



MAIDEN ERLEGH

CHILTERN EDGE

RESPONSE TO 2019 SURVEYS: “*You said We did*”

STUDENTS

You said	We did (are doing)
Continued work on developing the feedback we give to students.	<p>It is very important to us that you get useful feedback. Feedback can come in various forms: written feedback from teachers or peers, verbal feedback from teachers or peers or feedback as a result of self-review.</p> <p>After key items of feedback, you will be asked to do a Directed Independent Reflection Task (DIRT). This could be in class or for homework. We know that students who really take doing these DIRTs seriously and use the feedback to improve their work:</p> <ul style="list-style-type: none">• Are more confident in their students• Have a greater sense of personal success and pride in their studies• Are better prepared for assessments and exams• Are less anxious about assessments and exams <p>We have started this work with you but we will be making this an area of even greater focus this year too.</p>
The consistency of students' behaviour	<p>Your scores for behaviour around school are generally positive and your conduct and manners around school, and in lessons, are overwhelmingly a credit to you. But we know it can be better.</p> <p>Poor behaviour can be not listening or not cooperating in lessons, turning up late to lessons. It can also be being rude, defiant or aggressive. These things are rare at MECE, but they should not happen as they affect others and that is not fair.</p> <p>We believe that students of your age should be able to manage their own behaviour and respectful relationships around school, and this is what we expect. To help with that, however, we have clear expectations of how we conduct ourselves (and staff too). We have clear routines and rules to provide structure and ensure that everyone is treated fairly.</p> <p>We also understand that the reasons for “poor behaviour” can be very varied. We know that some of you will need help with this sometimes and we can provide that but we also need all the others to be able to get on with their day (whether in lessons or outside).</p> <p>Miss Grindey will be working with students and staff on reviewing the achievements strategy – so that all the positive behaviours and contributions to school are rewarded consistently.</p> <p>We have refreshed our behaviour policy and will return to this regularly with staff and students throughout the year.</p>
The quantity and quality of homework	<p>This is an area of focus for us this year and features in our School Improvement Plan.</p>

	Miss Bliss is leading on this work and it will also be a key discussion point with the Student Council as part of her work.
Clarifying our anti-bullying work and how we deal with even further	<p>Bullying and harassment are unacceptable.</p> <p>The results for our anti-bullying work were positive but we want them to be even higher.</p> <p>Miss Grindey will be working on refreshing our strategy and this will involve working closely with groups of students.</p>
More opportunities to develop leadership skills and contribute to school life	For a small school, the range of enrichment offered is excellent and the students appreciate that. We will be reviewing our offer over the course of this year to ensure students know where there are opportunities to develop leadership and contribute to school life.