

Y10 Parent Information Evening

September 2023



MAIDEN ERLEGH
CHILTERN EDGE

Mrs Ashley

Head of Year



Our roles

- Head of Year – Claire Ashley, working with tutors and SLT to oversee the welfare and performance of KS4 students.
- KS4 Tutors- Daily overview of student well being and monitor attendance and behaviour.



Student role

- To be proactive in thinking about your next steps, attending open events and researching post 16 opportunities.
- Being organised - TFL, correct uniform and equipment, completing homework.
- Excellent attendance and punctuality
- Working well in class, asking if you need help.
- Being a positive role model to younger students

Year 10

Tutor Time

- A rota of activities to support students with revision and life skills, also incorporating activities supporting the Personal Development curriculum and citizenship.
- Pastoral and progress support
- Communication between teachers / tutors / HOY
- Weekly catch up with tutors
- Daily SLT meetings to discuss any concerns with behaviour affecting learning/ attendance etc

Year 11

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Notices for the week Check uniform, equipment, Attendance check	Revision Activities- Science/ Maths	Reading English set texts	Assembly	Quiz/ Newsround Current Affairs Opportunity for one to ones.

Year 10 Tutors

- 10A Mr Sheridan c.sheridan@maidenerlegghtrust.org
- 10B Mr Caldwell
 a.caldwell@maidenerlegghtrust.org
- 10C Mrs Smith
 l.shepherd@maidenerlegghtrust.org

Key events: College Open Events

- Henley College : 3rd Oct
- Reading College 4th Oct
- Contact Highdown Sixth Form for further information: No open evening information currently. Deadline is 2.12.23!
- BCA- Open Day 30.9.23 10am-2pm
- Links to bookings/ information in Google Classroom
Tutor Groups

Key events: School Year 10

- 26th September- early finish for Open Evening
- 23rd November- Presentation Evening
- 29th February Parents Evening
- 21st March PSHE Day
- w/c 29th April PPE's
- 17th July Sports Day





MECE Behaviour and expectations

- Uniform- be absolutely spot on please
- https://www.maidenerleghchilternedge.co.uk/_site/data/files/new%20folder/2A6A8F5BE6D665B483BDBB7653EE1480.pdf
- Tools for Learning- ensure you get it sorted before school begins, increase your learning time!
- Line up, meet and greet the teacher and arrive in orderly fashion into your lesson
- Do Now –quiet working and settle into the lesson
- No Hands Up questioning - no shouting out, let the teacher run the lesson
- Questioning will involve as many students as possible to check for understanding so the teacher knows they can move on
- Quiet for all teacher explanations- keep focused on their movements and words
- Follow MECE presentation standards- title, underlining, drawings in pencil, ruled lines for tables and diagrams- PRIDE! Your book is your revision guide
- Quiet work for all book tasks – your brain needs the space to focus, think analyse and explain
- Stay in your seat unless you are have been given permission to move by the teacher
- Manners, manners, manners... take the time to say thank you, hold doors open and show respect to all members of the community
- One way system- please move around the outside of the school in a clockwise direction

Homework expectations

EEF: secondary students homework can improve progress by 5 months.

Homework that is linked to classroom work tends to be more effective. In particular, studies that included feedback on homework had higher impacts on learning.

Purpose

- Homework will depend greatly on the subject but the principles remain the same:
- Set weekly on BromCom. 1 hr per subject.
- Homework should consolidate and embed learning
- Either by practicing (a skill or retrieval of knowledge)
- Or by pre-reading or reading/exploring further
- Or by applying new knowledge/skills in a different context

Homework Club:

- 3.15- 4.15pm
Tuesday,
Wednesday,
Thursday
- In the library
- The 25 bus still stopping outside school

Anti-Bullying Ambassadors

We pride ourselves on our Anti-Bullying work in school and have 12 trained students in years 9 and 10 to support our Anti-Bullying message.

Each tutor room has a summary of the Anti-Bullying policy and a list of Ambassadors who can support should an issue arise.

There are drop-in sessions at breaktimes on Tuesdays, Wednesdays and Thursdays.

This year will focus on raising the profile of the work that the Anti-Bullying Ambassadors are undertaking - we will keep you posted on the latest initiatives

Bus information and expectations

Please ensure that your child has a valid bus pass for travel.

We are in regular contact with Reading Buses regarding behaviour and conduct on the bus to and from school. The safety of our students is paramount - in the rare event of any poor or dangerous behaviour, Reading buses and the school may make the decision to issue a warning letter, which could result in a bus ban for a fixed period of time.

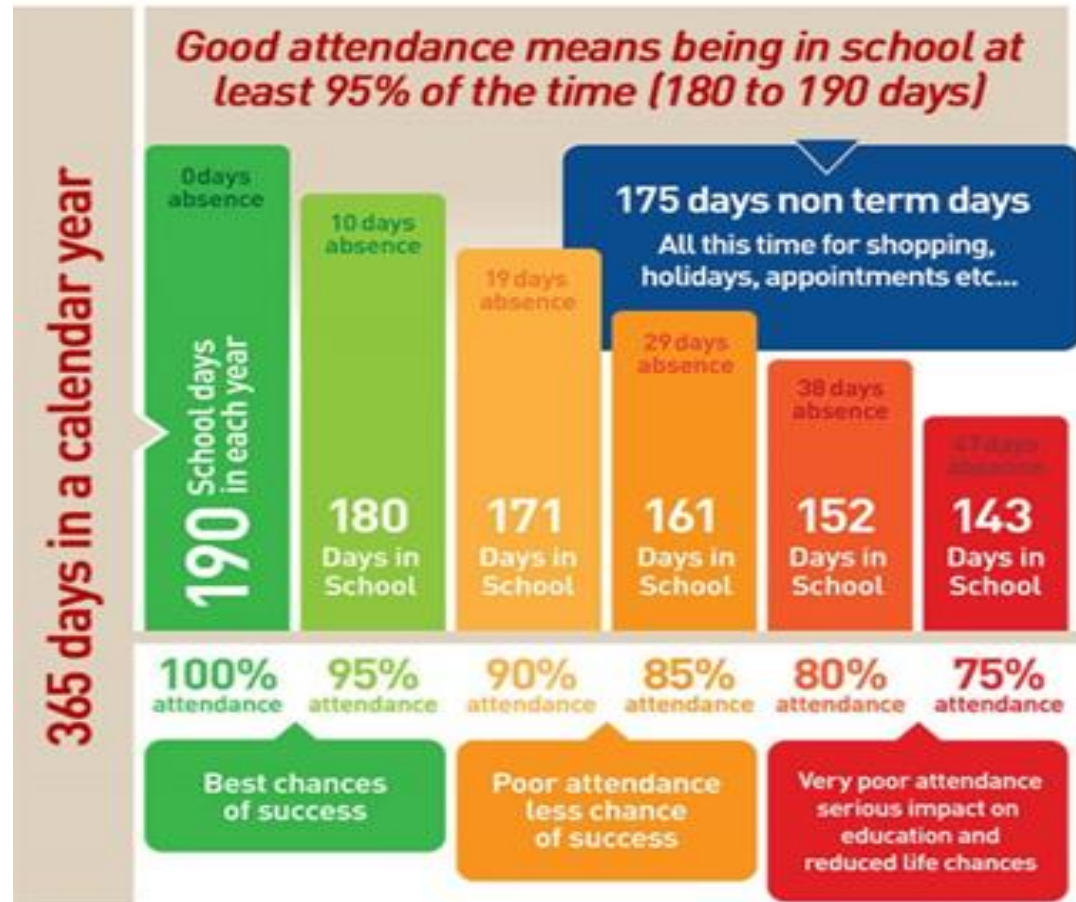
We would encourage your support in ensuring the safety of your children travelling to and from school by reminding them to remain seated and not put themselves, or anyone else, at risk.

The 25 will additionally leave school at 4.15 to enable attendance at after school clubs

Mrs N Benham

Assistant Headteacher
Culture and Inclusion

Attendance



DID YOU KNOW? A two week holiday in term time means that the highest attendance you can achieve is **94.7%**



DID YOU KNOW? If you are 15 minutes late each day you will have missed a full 2 weeks of school in one year?

Inclusion updates

The Hive

Inclusion manager

Exam Arrangements

Exam arrangements in place for PPEs

“Normal way of working”

Values



Aim high



Be inclusive



Work together

Teaching and Learning at MECE

·
·

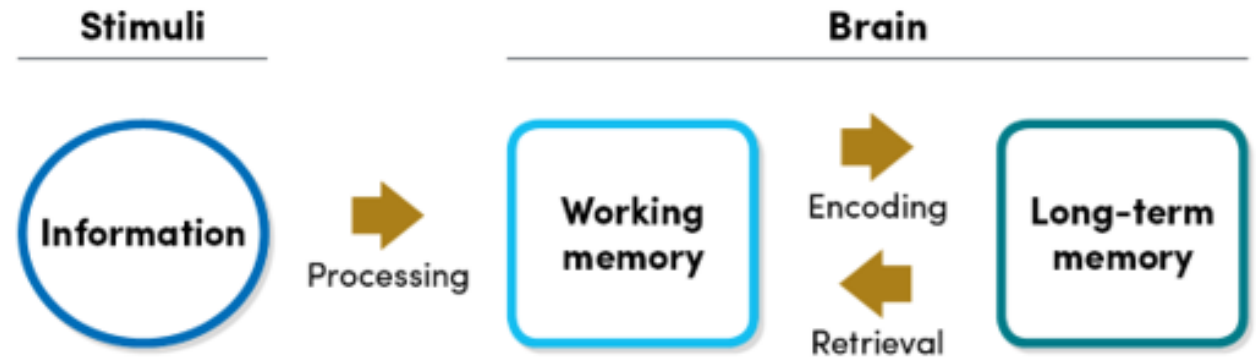


How to make the most out of learning

Our working memory is very limited!

We can only retain a few bits of information at a time.

So?



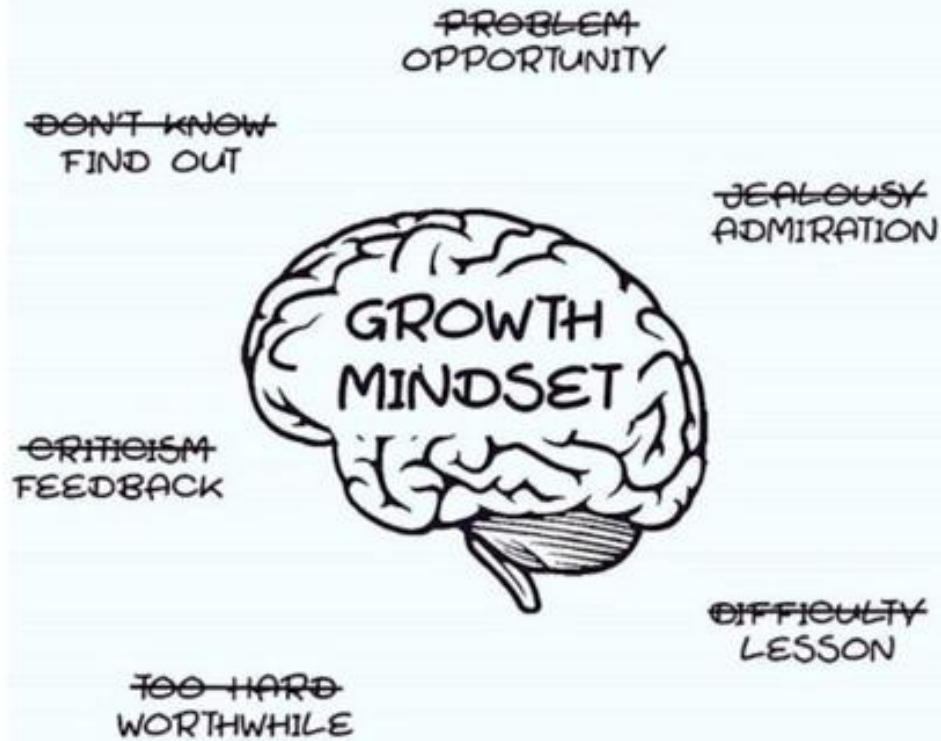
Students can help themselves by paying attention to the right things, writing things down clearly in their exercise books, rehearsing and retrieving information to embed it in their long-term memory.

Teachers can help by making instructions clear, offering lots of opportunity for retrieval practice.

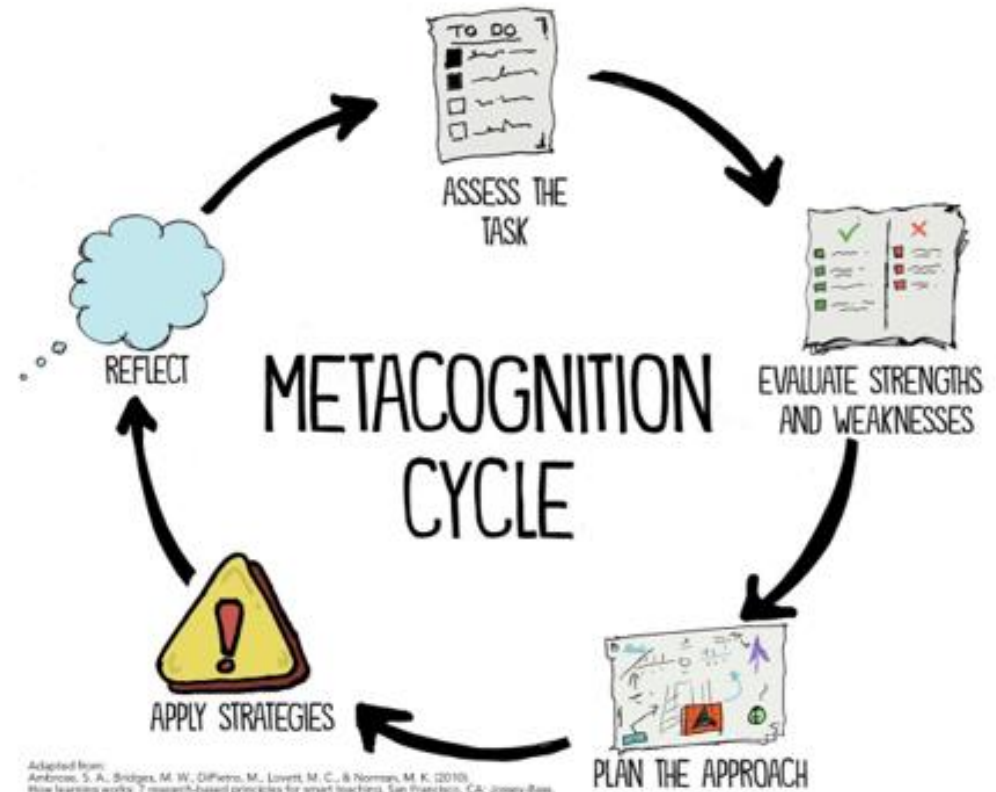
Parents can help by helping students organise themselves (their homework, their school bags, their time) to reduce working-memory-overload, help create a quiet space to work to reduce distracting stimuli, help 'test' their children to practice retrieval.

Improving your long-term memory

Growth Mindset



Metacognition





Top tips for home learning success

- Find somewhere quiet to work
- Free yourself from distractions: TV, phones, friends, social media etc
- If you find music helps you focus, choose music **WITHOUT** lyrics!
- Little and often is better than cramming for hours.
- Highlighters can help categorise your note-making, highlighting itself is not a strategy for learning.

General good practice for learning: eat a healthy diet, get a good night's sleep and exercise regularly, all of these reduce stress.



Organisation

- The more organised you are, the less you are relying on your working memory to remind you of things!
 - Use your planner fully to help you stay organised
 - Check Bromcom EVERY day
 - Pack your bag the night before
 - Work somewhere quiet and free from distractions
 - Minimise wasted time



Improving your literacy skills

Better literacy skills lead to better exam results

- Tutor reading
- Drop Everything and Read
- Scholastic Book Fairs
- Improving our oracy (such as answering in full sentences) to help improve our writing skills.

You can help improve literacy at home by

- Modelling reading for pleasure
- Listening to or watching the news together
- Having discussions around the dinner table so they practice their oracy (talking) skills

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



Any Questions?