

Y10 Parent Information Evening



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CHILTERN EDGE



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Work Together

Miss Bliss
Headteacher

Mrs Hills
Assistant Head

Miss Jackson
Head of Year & Mental Health Lead



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The purpose of tonight:

- To set the tone for GCSE success
- Highlight support structures
- Build a strong partnership



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When you think of Year 10...

Parents' perspective:

- It suddenly feels real! GCSEs are on the horizon.
- Where did my child's organisation skills go?!
- How do I balance engagement with nagging?
- I'm worried about stress, screen time, and social media distractions.
- I just want them to do their best without burning out!

Students' perspective:

- It's harder than Year 9 – the work actually counts now.
- Everyone keeps talking about GCSEs... but they're still 2 years away!
- I want more independence... but I still need support.
- Balancing homework, friends, hobbies, and sleep feels impossible.
- Exams, revision, mocks – already stressing me out!

The Reality at MECE:

- Year 10 is about building foundations, not perfection.
- Progress, attendance, and habits matter more than instant results.
- Support systems are in place: staff, tutors, careers guidance, wellbeing.
- It's a partnership: school + parents + students working together.



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• When We Think of Year 10, We think of...

Potential

- Students developing independence, resilience, and maturity.
- Laying the foundations for success in Year 11 and beyond.

Growth

- Learning how to manage workload, deadlines and revision.
- Finding strengths and passions – both academically and personal.

Support

- A strong partnership between school, students and parents.
- Clear systems: reports, interventions, wellbeing support.

Opportunities

- Careers events, work shadowing, PPEs, enrichment.
- Preparing for post-16 choices with confidence.

Aspiration

- Every student can succeed if they attend, engage and try their best.
- GCSEs are the goal, but life skills and confidence are the bigger prize.

A fantastic start!

- Getting into a new routine
- Meeting expectations
- Building positive relationships
- Putting in the hard work
- Attending clubs



TOTAL: 4069

**Which is an
average of 39
per pupil!**

And in terms of behaviour points, the average for the year is only 2, with over 2/3 of the year not having been issued any – FANTASTIC!



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GCSE Results – August 2025

Class of 2025

% students achieving 5 (G9-4): 70%

% of grades Grade 7+: 18%

**16 % of students achieved a Grade 9 spread across
14 different subjects**

Overall Pass rate: 99.1%

Progress score: +0.34



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By comparison

Measure	2024	2025
No.	71	68
A8	37.4	44.3
P8	-0.42	+0.34
En 4+	59%	71%
Ma 4+	49%	71%
5+ (4-9)	44%	69%
En 7+	10%	17%
Ma 7+	10%	24%
% (7-9)	9%	18%
% Grade 9	1%	4%

Post 16 placements include Piggots, Highdown, The Forest School, Reading Boys, Reading BlueCoat, Henely College, Reading College, BCA and various apprenticeships including: Childcare, hair & beauty, mechanics and plastering.

Last year's cohort of Year 11 are **broadly comparable** (by prior attainment) to this Year 10 group – therefore our baseline targets measures are to match, if not exceed, the headline figure results!

How did they do it?

- Strong attendance in lessons
- Use of tutor time for targeted intervention at key times of the year
- Engaged with homework and opportunities provided to do “a little extra”
- Goal Setting and getting a Post 16 plan in place
- A “little, but often” approach... avoided burnout and students could feel their progress



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Revision?

At this stage of Year 10 the most important elements are around ensuring **good study habits**:

- Ensuring there is a quiet, distraction free space to work (school library?)
- Routinely spending time each day completing homework. Asking for help when stuck!
- Being prepared for lessons with the correct books and equipment
- For subjects with NEAs ensuring the work completed is of a high standard and that you act on feedback



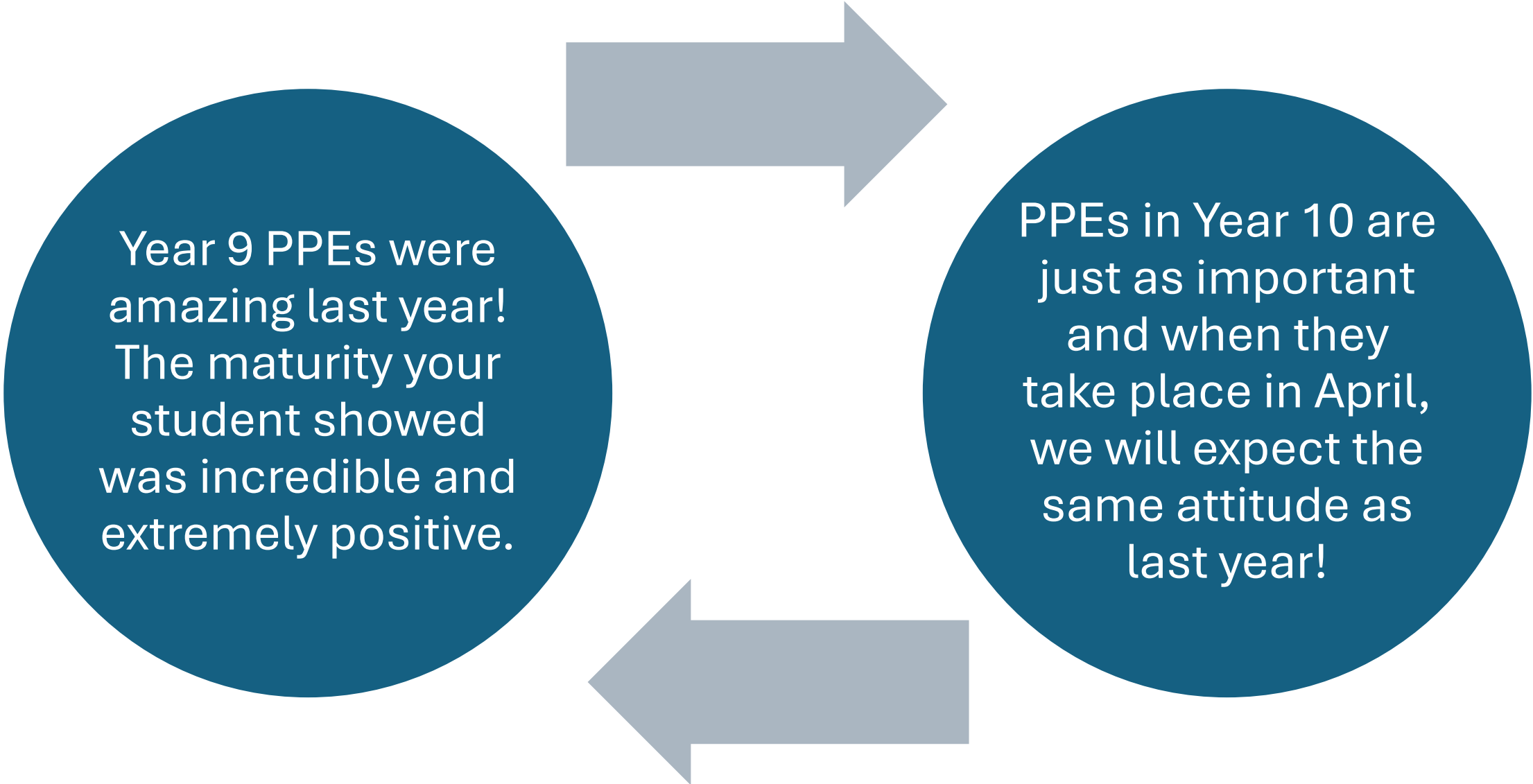
Revision

We will be revisiting key methods of effective revision with students over the course of the year (and sharing info with you too) but some initial top tips:

- Creating a timetable helps to balance work, rest and play
- Work in 30-45 minute blocks
- Creating flash cards / mind maps is a good place to start (overview of topics)
- Using past papers and practice questions helps **once you have learnt the information**
- Accessing online platforms / revision guides / study groups recommended by your teachers. **BE CAREFUL** of online "influencers"



PPEs



Year 9 PPEs were amazing last year! The maturity your student showed was incredible and extremely positive.

PPEs in Year 10 are just as important and when they take place in April, we will expect the same attitude as last year!

Our Expectations

To be
prepared and
on time

Smartly
presented

Homework to
be completed

Work hard

Polite and
respectful

Get involved!

Enjoy
themselves!



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Keeping in contact with us


We encourage open conversations with the school if you have a question or concern. Please be mindful that teaching staff do not necessarily have access during the day to their emails but will endeavour to respond within 48 hours

Who to contact first?

- Form Tutor – first point of contact for most issues
- Head of Year– wellbeing, behaviour, settling in
- Subject Teacher – subject-specific queries
- Inclusion Team (via the school office in the first instance) – support for additional needs
- Absence & medical Team – absence and medical issues
- School Office –admin, general enquiries

The School Report

- Students will be issued 3 reports over the course of the year and an additional PPE results sheet (June)
- Each report will include the following information:
 - Predicted Grade (end of Y11)
 - Indication as to whether they are making good progress against their benchmark grade
 - Attitude to learning score in each subject
 - Attendance
- Reports are issued through the MCAS app
- Before the first report is issued (November) we will share a “What does the report tell me” guide

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Year 10 Tracking Report
for Academic Year 2024-2025

Name:

Attendance %: 100.00

Tutor Group: 10C

Subject	Benchmark	PPE % Marks	Autumn		Spring		Summer		Teacher
			Predicted Grade	Attitude to learning	Predicted Grade	Attitude to learning	Predicted Grade	Attitude to learning	
English Language	7		7L	1	7L	1	7L	1	Mr A Groves
English Literature	7	75	7L	1	7M	1	7H	1	
Mathematics	4	33	4H	2	4H	2	4H	2	Mrs S Gopal
Science			6-6	2	6-6	2			Miss S Mert
Biology	5	47					5H	2	
Chemistry	5	23					4L	2	
Physics	5	27					3H	2	
Art and Design	6		6L	2	5M	2	5L	2	Ms K Lategan
Drama	6	74	5H	1	5H	1	6M	1	Mr T Harte
Food and Nutrition	5	54	4M	1	5L	1	6L	1	Mrs C Ashley
Geography	8	62	6M	1	8H	1	7M	1	Mr C Sheridan

Students will receive a copy of their report too and complete reflection tasks with their tutor and set goals for the upcoming term

Class Charts

- Vital information for you to support your child's education**
- Positive and negative points**
- Organisation (homework tasks)**
- Absence reporting**
- 86.5% parental engagement currently**



If you are having issues onboarding, then please let us know and we can help!

Attendance

EVERYDAY COUNTS

School and future success starts with good school attendance!



DAILY LATNESS EQUATES TO....



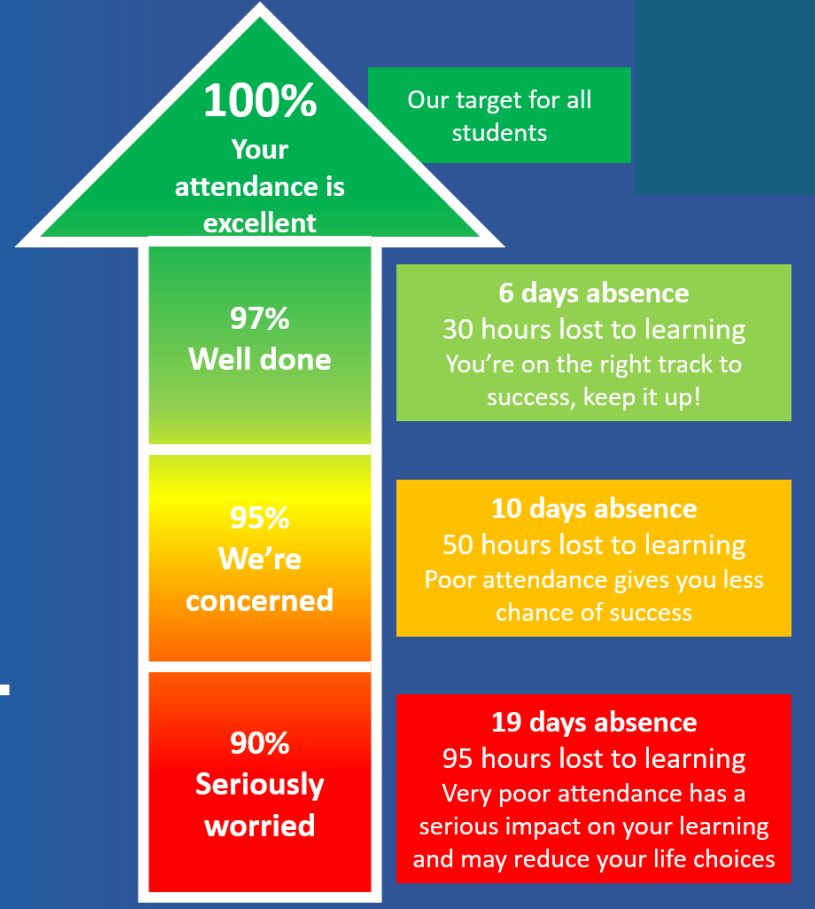
5 minutes late
15 hours lost to learning

10 minutes late
30 hours lost to learning

15 minutes late
50 hours lost to learning

Remember

Your education is important – don't miss out!



Current Y10 attendance: 92.4%

But collectively, this equates to 77 days of lost learning already this year!

And over 25% of the year have been late to school in the morning on at least one occasion.



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Teaching and Learning at MECE

What are our expectations

Homework

What else can help



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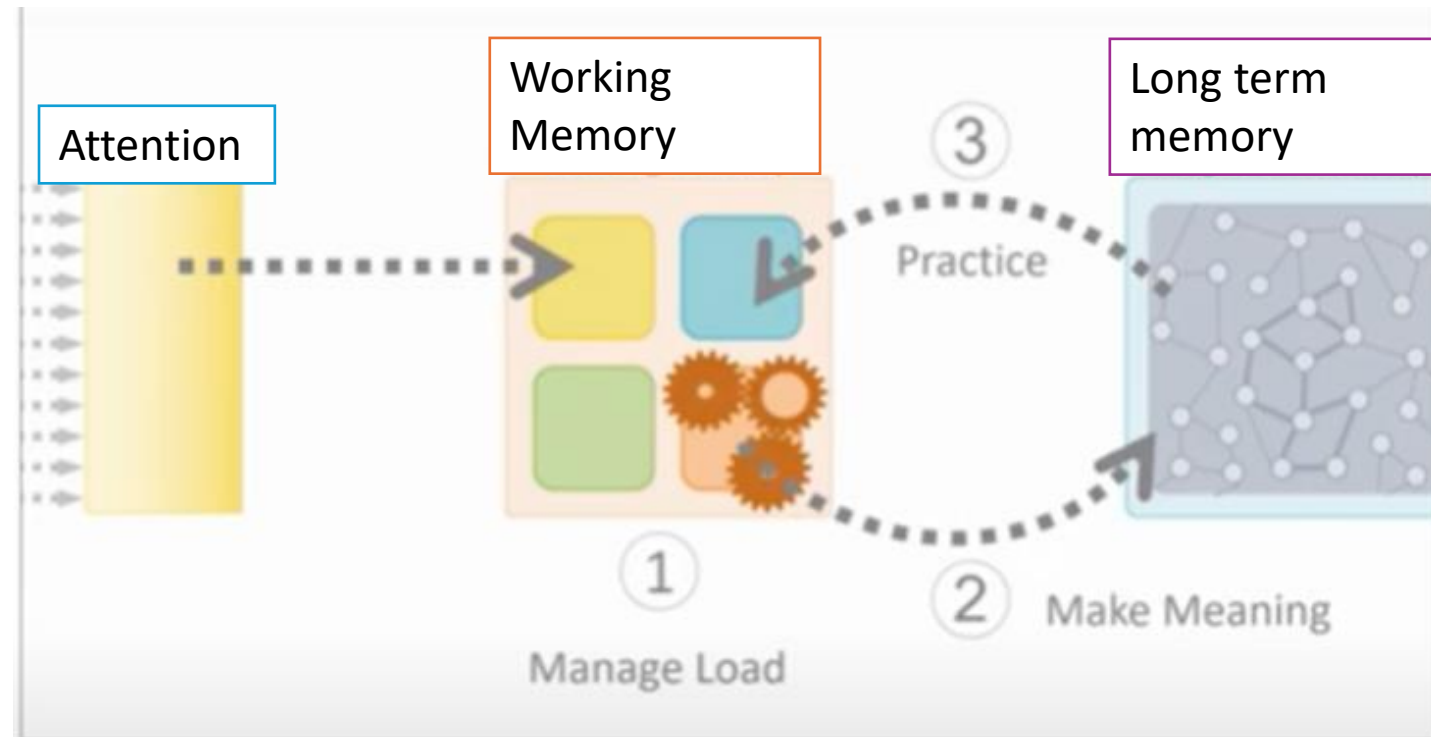


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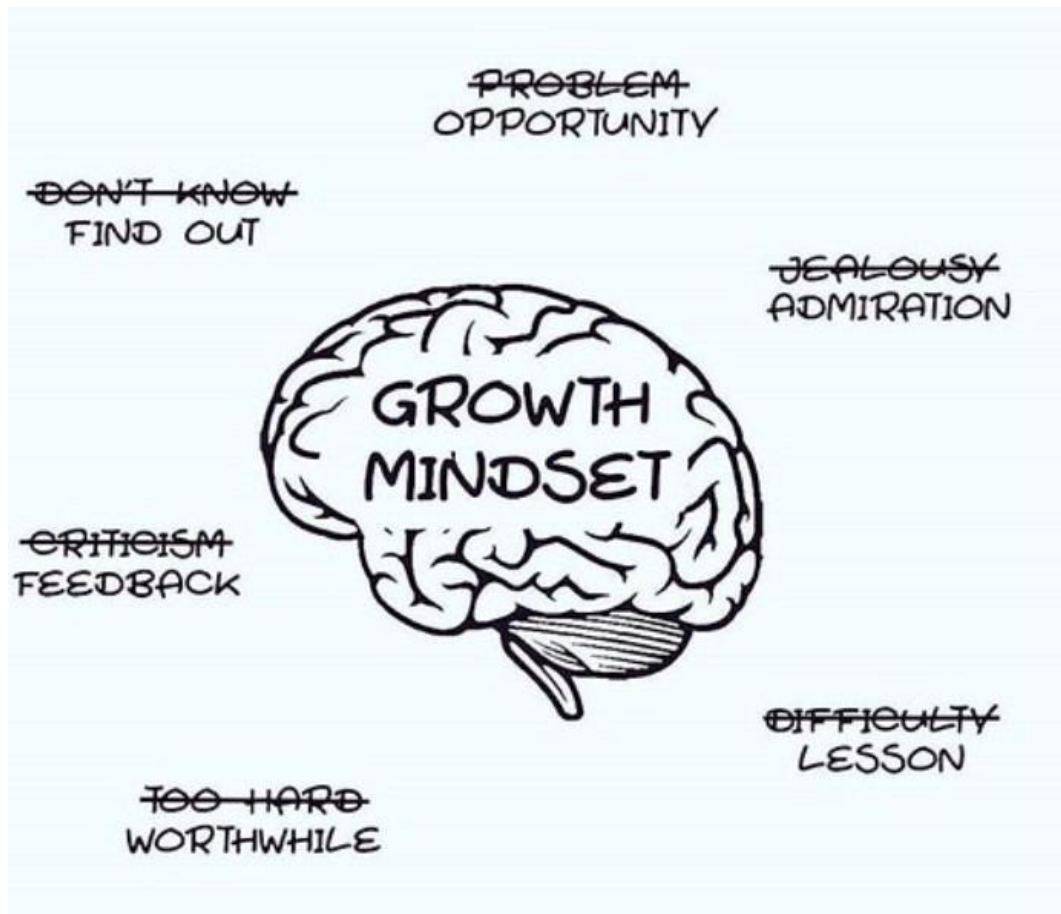
The science behind learning

1. **Attention** – keeping our learning environment distraction free, eg *tools for learning*, quiet work
2. **Working memory** – is very limited! Use our exercise books to make helpful notes and off-load our working memory, *exercise books live at home*
3. **Long term memory** – is the key! Practice and contextualising learning are crucial both in school *and at home, using knowledge organisers*

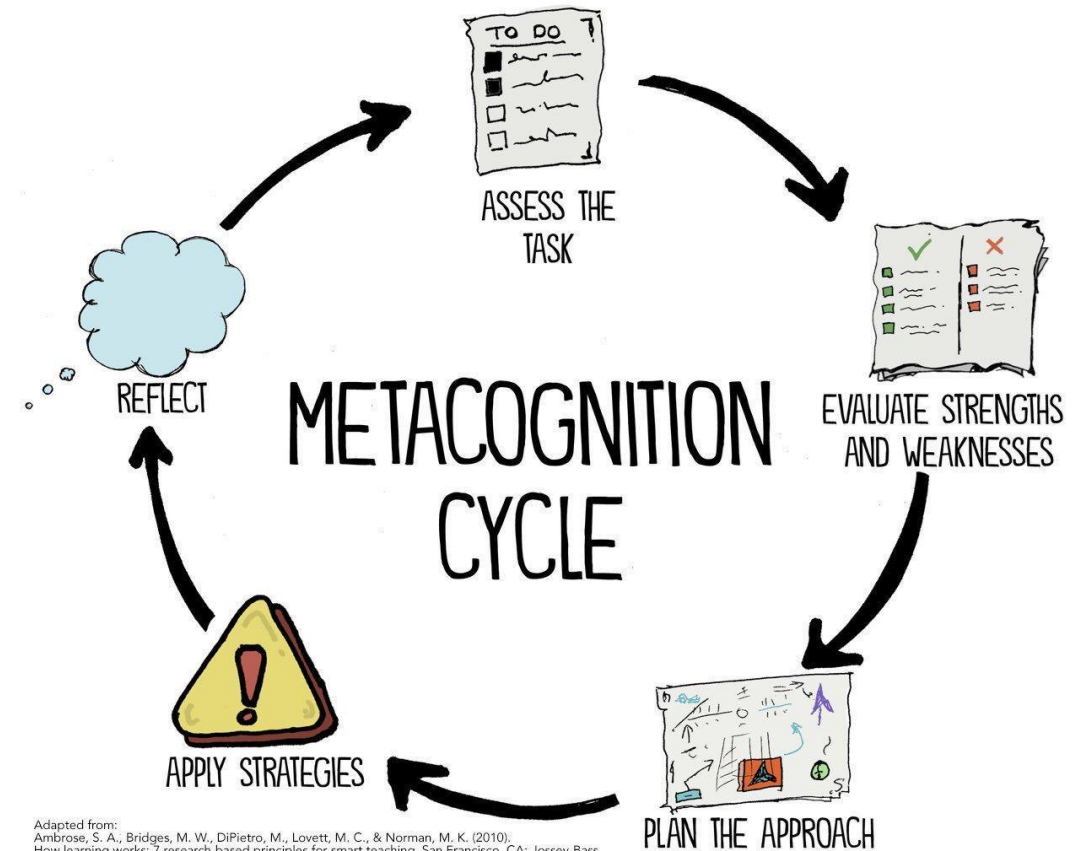


Improving your long term memory

Growth Mindset



Metacognition



Adapted from:
Ambrose, S. A., Bridges, M. W., DiPietro, M., Lovett, M. C., & Norman, M. K. (2010).
How learning works: 7 research-based principles for smart teaching. San Francisco, CA: Jossey-Bass.

Our lesson rules:



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At MECE no one opts out of learning



Prompt and calm start
Silent Do Now



One voice during any discussion



Golden Silence during writing & thinking tasks



Follow instructions



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Our expectations:

- Punctuality
- Attention
- Effort
- Respect
- High standards of speaking and writing

Student job description



Arrive on time and start straight away



Listen to all information and questions: we don't put hands up to answer questions



Attempt all tasks to the best of your ability, according to the presentation rules. Take every chance to learn and succeed



Respect your teacher and peers: don't shout out, talk over people or disrupt the learning of others.



Speak to be heard: don't mumble, use full sentences



Upgrade your vocabulary. Use the key words from this and previous lessons in verbal and written answers

Learning at home

Why?

- At KS4 we cannot cover all the content and practice just in lessons
- Embedding homework habits is crucial for success at KS4
- Homework habits are good for general life skills of organisation, accountability and independence
- The time to work and think independently helps embed information into the long-term memory
- Spaced practice is important to improve long term memory



Our focus is on praise, reward and recognition for homework completion.

Learning at home will help with progress throughout school may well be used during the next lesson!

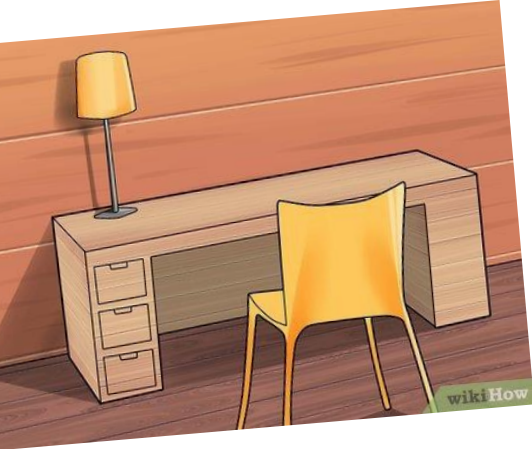
What homework will look like

- Regular (*some practical subjects will have termly projects*)
- Set on class charts
- Will vary according to subject but will include
 - Retrieval practice
 - Learning key vocabulary and spellings
 - Reading tasks

Homework Club:

- 3.15- 4.15pm Tuesday and Thursday
- In the library
- The 25 bus stops outside school





Top tips for home learning success

- Find somewhere quiet to work
- Free yourself from distractions: TV, phones, friends, social media etc
- If you find music helps you focus, choose music **WITHOUT** lyrics!

- Little and often is better than cramming for hours.
- Highlighters can help categorise your note-making, highlighting itself is not a strategy for learning.

General good practice for learning: eat a healthy diet, get a good night's sleep and exercise regularly, all of these reduce stress.



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Overview of Careers in Y10



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Year 10 careers provision

Now compulsory for students to be in education or training until 18.

This includes college, school sixth forms, technical qualifications and apprenticeships (with a registered provider)

Schools are required to support, educate and collect data on their destinations.

Students will largely start applying to providers in the autumn of Year 11.



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Year 10 plan for the year

HE/FE visits after October half term

Oxfordshire Careers Fair in March

Careers topic in Personal Development lessons

World of work week after PPEs including TWO days of work shadow



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Work Shadow

What it is:

- An opportunity for students to get a flavour of the world of work
- A chance to step into a career that interests them
- OR to simply experience life outside of school
- TWO days – either in the same place or at two different places

What to do:

- Speak to your child about types of placements they might be interested in
- Speak to your wider network about anyone who can help
- In the Spring, complete the paperwork
- If students are still struggling to find placements in the Spring, we have a few placements we have used before that might be able to help
- If students cannot find placements, they will undertake 'virtual work experience'.

Tutor Time



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Tutor Time

- A rota of activities to support students with revision and life skills, also incorporating activities from Assemblies supporting the PSHE curriculum
- Pastoral and progress support/mentoring
- Communication between teachers / tutors / HOY
- Opportunities for students to enrol in the mentoring programme and develop their own leadership skills
- Weekly catch up with tutors



Year 10 Tutor Programme

Day	Focus Area	Details
Monday	Admin	Admin slides, updates, notices, uniform check, tools for learning check.
Tuesday	Core focus – English/Maths/Science	Focused mini tasks, quick retrieval, revision Rotation of core subjects each week.
Wednesday	SEAL Programme	Week 1 – Who’s in the Room? Week 2 – What Do We Stand For? Week 3 – Who Inspires Us? Week 4 – Our Group Personality Week 5 – Build the Board
Thursday	Assembly	
Friday	Careers & Aspirations/Study skills & Wellbeing	Unifrog tasks, employer spotlight videos, CV building, career paths, PiXL. Revision habits, managing anxiety, time planning etc.

Year 10 Tutors

10A – Mr Reskalla – m.reskalla@maidenerleghtrust.org

10 B – Mr Caldwell - A.Caldwell@maidenerleghtrust.org

10C – Mr Bryant & Mrs McShee - t.bryant@maidenerleghtrust.org /
a.mcshee@maidenerleghtrust.org

10D – Mrs Gopal - s.gopal@maidenerleghtrust.org



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Year 10 – Key events/dates

- **Monday 3 November** – Year 10 Careers Intro Day
- **Tue 25 Nov** – Year 10 DCP 1 Parent Reports Published
- **Thur 5 Mar** – Year 10 DCP 2 Parent Reports Published
- **W/C 27 Apr** – Year 10 PPEs (mock exams)
- **W/C 4 May** – World of Work Events
- **Tue 5 May** – Year 10 Parents' Evening
- **Tue 30 Jun** – Year 10 DCP 3 Parent Reports Published

In the summer term, we begin the process of all students having a 1:1 careers conversation with our Trust Careers Advisor.

This generates an action plan to kick start their post 16 planning.



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Year 10 is about building foundations
for Year 11 — attendance, effort, and
consistency.

Thank you for
coming!

#MECEFamily