



MAIDEN ERLEGH  
CHILTERN EDGE

# Information Evening

Year 7



# A fantastic start!

- Getting into a new routine
- Meeting expectations
- Building positive relationships
- Putting in the hard work



Total: 2626

# Key contacts



MAIDEN ERLEGH  
CHILTERN EDGE

Subject specific queries are best addressed to the respective class teacher, via the main school email or by telephoning school: [meceoffice@maidenerleghtrust.org](mailto:meceoffice@maidenerleghtrust.org)

If your child has a medical appointment or is absent.

Please email straight to: [meceabsenceandmedical@maidenerleghtrust.org](mailto:meceabsenceandmedical@maidenerleghtrust.org)

This also means that you do not need to send in a written note afterwards.

We may ask you to provide medical evidence.



# Our Roles

- Head of Year – Miss Cheeseman, working with tutors and SLT to oversee the welfare and performance of Y7 students.
- Y7 Tutors- Daily overview of student wellbeing and support with monitoring attendance and behaviour. Parent/carer first line of communication.

# Year 7 tutor team



MAIDEN ERLEGH  
CHILTERN EDGE

All other generic emails should be sent to the tutor.

Tutor team:

7A: Mrs Priest – [r.priest@maidenerleghtrust.org](mailto:r.priest@maidenerleghtrust.org)

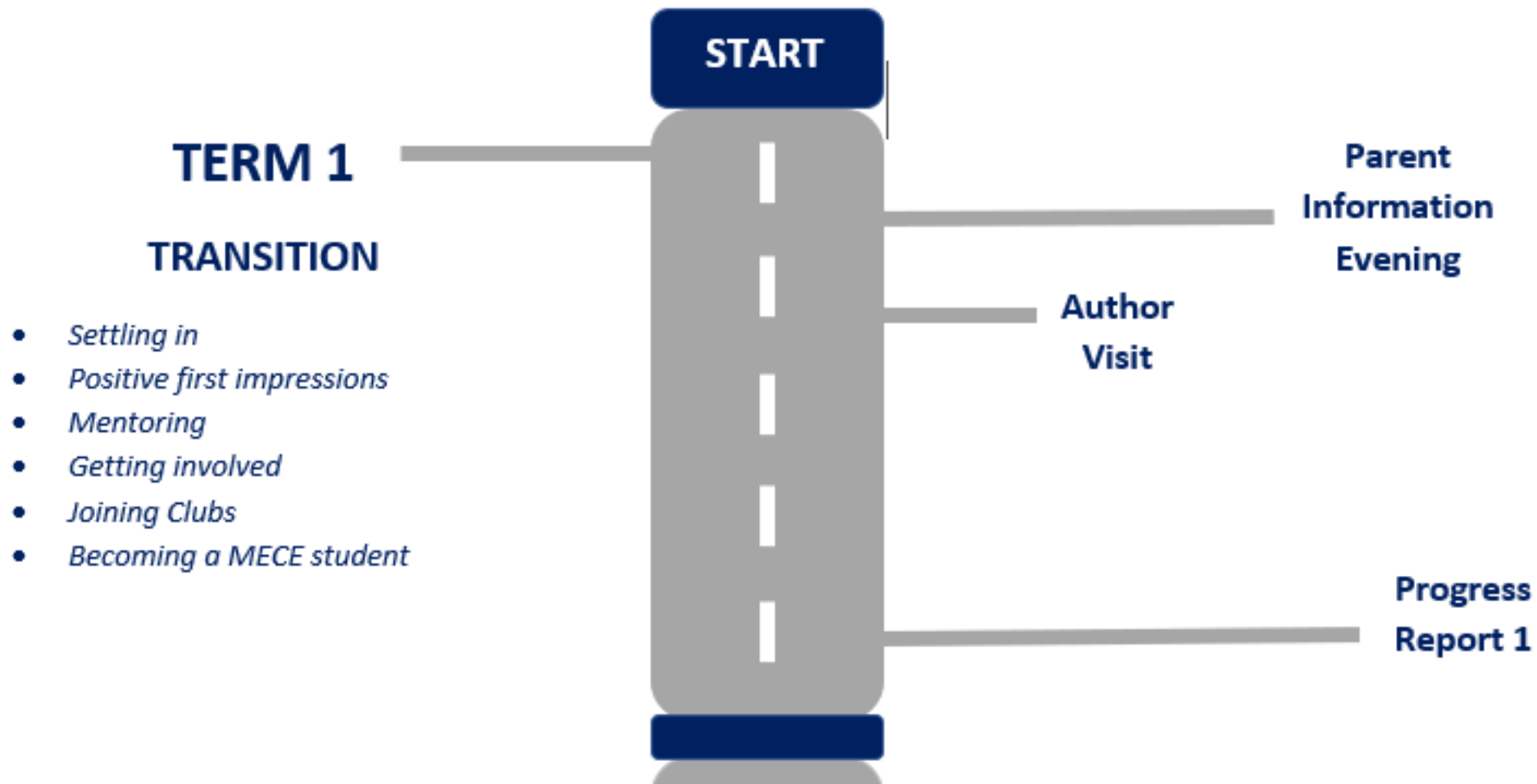
7B: Mr Groves – [a.groves@maidenerleghtrust.org](mailto:a.groves@maidenerleghtrust.org)

7C: Mr McEvoy – [s.mcevoy@maidenerleghtrust.org](mailto:s.mcevoy@maidenerleghtrust.org)

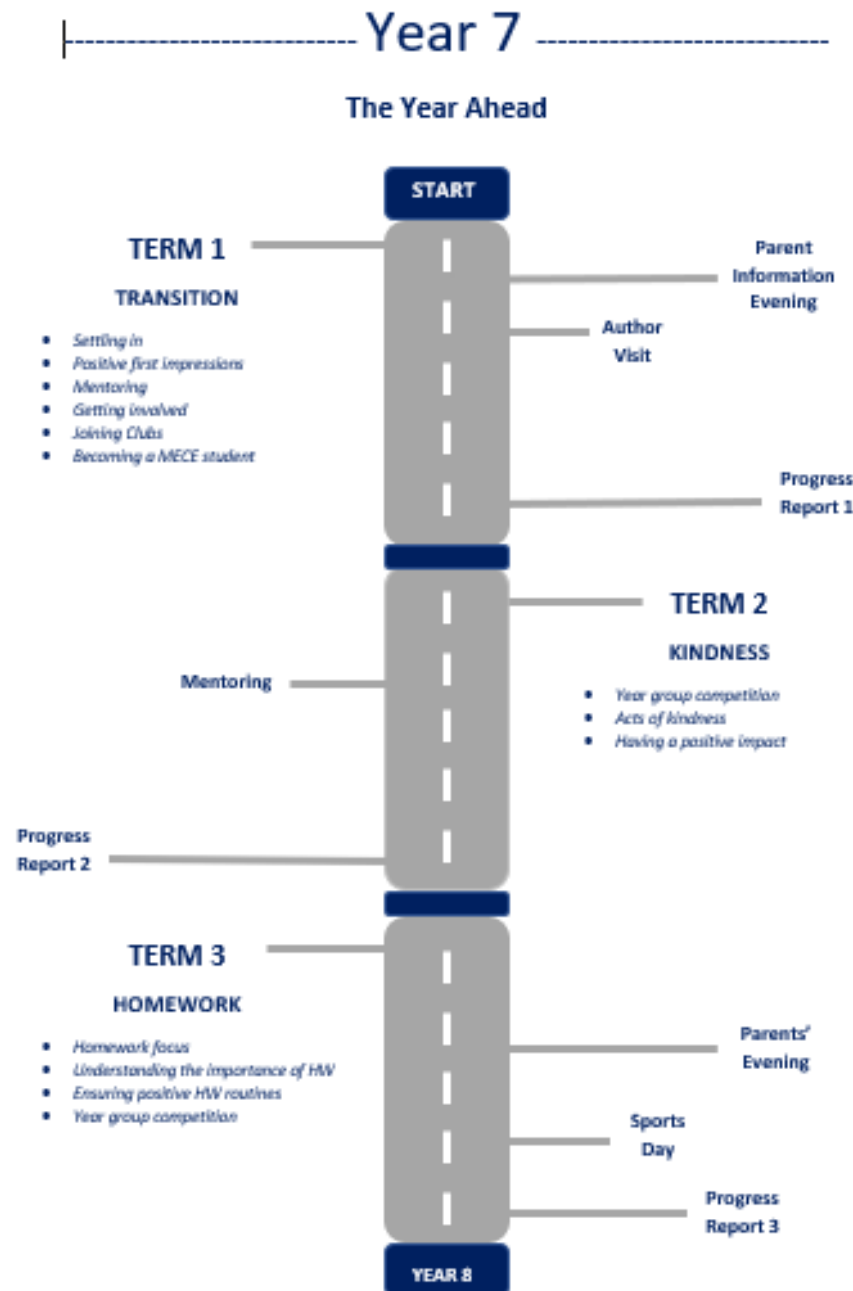
7D: Mr Spicer – [s.spicer@maidenerleghtrust.org](mailto:s.spicer@maidenerleghtrust.org)



# The plan for this term...



# The plan for the year...





# Tutor Time

- **Monday** – Admin
- **Tuesday** – Tutor Reading
- **Wednesday** – Assembly
- **Thursday** – Tutor Reading
- **Friday** – House Mentoring, tutor 1 to 1s




# Extra Curricular




MAIDEN ERLEGH  
CHILTERN EDGE



**Week 1**  **MECE Clubs**  
*If you want to, you can*

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lunch</b> Running Club KS3 Badminton Chess Club	<b>Lunch</b> Lego Club KS3 Puzzle Pirates KS4 Table Tennis	<b>Lunch</b> Amnesty International Group Equality Club Debate Club Y7&9 A-Level Maths Club (Invite Only) Indoor Football KS3	<b>Lunch</b> Space Club Languages Club KS3 Indoor Hockey Magistrates Club Y8&9	<b>Lunch</b> Gifted Scientists Club (Invite Only) KS4 Badminton Club
<b>After-school</b>	<b>After-school</b> Y10/11 Rugby Fixtures from Sept 28th KS4 Art & Photography	<b>After-school</b> Show Rehearsals 4.30 finish Y8/9 Rugby Fixtures from Sept 28th	<b>After-school</b> Show Rehearsals 5pm finish KS3 Film Club 5pm finish Year 7 Rugby Fixtures from 30th Sept	<b>After-school</b>



**Week 2**  **MECE Clubs**  
*If you want to, you can*

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lunch</b> Running Club KS3 Badminton Chess Club	<b>Lunch</b> Lego Club KS3 Puzzle Pirates KS4 Table Tennis	<b>Lunch</b> Amnesty International Group Equality Club Debate Club Y7&9 A-Level Maths Club (Invite Only) Indoor Football KS4 Reading Writing Club	<b>Lunch</b> Space Club Languages Club KS3 Indoor Hockey Magistrates Club Y8&9	<b>Lunch</b> Gifted Scientists Club (Invite Only) KS4 Badminton Club History Club
<b>After-school</b>	<b>After-school</b> Y10/11 Rugby Fixtures from Sept 28th KS4 Art & Photography	<b>After-school</b> Show Rehearsals 4.30 finish Y8/9 Rugby Fixtures from Sept 28th	<b>After-school</b> Show Rehearsals 5pm finish KS3 Art Club 5pm finish Year 7 Rugby Fixtures from 30th Sept	<b>After-school</b>



Pupil  
Passport



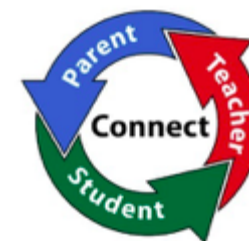
# Our Expectations

- To be prepared and on time
- Smartly presented
- Homework to be completed
- Work hard
- Polite and respectful
- Get involved!
- Enjoy themselves!



# How can parents/carers support the school?

- ✓ We want parents and carers to be actively involved in school life, helping to enrich the experience of the students
- ✓ Instill routines at home for homework and downtime.
- ✓ Be consistent.
- ✓ Limit screen time (no phones or tablets in bed)
- ✓ Social media is for 13 years old and above





# Home-school communication.

Communication will be sent directly from school to inform you of your child's:

- Attendance
- Behaviour points
- House points
- Appointments or detentions

This is available on My Child at School app.

Parent Pay – topping up lunch money, paying for events in school

**Please ensure the we hold your current email address on our school system.**

# Attendance



A whole year has 365 days  
A school year has only 190 days

**This leaves :**

**175 days to spend on family time, visits, holidays,  
birthday treats, dentist and hospital appointments!**

**90% attendance is equal to 1 day off each fortnight**

100%	90	80%
<b>VERY GOOD</b> Best chance of success. Gets your child off to a flying start	<b>WORRYING</b> Less chance of success. Makes it harder for your child to make progress	<b>SERIOUS CONCERNS</b> Your child will find it difficult to make progress, learn new skills and build social networks



# School uniform

Please help us to maintain our high standards:

- School shoes not trainers
- A single pair of plain studs worn in ear lobes
- Tidy hair in a natural colour. Shoulder length hair or longer to be tied back.
- Skirts must sit just above the knee



# Bus Information and expectations



MAIDEN ERLEGH  
CHILTERN EDGE

- Please ensure that your child has a valid bus pass for travel.
- The 25 bus will now stop at school just after 4.15 every day, hopefully making it easier for students to attend fixtures, clubs etc.
- We are in regular contact with Reading Buses regarding behaviour and conduct on the bus to and from school. The safety of our students is paramount - in the rare event of any poor or dangerous behaviour, Reading buses and the school may make the decision to issue a warning letter, which could result in a bus ban for a fixed period of time.
- We would encourage your support in ensuring the safety of your children travelling to and from school by reminding them to remain seated and not put themselves, or anyone else, at risk.

# Key dates



MAIDEN ERLEGH  
CHILTERN EDGE

- 26<sup>th</sup> September - early finish for Open Evening (12.30)
- 2nd November – Early close (1.30)
- 23rd November - Presentation Evening
- *28th November – DCP 1*
- **30th November – Year 7 Meet the Tutor Evening**
- 1st December – Inset Day
- 19th & 20th December – school production (evening)
- *5th February - DCP2*
- 23rd February – Inset Day
- 21st March – Early close (1.30)
- *1st July – DCP 3*
- 23rd May- Year 7 Parents' evening
- 3rd July – Inset Day
- 4th July – Early close (1.30)
- 17th July – Sports Day



# Mrs N Benham

Assistant Headteacher  
Culture and Inclusion

# Trust Values

- **Aim High**
- **Be Inclusive**
- **Work Together**

# MECE Core Routines





- S** Sit up in silence
- L** Listen attentively
- A** Ask and answer questions
- N** No communication with your peers unless instructed to do so
- T** Track the speaker or the learning

- Be alert and ready to learn
- Listening to instructions will make YOUR learning easier!
- The very best learners know they don't know and ASK.
- We all learn best when there is a quiet classroom.
- Pay attention to all the learning so you don't miss out!



# Inclusion Update

- The Hive
- Inclusion Manager
- Attendance

# Teaching and Learning at MECE

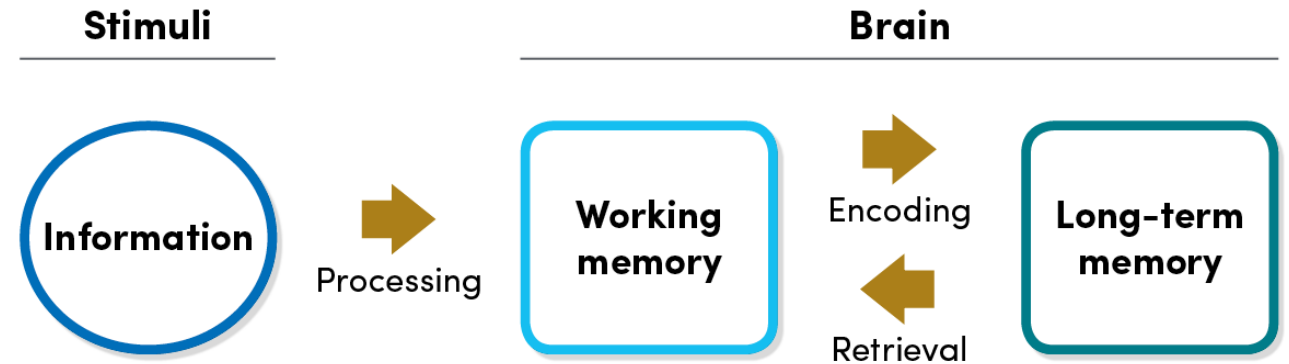


# How to make the most out of learning

Our working memory is very limited!

We can only retain a few bits of information at a time.

So?



**Students can help themselves** by paying attention to the right things, writing things down clearly in their exercise books, rehearsing and retrieving information to embed it in their long-term memory.

**Teachers can help** by making instructions clear, offering lots of opportunity for retrieval practice.

**Parents can help by** helping students organise themselves (their homework, their school bags, their time) to reduce working-memory-overload, help create a quiet space to work to reduce distracting stimuli, help 'test' their children to practice retrieval.

# Learning at home

Students are EXPECTED to complete homework to the best of their ability and ON TIME.

Why?

- Homework habits are good for general life skills of organisation, accountability and independence
- The time to work and think independently helps embed information into the long-term memory
- Spaced practice is important to improve long term memory



- At KS4 we cannot cover all the content and practice just in lessons
- Embedding homework habits at KS3 is crucial for success at KS4



# What homework looks like

- Regular (*some practical subjects will have termly projects*)
- Set on Bromcom
- Will vary according to subject but will include
  - Retrieval practice
  - Learning key vocabulary and spellings
  - Reading tasks

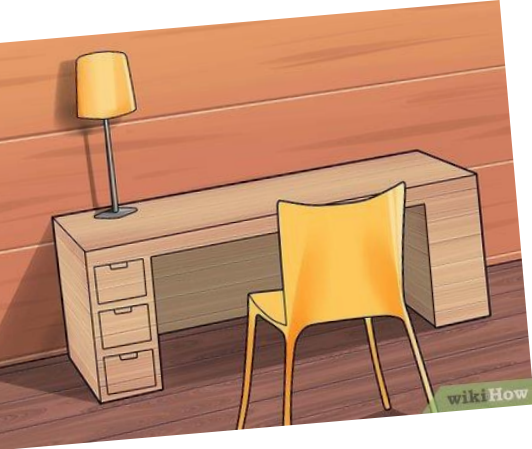
Non-completion is a concern!

Students might be invited to a department catch up.

Or to Homework Club:

- 3.15- 4.15pm Tuesday, Wednesday, Thursday
- In the library
- The 25 bus stops outside school





# Top tips for home learning success

- Find somewhere quiet to work
- Free yourself from distractions: TV, phones, friends, social media etc
- If you find music helps you focus, choose music **WITHOUT** lyrics!

General good practice for learning: eat a healthy diet, get a good night's sleep and exercise regularly, all of these reduce stress.

- Little and often is better than cramming for hours.
- Highlighters can help categorise your note-making, highlighting itself is not a strategy for learning.



# Organisation

The more organised you are, the less you are relying on your working memory to remind you of things!

- Use your planner fully to help you stay organised
- Check Bromcom EVERY day
- Pack your bag the night before
- Work somewhere quiet and free from distractions
- Minimise wasted time



# Improving your literacy skills

Better literacy skills leads to better exam results

- Tutor reading
- Drop Everything and Read
- Scholastic Book Fairs

You can help improve literacy at home by

- Modelling reading for pleasure
- Reading to your child (evidence suggests they still do like it!)
- Having discussions around the dinner table so they practice their oracy (talking) skills

The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
LEARN,  
the MORE places you'll go.





**Thank you for joining us!**

**Staff will be around for 15minutes if you  
have any questions.**