



# SEND PROFILE

Maiden Erlegh Chiltern Edge

## Key Contacts

**SENCo:** Claire Ashley  
**SAB:** Michelle Hobbs



## SEND Key Priorities

- Enhance quality assurance of monitoring and tracking interventions
- Closing the gap in attainment for SEND students

## SEND Strengths

- Strong leadership of SEND
- All staff have regular high quality CPD
- Parents and carers are engaged in important decisions

## Staff Training

- Autism and ADHD awareness
- Cognitive load theory
- Phonics, Lexia
- Trauma informed schools training

## Interventions

SEND CoP Area of Need	Intervention	Targeting	Impact
<b>Cognition &amp; Learning</b>	Read, Write, Phonics Intervention Groups	SpLD – Writing/ Spelling/ Reading/ Maths	<ul style="list-style-type: none"> <li>• Improved reading ages and spelling scores</li> <li>• Supporting learning in Maths &amp; English</li> </ul>
<b>Communication &amp; Interaction</b>	OCC C&I support	Supporting students with social interactions	<ul style="list-style-type: none"> <li>• Enhancing learning and engagement</li> </ul>
<b>Social, Emotional &amp; Mental Health</b>	ELSA TA/ Peer Mentors Outdoor Mentoring	Social skills  Interaction with peers	<ul style="list-style-type: none"> <li>• Improved behaviour in the classroom</li> <li>• Social skills developed</li> </ul>
<b>Physical &amp; Sensory</b>	Sensory Circuits	Physical balance Gross and fine motor skills	<ul style="list-style-type: none"> <li>• Regulation and increased engagement</li> </ul>



### Context

SEND K: 28.03%  
EHCP: 6.07%



### Attendance

SEND: 85.2%  
NON-SEND: 91.1%



### KS4 Outcomes \* No SATS due to COVID 19, CAT scores based

SEND: -.18%  
NON-SEND: 0.34%



### Prevalence of need

SEMH - 30%  
ASD - 19.7%  
C&L - 2.7%  
MLD - 9.5%  
OTHER/ SPLD - 26%