

Y9 Parent Information Evening

September 2023



MAIDEN ERLEGH
CHILTERN EDGE

Ms C Biddiss

Head of Year 9



Our roles

- Head of Year – Clare Biddiss, working with tutors and SLT to oversee the welfare and performance of Y9 students.
- Y9 Tutors- Daily overview of student well being and monitor attendance and behaviour.

Year 9 Tutors

- 9A Mrs A Hussain a.hussain1@maidenerlegghtrust.org
- 9B Mrs M Howes m.howes@maidenerlegghtrust.org
- 9C Mrs C Kirby c.kirby@maidenerlegghtrust.org

Year 9

Tutor time and role of the tutor

- A rota of activities to support students with life skills, also incorporating activities from Assemblies supporting the PD (Personal Development) curriculum
- Supporting the Tutor reading programme and fostering a love of reading and Oracy
- Pastoral and progress support
- Communication between teachers / tutors / HOY/parents
- Weekly catch up with tutors and HOY
- Supporting regular attendance

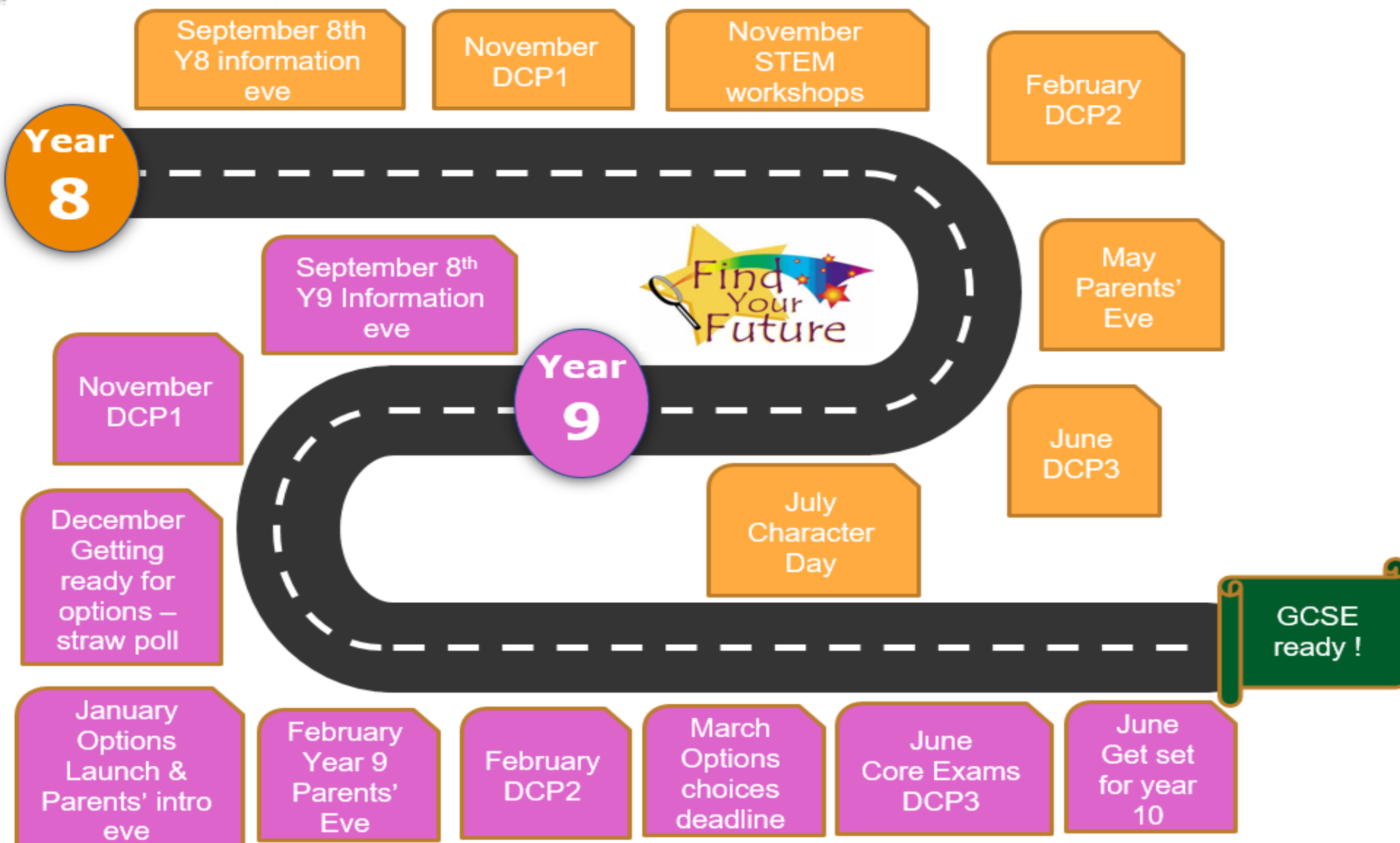
Tutor Time weekly rota Year 9

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Notices for the week Check uniform, equipment, Attendance check	Tutor Reading	Assembly	Tutor Reading	Quiz Current Affairs Debate



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Year 8 and 9 Roadmap



Key events: School Year 9

- 26th September - early finish for Open Evening (12.30)
- 2nd November – Early close (1.30)
- 23rd November - Presentation Evening
- 19th & 20th December – school production (evening)
- February – options eve, parents evening and options window

Homework expectations

EEF: secondary students' homework can improve progress by 5 months

Homework that is linked to classroom work tends to be more effective. In particular, studies that included feedback on homework had higher impacts on learning.

Purpose

- Homework will depend greatly on the subject but the principles remain the same:
- Set weekly on BromCom
- Homework should consolidate and embed learning
- Either by practicing (a skill or retrieval of knowledge)
- Or by pre-reading or reading/exploring further
- Or by applying new knowledge/skills in a different context

Anti-Bullying Ambassadors

We pride ourselves on our Anti-Bullying work in school and currently have 6 trained students in years 8 and 10 to support our Anti-Bullying message.

Each tutor room has a summary of the Anti-Bullying policy and a list of Ambassadors who can support should an issue arise.

There are drop-in sessions at breaktimes on Tuesdays, Wednesdays and Thursdays.

This year will focus on raising the profile of the work that the Anti-Bullying Ambassadors are undertaking - we will keep you posted on the latest initiatives

Bus information and expectations

Please ensure that your child has a valid bus pass for travel.

The 25 bus will now stop at school just after 4.15 every day, hopefully making it easier for students to attend fixtures, clubs etc.

We are in regular contact with Reading Buses regarding behaviour and conduct on the bus to and from school. The safety of our students is paramount - in the rare event of any poor or dangerous behaviour, Reading buses and the school may make the decision to issue a warning letter, which could result in a bus ban for a fixed period of time.

We would encourage your support in ensuring the safety of your children travelling to and from school by reminding them to remain seated and not put themselves, or anyone else, at risk.

Mrs N Benham

Assistant Headteacher
Culture and Inclusion

Trust Values

- **Aim High**
- **Be Inclusive**
- **Work Together**

MECE Core Routines





- Be alert and ready to learn
- Listening to instructions will make YOUR learning easier!
- The very best learners know they don't know and ASK.
- We all learn best when there is a quiet classroom.
- Pay attention to all the learning so you don't miss out!



Inclusion Update

- The Hive
- Inclusion Manager
- Attendance

Teaching and Learning at MECE

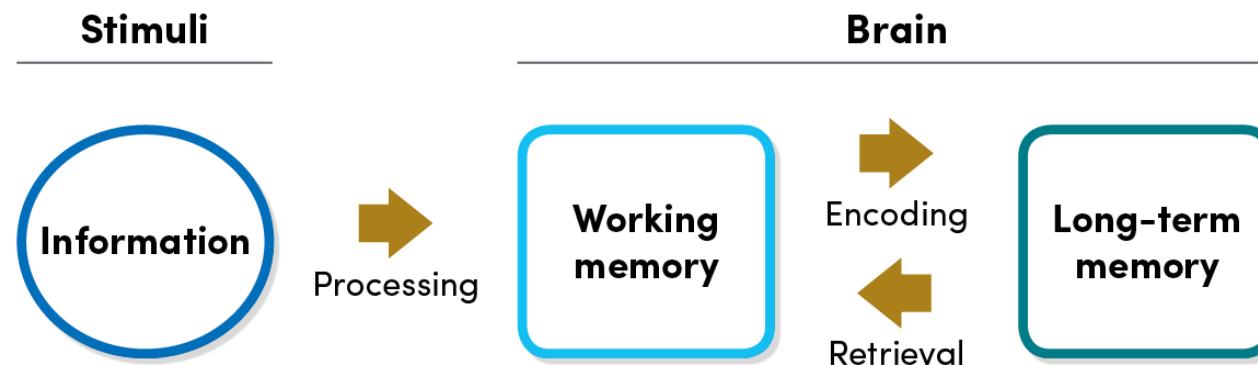


How to make the most out of learning

Our working memory is very limited!

We can only retain a few bits of information at a time.

So?



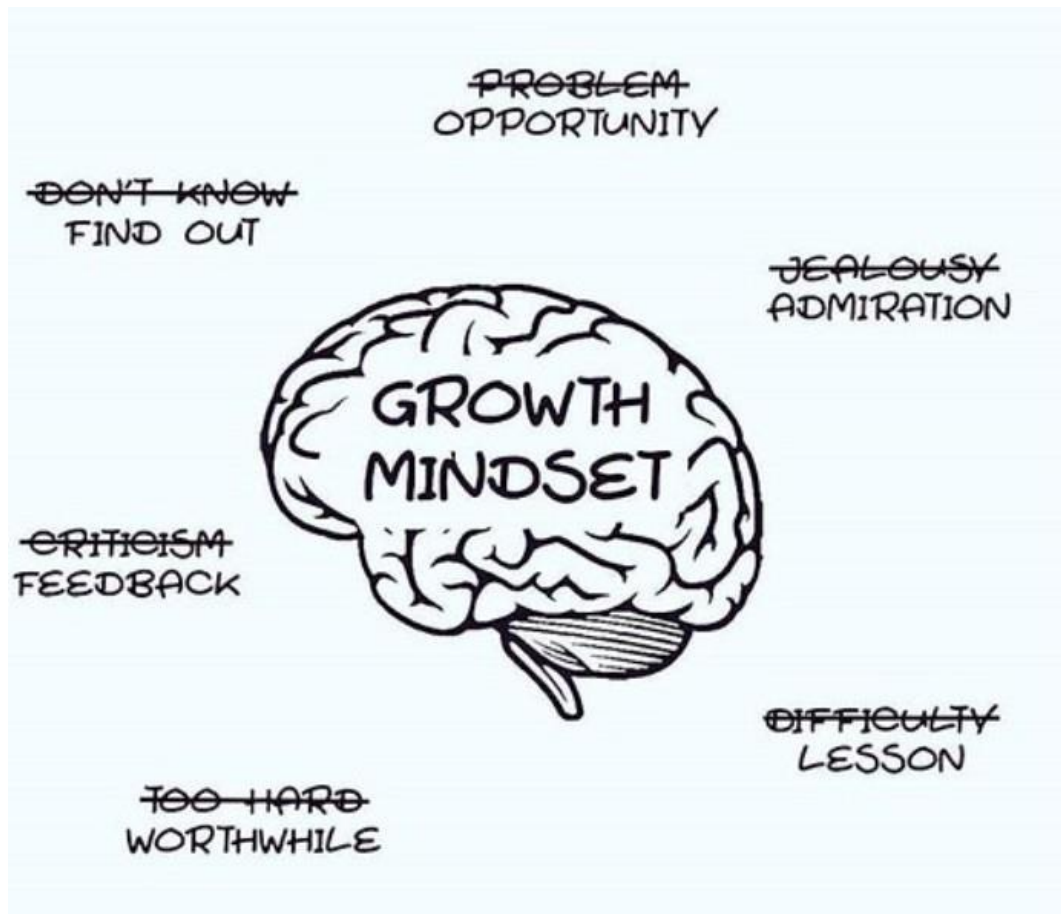
Students can help themselves by paying attention to the right things, writing things down clearly in their exercise books, rehearsing and retrieving information to embed it in their long-term memory.

Teachers can help by making instructions clear, offering lots of opportunity for retrieval practice.

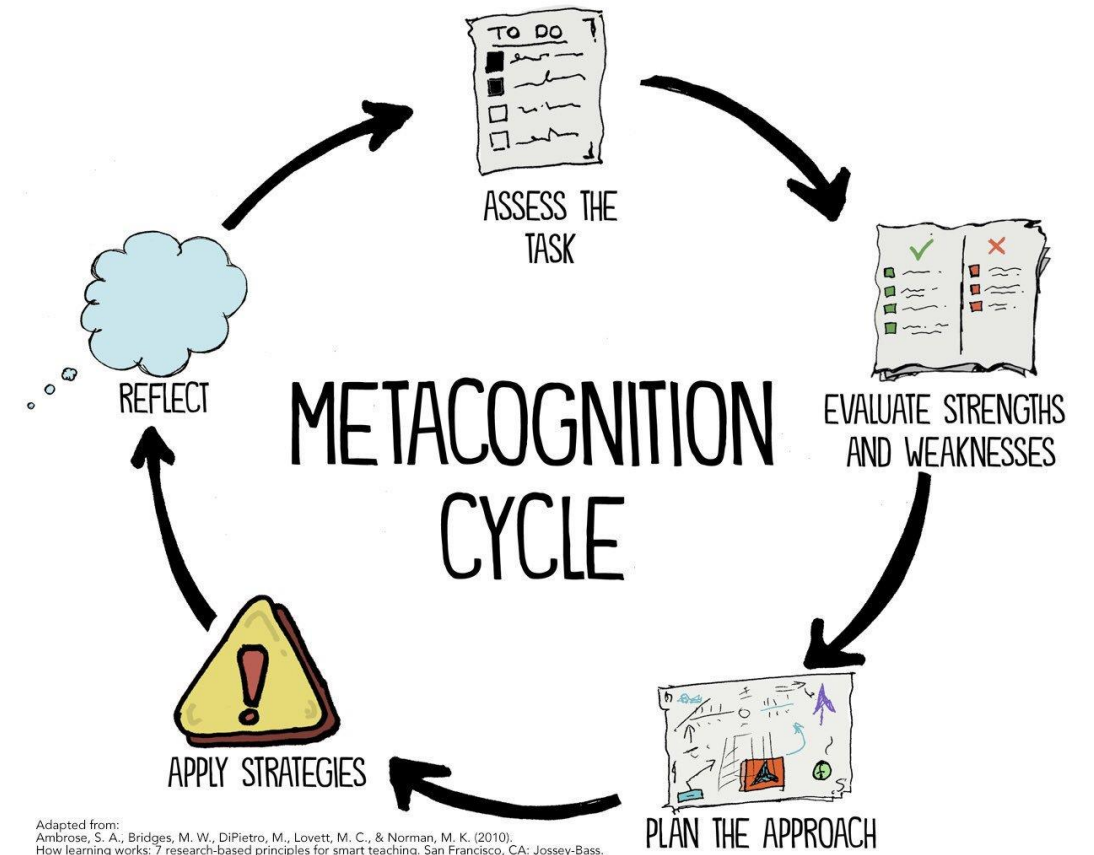
Parents can help by helping students organise themselves (their homework, their school bags, their time) to reduce working-memory-overload, help create a quiet space to work to reduce distracting stimuli, help 'test' their children to practice retrieval.

Improving your long-term memory

Growth Mindset



Metacognition



Learning at home

Students are EXPECTED to complete homework to the best of their ability and ON TIME.

Why?

- Homework habits are good for general life skills of organisation, accountability and independence
- The time to work and think independently helps embed information into the long-term memory
- Spaced practice is important to improve long term memory



- At KS4 we cannot cover all the content and practice just in lessons
- Embedding homework habits at KS3 is crucial for success at KS4

What homework looks like

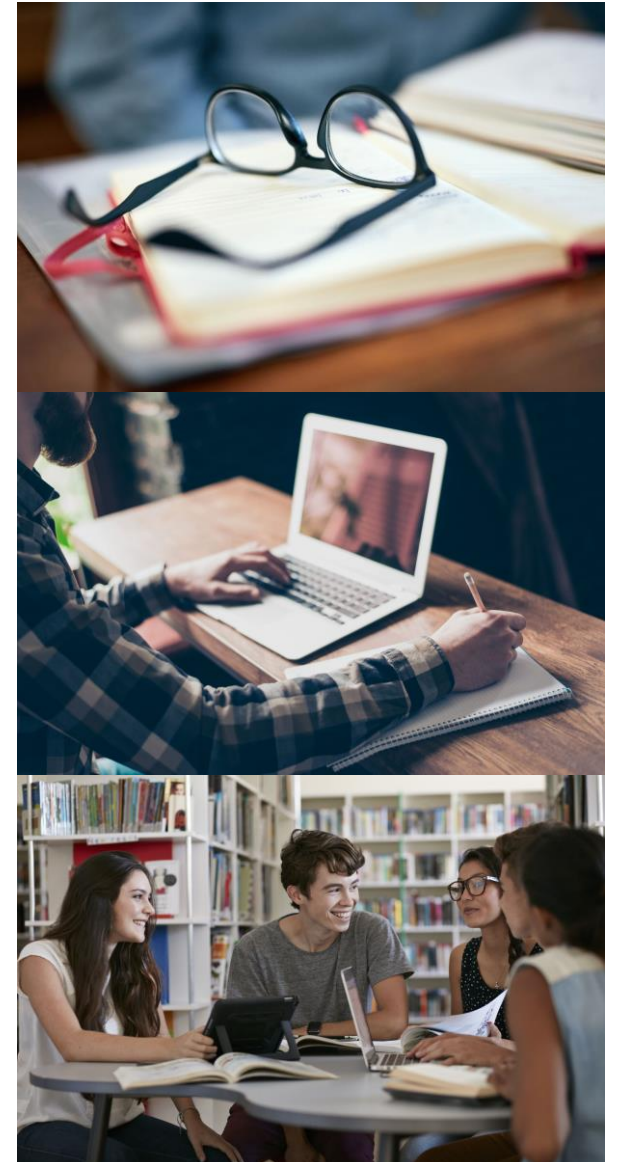
- Regular (*some practical subjects will have termly projects*)
- Set on Bromcom
- Will vary according to subject but will include
 - Retrieval practice
 - Learning key vocabulary and spellings
 - Reading tasks

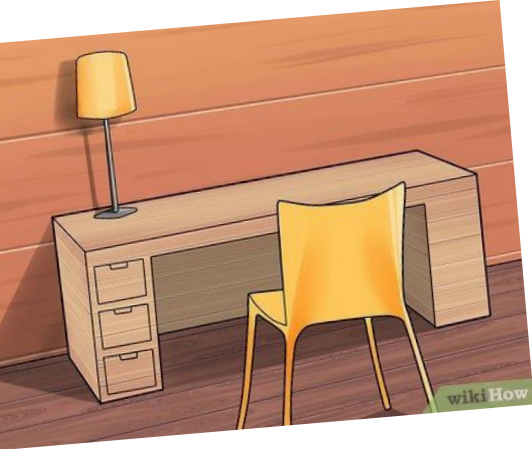
Non-completion is a concern!

Students might be invited to a department catch up.

Or to Homework Club:

- 3.15- 4.15pm Tuesday, Wednesday, Thursday
- In the library
- The 25 bus stops outside school





Top tips for home learning success

- Find somewhere quiet to work
- Free yourself from distractions: TV, phones, friends, social media etc
- If you find music helps you focus, choose music **WITHOUT** lyrics!

- Little and often is better than cramming for hours.
- Highlighters can help categorise your note-making, highlighting itself is not a strategy for learning.

General good practice for learning: eat a healthy diet, get a good night's sleep and exercise regularly, all of these reduce stress.



Organisation

The more organised you are, the less you are relying on your working memory to remind you of things!

- Use your planner fully to help you stay organised
- Check Bromcom EVERY day
- Pack your bag the night before
- Work somewhere quiet and free from distractions
- Minimise wasted time



Improving your literacy skills

Better literacy skills leads to better exam results

- Tutor reading
- Drop Everything and Read
- Scholastic Book Fairs

You can help improve literacy at home by

- Modelling reading for pleasure
- Reading to your child (evidence suggests they still do like it!)
- Having discussions around the dinner table so they practice their oracy (talking) skills

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



Any Questions?