



MAIDEN ERLEGH

CHILTERN EDGE

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Dear Parent/Guardian

“Letting them in on the secret”

As part of our ongoing work on assessment and creating an ethos at Maiden Erlegh Chiltern Edge of being unashamedly ambitious for our students, this year we are introducing a process whereby students set themselves a target for each subject. In order to assist them, students will be provided with school-generated target set in conjunction with data obtained from the Fischer Family Trust (FFT). The Fischer Family Trust is an independent, non-profit organisation which is mainly involved in undertaking and supporting projects addressing the development of education in the UK. In this our aim is to promote student engagement and involvement in their own learning and progress.

On **Tuesday 1 October** all students will be introduced to the process during assembly. In an extended tutor period following this assembly, students in **Years 8-11** will be given subject estimates generated by FFT on the 1 to 9 GCSE grading system. Each year these estimates are revised to take account of the most recent examination performance by the previous year group. **Students in Year 7** will complete this aspect of the process shortly after Half Term once the data has been received and verified from FFT.

For each subject a percentage estimate is given for achieving each grade in that subject. The average grade is also shown and students are encouraged to choose a target grade that is one grade above this average. These estimates are intended purely as a guide to help you, your child and their teacher set, or review, their “student own” target grade.

For example, if your child has a 46% chance of achieving a grade 6 in Biology and a 21% chance of gaining a grade 7 then the estimates are telling you that 1 in 5 of similar students will go on to gain this higher grade 7. With support, and their desire to do well, could your son/daughter be one of those students who achieve the grade 7?

Students in Y8-11 will be asked to review their preliminary student targets with you that evening – I would encourage you to discuss these targets and their aspirations with your son/daughter during this period. During the lessons over the following two weeks their teacher will discuss this with them and, using their professional experience, will help guide your child to an agreed student own target.

I am writing today to inform you about this process and engage your support. Please do not hesitate to contact me if you have any questions.

Yours faithfully

Miss E Bliss
Assistant Head, Maiden Erlegh Chiltern Edge