

Y8 Parent Information Evening



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CHILTERN EDGE



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Mr Roddy Clark
Assistant
Headteacher

Mrs Haycock
Head of Year



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A Great Start!



Positive points so far: 2800 in 3 weeks

Avg per student: 58.3 positive points

Attendance so far: 90.58%

Outline for this evening

- Keeping up to date with what is going on
- Support for students and parents
- Expectations and getting the most out of Y8



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GCSE Results – August 2025

Class of 2025

% students achieving 5 (G9-4): 70%

% of grades Grade 7+: 18%

**16 % of students achieved a Grade 9 spread across
14 different subjects**

Overall Pass rate: 99.1%

Progress score: +0.34



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By comparison

Measure	2024	2025
No.	71	68
A8	37.4	44.3
P8	-0.42	+0.34
En 4+	59%	71%
Ma 4+	49%	71%
5+ (4-9)	44%	69%
En 7+	10%	17%
Ma 7+	10%	24%
% (7-9)	9%	18%
% Grade 9	1%	4%

Post 16 placements include Piggots, Highdown, The Forest School, Reading Boys, Reading BlueCoat, Henely College, Reading College, BCA and various apprenticeships including: Childcare, hair & beauty, mechanics and plastering.

How did they do it?

- Strong attendance at school.
- Active participation in lessons
- Asking for help when they needed it
- Getting into good study habits
- Goal Setting



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Good study Habits

At this stage of the secondary school career, the most important elements are around ensuring **good study habits**:

- Being prepared for each day (books, equipment, homework etc)
- Ensuring there is a quiet, distraction free space to work (school library?)
- Routinely spending time each day completing homework. Asking for help when stuck!
- Engaging with the study apps (e.g. Class Charts, Sparx)
- And reading... boosting reading age, broadening vocabulary are key tools for academic success



Outline for this evening

- Keeping up to date with what is going on



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Parent Meetings

- ☐ **Parents' Evening with teaching staff (22 January)**

Class Charts

- Vital information for you to support your child's education**
- Positive and negative points**
- Organisation (homework tasks)**
- Absence reporting**
- 91.7% parental engagement currently**



School updates

We try to use a variety of platforms to share other school news including:

- **Headteacher weekly newsletter**
- **MECE Matters – a quarterly magazine roundup of school events**
- **Email (e.g. about a specific Year group activity or opportunity)**
- **Social Media platforms**
- **Increasingly (and cautiously!) engaging with local press....**



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Keeping in contact with us

We encourage open conversations with the school if you have a question or concern. Please be mindful that teaching staff do not necessarily have access during the day to their emails but will endeavour to respond within 48 hours

Who to contact first?

- Form Tutor – first point of contact for most issues
- Head of Year– wellbeing, behaviour,
- Subject Teacher – subject-specific queries
- Inclusion Team (via the school office in the first instance) – support for additional needs
- Absence & medical Team – absence and medical issues
- School Office –admin, general enquiries

Outline for this evening

- Support for students and parents



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Support

There is lots of in-school support available to students including: mentoring, school nurse, signposting to online apps for Mental Health etc. We also will be delivering sessions through tutor, assembly and in targeted workshops focusing on building resilience, resolving friendship issues and on the importance of sleep and diet to success. We will of course share these resources with you too.

We would always encourage you to keep an open dialogue with us if you are concerned. If we don't know, we can't help!

Our website has several links that you can further explore for initial support if you are concerned.



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Support



OXFORDSHIRE WE ARE WITH YOU FORUM

JOIN OUR SUPPORTIVE COMMUNITY!

We aim to walk with you on your Parent/Carer journey
A warm, parent session for anyone caring for a child or young adult (up to age 25) facing mental health challenges.

Connect • Share • Learn Join us online or in person for relaxed, insightful sessions led by:

- Parent Peer Support Workers
- Social Prescribers
- CAMHS Mental Health Professionals

Explore topics around mental health and neurodiversity in a safe, welcoming space.

★ Plus: Special Guest Events Hear from professionals and services across the field! and getting out in nature.

TO REGISTER FOLLOW THE LINK OR QR :



www.oxfordhealth.nhs.uk/camhs/involvement/oxon/hwy/



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Support

How can you support your child?

It goes without saying that you know your child best but we are often asked for some tips around supporting students in their first few weeks of school to help them settle and succeed.

- Encourage independence & organisation
- Check Class Charts regularly & discuss the day
- Create a homework routine and quiet study space
- Encourage participation in clubs and activities
- Talk regularly about school, friends, challenges, achievements
- Model positive attitudes to learning and resilience



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Outline for this evening

- Expectations and getting the most out of the year



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Attendance

- ❑ National focus
- ❑ 95+% is vital for success
- ❑ Strong link: attendance ↔ outcomes.
- ❑ Students with 90% attendance will have missed 95 learning hours
- ❑ Implement measures to support
- ❑ Reporting absence is vital



“Our ambition is for all children to attend school, every day, **and feel like they belong.**” (OneCornwall, 2023)

Uniform

School identity

Belonging

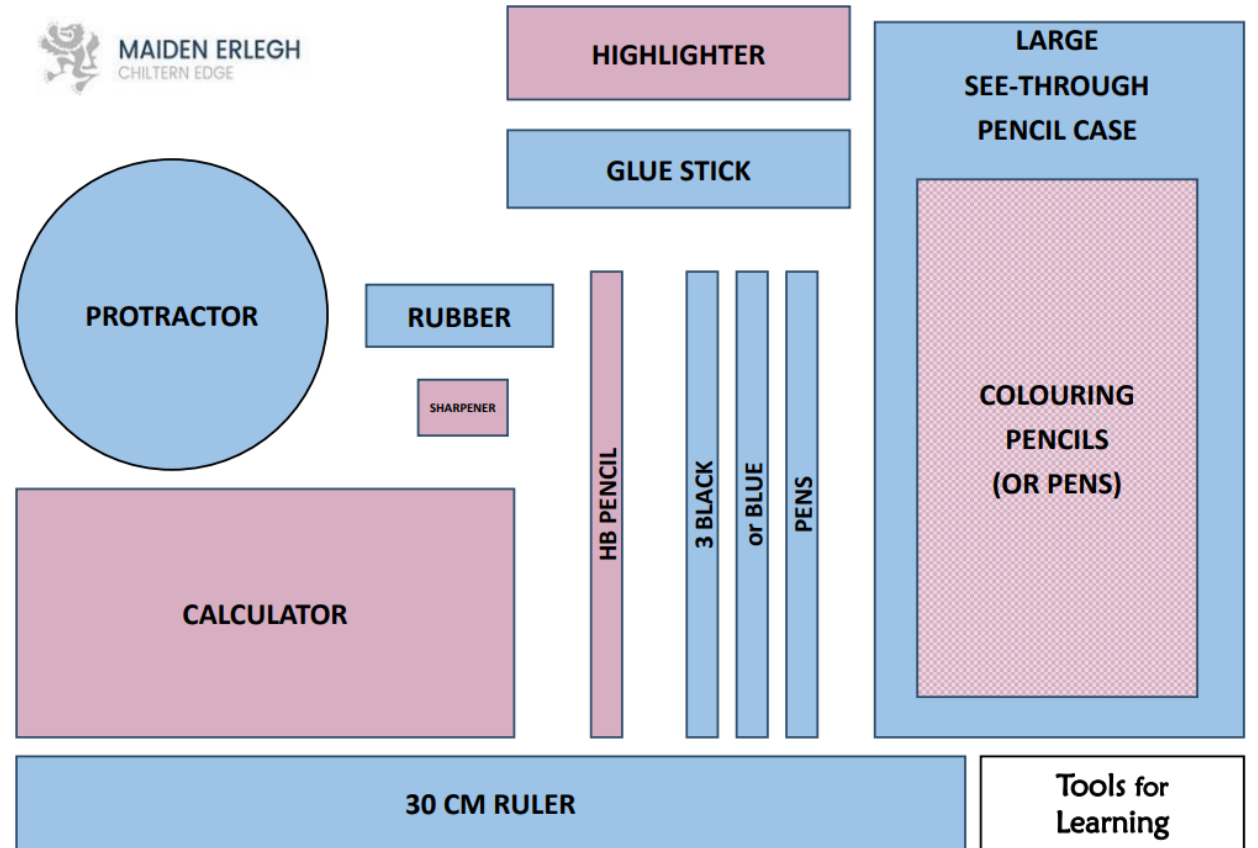
Student services

UNIFORM LIST – Items Students Should Have

Shirt	White shirt or blouse
Tie	Maiden Erlegh Chiltern Edge School tie
Blazer	Maiden Erlegh Chiltern Edge blazer (boy or girl cut)
Trouser/Skirt	Grey trousers, grey drain leg trousers OR grey drop waist skirt (worn just above the knee) OR long tailored grey school style shorts. A navy salwar may be worn under the skirt for religious reasons
Jumper	Plain, navy V-necked jumper (optional) – not in place of blazer
Others	Dark socks/tights Navy headscarf Plain black or navy coat or anorak Plain black, navy, grey turbans/headscarves/hijabs
Shoes	All Black polish-able school shoes Shoes should be sensible i.e., not have thick soles or high heels/wedges (Boots, canvas shoes, sports brand shoes etc. are not appropriate and students should not wear them.)

Tools For Learning

- ❑ Ready for lessons and learning
- ❑ Minimises fuss at the start of the day / lessons
- ❑ Student services to purchase extras



Opportunities...



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Year 8= 'Year of opportunities'

We want to provide unique opportunities for the cohort to help them make informed choices in year 9

We will be working with students to provide experiences that will help them show MECE values.

Opportunities... Have a go...

☐ Clubs and activities

☐ Competitions / House Challenges



Autumn Term Extra Curricular

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch time	STEM Club – Science department Girls indoor football	The Maths Armada Club- M1 Badminton Table Tennis	Basketball Table Tennis KS3 Music Club with Mrs Brown (Week 1) Literary Film club with Mr Groves Dance Club- Dance studio Pride and Unity Club- Drama Studio	Ultimate Frisbee Christian Lunch Club in HUMS1	Boys Indoor Football
Afterschool	Pickleball Club	Trampoline Club Girls Football training Homework Club with Ms Flett- OLC	Trail running club Archery Club with Wallingford Archers	Rugby Club Homework Club with Ms Flett Debate Club with Mr Groves	Rowing Club Reading Rockets



And Finally.....



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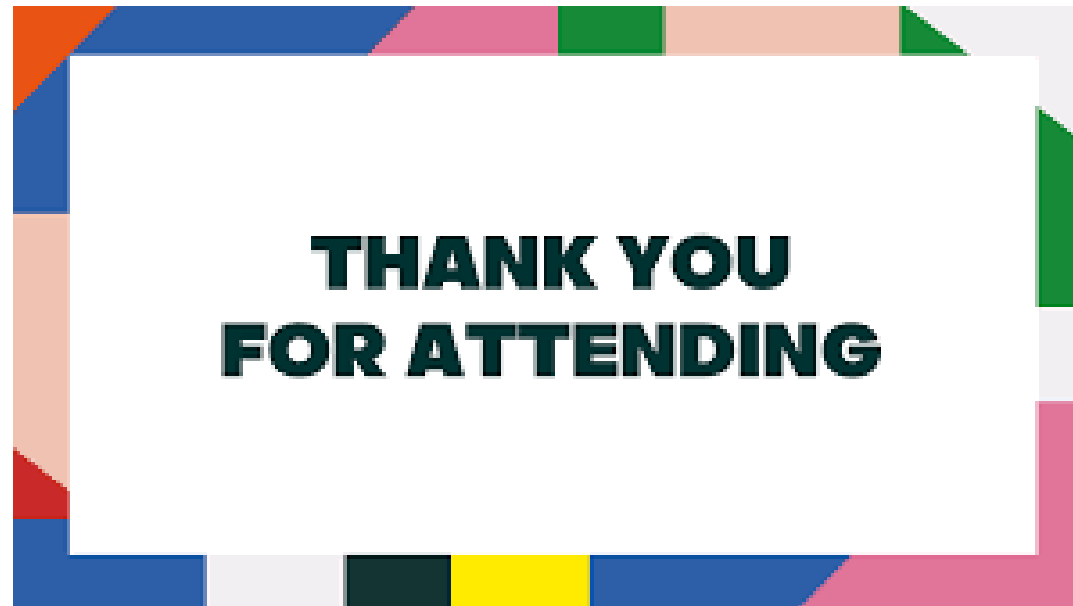
CESA support the school in many ways through a variety of fundraising activities.

In recent years they have purchased table tennis tables, music equipment, drama costumes, software for French revision and much more!

If you would be interested in volunteering or finding out more please speak to Suzanne or check out their Facebook page!



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