



FRENCH

OVERVIEW

More than 220 million people speak French on all the five continents. French is a major language of international communication. It is the second most widely taught language after English and the sixth most widely spoken language in the world.

France is the world's top tourist destination and attracts more than 79,5 million visitors a year. The ability to speak French makes it so much more enjoyable to visit France and other French speaking countries around the world and therefore opens up communication with more people and access to different cultures. In studying a language, students learn many important skills which employers look such as noticing patterns, using memory, applying rules and presenting. Many universities also require a language at GCSE level and a language can be a real career asset, particularly in the world of tourism, communication and business.

The intent at Foundation, is that all students feel motivated to learn more about the language and culture and to develop a solid basis of knowledge, skills and accuracy. We encourage curious, resilient learners who are willing to learn through application and participation. The course begins with topics students can relate to and our language courses aim to lay the strong foundations necessary to ensure that students are proficient and confident language users. Students will learn to produce the language (in spoken and written form) and recognise and understand (by reading and listening) and strategies will be covered to help students feel reassured with each skill so that they are happy to challenge themselves. Students are encouraged to learn vocabulary and grammar regularly and use any online platforms recommended to increase confidence. Further opportunities to widen knowledge will also be given in the form of authentic texts, songs and videos.

ASSESSMENT OBJECTIVES

We aim to assess all 4 skills in listening/ speaking/ reading and writing. Students need to demonstrate they can understand key points in extracts of spoken and written French and communicate on GCSE sub themes such as Family and Friends/Home, Town, neighbourhood and region/ Free time activities/ My studies/Holidays/Technology.

ASSESSMENT STRUCTURE

Students will be assessed each half term in 2-4 skills (listening, speaking, reading and writing) on topics covered. There will be a mix of assessments tasks linked to new GCSE specifications such as questions and answers, match up exercises, describing a picture, role plays, translations and structured writing.

GROUPINGS

Students are taught in mixed ability groups in years 7, 8 and 9.

HOMEWORK INFORMATION

Homework is set once a week on Show my Homework and should take 30 minutes to complete. Typical homework tasks will include:

- Rote learning of vocabulary and grammar
- Vocabulary revision and practice using online websites
- Extended pieces of writing
- Creative tasks
- Translations (could be on *Activelearn*)
- Grammar exercises (could be on *Activelearn*)
- Watching short videos and answering questions (could be on *Activelearn*)
- Reading a text and answering questions (could be on *Activelearn*)
- Using authentic resources; research of a cultural element

EXTENDED STUDY INFORMATION

Use vocabulary revision and practice websites. -

- <https://quizlet.com/login>
- www.languagesonline.org.uk
- www.slownewsfrench.com

- <https://www.memrise.com/courses/english/french/>
- <https://fr.duolingo.com/>
- <https://www.1jour1actu.com/>

Read about French / Francophone culture using English or French websites.

Watch suitable French films or cartoons.

Read French children's books and fairytales.

Research famous French-speaking people who have same interest as student eg famous mountain-biker.

ENRICHMENT OPPORTUNITIES

MFL club Friday lunchtimes primarily for year 7 *when allowed*.

MFL clinic and catch up to support learners at lunchtime.

EQUIPMENT NEEDED

Pens, pencils, highlighters, rough book.

Exercise book (given by school).

Bilingual dictionary is recommended.

HOW CAN PARENTS SUPPORT THEIR CHILDREN?

- Test them on the meanings of French words when they have to learn vocab or grammar.
- Help them to manage their time when learning vocabulary: a little and often is the key.
- Help them develop learning techniques: look, say, cover, write, check
- If they are reading, ask them to summarise what the text/extract is about in English.
- Ask them what certain words mean – how spontaneously can they answer you?
- Ask them to present one of the topics above and record them.
- Look through books and ask questions like, do you know how to correct this error? How did you improve this? How could you improve it further? What do you need to produce to access the next grade?
- Praise them on the work completed and improved!

USEFUL ONLINE INFORMATION/ONLINE RESOURCES

Activelearn for year 8 + 9: <https://www.pearsonactivelearn.com/app/Home> (students will be issued with a login when required).

TEXTBOOKS OR REVISION GUIDES

Name: Dynamo 2 (Used in Years 8 and 9)

Pearson ISBN 978 1 292 24874 5

CONTACTS / ANY FURTHER INFORMATION

Curriculum Leader: Mrs A Foster

TERM	COURSE CONTENT: Knowledge and skills		
	Year 7	Year 8	Year 9
1	Transition Unit <ul style="list-style-type: none"> Classroom language Introducing name and how you are Simple conversation – siblings, pets Key grammar parts – nouns, verbs, pronouns, adverbs, adjectives Giving simple opinions 	<ul style="list-style-type: none"> Recap year 7 /lockdown work House, home, local area Opinions and reasons Town – what can do, where Introduction of near future tense 	Recap and work on holidays <ul style="list-style-type: none"> Recap yr 8/lockdown work Modal verbs and near future tense Introduction past tense and ‘lockdown’ verbs Start holidays topic Perfect and imperfect tense introduction Giving opinions and reasons.
ASSESSMENT OPPORTUNITIES	Vocabulary tests. Translation + writing	Vocabulary tests. Writing and reading	Vocabulary tests. Translation Grammar – tenses Reading
2	<ul style="list-style-type: none"> Classroom objects Modal verb – can I have... Having/liking objects Opinions about activities Er verbs - conjugation Birthdays, adding to conversation 	<ul style="list-style-type: none"> Numbers recap - 100 Food recap Dynamo 2, module 2 Buying at a market Food quantities and items Planning a trip in the future New Year’s Resolutions Christmas and festivals 	<ul style="list-style-type: none"> Holidays Learning the past tense to talk about holidays Destinations Who went with Activities Reviews Christmas culture How are the relationships in your family?
ASSESSMENT OPPORTUNITIES	Vocabulary tests. Listening and speaking (peer assessed)	Vocabulary tests. Speaking and listening	Vocabulary tests. Speaking and writing
3	<ul style="list-style-type: none"> Physical description (hair/eyes/build) Personality Describing family members Activities with family 	What’s wrong? <ul style="list-style-type: none"> Dynamo 2, module 5 Healthy eating and lifestyle Parts of the body Illness/avoir mal Chemist/doctor vocab Time phrases and extending sentences 	<ul style="list-style-type: none"> Dynamo 2, module 4 TV programmes Digital Technology – how use, advantages and disadvantages Going to the cinema Leisure activities
ASSESSMENT OPPORTUNITIES	Vocabulary tests. Speaking	Vocabulary tests. Reading	Vocabulary tests. Reading and Listening
4	<ul style="list-style-type: none"> Where I live Room 	Can you meet? <ul style="list-style-type: none"> Dynamo 2, module 3 	What job would you like to do?

	<ul style="list-style-type: none"> • House • Activities at home • Near future tense intro • Town • Describing what there is and opinions 	<ul style="list-style-type: none"> • Modal verbs • Organising social activity • What like doing, what want to do. • Giving excuses and reasons. • Giving the time 	<ul style="list-style-type: none"> • Any current part-time work • Jobs • Conditional/future tense • Comparatives • Modal verb revision • Number revision • Opinions and reasons
ASSESSMENT OPPORTUNITIES	Vocabulary tests. Reading and listening	Vocabulary tests. Listening and Reading	Vocabulary tests. Listening
5	<ul style="list-style-type: none"> • School subjects • School buildings - description • Opinions and reasons • Verbs: Étudier, Faire 	What do you like watching? L'été de la Culture <ul style="list-style-type: none"> • TV/French Cinema • Le Petit Nicolas – film • France – map, rivers • Giving opinions with reasons • Recognising key and learning new vocabulary • Writing a film review • Time expressions • Introduction past tense 	L'été de la Culture Film: 'Les Choristes' <ul style="list-style-type: none"> • Media/film studies • Predicting/analysing • Extended film review • Character studies • Writing a film review • Practice past tense
ASSESSMENT OPPORTUNITIES	Vocabulary tests. Speaking- peer assessed.	Vocabulary tests. Writing	Vocabulary tests. Reading and writing
6	<ul style="list-style-type: none"> • L'été de la culture • Poetry • Authentic texts, • Describing photo • Film. Le Petit Nicolas 	<ul style="list-style-type: none"> • Activities lockdown past, present • Dynamo, Parts of Module 4 • Where going to go in summer • Dreams – what would like to do, holidays, countries • Daily routine • 3 tenses overview 	Introduction to GCSE French <ul style="list-style-type: none"> • Course outline/themes • Examination protocol • Introduction to Theme 1: Identity and Culture • Sport and leisure • Activities lockdown past, present • Looking to the future summer
ASSESSMENT OPPORTUNITIES	Vocabulary tests. Writing and end of year vocabulary test.	Speaking – peer assessed. End of year vocabulary test.	Vocabulary, grammar and translation