

Y8 Parent Information Evening



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CHILTERN EDGE



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Work Together



Mr Mount
Head of Year

Mr Root
Deputy Headteacher

Mr Clark
Assistant Headteacher



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Introduction

Mr Root



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A Great Start!



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Positive points so far: 2018

Avg per student: 33

Attendance so far: 95.4%

Outline for this evening

- Keeping up to date with what is going on
- Support for students and parents
- Expectations and getting the most out of Y8



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Good study Habits

At this stage of the secondary school career, the most important elements are around ensuring **good study habits**:

- Being prepared for each day (books, equipment, homework etc)
- Ensuring there is a quiet, distraction free space to work (school library?)
- Routinely spending time each day completing homework. Asking for help when stuck!
- Engaging with the study apps (e.g. Class Charts, Sparx)
- And reading... boosting reading age, broadening vocabulary are key tools for academic success



Outline for this evening

- Keeping up to date with what is going on



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Upcoming Events

- ☐ **29th September – Thames Water workshop**
- ☐ **Parents' Evening with teaching staff (11th Feb)**
- ☐ **School Reports (19th November, 25th February, 24th June)**

Class Charts

- ☐ Vital information for you to support your child's education
- ☐ Positive and negative points
- ☐ Organisation (homework tasks)
- ☐ Absence reporting



School updates

We try to use a variety of platforms to share other school news including:

- **Headteacher weekly newsletter**
- **MECE Matters – a quarterly magazine roundup of school events**
- **Email (e.g. about a specific Year group activity or opportunity)**
- **Social Media platforms**
- **Increasingly (and cautiously!) engaging with local press....**



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Keeping in contact with us

We encourage open conversations with the school if you have a question or concern. Please be mindful that teaching staff do not necessarily have access during the day to their emails but will endeavour to respond within 48 hours

Who to contact first?

- Form Tutor – first point of contact for most issues
- Head of Year– wellbeing, behaviour,
- Subject Teacher – subject-specific queries
- Inclusion Team (via the school office in the first instance) – support for additional needs
- Absence & medical Team – absence and medical issues
- School Office –admin, general enquiries

Outline for this evening

- Support for students and parents



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Support

There is lots of in-school support available to students including: mentoring, school nurse, signposting to online apps for Mental Health etc. We also will be delivering sessions through tutor, assembly and in targeted workshops focusing on building resilience, resolving friendship issues and on the importance of sleep and diet to success. We will of course share these resources with you too.

We would always encourage you to keep an open dialogue with us if you are concerned. If we don't know, we can't help!



Our website has several links that you can further explore for initial support if you are concerned.



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Support



OXFORDSHIRE WE ARE WITH YOU FORUM

JOIN OUR SUPPORTIVE COMMUNITY!

We aim to walk with you on your Parent/Carer journey
A warm, parent session for anyone caring for a child or young adult (up to age 25) facing mental health challenges.

Connect • Share • Learn Join us online or in person for relaxed, insightful sessions led by:

- Parent Peer Support Workers
- Social Prescribers
- CAMHS Mental Health Professionals

Explore topics around mental health and neurodiversity in a safe, welcoming space.

★ Plus: Special Guest Events Hear from professionals and services across the field! and getting out in nature.



TO REGISTER FOLLOW THE LINK OR QR :



WWW.OXFORDHEALTH.NHS.UK/CAMHS/INVOLVEMENT/OXON/WHY/



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Support

How can you support your child?

It goes without saying that you know your child best but we are often asked for some tips around supporting students in their first few weeks of school to help them settle and succeed.

- Encourage independence & organisation
- Check Class Charts regularly & discuss the day
- Create a homework routine and quiet study space
- Encourage participation in clubs and activities
- Talk regularly about school, friends, challenges, achievements
- Model positive attitudes to learning and resilience



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Outline for this evening

- Expectations and getting the most out of the year



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Attendance

- ❑ National focus
- ❑ 95+% is vital for success
- ❑ Strong link: attendance ↔ outcomes.
- ❑ Students with 90% attendance will have missed 95 learning hours
- ❑ Implement measures to support
- ❑ Reporting absence is vital



“Our ambition is for all children to attend school, every day, **and feel like they belong.**” (OneCornwall, 2023)

The September Cliff Edge: How Early Absences Predict the Year

58%

THE FIRST-WEEK CLIFF EDGE

Historically, 58% of secondary school pupils who miss **one or more days in the very first week of September** go on to become **persistently absent** for the rest of the year.

Source: FFT Education Datalab

6x

THE FIRST 10 DAYS THRESHOLD

Pupils who miss **just one session** (half a day) in the **first 10 days** of school are **6 times** more likely to fall into **persistent absence** and **17 times** more likely to fall into **severe absence**.

Source: Attendance Research Data

45%

UNAUTHORISED WARNING SIGNAL

Students who miss just **one** of the first few days of the new term for **unauthorised reasons** have a predicted overall absence of almost **45%** (31 days missed across the year).

Source: Children's Commissioner Report

Uniform

☐ School identity

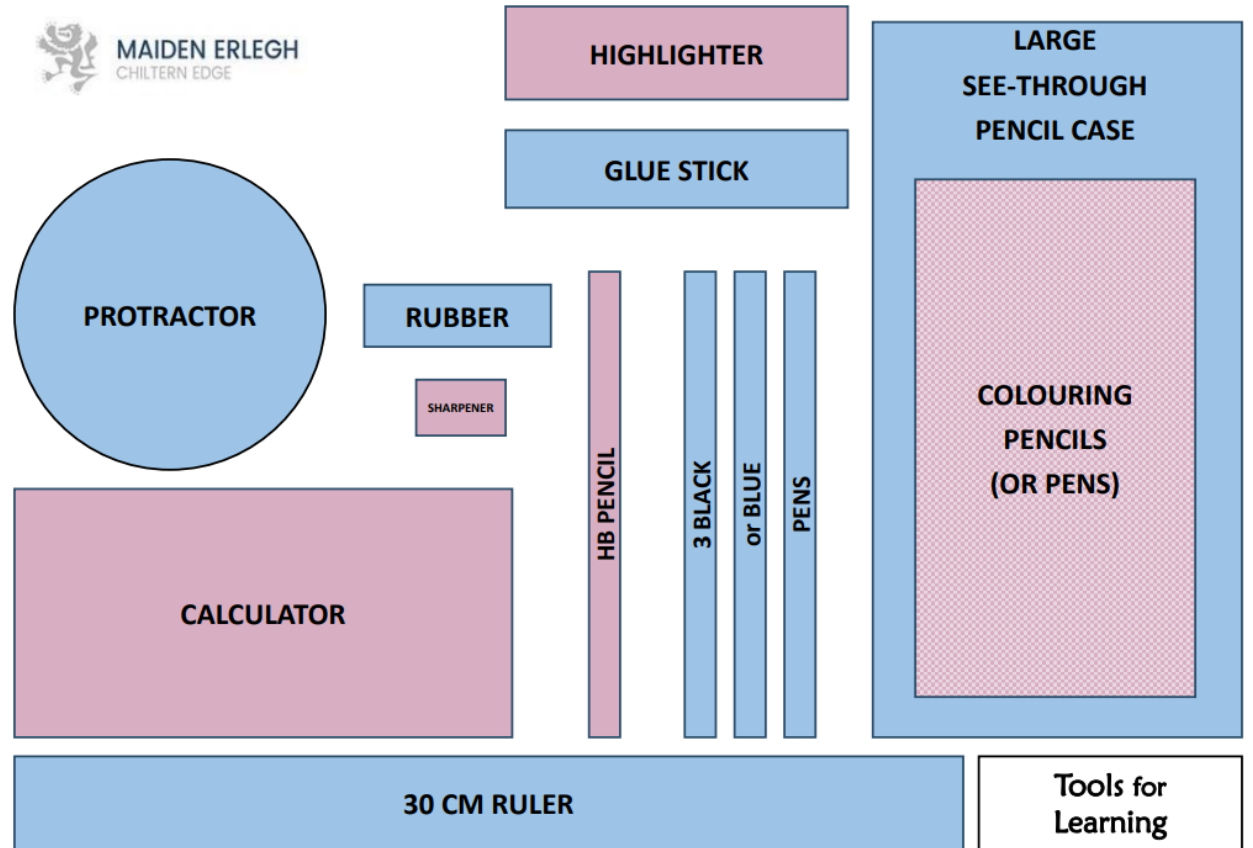
☐ Belonging

☐ Student services

UNIFORM LIST – <u>Items Students Should Have</u>	
Shirt	White shirt or blouse
Tie	Maiden Erlegh Chiltern Edge School tie
Blazer	Maiden Erlegh Chiltern Edge blazer (boy or girl cut)
Trouser/Skirt	Grey trousers, grey drain leg trousers OR grey drop waist skirt (worn just above the knee) OR long tailored grey school style shorts. A navy salwar may be worn under the skirt for religious reasons
Jumper	Plain, navy V-necked jumper (optional) – not in place of blazer
Others	Dark socks/tights Navy headscarf Plain black or navy coat or anorak Plain black, navy, grey turbans/headscarves/hijabs
Shoes	All Black polish-able school shoes Shoes should be sensible i.e., not have thick soles or high heels/wedges (Boots, canvas shoes, sports brand shoes etc. are not appropriate and students should not wear them.)

Tools For Learning

- ☐ Ready for lessons and learning
- ☐ Minimises fuss at the start of the day / lessons
- ☐ Student services to purchase extras





Mobile Phones

A huge and heartfelt Thank You to all of you!

A source of stress personally,

Students have shown that it was a waste of energy.



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Benefits for Them!

- **Sharper Focus, Better Results:** Putting phones away gives your brain a real chance to focus, making learning easier during class so you can get work done faster and feel less stressed about grades.
- **Better Times with Friends:** Breaks and lunchtimes become much more fun and active when everyone is actually talking, laughing, playing sports, and hanging out face-to-face instead of staring at screens.
- **A Daily Break from Online Stress:** You get a guaranteed 6 hours free from group chat drama, notification pressure, and worrying about what you might be missing online.
- **A Safer, Friendlier School:** Without filming, social media posts, or secret texting during the day, school becomes a much calmer, safer place where everyone feels respected and included.



Current Procedure

- There is a single point of entry to school – Training suite doors.
- They will open at 8:25am and there will be 2 members of staff minimum welcoming students and ensuring phones are off and away. Please prepare for this as you come into school
- Staff have been instructed to ensure we remain a no phone site during the school day. If challenged, remember they are doing their jobs and meeting the Legislation and Law!



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Pouch Launch

We have received the pouches for all students and have organised the locations for the unlock magnets to go.

4 Magnets – Along the metal fence separating reception and the training suite.

2 Magnets – On the wall of the training suite opposite where the last bus stops

2 Magnets – mounted on posts on the grass area outside the nursery
(These ones may be inputted after the launch)

All Magnets are outside the front of school as you exit school site.



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Launch Timeline

We are looking at getting this started before the half term as soon as the unlocks are mounted.

The aim is that this will happen within 2 weeks of today.

Please keep an eye out for this information and as a result the entry phase will change on arrival.



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Procedure – Post Pouch Launch

As you are now, you enter school site through the training suite single point of entry.

Pouches must be open as you are met by the staff on the door.

We will ask you to show us the phone inside and lock them in front of staff.

Then they are placed in your bags until the end of the day.

This is likely to rapidly speed up our current process.



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Consequences – Post Pouch Launch

1st occasion – Confiscated and returned at the end of the day, contact home and recorded.

2nd Occasion – Confiscation for a full week with parental meeting.

3rd Occasion – Follow up meeting with parents alongside confiscation for a half term.



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Opportunities...



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Year 8= 'Year of opportunities'

We want to provide unique opportunities for the cohort to help them make informed choices in year 9

We will be working with students to provide experiences that will help them show MECE values.

Opportunities... Have a go... Examples below...

- ❑ Clubs and activities
- ❑ Competitions / House Challenges



Autumn Term Extra Curricular

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch time	STEM Club – Science department Girls indoor football	The Maths Armada Club- M1 Badminton Table Tennis	Basketball Table Tennis KS3 Music Club with Mrs Brown (Week 1) Literary Film club with Mr Groves Dance Club- Dance studio Pride and Unity Club- Drama Studio	Ultimate Frisbee Christian Lunch Club in HUMS1	Boys Indoor Football
Afterschool	Pickleball Club	Trampoline Club Girls Football training Homework Club with Ms Flett- OLC	Trail running club Archery Club with Wallingford Archers	Rugby Club Homework Club with Ms Flett Debate Club with Mr Groves	Rowing Club Reading Rockets



And Finally.....

AXM



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CESA support the school in many ways through a variety of fundraising activities.

In recent years they have purchased table tennis tables, music equipment, drama costumes, software for French revision and much more!

If you would be interested in volunteering or finding out more please speak to Suzanne or check out their Facebook page!



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**THANK YOU
FOR ATTENDING**



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