



MFL CURRICULUM VISION AND INTENT

The MFL Curriculum at MECE aims to foster a love of learning another language which provides the opportunity to develop breadth of grammar and vocabulary, and the linguistic competencies as described by the National Curriculum. It covers the skills of listening, speaking, reading and writing; building confidence in communication, fluency, spontaneity, recognising and understanding. It also pays careful attention to cultural awareness, deepening knowledge of the world around us and being empathetic to our role as global citizens.

The study of a language is known to increase listening and memory skills as well as creativity. Employers consider language students to be rigorous learners and a language can be a real career asset, particularly in the world of tourism, communication and business. Employers like the fact that students of languages can understand, recognise and apply language patterns and that they have a more outward look on the world around us due to the knowledge gained of another culture.

The intent at Foundation, is that all students feel motivated to learn more about the language and culture and to develop a solid basis of knowledge, skills and accuracy. We encourage curious, resilient learners who are willing to learn through application and participation. The course begins with topics students can relate to and our language courses aim to lay the strong foundations necessary to ensure that students are proficient and confident language users. Students will learn to produce the language (in spoken and written form) and recognise and understand (by reading and listening) and strategies will be covered to help students feel reassured with each skill so that they are happy to challenge themselves. Students are encouraged to learn vocabulary and grammar regularly and use any online platforms recommended to increase confidence. Further opportunities to widen knowledge will also be given in the form of authentic texts, songs and videos.

The intent at GCSE level is that students build the above skills across the three main themes: Identity & Culture, Local, national and global areas of interest and current and future study. Students will acquire broader knowledge of vocabulary and grammar in order to be able to use productive (speaking and writing) and receptive (listening and reading) language across the three themes.

Strategically our key intent lies in motivating students to improve results and increasing numbers at KS4 to support the school's ambition to improve EBACC numbers.