

Y7 Parent Information Evening



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together



Miss Emma Bliss
Headteacher

Mrs Haycock
Head of Year



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together

An amazing start!



Positive points so far: 3657

Attendance so far: 95.65%



Outline for this evening

- Keeping up to date with what is going on
- Support for students and parents
- Expectations and getting the most out of Y7



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together



GCSE Results – August 2025

Class of 2025

% students achieving 5 (G9-4): 70%

% of grades Grade 7+: 18%

16 % of students achieved a Grade 9 spread across
14 different subjects

Overall Pass rate: 99.1%

Progress score: +0.34



Aim High



Be Inclusive



Work Together



By comparison

Measure	2024	2025
No.	71	68
A8	37.4	44.3
P8	-0.42	+0.34
En 4+	59%	71%
Ma 4+	49%	71%
5+ (4-9)	44%	69%
En 7+	10%	17%
Ma 7+	10%	24%
% (7-9)	9%	18%
% Grade 9	1%	4%

Post 16 placements include Piggots, Highdown, The Forest School, Reading Boys, Reading BlueCoat, Henely College, Reading College, BCA and various apprenticeships including: Childcare, hair & beauty, mechanics and plastering.

This Y7 have a higher “starting point” – therefore we can set our sights high for the summer of 2030!

How did they do it?

- Strong attendance at school.
- Active participation in lessons
- Asking for help when they needed it
- Getting into good study habits
- Goal Setting



Aim High



Be Inclusive



Work Together

Good study Habits

At this stage of the secondary school career, the most important elements are around ensuring **good study habits**:

- Being prepared for each day (books, equipment, homework etc)
- Ensuring there is a quiet, distraction free space to work (school library?)
- Routinely spending time each day completing homework. Asking for help when stuck!
- Engaging with the study apps (e.g. Class Charts, Sparx)
- And reading... boosting reading age, broadening vocabulary are key tools for academic success





Outline for this evening

- Keeping up to date with what is going on



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together

The School Report

- ❑ Students will be issued 3 reports over the course of the year
- ❑ Each report will include the following information:
 - ❑ Current attendance
 - ❑ Progress indicator in each subject
 - ❑ Attitude to learning score in each subject
- ❑ Reports are issued through the MCAS app
- ❑ Before the first report is issued (December) we will share a “What does the report tell me” guide

 MAIDEN ERLEGH
CHILTERN EDGE

Year 7 Tracking Report
for Academic Year 2024-2025

Name: Tutor Group: 7C

Attendance %: 98.80

Subject	Autumn		Spring		Summer		TEACHER
	Current attainment	Attitude to learning	Current attainment	Attitude to learning	Current attainment	Attitude to learning	
English	Excelling	1	Deepening	2	Deepening	1	Mr A Groves
Mathematics	Securing	1	Deepening	1	Excelling	1	Mr R Perry
Science	Deepening	1	Excelling	1			Mr S Spicer
Art	Securing	2	Deepening	1	Deepening	1	Ms K Lategan
Computer Science			Securing	1	Securing	2	Mrs S Constantinescu
Drama	Deepening	1	Deepening	1	Deepening	1	Mr T Harte
French	Securing	2	Securing	2	Securing	2	Mrs M Howes
Geography	Deepening	1	Deepening	1	Deepening	2	Mr C Sheridan

Students will receive a copy of their report too and complete reflection tasks with their tutor and set goals for the upcoming term

Parent Meetings

In addition, there are 2 Parent meetings calendared:

Parent/tutor touch base (11 November)

Parents' Evening with teaching staff (25 June)

Class Charts

- Vital information for you to support your child's education
- Positive and negative points
- Organisation (homework tasks)
- Absence reporting
- 89.6% parental engagement currently



If you are having issues onboarding, then please let us know and we can help!

School updates

We try to use a variety of platforms to share other school news including:

- **Headteacher weekly newsletter**
- **MECE Matters – a quarterly magazine roundup of school events**
- **Email (e.g. about a specific Year group activity or opportunity)**
- **Social Media platforms**
- **Increasingly (and cautiously!) engaging with local press....**



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together

Keeping in contact with us

We encourage open conversations with the school if you have a question or concern. Please be mindful that teaching staff do not necessarily have access during the day to their emails but will endeavour to respond within 48 hours

Who to contact first?

- Form Tutor – first point of contact for most issues
- Head of Year– wellbeing, behaviour, settling in
- Subject Teacher – subject-specific queries
- Inclusion Team (via the school office in the first instance) – support for additional needs
- Absence & medical Team – absence and medical issues
- School Office –admin, general enquiries



Outline for this evening

- Support for students and parents



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together

Support

Year 7 is an exciting year, but we know that some do struggle with the change in expectations and school environment. Students feeling anxious about school is not uncommon and, to a degree, is not unhealthy.

There is lots of in-school support available to students including: mentoring, school nurse, signposting to online apps for Mental Health etc. We also will be delivering sessions through tutor, assembly and in targeted workshops focusing on building resilience, resolving friendship issues and on the importance of sleep and diet to success. We will of course share these resources with you too.

We would always encourage you to keep an open dialogue with us if you are concerned. If we don't know, we can't help!

Our website has several links that you can further explore for initial support if you are concerned.



Aim High



Be Inclusive



Work Together

Support



OXFORDSHIRE WE ARE WITH YOU FORUM

JOIN OUR SUPPORTIVE COMMUNITY!

We aim to walk with you on your Parent/Carer journey
A warm, parent session for anyone caring for a child or young adult (up to age 25) facing mental health challenges.

Connect • Share • Learn Join us online or in person for relaxed, insightful sessions led by:

- Parent Peer Support Workers
- Social Prescribers
- CAMHS Mental Health Professionals

Explore topics around mental health and neurodiversity in a safe, welcoming space.

★ Plus: Special Guest Events Hear from professionals and services across the field! and getting out in nature.

TO REGISTER FOLLOW THE LINK OR QR :



www.oxfordhealth.nhs.uk/camhs/involvement/oxon/hwy/



Aim High



Be Inclusive



Work Together

Support

How can you support your child?

It goes without saying that you know your child best but we are often asked for some tips around supporting students in their first few weeks of school to help them settle and succeed.

- Encourage independence & organisation
- Check Class Charts regularly & discuss the day
- Create a homework routine and quiet study space
- Encourage participation in clubs and activities
- Talk regularly about school, friends, challenges, achievements
- Model positive attitudes to learning and resilience



Aim High



Be Inclusive



Work Together



Outline for this evening

- Expectations and getting the most out of the year



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



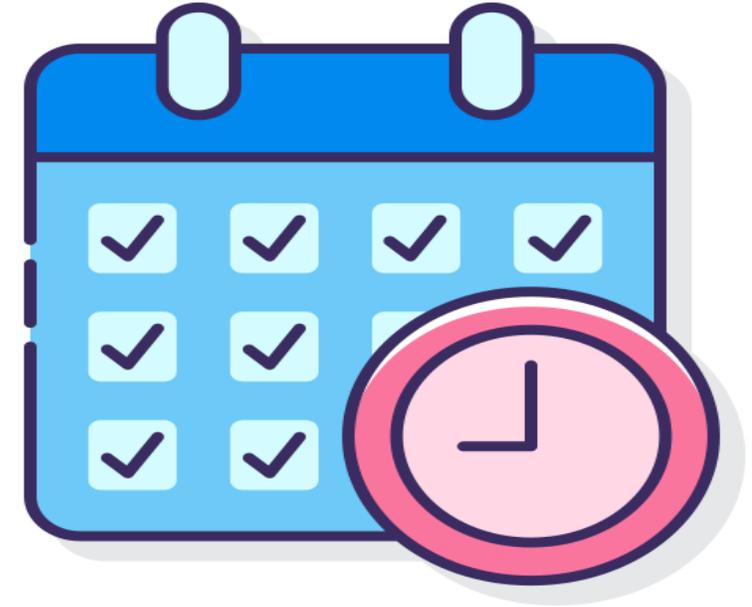
Be Inclusive



Work Together

Attendance

- ❑ National focus
- ❑ 95+% is vital for success
- ❑ Strong link: attendance ↔ outcomes.
- ❑ Students with 90% attendance will have missed 95 learning hours
- ❑ Implement measures to support
- ❑ Reporting absence is vital



“Our ambition is for all children to attend school, every day, **and feel like they belong.**” (OneCornwall, 2023)

Uniform

School identity

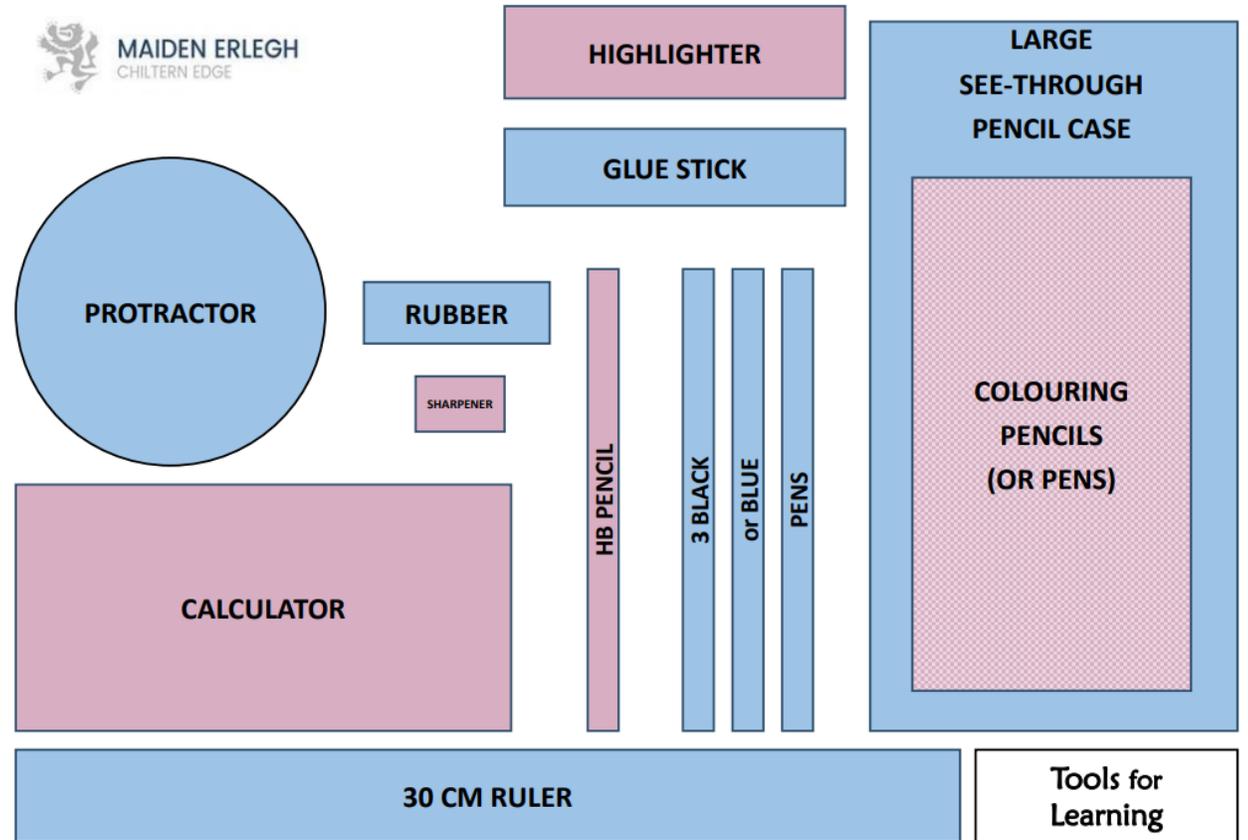
Belonging

Student services

UNIFORM LIST – <u>Items Students Should Have</u>	
Shirt	White shirt or blouse
Tie	Maiden Erleigh Chiltern Edge School tie
Blazer	Maiden Erleigh Chiltern Edge blazer (boy or girl cut)
Trouser/Skirt	Grey trousers, grey drain leg trousers OR grey drop waist skirt (worn just above the knee) OR long tailored grey school style shorts. A navy salwar may be worn under the skirt for religious reasons
Jumper	Plain, navy V-necked jumper (optional) – not in place of blazer
Others	Dark socks/tights Navy headscarf Plain black or navy coat or anorak Plain black, navy, grey turbans/headscarves/hijabs
Shoes	All Black polish-able school shoes Shoes should be sensible i.e., not have thick soles or high heels/wedges (Boots, canvas shoes, sports brand shoes etc. are not appropriate and students should not wear them.)

Tools For Learning

- ❑ Ready for lessons and learning
- ❑ Minimises fuss at the start of the day / lessons
- ❑ Student services to purchase extras



Opportunities... Have a go...

- Clubs and activities
- Competitions / House Challenges
- Making new friends



And Finally.....



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together

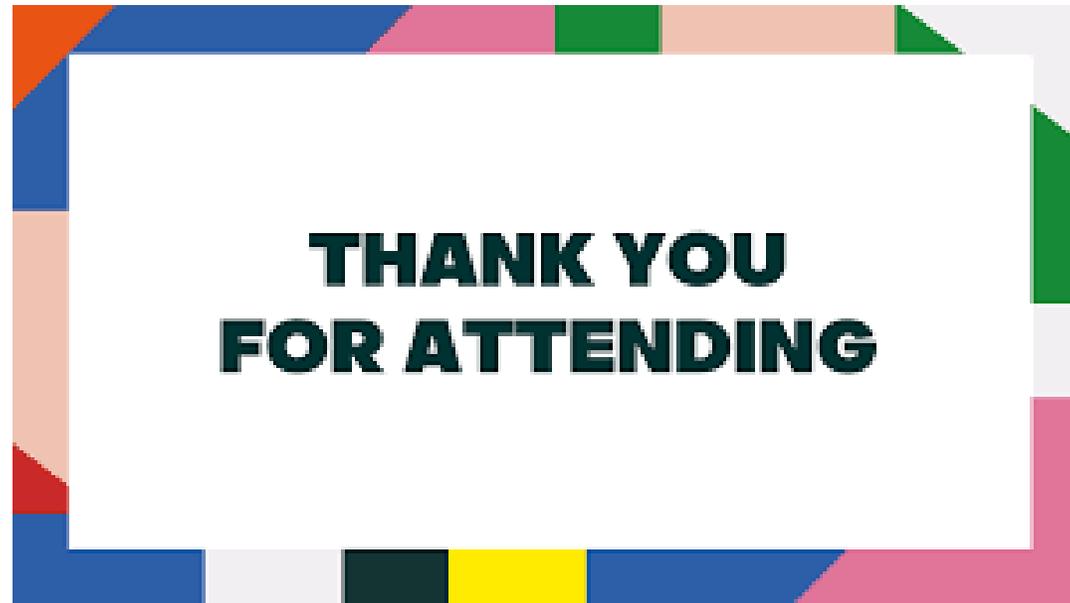
CESA support the school in many ways through a variety of fundraising activities.

In recent years they have purchased table tennis tables, music equipment, drama costumes, software for French revision and much more!

If you would be interested in volunteering or finding out more please speak to Suzanne or check out their Facebook page!



Y7 Parent Information Evening



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together