



1 March 2019

Dear Parent/Guardian,

It has been an exciting week!

Following National Offer Day I am delighted that we are currently oversubscribed for Year 7 places for September 2019. We look forward to welcoming families into the school community.

We are proudly showing off the school to Year 6 parents on Thursday 7 March and Tuesday 12 March.

This term is really busy for fixtures and it is great to see so many students getting involved. You can keep up to date with our sporting victories on the MECE PE Twitter page.

Saturday School starts again tomorrow for Year 11.

The Food GCSE practical was a success and the staff enjoyed tasting the results.

Battle of the Bands happens on Wednesday 6 March between 18:00 and 19:30.

Have a good weekend,

Miss Moira Green

Headteacher

Humanities Newsletter

Year 7

Another great year for landscape models!

The Humanities Department continues to celebrate the creativity of our students. This year was no exception and landscapes ranged from world megacities to remote islands off the coast of the UK. Students were able to describe the sights and sounds of their chosen landscape and how it has changed over time.

Finalists: Ben, Dylan, Amy, Paola, Summer, Daisy, Kaitlyn, Francesca, Lawrence, Lucy, Felicity, Katherine, Ainsley and Owen.

Winners: Katherine, Lawrence, Paola, Owen, Summer, Kaitlyn

Well done year 7! Certificates to be awarded in an assembly later this term.

Year 8

Year 8 students have been busy investigating the impact of the English Civil War. Using a variety of sources, they have been deciding whether Oliver Cromwell was a hero or a villain and following this up with the gruesome tale of Cromwell's head. They have also been exploring the continent of Africa. The film 'Africa United' was used in class to look at a range of issues affecting young people in Africa, for example, access to education, healthcare and child soldiers. More recently, they have been creating some interesting animals which would survive in the Savanna. Next stop will be an evaluation of the impact of tourism in Kenya.

Year 9

Year 9 Historians are continuing work on World War II this term. They have just started looking at why America entered the war and this week the main focus was the attack on Pearl Harbor.

Year 9 Geographers have been studying the geography of crime ranging from piracy to crime in their local neighbourhood. Exploring The Middle East will be the focus for the rest of this term.

Some advice for choosing Humanities at GCSE:

- Do your research and find out about the courses on offer and topics you will be studying for History or Geography
- Talk to Year 10 and Year 11 students who study History or Geography
- Talk to your teacher
- Do you enjoy the subject?

Year 10

Geography

Year 10 Geographers have been improving their mapping and numeracy skills in preparation for fieldwork at Avon Beach and Henley-on-Thames in the summer term. The topics this term will be about coastal and river landscapes in the UK.

History

Year 10 students have started working on their new unit *Health and the People* (medicine through time). Topics will include Medieval Practice and the Development of Diagnosis Over Time.

Students will continue to develop their Source Analysis Skills developed in the *Road to War* unit.

Year 11

Year 11 students are busy completing their GCSE courses this term and focusing on revision. Here is a reminder of the exam structures and topics.

GCSE Geography

Paper 1: Living with the physical environment (1 hour 30 minutes)

Section A Question 1: The challenge of natural hazards

1. Natural hazards
2. Tectonic Hazards
3. Weather hazards (Tropical storms/UK extreme weather)
4. Climate change

Section B Question 2: Living World

1. Ecosystems
2. Tropical rainforests
3. Cold environments

Section C Questions 3-4 Physical landscapes in the UK

1. UK Coastal landscapes
2. UK River landscapes

Paper 2: Challenges in the Human Environment (1 hour 30 minutes)

Section A Question 1: Urban Issues and challenges

1. Urban world
2. Urban growth in NEE city – Rio de Janeiro
3. Urban change in UK – Bristol
4. Sustainable urban living

Section B Question 2: Changing economic world

1. Global development gap
2. Reducing the development gap

3. NEE Rapid economic growth – Nigeria
4. The changing UK economy

Section C: Challenge of resource management

1. Resource management – Global/UK
2. Energy

Paper 3: Geographical applications (1 hour 15 minutes)

Section A: Issue evaluation on Pre-Release material (decision making exercise)

Section B: Fieldwork – familiar (How is longshore drift managed along Avon Beach? and Tourism has an important economic impact on Henley-on-Thames) and unfamiliar fieldwork.

GCSE History

Paper 1: Understanding the modern world (2 hours)

Section A: period studies

- Germany, 1890-1945 Democracy and dictatorship

Section B: wider world depth studies

- Conflict and tension, 1918-1939

Paper 2: Shaping the nation (2 hours)

Section A: Thematic studies

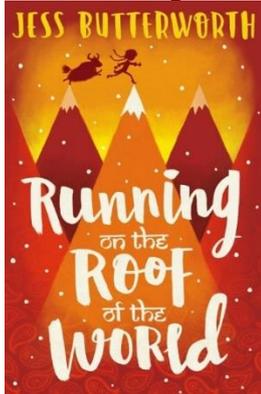
- Britain: Health and the people c1000 to the present day

Section B: British depth studies including the historic environment

- Medieval England: the reign of Edward 1, 1272-1307

Keep working hard Year 11!

Forthcoming events:



On Wednesday 24 April the Humanities Department will be welcoming *Jess Butterworth* to MECE, who will be talking to Year 7 and some invited Year 8 students. Jess is the author of '*Running on the Roof of the World*' - a story of adventure, survival and hope, set in the vivid Himalayan landscape of Tibet and India. Year 7 and 8 students have used this book in RE to explore a wide range of themes in Humanities.

Humanities Club – KS3

This club will start on Friday 15 March and will take place every other week. We will meet in Hums 1 at 1.10pm. Our first task will be to register the school as a weather watcher for the BBC and to start taking pics and recording the weather around the school site.

Have a good term!

Mr Yarwood Curriculum Leader for Humanities