

MECEmatters

Issue 4♦ June 2020



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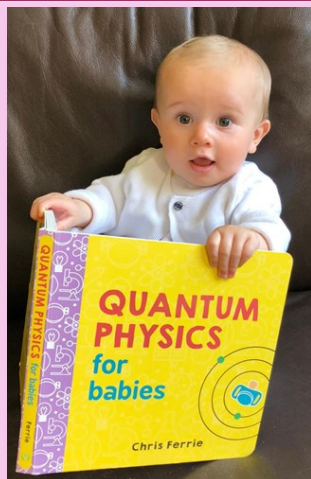
Message from Andy Hartley Headteacher

It gives me great pleasure to provide you with our 'Lockdown Special of MECE Matters'. I'm sure you'll agree that the content of this publication supports how well the students (and staff!) have been working over the last few weeks. It also shows how well so many of our students have been engaging in their school work. Of course, behind every great set of school work is a great parent setting the tone, providing the expectations, coping with the mood swings and encouraging the students to do well. Never before has the role of the parent been more crucial in ensuring the young people of our learning community make progress and for that we are eternally grateful. I am also very grateful to my teaching staff who have continued to provide work, feedback to students and ensure everyone is safe and sound as part of their form tutor role. Teaching is very much a face to face job and to work without that precious aspect of the role is most unfulfilling. However, the pride in the accomplishments of their students is clear in this publication and one hopes we can sustain this through to the summer vacation in seven weeks' time.

I hope all of the students have been able to rest and recuperate over the half-term break as we ready ourselves for the next half-term and what that may (or may not!) bring. We are looking forward to welcoming our key worker and vulnerable students back onto site today. We will also be holding some socially distanced staff training across that week to ensure everyone is ready for the next few weeks. On June 15th our Year 10s will return for some face to face teaching to supplement their online learning and hopefully we may get to see some other students as the term moves forward and the science permits. For each year group we are looking at some variations in this half-term to keep things fresh and energised and Miss Bliss will be communicating with you regarding this next week.

Enjoy the read!

SCIENCE



Hello!

This has been a very odd return to work from my maternity leave! I would like to take the time to thank Miss Swayne and Mr Allum for their excellent work during my absence. I would also like to thank the students and parents for their patience during this academic year. My daughter is called Sofia and is already enjoying reading about Science!

Mrs Hardman



Year 7 - Currently doing fantastically well studying plants with Miss Swayne.

- We will be running a sunflower growing competition (the tallest wins). We have sent out postcards with one seed sellotaped to the back, instructions are on Google Classroom.
- We are running an 'ask a scientist' exercise - we have uploaded a Bio of Dr Wood - a plant scientist working at CABI and students are submitting questions. We have passed any student questions to her, she is making a video and we will upload it as soon as we get it!
- We are working on a 'virtual field trip' for year 7 when we move onto Ecosystems. We are also programming some 'live discussions' with some scientists in different ecosystems so students can ask questions.
- We are working on a 'virtual field trip' for year 7 when we move onto Ecosystems. We are also programming some 'live discussions' with some scientists in different ecosystems so students can ask questions.

Year 8 - Currently doing really amazing work studying Space with Mr Allum.

- We are running an 'ask a scientist' exercise - we have uploaded a Bio of Dr Chandresh - a scientist working at Johnson Matthey and students have submitted questions. Dr Chandresh will be responding after half term.
- We are making suggestions to families to take part in Mission X: Train like an Astronaut. The competition has been extended until September.
- We have an exciting opportunity for Dr Joly - a STEM ambassador (astronomer) to give a 'live lecture' about space! This will be happening after half term.

Year 9/10 - brilliant work has been seen from both these year groups.

All studying different things! We also have the 'ask a scientist' running - but, with a more career slant. Students can submit questions and scientists will answer via video. I am hoping to secure a video chat for students with some rollercoaster designers at Thorpe Park! This ties in well with their studies on motion and forces.

We are very much looking forward to teaching Year 10 both online and in school after half term, Mrs. Hardman will be taking these sessions and there will be support available via google classroom after the lessons.

PERFORMING ARTS

Drama

Years 7, 8 and 9 This term, students were challenged to find, learn and perform a monologue of their choosing. In the first week, students searched for a monologue that they connected with, or some chose to set themselves an even greater challenge by selecting a monologue from a Shakespeare play. In the second week, the students were given a number of methods used by actors to help learn their lines. There are lots of memory tricks that are helpful for learning lines, and for memorising facts, dates, key events etc! After this, it was performance time! For this part of the process, I gave students the option of performing to a family member and writing some feedback from their audience. I hope that many of you were impressed at home if you were one of the audience members! It's very challenging to perform to a small audience, especially one made up of your family!

The other options for the performance were to either record an audio performance, or to video the performance of the monologue and send them in to me. I had a wonderful week watching and listening to some excellent performances. I heard performances from Donald Trump, Hamlet, Juliet (from Romeo and Juliet), one hilarious old lady, scary characters from anime, Neville from Harry Potter and loads more. I was really impressed with the range of choices and the vocal skills used. I have always been impressed with the incredible talent our small school has and these monologues were a firm reminder of that!

Year 10 Drama GCSE students must have worn several pens out with the work they have been producing in Drama! They have been working diligently on a key part of their written exam: Willy Russell's Blood Brothers. I have been really impressed by the hard work that Year 10 students have been doing. The work they are doing now will become much of their revision material for next year, so I am pleased that it is being done to such a high standard!

Dance

Year 7 Dance:

In year 7 dance, we have been exploring Samba dance this term! Strictly Professional Oti has been leading our pupils through a Samba dance via YouTube, and has inspired some households to all take part in the lessons! The pupils were also very briefly introduced to a performance of 'A Linha Curva' - a dance piece about Brazilian culture that includes Samba and Capoeira. This piece is studied at GCSE level Dance.

Year 8 Dance:

GET YA HEAD IN THE GAME! Our year 8 pupils have been exploring musical theatre dance this term through looking at High School Musical! They were taught the main dance routine in 'All in this together' and the 'Wildcats' routine, which was taught by none other than the actual cast members (including my personal favourite, Zac Efron!). Last lesson pupils learnt the 'Get Ya Head in the Game' with the added challenge of practising with a basketball. GO WILDCATS!

Year 9 Dance:

TikTok time! After delivering this unit to the year 8s last term, I decided to that the Year 9s might really enjoy this unit too, with a little extra challenge included. I am sure there may be many a MECE pupil out there trying out TikTok challenges with family for fun! For this topic, pupils have a booklet each week to help them through tasks, all designed to shape a solo dance routine worthy of TikTok. It is always hard creating solo dances, and I look forward to hearing how their final routine is shaping up!

Year 10 Dance:

There has been no stopping our GCSE year 10 dancers; they have moved straight into learning a solo dance as part of their Performance Unit. Each week the year 10s learn a certain amount, and have been self-assessing themselves along the way.

To keep up their strength and mobility, pupils have been taking online classes with Italia Conti - a performing arts stage school in London. Alongside this, we have been studying 'Shadows', a dance piece by Phoenix Dance Theatre about a poor family in Europe during the 1930s-40s. The dance is open to interpretation about what the 'danger' outside the family's house might be; WW2? Holocaust? The pupils have been coming to their own conclusion, based on the movement and constituent features in the piece.

PERFORMING ARTS

Music

Year 7 - Music theory. Recently, students in year 7 have been testing and reminding themselves of the musical elements, both reading and writing music in terms of pitch and rhythms.

Year 8 - Radio stations. Students have been doing some research into what makes a radio station successful with the assessment of creating their own audio recordings of their own radio station.

Year 9 - Year 9 have been planning a music event. They have covered everything from artists to venue, finance, publicity and health and safety. They will have understood what it takes to organise a music concert and the links that people make in doing so.

Year 10 - Year 10 have begun their next set work of John William's 'Star Wars'. They have begun analysing the context, harmony and instrumentation. They have also been working on some compositional techniques at home too.

YEAR 11

We've all enjoyed the opportunity to catch up with many of you in our phone calls home. Year 11 remain positive and upbeat on the whole, and lots of information is being provided via Google Classroom on college applications and transition work to get ready for their new settings. I have contacted lots of our local post 16 providers, and will update information here as I receive it.

Important Information highlights:

- ♦ Students have been provided with log in's to BeReady!, a platform designed to support students to learn and prepare for further education and work life.
- ♦ Cisco are offering virtual work placements in July to Year 11, so please go to the link in Google Classroom for more information. Places will go fast!

Mr Watterson's dancing was well received in our virtual assembly, and many thanks to Miss Gardner, Altina and Jack C for providing their words of wisdom. Another virtual assembly is in production, so keep checking GC!

Please do keep in touch - we miss you all and are available via Google Classroom and email if you need to talk through college/ sixth form advice, well-being or Prom planning- still going to go ahead at some point!

Take care - *Mrs Ashley, Miss Gardner and Mr Watterson*

YEAR 8, 9 & 10

Tutors have made lots have welfare calls and have spoken to many students individually. Whilst we all recognise the limitations and difficulties of 'Lockdown Life', what we have all noticed is the general resilience and acceptance of the situation. Our students remain upbeat and positive; we have heard lovely stories about your children doing the gardening, decorating, DIY and cooking, on top of their studies.

Year 8: After half term we would like to see more engagement in all subjects, including checking in with your tutors once a day. Please endeavour to do this so that everyone can keep in touch

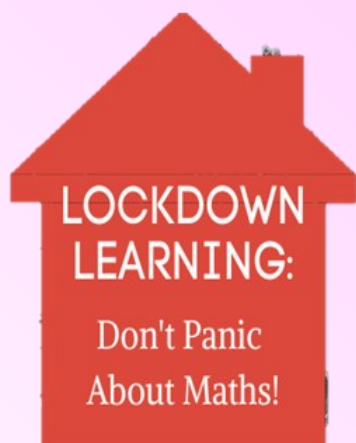
Year 9: With GCSE courses just around the corner, try to keep up with all your work, especially your core subjects. More information about your options courses will be communicated in due course

Year 10: Continue to work hard and we have had some very positive feedback from many subject areas. Tutors, myself and Senior Leadership have been in regular touch and making sure students are keeping on top of things. Where there has been an issue, we have identified it quickly and resolved it. Keep communicating with subject teachers, and keep up the good work!

Finally, I love this quote from one of our students. It encapsulates their love of learning and of their school:

"Miss, for every day that we are in lockdown, we are one day closer to coming back to school" - *Ms Biddiss*

MATHS



Our students have really shown their dedication towards their education with a high number of students continuing to submit fantastic pieces of work for Maths in all year groups. The Maths Department would like to take this opportunity to say well done to those students and thank you to all parents who continue to understand and support us.

This term Year 7's have been exploring the world of sequences and the properties of parallel lines. Miss Mallon the star behind the Year 7 content has even got the students exploring angles and angle facts! Year 8 higher students followed suit too (with a little more detail of course!). Year 8 foundation students have submerged themselves into understanding the equation of a straight line and have been carrying out mathematical transformations – literally and physically!

Year 9 foundation students have explored equations, inequalities and sequences and dived into exam style questions to build familiarity. But, for Year 9 higher students, it's all been about ratio and proportion. They are now well equipped to make those cookies or cakes for however many members of the family there are and able to adapt a recipe to do this.



Year 10 Set 1 and Set 3 have been exploring equations and inequalities and set 2 have explored the topic of circle geometry and probability. Year 10 work submissions have been impressive and we hope that the students keep preserving. They have everything to play for!

Students in all year groups were also asked to sit an online test on MathsWatch this term. This was a first for the Maths Department too! But, we are so proud of our students in the way in which they managed to log in and complete their assessment forms. It was beautiful to see how they were taking responsibility for their own learning by highlighting the topics that they need to visit. Many also managed to watch the videos for the topics that they were struggling on to deepen their understanding.

Don't forget MathsWatch is not only there for testing but as a resource for all students to use at any time and at their own pace. Get logging in! *Mrs Chopra, Head of Maths*

ENGLISH

Students have been working under some very challenging circumstances and have been producing some excellent work.

Year 7 have been studying the novel: *A Monster Calls* by Patrick Ness. Work has been completed by reading and exploring the novel and the key themes and characters. Stunning work has come back to staff and we are very pleased with the progress being made by students.

Year 8 are studying non fiction texts using the theme of: Campaign for a Cause. Again, fabulous work has been completed by our wonderful year 8 pupils.

Year 9 are delving into the world of gothic and horror. They have been analysing a breadth of extracts from famous horror writing; we are all so pleased with the level of engagement from pupils using our pre recorded lessons on Zoom!

Year 10 are studying the art of narrative writing with the focus of preparing for their Language GCSE paper 1, question 5. Through pre recorded lessons on zoom we have been exploring how to study characters in fiction by using our personal experiences: the level of engagement for this topic has been excellent!

HUMANITIES

VE DAY – 75th Anniversary

There was a fantastic response to the Humanities VE Day activities from the entire school community. We are certainly trying really hard to raise our positive spirits during these challenging times. Here is a selection of work from students and staff from diary entries to beautiful bunting and delicious bakes to celebrate the 75th Anniversary of VE Day on May 8th. Well done to everyone but in particular to Emily N, Kitty C, Ben W, Daniel H and Emily C!



History– Students have also been studying the Crusades in Year 7, The British Empire in Year 8, Crime and Punishment in Year 9 and Health and the People in Year 10.

RE -

Year 7 have been looking at Buddhism and took a little time out to focus their attention and help them relax during these times.



Some students decided to create their own Mandalas, which were fantastic. A special well done to Kaye, Martina, Dillon and Tejaun!



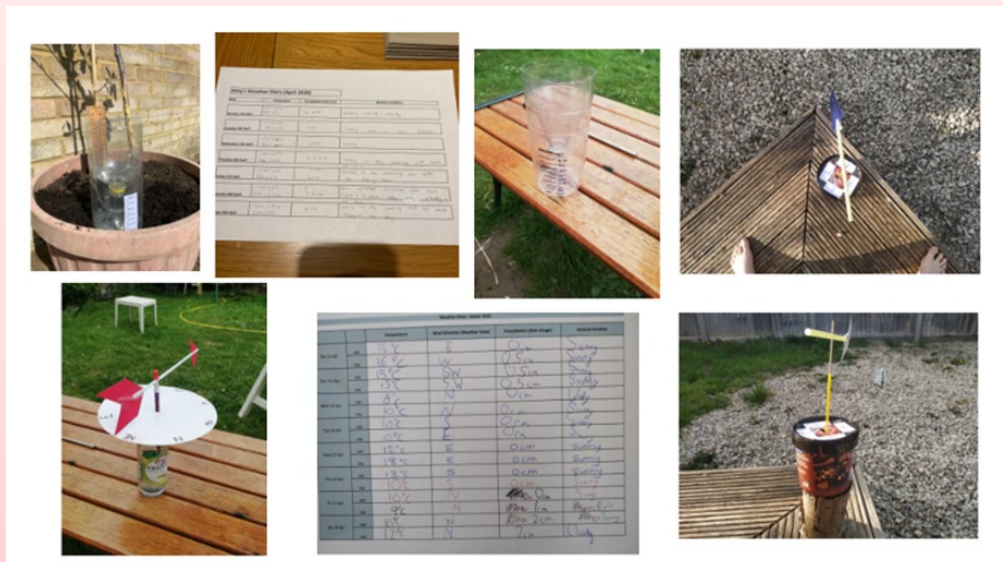
Year 8 have been looking into the resurrection of Jesus and have produced some great written work on the subject. Keep up the great work but a special well done to Amy and Daisy!

Year 9 have been looking at ultimate questions and more recently looked into how we should treat others. Well done to Mia, Harriot, Mason and Jay for their fantastic pieces of work!

HUMANITIES

Whatever the Weather

Year 7 Geographers have been measuring the weather and finding out why it rains. Thankfully, we have not had much of that over the past 8 weeks! They made some amazing rain gauges and wind vanes. Some fab data collection sheets too. I think we may have a future Carol Kirkwood or Tomasz Shafernaker in the making!



Earth Day Challenge 2020

This year marked the 50th Anniversary of Earth Day which is held annually on April 22nd.

KS3 students found out about the history of Earth Day and why it was set up.

The extra challenge was to make a simple bug or ladybird home, place it on your balcony or in your garden and see who comes to visit!

Here are the winners! Well done to Dylan B, Felicity R, Jake L, Charlotte F-P, Amelia B, Alfie M and Akshaya S.



Students in KS3 have also been Racing Across the World following the BBC TV programme and creating their own routes across continents. It was a very close and exciting race to the final destination in Ushuaia in Argentina! Can't wait for series 3 next year – fingers crossed!

Year 10s have been continuing with their GCSE content and even successfully completing assessments along the way. They have been learning about Physical Landscapes in the UK with a focus on coasts and rivers. I have been really impressed by their work ethic! Well done Year 10!



Questions for students: What changes have you noticed in your local landscape whilst taking your daily exercise? Do you think Covid-19 will create further inequalities in the world?

And finally

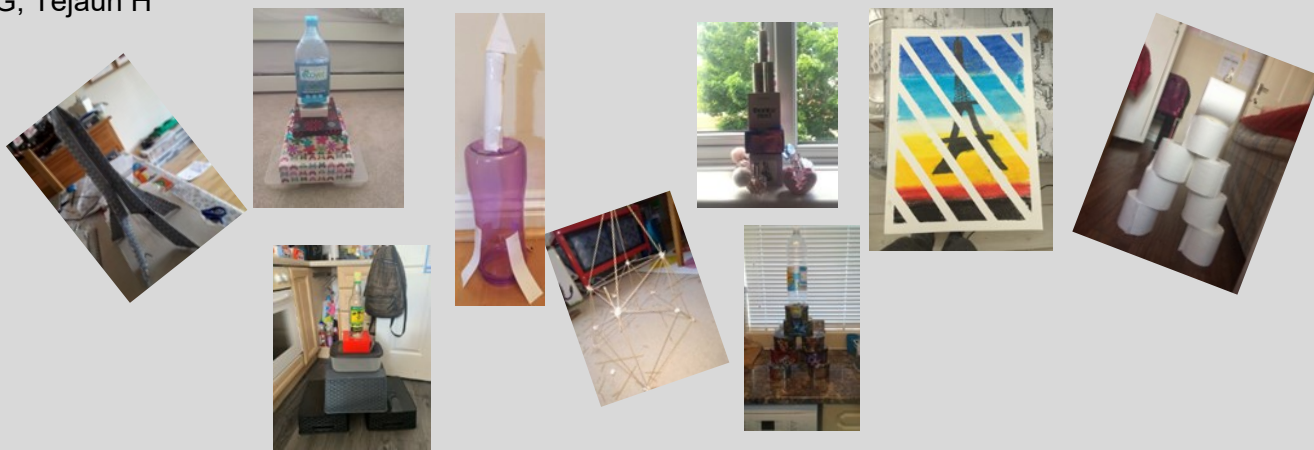
A reminder to all students about the Young Geographer of the Year competition. Please pass on your entries to me by the 15th of June and good luck! *Mr Yarwood, Head of Humanities*

MODERN FOREIGN LANGUAGE

KS3 French

Years 7 have been working hard on the topic of where they live and Year 8 have been looking at life in lockdown – what they want, can and must do – and have had the opportunity to plan a day in the French language (using the future tense). So there has been a fair bit of language work being practised but I think the winning task was to make the Eiffel tower models – see a few brilliant examples here!

Well done to: Floyd L, Ella and Kaye M, Sarah C, Akshaya S, Ben W, Caitlin G, Lili T, Declan B, Chloe G, Tejaun H

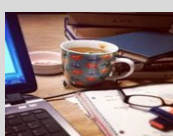
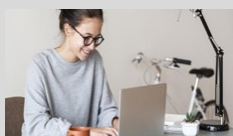


We also had some lovely posters on 'plans for tomorrow'. Well done to JK, Millie M, Eloise P, Martha G



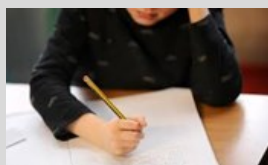
D'abord , je vais me réveiller et sors du lit à 8 heures du matin.

Ensuite, je descends pour le petit déjeuner vers 8h30.



Prochain, je vais faire du travail scolaire à 9h.

Aujourd'hui je vais faire de l'exercice à 13h puis je vais faire mon travail scolaire à 14h après ça je vais jouer sur ma xboxle soir je vais manger mon dîner après ça je vais me coucher.



MODERN FOREIGN LANGUAGE

Demain- mes projects

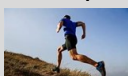
A 7 heures me reveiller et me doucher -j'adore
Doucher! Ensuite, a 7:30 heures je manger des
Cereales dans la cuisine avec ma famille .



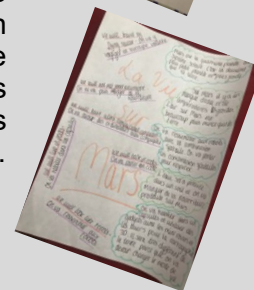
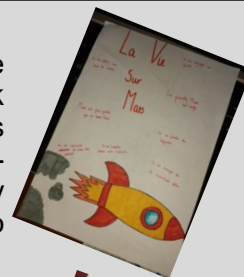
A 8:15 heures , je jouer sur xbox dans le chambre avec ma soeur parc que c'est amusant. Je ne vais pas aller dehoes parce que c'est il pleut. A 9 heures faire l'exercise physique de joe wicks dans le salon.

Demain

À huit heures, je vais réveiller.
À huit heures et demi, je vais manger mon petit-déjeuner.
À neuf heures je vais exercice.



Year 9—Have you ever wondered what life might be like on Mars? Y9 have produced some lovely work based on 'La Vie sur Mars'. The premise of this is based on the 'Mars One' mission which was ambitiously scheduled for a colony to be settled on Mars by 2023. Students have been using their imaginations to think about what life would be like, using future tense phrases. They have also been comparing life on Earth to life on Mars and have come up with some very creative ideas, writing some extended paragraphs and adding opinions. Getting GCSE ready! As well as the grammar, they have produced some lovely posters.



Year 10—Since not being able to be in school, Y10 have adapted well to learning from home and continue to work hard. They have looked at 'La vie en confinement en France' (Life in lockdown in France) and have completed a written piece in French comparing and contrasting lockdown life in each country. They also continue to study the GCSE content and so far have produced very pleasing work on the topics of Healthy Living and School Life. Many students continue to extend their learning by using the Duolingo App and BBC Bitesize.

Quizlet live has also been regularly played and determination has been shown by:

Year 7: Kitty C, Ben W, Cameron V, Juliette G, Martina, Amelia B, Vakaris, Charlotte, Sophie G, Dillon, Theo

Year 8: Megan G, Millie M, Amber W, Joseph G, Martha G, Zoe B, Jess, Kaitlyn

For your diaries:

Year 7 every Wednesday at
10am

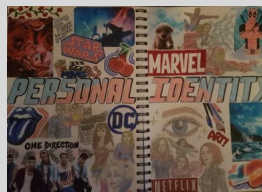
Year 8 every Wednesday at
10:30am

ART, DESIGN AND TECHNOLOGY

#WHATTHESTUDENTSSAY

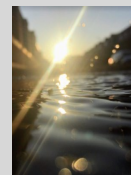
"My favourite home learning task in art was the personal identity page, because it gave me a chance to draw all the things that I like and that I'm interested in. I found it really fun."

Ellie-Marie, Y 10



"My favourite thing this term was the photography lesson. It was cool to see things from a different perspective."

Amber, Y 8



"I liked making the lightsabers in DT."

Josh P., Year 7



"I loved the one point perspective household items because it showed me what I can do when I concentrate."

Ben, Y 7



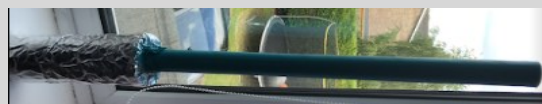
"My favourite task was an art lesson. It was the lesson where you had to draw your favourite character."

Matthew, Y 9



"I have enjoyed food because we have not just been making food, we have also done a quiz and research on food that comes from a country."

Joseph, Y8



"My favourite task was DT making my lightsaber."

Emily N., Y 7

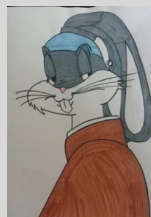
"My favourite has been Design Tech because we have done a lot of 3D drawing."

Floyd, Y 7



"I liked when we turned our favourite cartoon into a famous painting"

Neve, Y 7



"I enjoyed the art challenge where we were given the task of recreating a famous art work. I liked this because it was unique and gave us a chance to explore a range of different designs."

Megan, Year 8



"My favourite home learning task has been the Easter baking competition. I really enjoyed it."

Corey, Year 8

"I've loved Food lessons!"

Charlotte B, Y 7



"I have enjoyed food as I've learnt to be a better chef & I'm cooking for myself."

Aiden, Y 7

"My favourite task was the brand logos because it was bright and colourful and you knew what to draw from memory."

Jack L., Y 9



"Food tech has been my favourite, I enjoy researching and creating new things."

Maddison, Y 9



"My favourite lesson was the folding in method and making the savoury scones as it was really fun to make them."

Amelia B., Year 7

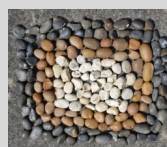
"I enjoyed the Food Tech. tasks because you can eat them."

Gabi M., Y7



"I enjoyed making Easter themed cupcakes (GF) with my Mum the most, with the stone art inspired by Andy Goldsworthy a close second."

Dylan, Y 8



"I really enjoyed the family crest because I was able to talk to my family and get closer to them all."

Dani, Year 7



"My favourite lesson was in DT when we had to design and Create a building because it was very fine."

Mia L., Y 9

"My favourite is to cook something because that is what I like to do."

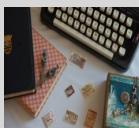
It also tastes nice at the end!"

Leon C., Y 8

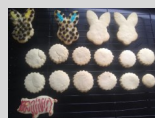


"My favourite has been the flat lay photography lesson as I got to experiment with different layouts and editing techniques."

Ellie W., Y 10



"My favourite tasks have been food, because i have learnt so many new recipes."



"I have liked Art and Food the most because I love doing the tasks"

Ella M., Y 7



"My favourite tasks are in Art is being able to draw in different art styles."

Kerise, Y 7



"My favourite home learning task is art because when i am at home doing some art helps me relaxes and get back into the school mindset."

Dylan H., Y 9



ART, DESIGN AND TECHNOLOGY

It's been another busy term yet strange term in Art, Design & Technology, so we thought to dedicate our section of MECE Matters to talk about what we have been doing and share what our students have enjoyed most while home learning! We hope you enjoy!

Art Craft & Design



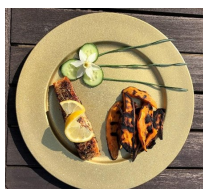
In Art we have covered a range of different topics and we have launched our first MECE virtual exhibition, you can access it at either artsteps.com or on the Artsteps App on your phone, then search MECE. It's been fantastic to see everyone's work, I really enjoyed some of the recreate a painting pieces!

I have been really inspired by how well everyone has taken to home learning. I have really enjoyed having some more time to draw, cook and learn new trumpet tunes! Keep going and I can't wait to see you all again!

Mr Waterson



Food & Nutrition



Since working remotely, I have been really impressed with the work being produced by our students, in both practical based and theory work. Year 7, 8 and 9 had only been studying food since February Half term, so we have been recapping on skills and covering the curriculum remotely.

Year 7 have been making Eatwell Salad in a Jar, looking at Easter and special event baking, with VE Day rations recipes and virtual street party food.

Year 8's topic is World Food, with Where in the World? Mini projects on food from different countries, food safety videos to spot the errors, and lots of Easter and VE Day Baking.

Year 9 have started working towards the GCSE curriculum, continuing with work covering factors in food, using Seneca learning and quizzes. They have looked at Food Hygiene, Nutrition and created menus based around Children's Literature.

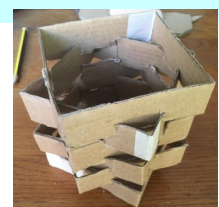
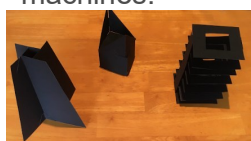
Year 10 investigated Fakeaways, how to reduce the fat content and make a healthier version of their favourite Takeaways. They have also been busy practising their NEA1 food science skills, with quizzes, and preparing for the 3 hour practical exam with research and time planning for three British seasonal dishes.

I have missed the practical lessons (but not the clearing up!) and have loved seeing the results of your home baking and reading your theory work. With more time at home, I've been able to do more baking, particularly getting inventive when ingredients have been hard to get, walking my dogs, spending time with my children! It's been great catching up with some of you at MER and I am looking forward to seeing you all soon!

Miss Ashley

Design Technology

DT this term has seen students doing a range of designing and practical home making tasks including making lightsabers and a fantastic range of Rube Goldberg style machines.



It has been great to see what you can accomplish in such unusual circumstances. Keep going - it is making a difference! See you soon!

Mr Reskalla

With my time at home I have loved looking at your work and creating Artist, Designer & Chef of the moment for social media. In my spare time I have enjoyed creating lots of designs for my own art work, I look forward to seeing everyone again soon!

Miss Gates



@MECEADT



mechilternedgeadt

WORRIED ABOUT DRUGS AND ALCOHOL?

SOURCE

READING'S YOUNG PEOPLE'S DRUG AND ALCOHOL SERVICE CAN HELP

IF YOU ARE 18 YEARS OLD OR UNDER AND WANT CONFIDENTIAL SUPPORT AND ADVICE, GET IN TOUCH.

HERE'S HOW:

- Call us or email us directly (the details are at the bottom of the page)
- Ask any professional you're working (youth worker, GP, social worker, teacher etc) to contact us.
- Your parent or carer can call us on your behalf.

WE OFFER:

- Information on the effect of drugs and alcohol
- One-to-one sessions with a worker
- Support to reduce your drug and alcohol use or help to stop using
- Ways to reduce the risks from the drugs you are taking
- Assessment for treatment
- Referral to other services e.g. housing, employment, services and benefits information.

PROFESSIONALS:

- Call 0118 937 6545 and ask to speak to someone from SOURCE or you can use the Children's Single Point of Access (CSPoA) referral form on our website (www.brighterfuturesforchildren.org)

OR

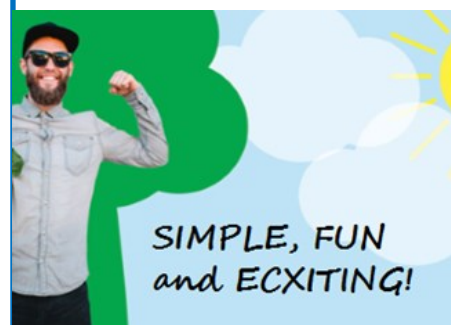
- Email source@brighterfuturesforchildren.org

CALL SOURCE ON: 0118 937 6545

EMAIL: SOURCE@BRIGHTERFUTURESFORCHILDREN.ORG



GO WILD in JUNE for your health, wellbeing and for the planet!



SIMPLE, FUN and ECXITING!

Join thousands of people who are taking part in The Wildlife Trusts' annual nature challenge and do one simple nature-based activity every day in June!



All you have to do is sign up and you will get a free downloadable pack of goodies. There is one wild thing to do every day throughout the whole month.

<https://action.wildlifetrusts.org/page/57739/petition/1>



RGS Young Geographer of the Year Competition 2020!



This years' Young Geographer of the Year competition gives you the chance to explore the potential that Geography holds! Although we are confined to our homes right now, we would like you to explore your wider geographical horizons. So the title this year is

'the world beyond my window'

The deadline for all entries is Tuesday 30 June 2020 at 5pm

To enter you need to produce an **A3 size poster**. This can be hand-made (then sent electronically via a scanned copy or photograph) or using PowerPoint, Word, Publisher or PDF etc. **Your poster must be accompanied by an entry form.**

All entries should address this year's theme and must meet the following criteria:

- Excellent attention to spelling, punctuation and grammar
- Use of accurate geographical terminology
- Clearly labelled and appropriately acknowledged sources, including diagrams, charts, maps or images
- Accurate use of symbols, scales and keys.
- Original and independently produced—class sets of identical entries will not be accepted or entries which have copied information from other sources, such as the internet
- If produced electronically, please use a minimum font size of point 10

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ParentPay

Click on the ParentPay logo to login and register your account.

Any queries please email us at

ParentPay@maidenrleghchilternedge.co.uk



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PE Department

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