

		Year 7		Year 8				
Term	Unit	Title		Term	Unit	Title		
Autumn 1	1	Integers, Place Value, Decimals, Indices and Roots, Factors, Multiples and Primes		nn 1	8a/b	Perimeter and Area and 3-D Forms and Volume		
Autumn 2	2	Algebra, Expanding and Factorising single brackets, Expressions and substitution into formulae		Autumn 1	9a/b	Real life Graphs and Straight line graphs		
∢	3a/b	Tables, Charts and Graphs		Autumn 2	10	Transformations 1 &2		
ASSE	SSME	NT WEEK AND FEEDBACK PPE 1		Autı	11	Ratio and Proportion		
Spring 1	3b/c	Charts and Graphs, Pie charts, Scatter Graphs		ASSESSMENT WEEK AND FEEDBACK 1				
Spi	4a	Fractions & Fraction, Decimal and Percentage Equivalence						
Spring 2		Fraction, Decimal and Percentage Equivalence, Percentages Equations and Inequalities		Spring 1	12	Pythagoras & Trigonometry		
ASSE		NT WEEK AND FEEDBACK PPE 2		S				
1	5b/c	Inequalities & Sequences			13	Probabilty 1		
Summer 1	6a/b	Properties of Shapes, Parallel lines and Angle facts, Interior and Exterior angles of Polygons		Spring 2	16	Quadratic Equations, Expanding and Factorising		
Summer	7	Statistics and Sampling, and the Averages		S	14	Multiplicative Reasoning		
Su	8A	Perimeter and Area		ASSE	SSME	NT WEEK AND FEEDBACK PPE 2		
ASSE	SSME	NT WEEK AND FEEDBACK PPE 3		Summer 1	15	Plans and Elevations, Constructions, Loci and Bearings		
					17	Perimeter, Area and Volume 2		
				Summer 2	18	Fractions, Indices and Standard form		
				ASSE	SSME	NT WEEK AND FEEDBACK PPE 3		

## MECE KS3 FOUNDATION SCHEMES OF WORK OVERVIEW

## MATHS CURRICULUM INTENT

'Mathematics is a creative and inter-connected discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems.'(National Curriculum, 2013).

The aim of our mathematics curriculum at MECE is to help all students develop the skills to solve problems not only to pass GCSE examinations but also to equip them for the next stage of their learning and a life that will be enriched through a firm understanding of mathematics. We support them in becoming fluent in the fundamentals of mathematics so that they are able to recall key knowledge and use algorithms and procedures flexibly to provide efficient solutions to increasingly complex problems. We expect students to be able to talk about the mathematics they are learning and reason about mathematical concepts. In order to achieve these ambitious aims, students work on a range of rich tasks from investigations to practical explorations as well as practice exercises and exam questions. Assessments are used to inform planning and ensure that no student falls behind.

Students are taught the foundations of the GCSE course in years 7/8 which is built upon in years 9, 10 and 11



				N	MECE KS4 3	YEAR FOUNDATION SCHEMES OF WORK OVER	RVIEW						
Year 9					Year 10				Year 11				
erm	Unit	Title	Hours	Term	Unit	Title	Hours	Term 1	Unit	Title	Hours		
Autumn 1	1	Number, Powers, Decimals, HCF and LCM, Roots and Rounding		in 1	7	Averages and Range, sampling, collecting data, analysing data			13b	Probability II			
Autumn 2	2	Expressions, Substituting into simple formulae, expanding and factorising		Autumn 1	8	Perimeter, area, volume I		Autumn 1	14	Multiplicative Reasoning			
	3a	Tables		Autumn 2	9	Real-Life and algebraic Linear Graphs			17	Perimeter, Area and Volume 2			
ASS	ESSMENT	WEEK AND FEEDBACK P	PE 1	Au	10a	Transformation I		2					
Spring 1	3	Drawing and interpreting graphs, tables and charts			ASSESSMENT WEEK AND FEEDBACK 1			Autumn 2	19a	Similarity and Congruence 2D			
Spring 2	4	Fractions and Percentages		1	10b	Transformation II		ASSI	ESSMENT V	VEEK AND FEEDBACK	EK AND FEEDBACK PPE 1		
ASSESSMENT WEEK AND FEEDBACK PPE 2				Spring 1									
Summer 1	5	Equations, Inequalities and sequences		Spi	11	Ratio and Proportion		Spring 1	Revision				
Summer 2	5	Equations, Inequalities and sequences		Spring 2	12	Right-angled Triangles: Pythagoras and Trigonometry		Spring 2		Revision			
Sur	6	Angles, Polygons and Parallel Lines		13a Probability I				ASSI	ASSESSMENT WEEK AND FEEDBACK PPE 2				
ASS	ESSMENT	WEEK AND FEEDBACK P	PE 3		AS	SESSMENT WEEK AND FEEDBACK PPE 2							
				Summer 1	16	Algebra: Quadratic equations and graphs							
				Sum	18	More Fractions, Reciprocals, Standard form, zero and negative indices							
				Summer 2	15	Constructions: Triangles, nets, p;an and elevation, loci, scale drawings and bearings							
				S	19b	Vectors							
					AS	SESSMENT WEEK AND FEEDBACK PPE 3							