



What's coming up?

7 Sept	Y7 & Y11 RETURN TO SCHOOL
8 Sept	Y8, Y9 & Y10 RETURN TO SCHOOL
10 Sept	SCHOOL PHOTOGRAPHS
16 Sept	Y8 & Y9 INFORMATION EVENING
17 Sept	Y10 & Y11 INFORMATION EVENING
23 Sept	OPEN EVENING (13:30 FINISH)
1 Oct	Y7 WELCOME SHOWCASE
26-30 Oct	HALF TERM
2 Nov	INSET (SCHOOL CLOSED)
17 Nov	FLU VACCINATIONS
26 Nov	PRESENTATION EVENING
3 Dec	Y7 MEET THE TUTOR
9 Dec	Y11 PARENTS' EVENING
17 Dec	CHRISTMAS CONCERT
18 Dec	SANTA RUN
18 Dec	LAST DAY OF TERM (12:30 FINISH)

Message from the Head

As we reach the end of another academic year, it gives me immense pride to look back on everything our students and staff have accomplished over Terms 5 and 6. The summer term is always a whirlwind of activity, ambition, and celebration, and this year has been no exception. From the grit shown during GCSE exams to the creativity displayed at our House Charity Fair, our students have truly embodied our core values: **Aim High**, **Work Together**, and **Be Inclusive**.

Before we all head off for a well-deserved summer break, here are some of highlights that made this term so special.

Celebrating Year 11 - after 6 weeks of GCSE exams our time with Y11 drew to a close with a wonderful Prom held at Badgemore Golf Club. There were tears and laughter, and some heels so high I think altitude sickness may actually be an issue! All that is left for Year 11 now is a lovely long summer and the dreaded wait for results day!

House Charity Fair: Early July saw MECE at its absolute best. Students from across all year groups joined forces to run creative stalls and games, bringing our school community together while raising vital funds for our House charities.



Duke of Edinburgh Expeditions: Our Year 9 and 10 DofE students tackled their practice and final walking expeditions. Disconnecting from smartphones, cooking group meals outdoors, and navigating the trails across the local countryside showed immense determination and camaraderie.

A Day of Puzzling Fun: Years 7–10 put their logic, critical thinking, and collaboration to the test during a day

dedicated to team problem-solving.

World of Work Week: Year 10 engaged in interactive workshops and career sessions as well as 2 days of Work Experience, helping them connect their classroom learning with future career pathways.

Kenya trip departed: Our intrepid group of 19 students (and 2 staff) are, as we speak, in Kenya following a year long programme of fundraising and teambuilding. Their trip includes a safari, community work in a village and



teaching lessons in a Primary School - a wonderful opportunity that we all look forward to hearing more about upon their return.



Term 6 also saw the appointment of our new Senior Student team. We were blown away by the quality of applications for our new Head Students, House Captains, and Subject Leaders. These student ambassadors will play a vital role in leading house competitions, representing student views, and supporting key events in the upcoming academic year.



None of this would be possible without the unwavering support of our parent community, the dedication of our teaching and support staff, and the enthusiasm of our students.

I hope everyone has a restful, safe, and enjoyable summer break. I look forward to welcoming back all our returning students in September refreshed and ready for another exciting year

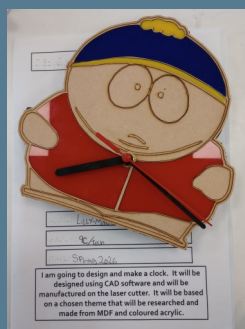
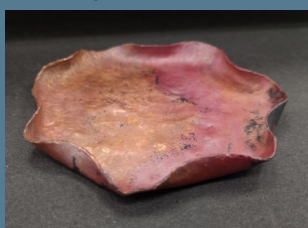
Miss Bliss

Design and Technology

Year 7 have worked hard this year on workshop safety making some well made practicals in the process.

Year 8 have developed their design and making skills with the metalwork pewter project and learned about a range of architectural design content and styles.

Year 9 have been keeping good time with their clock project and lighting things up with their USB lamps. Year 9 also got themselves into the GCSE mindset with their taster day - making delightful copper dish products.



Y10 are now starting their main independent project set by AQA which will take up a lot of their time in the coming months, and there was one final push from the Y11's to get themselves ready for their final exam in D+T. Well done to all involved!

Mr Reskalla

Teacher of Design and Technology

Modern Foreign Languages

What a last term!!! Oh là là!!!

Year 7 completed their common assessment as did the other schools in the Trust. Despite the assessment being rescheduled due to the heat wave, Year 7 showed resilience. I am so proud of them and the progress they have made since September.

Year 8 also completed an end of year assessment, closing our topic on daily routine.

Year 9 finished the year with computer lessons, continuing to practice their skills in reading and listening.

After their PPE, Year 10 are continuing their journey towards their GCSE, demonstrating engagement and focus.

It's been a full on year and we are ready for the new academic year. Merci!

Mrs Yaucat-Guendi

Head of Communications

Maths

It has been another exciting and successful year in the Mathematics Department, with students embracing opportunities both inside and outside the classroom to develop their mathematical knowledge, confidence, and problem-solving skills.

Maths Relay Game

To celebrate World Maths Day during the last week of March, students from all year groups took part in an exciting Maths Relay competition, proudly representing their houses. The event encouraged teamwork, problem-solving, and a love of mathematics as students worked collaboratively to complete a range of challenging activities.

Congratulations to **Thames House** and **Chiltern House**, who emerged as the overall winners through their excellent teamwork, determination, and mathematical skills. The competition was a fantastic success, with students demonstrating enthusiasm, resilience, and a strong sense of house spirit throughout.

Happy Puzzle Workshop



Students across all year groups also enjoyed taking part in the Happy Puzzle Workshop. The interactive sessions challenged students to think creatively, develop logical reasoning skills, and work collaboratively to solve a variety of engaging mathematical puzzles. The workshop was a fantastic opportunity to promote problem-solving and mathematical thinking in a fun and enjoyable way.



Excellent Results in the Junior Maths Challenge 2026

Following the excellent results achieved in the Intermediate Maths Challenge, our Year 7 and Year 8 students also enjoyed outstanding success in the **Junior Maths Challenge 2026**. Many students were awarded **Gold, Silver, and Bronze certificates**, reflecting their hard work, mathematical ability, and problem-



solving skills.



Following these excellent performances, two students qualified for the **Junior Kangaroo**, the next stage of the competition. They made us incredibly proud by achieving a **Gold Award** and a **Silver Award**—an exceptional accomplishment.

Congratulations to all the students who participated and to our award winners for their fantastic achievements. We are extremely proud of their success.

Years 7 & 8

During the summer term, Year 7 students focused on fractions, further developing their numerical fluency and problem-solving skills. Year 8 students studied compass skills, reflections, and representing data, broadening their understanding of geometry and statistics. They also explored probability, learning how to calculate and interpret the likelihood of different outcomes.

Both year groups have made excellent progress throughout the year, developing strong mathematical reasoning and problem-solving skills.

Year 9

Following the successful completion of their PPEs, students focussed on developing their geometric reasoning skills through topics such as Pythagoras' Theorem, similarity, and congruence. This work strengthens their problem-solving abilities and prepares them well for the demands of GCSE Mathematics.

Year 10

Year 10 students worked hard throughout the year as they prepared for their PPEs gaining valuable experience of GCSE style questions while developing their confidence and exam technique.

Following the PPEs, students began studying separate Schemes of Work tailored to the Higher and Foundation pathways. Higher-tier students explored topics beyond Grade 6, including histograms and direct and inverse proportion, while Foundation-tier students are strengthening their understanding of algebra and statistics. This targeted approach is ensuring that all students are well prepared for the Year 11 curriculum and their future GCSE examinations.

Year 11

Year 11 students completed their GCSE Mathematics and Further Mathematics examinations during May and June. Throughout the year, they worked diligently to consolidate their knowledge, strengthen their exam technique, and build confidence across all areas of the

curriculum.

They approached their examinations with determination and resilience, and we are incredibly proud of their hard work and commitment. We wish all of our Year 11 students the very best of luck and look forward to celebrating their results in the summer.

Mrs Gopal

Head of Maths & Computing

Art

Art students have been busy at work creating two-dimensional and three dimensional works that they can be proud of.

Year 11 completed their Externally Set Assignment and I am very proud of the effort that they put into creating unique and personal responses to the given themes.

Year 10 completed their GCSE extended coursework project on Cultural Identity focusing on masks from different cultures. They worked on the four assessment outcomes and produced a *Mod Roc Day of the Dead* mask, a painted personal response to an African mask and a clay mask inspired by the Boruca mask making tradition.



In KS3, year 7 students focused on colour theory producing beautiful natural object paintings and clay tiles in the style of Henri Rousseau.

Year 8's continued on the theme of the human figure in art, making creative wire figure sculptures inspired by Samanatha Bryan and brightly coloured clay discs in the style of KAWS.



Year 9 studied portraiture creating multi-coloured foam prints in the style of Yinka Shonibare's woodcuts and also making clay pots inspired by Deborah Bell's *Crying Pot* series.



They explored the tradition of Memento Mori and Vanitas taking exciting black and white Vanitas still life photographs and translating these into still life studies using white pencil and charcoal on black paper.



Mrs Lategan
Art Teacher



Science

In Science, Year 7 have been investigating electricity, including using a Van de Graaff generator to make their hair stand on end! Year 8 have been finishing their year conducting a range of experiments to get a better understanding of 'how science works'. Year 9 have been studying the properties of matter and Year 10 have finished the year looking at the nervous system (in triple science) and electrical circuits (in combined science).

Mr Mavromichalis

Head of Science & Technology

Music

The musical highlight of the summer term at MECE is our annual House Music Competition. All students in Year 7—9 have spent time in their music lessons (and some at lunchtimes) preparing a piece to perform either as a solo or as part of an ensemble. Over 120 pieces were performed across eight class finals with 4 pieces receiving a golden buzzer (alas no confetti) straight to the final and then a further 26 performing again over three semi finals. The semi finals resulted in some amazing performances which made it very difficult to choose who made it through to the final. The classes who were lucky enough to be the audience for the semis got to vote for their favourite three from each semi. The final was held on Wednesday 8th July and the standard of performances was incredibly high. Our fabulous judges, Miss Cheeseman and our two head students had an exceptionally difficult choice to choose the winner.



First place was awarded to Daniel Clack for a brilliant electric guitar piece. Second place to Edith Whitby for her beautiful vocals. Third place was awarded jointly to Olivia Farrell for her amazing piano playing and to Peter Clack (drums) and Henry Westlake (electric guitar) for their great ensemble playing. It has been a pleasure to listen to all of the performances and to hear the progress the students are making.



In addition to this, Year 7 have been working on programme music (music which tells a story) creating their own music for characters and stories. Year 8 have been working on film music including learning pieces from Westerns and Horror films. Year 9 have learnt a variety of pieces by Beethoven and have been remixing them to make them sound more

21st Century! Year 10 GCSE students have been working hard on their composition pieces which go towards their final GCSE grades.

Mrs Brown
Music Teacher

Drama

It has been an absolute blockbuster term in the Drama department, with our students bringing the house down from Shakespearean showdowns to slapstick comedy. Our KS3 students jumped into a time machine to explore the wild world of Elizabethan Theatre, watch some hilarious Charlie Chaplin sketches and become part of The Dumbshow in Shakespeare's Hamlet. This excitement led straight to the incredible KS3 Drama Club practicing and performing an amazing production of A Midsummer Night's Dream. They even performed for our incoming Year 6s during Transition Week, providing an incredible welcome for them.

In their lessons, Year 9 tackled their final unit, Theatre Company, and did a brilliant job morphing into real-world industry pros, stepping into different roles and learning exactly what it takes to run a professional theatre. Meanwhile, there was non-stop giggling in Year 8 as they mastered The Art of Comedy, tackling physical slapstick, perfecting stock characters, and speaking fluent "Grommalot". Our Year 7s dived deep into the history of puppetry and built puppets in



time for a spectacular end-of-term showcase performance.

Looking ahead, the process for the 2027 School Production of Matilda has officially begun, and we have had a whopping 70 students sign up, which is double the cast size of last year, so a massive well done and best of luck to everyone involved! We will be hard at work rehearsing when we return!

Our Year 10s have also kicked off their very first GCSE Exam unit where they are Devising their own original plays. The atmosphere in those lessons is absolutely electric, buzzing with genius ideas, intense rehearsals focused on acting skills, and a level of commitment to the course that is nothing short of spectacular. A huge, standing-ovation-worthy well done to all of our Drama students this year. You have all worked so incredibly hard, and I am already looking forward to seeing what next year brings!

Mrs Richmond
Drama Teacher



A fond farewell from Mrs Howes

After 38 wonderful years working in education here in England, the time has come for me to retire!

As I reflect on this journey, I am filled with gratitude! I have been fortunate to spend these years as a classroom teacher, Head of Modern Foreign Languages, Assistant Head of Year, Head of Year, Head of 6th Form, Head of Alternative Curriculum and Contingent Commander of the Combined Cadet Force, finishing off my last 3 years as Maths teacher, Head of House and Pupil Premium Champion here at wonderful MECE. Each role brought unique challenges, opportunities, and countless moments of joy!

To my amazing colleagues here at MECE- thank you for your dedication, friendship, professionalism, and unwavering commitment to students. It has been an honour to work alongside such talented and caring educators.

To the families and communities, I have served, thank you for your trust, partnership, and support. Together, we have built learning environments where students can grow, succeed, and thrive.

And of course, I am deeply thankful for the countless incredible students I have had the honour to teach, support, and learn from over the years. Your energy, resilience, kindness, humour and achievements have been a constant source of inspiration, and a reminder of why this work matters so much! I carry such fond memories of every class I have taught.

While I am excited for the adventures and opportunities that retirement will bring, I will always cherish the relationships, memories, and experiences that have defined my career. Education has been more than a profession- it has been a privilege. It has been a very special privilege for me to finish my career at Maiden Erlegh Chiltern Edge.

Thank you to everyone who has been part of this remarkable journey. I leave with a full heart, immense gratitude, and great confidence in the future of the students, the school under the excellent guidance of the Headteacher Miss Bliss, and our community, I have been so fortunate to be a part of.

Here are some of my favourite photos from my time at MECE along with a hint of what I will be doing during my retirement!



Eco Club Visits Widmore Pond

In June members of the Eco Club enjoyed an educational visit to Widmore Pond in Sonning Common, where they met with local Parish Councillor Alan to learn about the environmental challenges currently affecting the pond.



During the visit, students discovered that the pond's water level has fallen to an extremely low level. They learned that one of the main causes is a new development built behind the pond, which has altered the natural water flow. As a result, water that would previously have fed into the pond is now diverted elsewhere.



To help maintain the pond, the Parish Council has been carrying out regular pumping operations, adding up to 163,000 litres of water each week. Students were fascinated to hear about the efforts being made to protect this important local habitat and

asked plenty of thoughtful questions about the long-term plans for the pond's future.

As a special thank you, Eco Club students baked cookies and biscuits for the volunteers who were on site helping with the water-pumping operation. The gesture was greatly appreciated by those working hard to support the pond project.



In early July the group had the opportunity to present to the local MP and members of the community.

The Eco Club is looking forward to becoming involved with the Widmore Pond project over the coming months and is excited to continue supporting environmental initiatives within the local community.

We are also eager to work on future projects with the EcoSoCo group and further develop our understanding of conservation and sustainability.

Sports Day Winners



Year 7

As we approach the end of the academic year, I just want to share how incredibly privileged I feel to have been to share their first year of secondary school with year 7.

It has been a truly fantastic year, and I could not be prouder of how our year group has grown. Transitioning to secondary school is a massive milestone, and the Year 7s have managed their first full year of secondary school like absolute pros! They have navigated new routines, bigger buildings, more homework flawlessly, adapting to every change with admirable maturity, setting the bar incredibly high for the incoming class of 2030! I know Mr Mount is very keen to see if he can replicate having a whole term with no negative points!

Reflecting on the past few weeks, there have been so many moments that have made me proud to lead this year group. I was particularly impressed with how remarkably well the students coped during the recent heatwave. Despite the stifling temperatures, their resilience and positive attitudes never wavered. It was wonderful to see them engaging so brilliantly online during our virtual lessons, illustrating their unwavering commitment and enthusiasm for learning. However, the most impressive for me this academic year has been watching the students build such excellent relationships—not just with the staff, who speak so highly of them, but also with each other. The kindness, empathy, and new friendships blossoming across the year group have been a joy to watch. It was particularly wonderful this week to walk into 7C and see the lovely goodie bags that Ms. Flett had prepared for them, which perfectly captures the caring community we pride ourselves on at MECE.



It was an absolute pleasure meeting so many of you at our recent Parents' Evening. Thank you for taking the time to speak with us; your continued support and partnership are extremely valued.

As we look forwards the new academic year I want to say a big personal thank you all your support over this past year. I hope you and your families have a restful, safe, and wonderful break, and we look forward to seeing the students return refreshed and ready to conquer Year 8 with Mr Mount at the helm!

Year 8

What a fantastic term it has been!

The brilliant news is that we get to stay together next year! Year 9 is going to be a massive and incredibly exciting milestone for us as we begin looking towards your GCSE choices and open up applications for the **Duke of Edinburgh's Award**. It is going to be a year of big opportunities, new responsibilities, and a chance to really shape your future, and I cannot wait to be there with you! I have my tent and air bed at the ready to join you on the expedition!

I want to say a huge thank you to the entirety of Year 8 for your hard work, dedication, and brilliant energy. A very special shout-out to **8B**, who quite literally kept me sane during our recent summer heatwave! Your resilience, humour, and good spirits made those stifling days so much easier to handle. I also absolutely loved our pet show and tell meetings! Seeing your wonderful pets was a massive highlight of my term, and

genuinely, thoroughly enjoyed your company.



We are wrapping up the year on an ultimate high with our upcoming **School Reward Event**. Year 8 completely smashed expectations by wholeheartedly embracing the challenge to earn **15 kindness points**. Seeing you go out of your way to support one another, help staff, and foster such a positive school community has been the best part of my year. You have more than earned this celebration, and I know lots of fun will be had by all.

Thank you all for a truly memorable year and for making me feel grateful everyday to work at Chiltern Edge. Have a wonderful, safe, and restful summer break—you have earned it! I am so excited to see you all in September for what will undoubtedly be an amazing Year 9!

Mrs Haycock
Head of Years 7 & 8

Year 9

What a year it has been for Year 9! It feels impossible to believe that the students I welcomed into Year 8 two years ago are now preparing to begin their GCSE courses in earnest. This year has been full of milestones and memories. Students have chosen their GCSE options, taken part in taster sessions, sat their first PPEs, completed Duke of Edinburgh expeditions, enjoyed trips and extracurricular opportunities, and begun to think about leadership roles and the young adults they want to become. Throughout it all, I have been consistently impressed by the maturity, kindness and pride they have shown in our year group and wider school community.



One particular highlight was seeing the way students approached their first experience of formal examinations. The feedback from staff was exceptional, with students demonstrating composure and professionalism beyond their years. Their engagement with the options process was equally impressive, with thoughtful conversations about their futures and ambitions.

It is with mixed emotions that I say goodbye as their Head of Year. I feel incredibly fortunate to have spent two years supporting such a wonderful group of young people, and whilst I am sad not to be continuing the journey with them in September, I know they are in excellent hands with Mrs Haycock. I will, of course, still be around and always happy to see familiar faces. I



hope everyone enjoys a well-deserved and restful summer holiday and returns refreshed, ready to hit the ground running in Year 10. I still can't quite believe you'll be Year 10!

Year 10

What a wild ride this year has been! When I became Head of Year 10 in September, I knew that building relationships and getting to know the year group again would take time and effort from all of us. Needless to say, it has been worth every bit of it. Over the past year, I have had the privilege of watching so many students grow in confidence and maturity, becoming thoughtful, resilient and impressive young people.

This year has been packed with opportunities and achievements. Students have completed their PPEs, explored revision strategies, taken part in World of Work Week, represented the school on trips, supported local primary schools through mentoring programmes, completed Duke of Edinburgh, embraced student leadership opportunities and continued to contribute positively to the wider school community. They have represented the school brilliantly and have much to be proud of.



As we look ahead, Year 11 is the big one. It is the year when things become very real, and we will absolutely be working our socks off together. There will be intervention sessions before school, after school and countless conversations about getting things right. Most importantly, students should remember one of our favourite sayings: *it isn't good luck, it's good preparation!* Alongside all the hard work, there will be exciting moments too, including the start of prom fundraising and creating memories as the Class of 2027 begins its final year together.

Have a wonderful summer. Rest, recharge and enjoy yourselves, but come back ready for the biggest year yet. Here's to the Class of 2027 – I can't wait to see what you achieve.

Miss Jackson
Head of Years 9 & 10

Greener Henley Competition





**Do you have any old small inkjet printer cartridges, tablets, mobile phones or unused cartridges that you no longer need or use?
Why leave them taking up space?**

Please donate them to support CESA to raise funds for our school! The collection box is located in reception!



Empty Cartridge Recycling

Through recycling appeals over **2 million pounds** has been raised for various organisations.

Recycling can help **teach children** how to responsibly take care of the environment

Did you know?

More than 30 million inkjet cartridges are dumped each year in the UK (1800 tonnes)

Each inkjet can take up to 1000 years to decompose.

On average, in the UK, mobile phone users upgrade their handsets every 18 months
It is thought that only 20% of these are ever reused or recycled





Plead for uniform:

If your child has any out grown school uniform or PE kit and it's now lurking at the back of the wardrobe please consider donating to CESA - All proceeds go towards MECE! You can hand in at reception.

Many thanks



[@maidenerleghchilternedge](https://www.instagram.com/maidenerleghchilternedge)



[@Maiden-Erlegh-Chiltern-Edge](https://www.facebook.com/Maiden-Erlegh-Chiltern-Edge)



MAIDEN ERLEGH
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Aim high



Be inclusive



Work together



SUMMER SUPPORT & SEPTEMBER PREVIEW

Working together for every young person



Thank you for your continued support throughout this year.

We are incredibly proud of our students and all they have achieved.

We look forward to welcoming everyone back in September.



SAFEGUARDING SUPPORT DURING THE SUMMER HOLIDAYS

During the summer holidays, if you have an urgent safeguarding concern about a child, please contact your local authority safeguarding duty team:



Oxfordshire: **01865 519800**



Reading: **01189 373641**



If a child is at immediate risk of harm, always call 999.

SUPPORTING YOUR CHILD OVER THE SUMMER



The summer holidays are a great opportunity to spend time together, check in on wellbeing, and have important conversations.

Useful resources for parents:



NSPCC – Advice for Families
nspcc.org.uk/advice-for-families



NSPCC – Online Safety
nspcc.org.uk/keeping-children-safe/online-safety



Royal Life Saving Society UK – Water Safety
rlss.org.uk



RNLI – Float to Live
mli.org/safety/float

Supporting you to keep your child safe and well this summer.

LOOKING AHEAD TO PERSONAL DEVELOPMENT IN SEPTEMBER

Our first theme in Personal Development will be 'Being Me in the World'.

YEAR 7

How do I fit into the world I live in?

YEAR 8

Can I choose how I fit into the world?

YEAR 9

To what extent does the world I live in affect my identity?

YEAR 10

Is managing my online and offline world within my control?

YEAR 11

Are we in the adult world at 16?



Topics include identity, belonging, relationships, online safety, peer influence, consent, rights, responsibilities and preparing for adulthood.



OUR BELONGING STRATEGY CONTINUES: BELONGING & MATTERING

Our attendance strategy remains at the heart of everything we do.

This year, our Belonging Strategy has focused on:



Warm Welcomes



Connection Before Correction



Respectful Interactions



Visible Belief



Calm is Contagious



Leave It Better

Next year, we will continue to build on these foundations through our next phase:

Belonging & Mattering



We look forward to welcoming students back in September and hope that all students return ready to start the year strongly, with excellent attendance, punctuality and a positive mindset.



ATTENDANCE MATTERS

Every day in school makes a difference. Good attendance helps your child:



Achieve their potential



Build strong friendships



Feel connected and supported



Develop confidence and resilience



Let's work together to give every student the best possible start to the new year. We can't wait to see you in September!

Thank you for being such an important part of our school community.

Have a safe, happy and restful summer. ❤️



MAIDEN ERLEGH
CHILTERN EDGE