

Y10 - The next few weeks



To help you prepare for exams

We recognise that Year 10 (and Year 11) are challenging and the expectations on students can sometimes feel overwhelming. We are keen to provide you with strategies to help manage these emotions and allow you to perform to your best potential. You have already had lots of information about revision strategies through PHSE / Tutor time in Y9 and earlier this year, including last week's workshop with Mrs Hills.

But it is always good to revisit it!

Today, you will receive a document with tips and tricks on revision strategies to support you in your preparation over the next 4 weeks. A copy of this will also be sent to your parents so they can support you.



Before Half Term

Get Set Go! Consists of a series of workshops that will cover some of the following areas:

- Preparing to Perform
- The importance of sleep and nutrition
- Conquering stress and exam-based anxiety

These short sessions will be delivered in tutor and PHSE. Your parents will be provided with the information too so that they are best prepared to support you over the next year.

PPEs

- PPEs (or Pre Public Exams) are opportunities for you and us to see how you are getting on with your GCSE courses
- They also allow you to experience taking exams in the Main Hall (or Training Suite if you have agreed Access Arrangements) and sit multiple papers in a day
- They also allow you to practice completing exam papers under exam conditions
- You will sit ‘mock’ papers in each of your subjects (with the exception of Art & Youth Award)
- There will be an **extended Art Workshop** and a round of **practice French orals** later in the term
- This first round of PPEs will take place **28 April – 2 May**:
 - *The papers will include material from across the units you have studied in Y10*
 - *You will sit a **combined Eng Lit and English Lang** paper lasting 1h30*
 - *Maths papers will be the ‘normal’ length (1h30).#*
 - *Science papers will be 1h15 (Combined Science) or 1h45 (Single Science).*
 - *All other exams will be 1 hour or 1h30 (your subject teachers will confirm)*
 - *You will only sit one paper per subject except in Maths (2) and Science (3) where there multiple papers*

PPE Week

- Exams will take place in the Main Hall

*Students with access arrangements will be in the **Training Suite**.*

- Morning exams will start **BY** 9am

*Students should register with their tutor in the Quad promptly at 8.40 **BEFORE** heading to the Exam hall*

- Session 2 exams will start **BY** 11.30am

Student should make their way promptly at the end of break to the Exam hall

- Students will sit exams in all subjects **except**:
 - Art & Design
 - Youth Award

We will do a walk through of where you will sit for the exams and go through some of the key exam rules you will be expected to follow in the week running up to the PPEs

Additional Information

You will be expected to adhere to JCQ regulations before, during and after the exams. Details of these can be found on the link shared with parents and in the Google Classroom

You are expected to wear full and correct school uniform for the duration of the PPEs

When you don't have an exam you will be in your **regular timetabled lessons**

If you are unwell and unable to attend school you will sit the exams upon your return. If you are late to an exam you will be admitted and, where possible, provided with the time to complete the exam fully.

Mobile phones, earphones and watches are **NOT** allowed in the exam hall.

Poor behaviour within the exam rooms will not be tolerated

You must be prepared for the exams – know what equipment you need / are allowed!

Results will be internally marked and moderated and returned to you after half term.
Where there is significant underperformance you can expect to be asked to re-sit a paper.

Exam Timetable

A copy of this timetable will be in Google Classroom.

After Easter it will appear on your Student App (BromCom)

There will be a 45m Music Exam on Wednesday p5

	Monday 28 April	Tuesday 29 April	Wednesday 30 April	Thursday 1 May	Friday 2 May
Session 1 (8.45 start)	English (<i>combined Lit / Lang</i>) 1h 30	Biology 1h 15 /1h 45	Maths (Calculator) 1h 30	Chemistry 1h 15 /1h 45	Physics 1h 15 /1h 45
Break					
Session 2 (11.30 start)	Maths (Non-calc) 1h 30	Option D (1h-1h30)	Option C (1h-1h30)	Option A (1h-1h30)	Option B (1h-1h30)
Students return to the remainder of Period 4, have lunch and Period 5 runs as timetabled.					

To help you prepare...

Your teachers will give you topic lists to support your revision – these should be on Google Classroom / Bromcom

Activities within lessons to support exam preparation (technique) as well as opportunities for revisiting key information (over-learning)

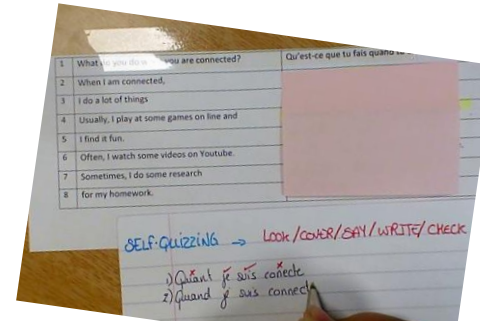
Homework activities will focus on supporting your revision

Effective Revision session hand out & sessions before Easter

How to revise effectively

Quizzing yourself

1. Cover, check and repeat – don't cheat!
2. Have someone ask you questions based on the book/sheet/knowledge organiser
3. Use the Leitner system for your flashcards – quiz yourself or have someone quiz you. Put the cards you get right into a later box to review less frequently.
4. Use past papers as questions for self-quizzing. Do you know the answer without looking?



Daily learning habits:

1. Pick out the key terms/facts and write a summary of the information.
2. Or: Self quiz – can you remember what you learnt? Check and repeat.
3. Or/and: Read around the subject to strengthen your understanding
4. Create healthy habits eg sleep, exercise, mindfulness

Revision 'Don'ts'

- Don't let yourself get distracted – put your phone elsewhere and don't listen to music with lyrics
- Don't just read your notes – I promise, they won't get into your long-term memory



Making notes

1. Brain dump – write down everything you know about the topic/issue.
2. Mind map – start with the title in the middle and section/sub-headings round the outside. Add in detail. Use colour/lines to organise and connect information.
3. Create flash cards with the question/key info on the front and the answer/detail on the back.
4. Create an infographic by transforming some of the text into pictures or a flow chart.
5. Create post-its to stick around the house!

Where are you....

How to be successful is very straightforward...

Be in school! AND in lessons!

Be punctual (to school and lessons)

Be prepared – have your books & equipment

Be prepared to contribute in lessons and work hard!

Take advantage of the opportunities available to you

Ask for help if you need it!

