



MAIDEN ERLEGH
CHILTERN EDGE

SEND PROFILE

Maiden Erlegh Chiltern Edge

Key Contacts

SENCo: Claire Ashley

SAB: Michelle Hobbs



SEND Key Priorities

- Enhance quality assurance of monitoring and tracking interventions
- Closing the gap in attainment for SEND students

SEND Strengths

- Strong leadership of SEND
- All staff have regular high quality CPD
- Parents and carers are engaged in important decisions

Staff Training

- Autism and ADHD awareness
- Cognitive load theory
- Phonics, Lexia
- Adaptive teaching informed schools training

Interventions

SEND CoP Area of Need	Intervention	Targeting	Impact
Cognition & Learning	Read, Write, Phonics Intervention Groups	SpLD – Writing/ Spelling/ Reading/ Maths	• Improved reading ages and spelling scores • Supporting learning in Maths & English
Communication & Interaction	OCC C&I support	Supporting students with social interactions	• Enhancing learning and engagement
Social, Emotional & Mental Health	ELSA TA/ Peer Mentors Outdoor Mentoring	Social skills Interaction with peers	• Improved behaviour in the classroom • Social skills developed
Physical & Sensory	Sensory Circuits	Physical balance Gross and fine motor skills	• Regulation and increased engagement



Context

SEND K: 28.5%

EHCP: 6.8%



Attendance

SEND: 91%

NON-SEND: 91.1%



KS4 Outcomes

SEND: 35.08%

NON-SEND: 40.43%



Prevalence of need

SEMH - 30.3%

ASD - 27.6%

C&L - 16.9%

MLD - 12.5%

OTHER/ SPLD - 5.3%