



## Maiden Erlegh Chiltern Edge

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## Maiden Erlegh Chiltern Edge (MECE) Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

**Extremism** is the promotion or advancement of an ideology based on violence, hatred or intolerance, that aims to:

1. negate or destroy the fundamental rights and freedoms of others; or
2. undermine, overturn or replace the UK's system of liberal parliamentary democracy and democratic rights; or
3. intentionally create a permissive environment for others to achieve the results in (1) or (2).

**Radicalisation** is the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

## Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values.	Pupils and staff	<ul style="list-style-type: none"> <li>Personal Development (PD) curriculum educates students around British Values &amp; extremism.</li> <li>Interventions implemented as required</li> <li>External referrals including to PREVENT</li> </ul>	SC /DSL team	L	•
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism.	Pupils and staff	<ul style="list-style-type: none"> <li>All staff complete regular PREVENT training</li> <li>Concerns logged on CPOMS and reviewed by DSL team</li> <li>Use of PREVENT referrals as required</li> </ul>	SC	L	•
Staff / students unclear on how to raise concerns	Pupils and staff	<ul style="list-style-type: none"> <li>All student concerns logged through CPOMS and reviewed by DSL team</li> <li>Concerns re: staff raised to HT</li> </ul>	SC / HT	L	•

## Training and Capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<ul style="list-style-type: none"> <li>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</li> <li>All staff have Prevent training completed via DfE / Handsam</li> <li>Staff members are aware that they can go to DSL for advice, support, and to escalate concerns.</li> </ul>	EB / SC	L	<ul style="list-style-type: none"> <li></li> </ul>
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<ul style="list-style-type: none"> <li>All governors have read our child protection policy and Keeping Children Safe in Education.</li> <li>We have a dedicated Link SAB member that oversees our compliance with the Prevent duty in liaison with SBM.</li> <li>Reporting of PREVENT concerns forms part of regular returns to Link SAB member – who meets termly with DSL</li> </ul>	EB / SC / SAB Chair	L	<ul style="list-style-type: none"> <li></li> </ul>
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<ul style="list-style-type: none"> <li>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</li> <li>All job adverts highlight the commitment from the Trust to Safeguarding and employees are expected to adhere to this.</li> <li>All staff have enhanced DBS checks and as appropriate Section 128 checks</li> <li>In interviews at least one member of panel is Safer Recruitment</li> </ul>	SLT & HR	L	<ul style="list-style-type: none"> <li></li> </ul>

		<p>Trained and at least 1 safeguarding question included.</p> <ul style="list-style-type: none"><li>• Gaps in employment are checked through HR.</li><li>• References are gathered and overseen by HR – protocols followed regarding most recent employer are followed.</li><li>• Whistleblowing policy shared with staff. Clarity on lines of escalation should staff have a concern about a colleague.</li></ul>			
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## Working in Partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<ul style="list-style-type: none"> <li>• We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</li> <li>• The DSL is aware of the process to contact other agencies and expedite concerns about extremism.</li> <li>• Records of referrals are kept, and referrals are followed up appropriately.</li> <li>• Records kept within CPOMS – noting concerns and referrals.</li> </ul>	SC	L	<ul style="list-style-type: none"> <li>•</li> </ul>

## Speakers and Events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<ul style="list-style-type: none"> <li>• Visiting speakers are required to be accompanied at all times and red badged to indicate as such</li> <li>• ID required upon arrival at the school</li> <li>• Visitors provided with Safeguarding information on arrival</li> <li>• Pre-visit discussions to occur to agree parameters of information being shared</li> </ul>	Visitor Host / EVC	M	<ul style="list-style-type: none"> <li>• Reception / Admin team to ensure that visitors are signed in and provided Safeguarding information.</li> </ul>
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	<ul style="list-style-type: none"> <li>• All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred</li> </ul>	Site / Lettings Asst	M	<ul style="list-style-type: none"> <li>• Member of MECE staff on site</li> </ul>



## School Curriculum and Culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<ul style="list-style-type: none"> <li>• Opportunities to promote British values are clearly identified within all curriculum areas.                             <ul style="list-style-type: none"> <li>• Use of PD lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</li> <li>• Opportunities across the curriculum to celebrate differences and promote tolerance</li> </ul> </li> </ul>	SC / SLT	L	<ul style="list-style-type: none"> <li>•</li> </ul>
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<ul style="list-style-type: none"> <li>• Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</li> <li>• Staff know how to respond to witnessing harassment and abusive behaviour.</li> <li>• Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</li> </ul>	RC / SC		<ul style="list-style-type: none"> <li>•</li> </ul>
British values are not promoted outside of the classroom	Pupils and staff	<ul style="list-style-type: none"> <li>• British values are promoted around the school, for example:                             <ul style="list-style-type: none"> <li>○ Pupils participate in democracy through school council and student leadership elections</li> <li>○ Assemblies promoting diversity, human rights, and respect</li> </ul> </li> </ul>	SC / RC	L	<ul style="list-style-type: none"> <li>•</li> </ul>

		<ul style="list-style-type: none"><li>• Celebrations from multiple religions and cultures are celebrated around the school</li></ul>			
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## IT and Internet Security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<ul style="list-style-type: none"> <li>Our anti-radicalisation policy makes reference to the risks of online extremist material.</li> <li>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</li> <li>IT safety and monitoring systems (Lightspeed) monitor all network use including blocking access to inappropriate websites and highlighting concerning use to DSL / HT.</li> </ul> <p>School email accounts are monitored by IT staff</p>	IT	M	<ul style="list-style-type: none"> <li>Ongoing training on Lightspeed for appropriate staff</li> <li>Regular reminders to students about Appropriate IT use</li> </ul>
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<ul style="list-style-type: none"> <li>The ICT curriculum includes teaching pupils how to stay safe online.</li> <li>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</li> <li>PD and Computing curriculum specifically address issues around extremist material on the internet.</li> </ul>	SC / Computing teachers Parents	M	<ul style="list-style-type: none"> <li></li> </ul>
Staff use School IT system to access extremist material	Staff	<ul style="list-style-type: none"> <li>Acceptable Use Policy clearly outlines that using school network or devices for accessing extremist material is prohibited.</li> </ul>	IT	L	<ul style="list-style-type: none"> <li></li> </ul>

		<ul style="list-style-type: none"><li>• School network monitored through Lightspeed and alerts sent direct to HT</li></ul>			
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## School Security


HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology.	Pupils and staff	<ul style="list-style-type: none"> <li>All visitors must sign in through reception.</li> <li>Visitors to be supervised unless formal safeguarding checks have been completed</li> <li>Safeguarding leaflet available at reception to all visitors</li> <li>Visitor badges provided</li> <li>Staff have badges for identification</li> </ul>	Reception	M	<ul style="list-style-type: none"> <li>Ensure all members of the Admin team are aware of protocols</li> </ul>

**HEADTEACHER**  
Signature:



Date:  
February 2025

**DSL / PREVENT LEAD**  
Signature:



Date:  
February 2025