and a donation from CESA. The new instruments are already making a great impact on the quality of music making in the department. Everyone will be hearing a lot more from us.



## YEAR 11 LEAVERS' PROM

On Wednesday 21 July we celebrated the culmination of 5 years of fun, friendship and dedicated hard work for our Year 11s at MECE. It was a wonderful evening of laughter, shared memories and of course...dancing!



## FUNDRAISING

### SCHOOL LOTTERY

# WIN A £500 LEGO GIFT CARD



- Tickets cost just £1 a week
- Please help give our fundraising a boost
- Win up to £25,000 every week
- Support our school, and win!

If you haven't signed up to the school lottery, please click here to sign up. Tickets are just £1 a week and you could win up to £25,000!!!

This month there is an additional prize of a £500 lego voucher this month, so get playing!

**YOUR SCHOOL LOTTERY**

**MAIDEN ERLEGH CHILTERN EDGE**

**WE'VE LAUNCHED A LOTTERY**

Buy your tickets now to help our fundraising

**easyfundraising.org.uk**  
feel good shopping

• Drawn every Saturday at 8pm

To start supporting, visit:  
**yourschoollottery.co.uk**  
and search for: Maiden Erlegh

Supporters must be 16 years of age or older

### EASYFUNDRAISING.ORG.UK



Search up Chiltern Edge School Association to sign up and raise funds while you shop. We've raised over £550 so far!

### DONATE RAFFLE PRIZES & CORPORATE MATCH FUNDING

We hold two annual raffles, one at Christmas and one at Easter, and for these we rely on the wider MECE community to provide us with some wonderful prizes. Could you or your business offer a prize?

We received **£1000** match funding from a local company this year after their employee (who also happened to be one of our parents) helped at our recent family bingo night. You could ask your company if they will match fundraising!

### WE WANT YOUR SECONDHAND UNIFORM

CESA run a second hand uniform shop and we are really lucky to have this facility. It is a place where you can purchase all items of uniform as well as exchanging items your child has outgrown for a larger size. BUT this shop relies on donations of preloved uniform, please consider donating your children's preloved uniform. The brilliant Jennie Garratt runs the second hand uniform shop and is happy to collect any donations if you can't get them to school—you can contact her about donations or requirements on 07815 559 367.



## Letters for Parents

[www.maidenerleghchilternedge.co.uk/letters-for-parents/](http://www.maidenerleghchilternedge.co.uk/letters-for-parents/)  
 Click here to view recent communications



## Term Dates 2023/2024

### Autumn Term

05 September – Year 7 & 11 only (Provisionally)  
 06 September – 20 October 2023  
 30 October – 20 December 2023

### Spring Term

08 January – 09 February 2024  
 19 February – 28 March 2024

### Summer Term

15 April – 24 May 2023  
 03 June – 24 July 2024

### Professional Development Days

(school closed to students)  
 Friday 01 September 2023  
 Monday 04 September 2023  
 Tuesday 14 November 2023  
 Friday 23 February 2024  
 Wednesday 03 July 2024

## FACILITIES HIRE



We are delighted to be able to offer our facilities for hire to our local community.  
 Click here for further information.

Maiden Erlegh Chiltern Edge

# PE matters

Issue 18 • Summer 2023

Click here to read

Readers Lane, Sonning Common, Reading, RG4 9LN Tel: 0189 9721500

### A MESSAGE FROM MR HUNTER

"This term we have seen students participating in athletics, rounders and a striking and fielding unit consisting of Danish longball and softball. PE staff have been impressed with the attitude and commitment from students within their lessons and have seen some great progress over the course of this term.

Also, a massive thank you to all the students who have attended an extra-curricular club or represented the school this term or throughout the academic year.

It has been another extremely busy year in the PE department with 80 fixtures across 11 different sports or physical activities. Numerous sports clubs attended both at lunch and after school which has shown the passion and commitment of our students to school sport and physical activity. With this being said, we had approximately 123 students represent the school this year within the PE department, that is 32% of the student body! A massive well done to everyone who has represented the school so amazingly over the course of this academic year."

### ROWING CLUB

This term we held a rowing club at MECE which ran for five weeks. It has been a great success and the coaches from Henley Rowing Club would like to come back and continue with this after the summer holidays with the aim of getting students out on to the river! For any students interested in getting into rowing outside of school please see information at the following link:

<http://www.henleyrowingclub.co.uk/junior-learn-to-row/>

Keep your eyes peeled for details of when rowing club will start again after the summer holidays.

### YEAR 7 ROUNDERS

The Year 7 rounders team performed amazingly well at the recent South Oxfordshire Rounders tournament held at Gijlots School. The girls won six games and only lost one to the eventual winners, Langtree, this meant our team came 2<sup>nd</sup> overall. This is an amazing achievement from a group of girls who hadn't played any competitive rounders until this tournament so we are really looking forward to see what they can achieve over the coming years. A big shout out to Daisy for her amazing bowling and Eleanor for some super fielding. Well Done Girls!!

For more information please visit: [www.maidenerleghchilternedge.co.uk](http://www.maidenerleghchilternedge.co.uk) Twitter: @MEChilternEdge

"Opportunity, diversity and success for all"

## ParentPay

Click on the ParentPay logo to login and register your account.

Any queries please email us at

[ParentPay@maidenerleghchilternedge.co.uk](mailto:ParentPay@maidenerleghchilternedge.co.uk)



# ParentPay

