

Y11 Parent Information Evening



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together



Miss Emma Bliss
Headteacher

Mr Root
Deputy Headteacher

Miss Cheeseman
Assistant
Headteacher

Miss Jackson
Head of Year &
Mental Health Lead



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive

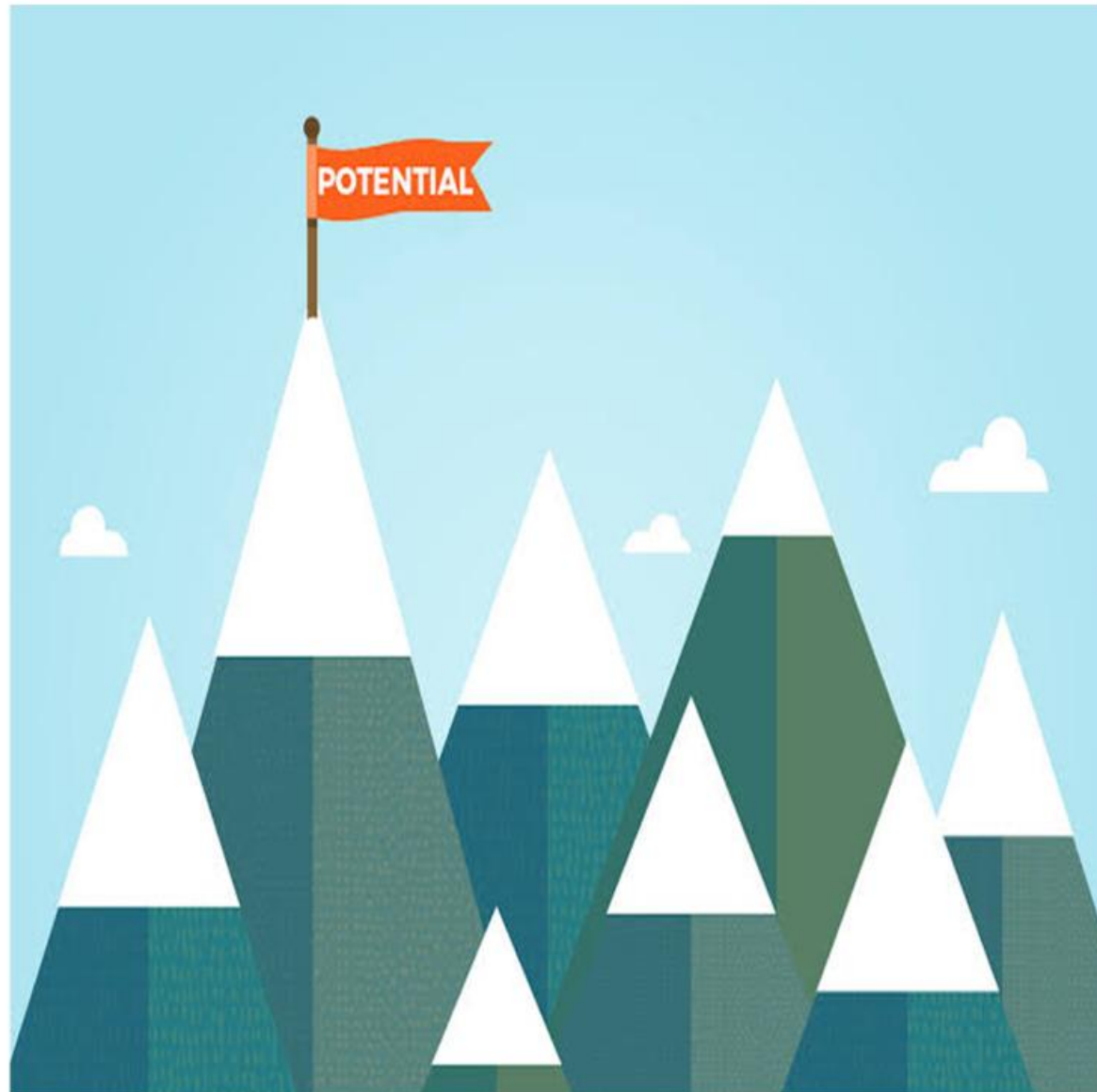


Work Together

Year 11



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together



Keep Building! Keep doing all the great things.

Learn from it – make the changes needed to succeed



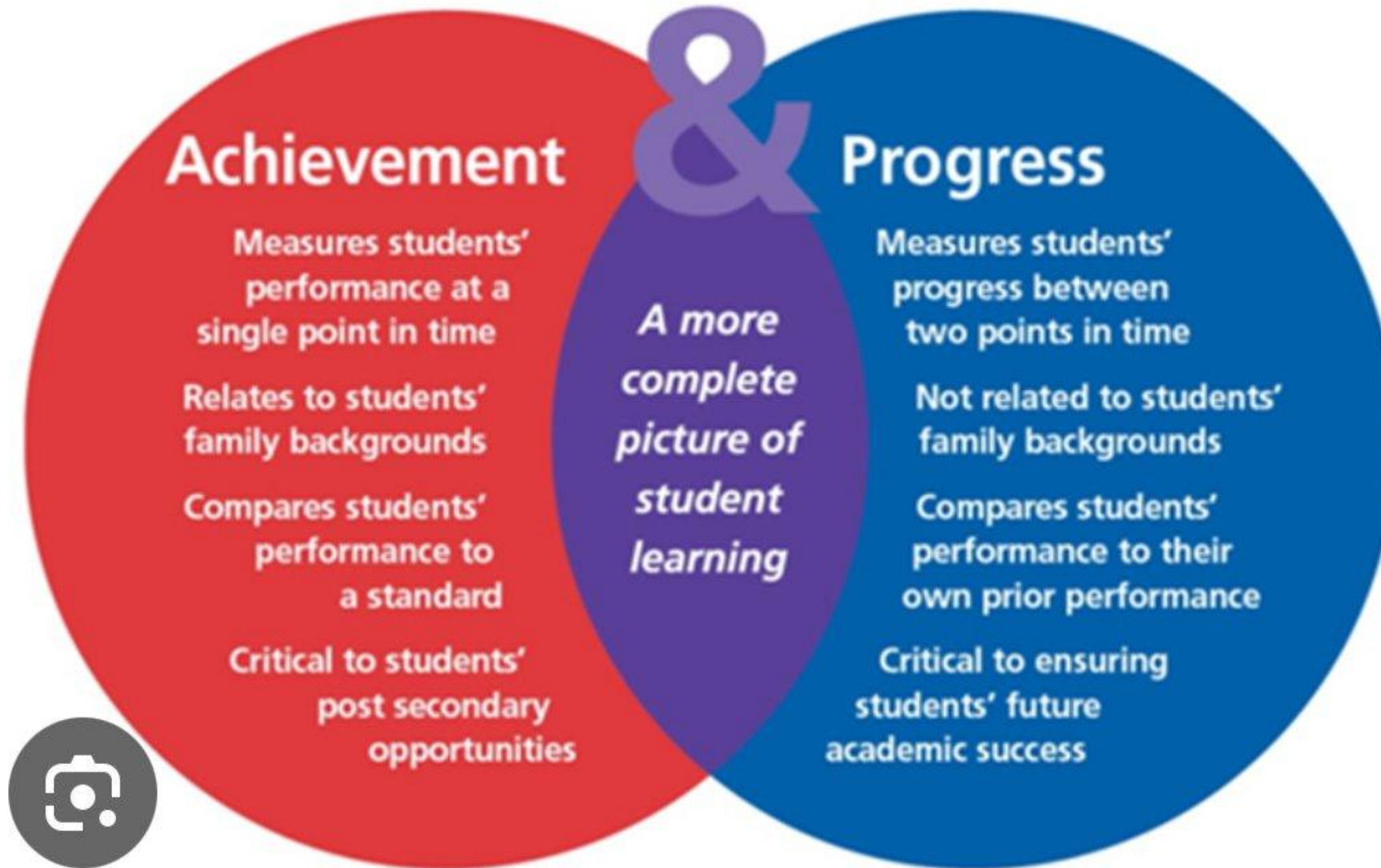
Aim High



Be Inclusive



Work Together





1. Turn Up
2. Engage fully
3. Respond to feedback
4. Revise little and often
5. Support each other



Aim High



Be Inclusive



Work Together

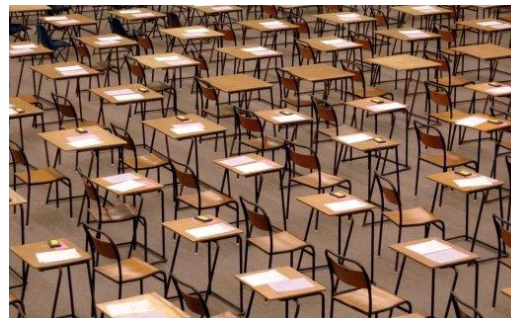
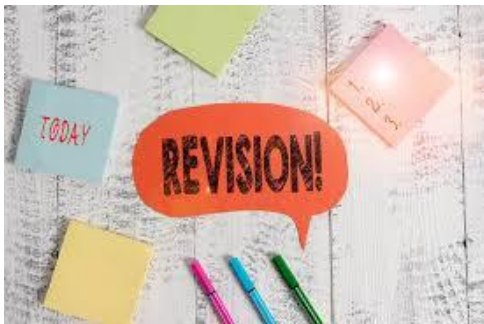
When you think of Year 11.....

GCSEs– This is the big focus of Year 11. Students are preparing for and taking their GCSE exams, which includes completing NEAs and PPEs. There are always lots of worries and concerns about "revision" - how to, top tips and "short cuts"

Choices and Futures – Year 11 marks a key transition point. Students start thinking seriously about what comes next: A-levels, vocational courses, apprenticeships, or college.

School Leavers Events – There might be special events like prom, leavers assembly and year books – all there to recognise and celebrate the end of Secondary School

Stress and Pressure – Students can often feel a lot of stress and pressure to perform well. They will feel an uptick in expectation in lessons and for homework





Outline for this evening

- Exams & revision
- Choices and Futures
- Expectations and getting the most out of the year
- The fun stuff!
- Support for students and parents



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together



Outline for this evening

- Exams & revision



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together

Revision

At this stage of Year 11 the most important elements are around ensuring **good study habits**:

- Ensuring there is a quiet, distraction free space to work (school library?)
- Routinely spending time each day completing homework. Asking for help when stuck!
- Creating weekly summaries of key topics covered in each subject (e.g. on index cards / revision notebook)



PPE 1 (after Oct Half Term) will be launched **in early October** to students with timetable, revision lists and subject specific support available.

Revision

We will be revisiting key methods of effective revision with students over the course of the year (and sharing info with you too) but some initial top tips:

- Creating a timetable helps to balance work, rest and play
- Work in 30(ish)minute blocks
- Creating flash cards / mind maps is a good place to start (overview of topics)
- Using past papers and practice questions helps once you have learnt the information
- Accessing online platforms / revision guides / study groups recommended by your teachers. BE CAREFUL of online "influencers"





Outline for this evening

- Choices and Futures



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together

Post 16 Planning

- **All students will need to remain in education once they leave MECE.** This could be at Sixth Form, College or in an apprenticeship
- All students will have had (end of Y10 or start of this term) a 1:1 careers interview with the Trust Careers Advisor and an individual action plan created
- Support through Personal Development lessons to prepare for applications and interviews (Autumn Term)
- Practice interviews for all students with local employers or staff from the central Trust team (October)
- All students will visit the Trust HE/FE fayre and Henley College on an Open Day and will experience some taster session in their chosen subjects. This builds on the trips from Y10 to other Post 16 providers
- Students who are leaning towards an apprenticeship can access support in finding opportunities and applying for them

We aim for **ALL STUDENTS** having at least one Post 16 application completed & submitted before Christmas



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together

Open Evenings in the surrounding area

Pigott School Sixth Form – 19th November

Henley College – 24th September

Highdown Sixth Form – 24th September

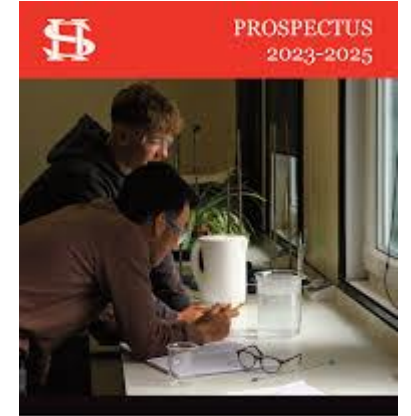
Maiden Erlegh Sixth Form – 2nd October

UTC – 29th September

Reading College - 10th October and 11th November

BCA – 3rd October and 14th November

We will keep students informed of other Open Days that we hear about (there is usually a second “round” in the Spring for colleges)



Highdown School
Sixth Form



QUESTION
SEEK
GROW

FULL-TIME PROSPECTUS
2023/2024



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
CHILTERN EDGE



Outline for this evening

- Expectations and getting the most out of the year



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together

Our Expectations



MAIDEN ERLEGH
CHILTERN EDGE

To be
prepared and
on time

Smartly
presented

Homework to
be completed

Work hard

Polite and
respectful

Get involved!

Enjoy
themselves!



Aim High



Be Inclusive



Work Together

Points of Contact



MAIDEN ERLEGH
CHILTERN EDGE

- Subject specific queries are best addressed to the respective class teacher, via the main school e-mail or by telephoning school.
- Generic queries can be sent to the tutor.



Aim High



Be Inclusive



Work Together

Year 11 Tutors

11A – Mr Reskalla – m.Reskalla@maidenerlegghtrust.org

11B – Mr Caldwell – a.Caldwell@maidenerlegghtrust.org

11C – Mr Mavromichalis – a.Mavromichalis@maidenerlegghtrust.org

11D – Mrs Gopal – s.gopal@maidenerlegghtrust.org

With around 140 school days left of year 11 every minute counts.

Currently, Year 11 attendance for this year sits at 95%.

As a year group, this equates to **9.5 days** of lost learning



and every minute counts...



Everyday Counts: The 90% Illusion & Early Momentum

THE 90% ILLUSION

90% Attendance = 19 Days Missed

- **90% sounds like an 'A' grade in an exam** — but in school attendance, 90% actually means missing 19 full school days every year.
- **Lost Learning Hours:** 19 days of absence equals over 95 hours of direct classroom learning lost in a single academic year.
- **The 5-Year Impact:** Maintaining 90% attendance across secondary school adds up to half a full school year of education lost.
- **High Expectations:** We are ambitious for your child's future, which is why 90% is not 'good enough' for their life chances.

THE 58% FIRST-WEEK CLIFF EDGE

Missing 1 Day = 2.7× Risk Multiplier

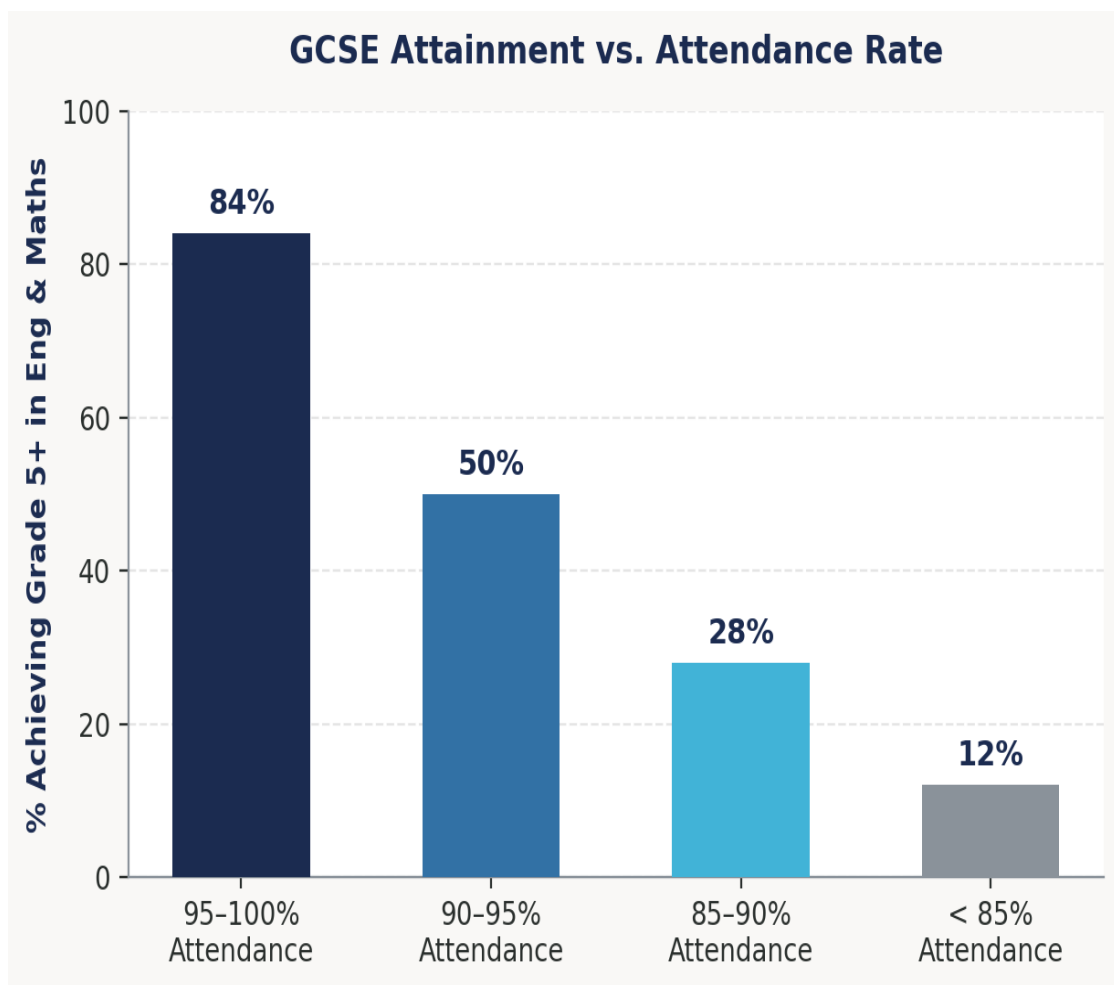
National data shows that 58% of secondary students who miss just 1 day in the first week of term go on to become persistently absent. Early momentum protects the whole year!

THE FIRST 10 DAYS THRESHOLD

6× Higher Risk of Chronic Absence

Missing just half a day in the first 10 days of term makes a child 6× more likely to fall into chronic absence and 17× more likely to slide into severe absence. We intervene early to support!

How Attendance Directly Drives GCSE Attainment



DOUBLE THE ODDS OF GCSE SUCCESS

95%+ Attendance Unlocks Performance

- **Near-Perfect Attendance:** Students with 95%+ attendance are twice as likely to achieve Grade 5+ in GCSE English & Maths.
- **10-Day Impact:** Missing just 10 additional days in a year halves the likelihood of achieving strong passes.

PROTECTING LIFE CHANCES & CHOICES

Unashamedly Ambitious for Your Child

- **Unlocking Options:** Attendance is not about rules — it is about opening doors to top A-Levels, college courses, and apprenticeships.
- **Unapologetic Targets:** We set high targets because we refuse to lower our ambitions for what your child can achieve.

Our Strategy: Belonging & Mattering + Working Together

1. BELONGING

“I have a place here.”

- **Warm Welcomes:** Every lesson starts with calm, structured positivity so your child feels safe.
- **Known & Respected:** Tutors know every child by name and build genuine connection.
- **Inclusive Culture:** Creating a calm school environment where every student belongs.

2. MATTERING

“I am missed when gone.”

- **Collectors of Presence:** We don't just mark registers; we notice individual presence.
- **You Leave a Void:** When a child is absent, we explicitly let them know they were missed.
- **The Hook:** Connecting students to roles and clubs where they are indispensable.

3. PARTNERSHIP

“Working together as one.”

- **Proactive Support:** Warm Day 1 check-in calls home to see how we can help your family.
- **High Expectations:** Unapologetic standards paired with relentless pastoral care.
- **Open Door:** Talk to us early about any barrier — we are in this together as a team!

Warm Welcomes & Positive Partings

Belonging and Mattering Boost | This Terms Focus



- Greet your teacher at the door by name.
- Follow the calm entry routine.
- Enjoy a fresh start every single lesson.

Try saying this as you leave...

Thanks for the
help today,
Sir/Miss!

See you
tomorrow,
have a good
evening!

looking
forward to
our next
lesson!



- Wait calmly to be dismissed.
- Offer a kind goodbye ('Thank you for the lesson sir', 'See you tomorrow').
- Leave every class feeling respected and built up.

Warm welcomes make us feel seen and safe; positive partings ensure we leave feeling valued. **YOU MATTER AT MECE!**

Unlocking Potential: Our School Enrichment Strategy

THE 'WHY': SKILLS & BELONGING

- **Building Key Life Skills**

Clubs at break, lunch, and after school develop confidence, resilience, teamwork, and creativity beyond the classroom.

- **Sense of Belonging**

When children pursue their passions in school, they build strong peer friendships and feel genuinely connected to MECE.

- **The Attendance Link**

Students who feel they belong and matter show up. Enrichment is our vital 'hook' that drives daily presence and academic engagement.

KS4: AMBITION & REVISION

- **Encouraging Full Y10–11 Take-Up**

Actively driving participation across Years 10 & 11 to balance academic rigor with personal well-being.

- **Academic Support & Revision**

Includes structured subject revision clubs (e.g. Maths revision) to boost exam confidence and attainment.

- **Leadership & Higher Skills**

Opportunities for Duke of Edinburgh, Student Leadership, and mentoring that build competitive CVs for college and careers.

PARTNERSHIP WITH PARENTS: Encouraging your child to try a club this term is one of the single most effective ways to boost their confidence, friendships, and attendance!

Class Charts

As you are aware, Class Charts is now our go to area for everyday updates.

It's used to set homework, take registers and see attendance and report illnesses. We also have the function to send "notices" to students / parents. These might be reminders (e.g. on days of exams a reminder of what equipment is needed)



If you are yet to log in as parents, please follow the link that Mr Clark has sent out this afternoon.

My Child At School

MCAS remains the place we will upload termly reports (and PPE results!)





Outline for this evening

- The fun stuff!



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together

ATTENTION YEAR 11!



MAIDEN ERLEGH
CHILTERN EDGE

Your Prom Needs YOU! 🎓 ✨

Want a say in the theme, music, venue decor, fundraising and making your Year 11 Prom unforgettable? Join the **Prom Committee!**

How to get involved:

Tell your **Tutor** or speak to **Miss Jackson** to sign up.



First Meeting: Monday 28th September



Location: Comms1



Time: Lunchtime

Don't miss out on planning the biggest night of the year!

**Prom
2027**

The Prom!

The Prom will be held around 1st July – date TBC. This is after the end of the exams.

The last few years we have held it at Badgemore Golf Club, Henley on Thames and tickets have been between £20-30 (this is heavily influenced by the choices the committee make and the amount of fundraising they do to offset costs). CESA generously donate around £500 each year to help keep ticket prices as reasonable as possible.

Prom is a wonderful event where we all get to celebrate the end of 5 years of Secondary School education.

**Prom
2027**

All students are invited to attend. Very rarely has the privilege been withdrawn from students, but poor behaviour or attendance across Year 11 would certainly raise the question!



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together



Outline for this evening

- Support for students and parents



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together

Support

Year 11 is a stressful year – the culmination of 5 years of secondary school and public exams looming in the summer. Students feeling stressed is not uncommon and to a degree is not unhealthy.

There is lots of in-school support available to students including: mentoring, school nurse, signposting to online apps for Mental Health etc. We also will be delivering sessions through tutor, assembly and in targeted workshops focusing on combating exam stress and on the importance of sleep and diet to success. We will of course share these resources with you too

We would always encourage you to keep an open dialogue with us if you are concerned. If we don't know, we can't help!

Our website has several links that you can further explore for initial support if you are concerned.



Aim High



Be Inclusive



Work Together



And Finally.....



MAIDEN ERLEGH
CHILTERN EDGE



Aim High



Be Inclusive



Work Together

Year 11 Road Map – Key upcoming dates

2nd October – Year 11 Geography Fieldwork

DATE TBC – MET HE/FE Fayre

w/c 5th October – PPE1 launch

19th October – Mock Interviews begin

3 November - PPE week

19th November – Henely College visit

9th December – PPE results and Parents' evening



Y11 Parent Information Evening



**THANK YOU
FOR ATTENDING**



MAIDEN ERLEGH
CHILTERN EDGE

#MECEFamily



Aim High



Be Inclusive



Work Together