

## Termly Tracking report

### How is my child doing?

The data collection points over the upcoming year showing an **'in-the-round'** judgment on current performance

The year group **formal exam** results  
(Likely to be sat in **Term 5 or 6**)

The **Benchmark** (or target grade) is the **aspirational grade** that students are aiming to achieve at the end of Year 11 in their GCSE exams.

Subjects studied

**Current Grade** – This has been **colour rated** to indicate whether **expected progress** has been made. The key can be found attached to the report.

**Attendance** is recorded for the current year to date. **Good attendance** is deemed **95%** and we expect **students to aim for at least 97%**. **Persistent Absentees** are identified as students whose attendance **falls below 90%**; at this point formal proceedings might be commenced.

Subject	Current Attainment					Assessment Results	KS4 Benchmark	Attitude to Learning	Teacher
	Aut 1	Aut 2	Spr 1	Spr 2	Sum				
English		B9					5M	0	Mrs H. Quinn
Mathematics		1H					5H	0	Ms Mirza
Science		1H					5M	0	Mrs Hardman
Art and Design		1M					5H	0	Mr M. Reskalla
Computer Science		2L					5H	-1	Miss K. White-Spier
Dance							6M		
Drama		1M					6L	0	Mr T. Harte
French		2H					5L	0	Ms C. Biddiss
Food Technology		2L					5M	0	Ms P. Gardner
Geography		1L					5H	0	Mr M. Yarwood
History		1L					5M	1	Mr Hunter
Music		B9					6M	0	Miss C. Fay
Physical Education		3L					5H	1	Mr S. McDonnell-Roberts

**A2L** – the Attitude to Learning judgement made by each teacher.

Teachers for each subject

Attendance 2018-19 **96.4**

Behaviour Points **15**

Achievement Points **28**

**Behaviour and Achievement Points** are a tally of the number of points awarded to a student (to date). **Behaviour points** are recorded for incidents including poor behaviour in lesson, incomplete homework or defiance. **Achievement points** are awarded to recognise acts including making excellent contributions to lessons, volunteering at school events or completing an outstanding piece of class or homework.

### How do I interpret the information?

There are a number of really positive elements to draw from this sample report including a high number of achievement points and two subjects where the student is performing in excess of expectation. In fact, all bar one subject registers this student's A2L 0 or greater (consistently meeting or exceeding expectations). This student's monumental progress in PE and French (flagged blue) is a real high point – they are currently performing 2 grades above their flightpath; continued progress at this rate indicates ultimate progress in excess of the Benchmark (target) grade. Praise should also be given to this student for their performance in subjects flagged green where progress is also pleasing.

Areas for focus for improvement would be Geography and History (flagged orange) where this student is not producing work at the expected standard. Equally, and perhaps more critically is the underperformance in English. A reminder that students commence their English, Maths and Science GCSE courses in Year 9 so need to ensure lesson time in KS3 is meaningful in establishing a foundation for study. Should they be unclear as to how to further improve, encouragement to seek further support would be advised. I would also be mindful of the attendance which is sitting only just over the minimum benchmark of 95%. At this stage it is something to monitor and be aware of. A final word of caution for this student would be the number of behaviour points which at 15 is, on average, 1 a week since the start of September.