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Dear Parent/Guardian

Drama after Easter - Cookies

As part of our study in Drama after Easter, we will be using drama and performance to explore some sensitive issues around online safety. As part of their study and performance work, I would like to show Year 9 students a production of a performance called 'Cookies.' I have included some information below about the play:

'Inspired by the true experiences of students, *Cookies* explores the risks young people face online and how the effects can accumulate beyond control. Shedding light on sexting, cyber bullying, radicalization and more, *Cookies* illustrates the devastating effects of online abuse and the serious legal and lasting implications which thoughtless behaviour online can have.

Cookies, by award-winning playwright Emily Jenkins, was initially performed at the Theatre Royal Haymarket in October 2017, and the live filmed recording was released during Anti-Bullying Week 2017 to raise awareness and provoke classroom discussion on cyberbullying.'

The performance is aimed at students aged 14 and above due to some strong language and the subject matter within the play. Although some year 9s will still be 13, having seen the play and knowing our students, I think they have the capacity to cope and I am keen for them to have this experience.

Should you want to learn more about the play here is a website which includes the performance itself as well as more information about the play <u>The Cyberscene Project - 'Cookies' | Masterclass</u> <u>Theatre Trust</u>

Kind regards

Mr T Harte Head of Performing Arts.

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