



Humanities vision and intent at MECE

The MECE Humanities department is committed to ensuring that all students make outstanding progress in History, Geography and RE, through experiencing excellent teaching which engages and motivates them to work hard and succeed. All lessons across the Humanities will focus on developing students' knowledge and understanding, communication skills, enquiry, information handling, as well as interpretation and evaluation. All students will have the opportunity to continue studying Humanities at GCSE and will have been prepared well so that they are ready and able to succeed following their strong foundation at KS3.

Global citizens

We aim to create global citizens equipped to assess a broad range of perspectives and are confident and able to form independent judgements. Through questioning, investigation and critical thinking MECE pupils are exploring their place in the world as well as developing their own values and responsibilities. They are investigating issues affecting the world and people's lives, in the past, present and future. They are given the tools to make sense of a complex and dynamically changing world and learning how a diverse range of economies, societies, cultures and environments are interconnected.

Cross curricular links

Through engaging topics and entwined within each sequence of learning, students are able to develop their literacy and numeracy skills and knowledge concurrently, and use their skills that they learn and develop across their three Humanities subjects and the wider school curriculum. In Year 7 students will follow a text 'Running on the roof of the world' to highlight the links between History, Geography and RE.

Depth and breadth

Humanities lessons focus on developing a strong knowledge and skills base which will give students a firm foundation for further study and future career choices. Termly formal and informal assessments allow students to know how they are progressing and allows the teachers to plan according to the specific needs of their classes and individual students. A wider reading of the curriculum will be encouraged through a Humanities library and linked to homework tasks, for example, Geography in the news

Independence

Pupils lead their own learning. Wherever possible, students are encouraged to seek out information for themselves and be creative, through fieldwork outside the classroom, and through group investigations using teacher guidance. In every lesson students are encouraged to ask questions, and have the opportunity to discuss with other students. The classroom is a safe place, where enquiry is welcomed, and where tolerance and acceptance of all viewpoints is embraced.

Personal professional development

All members of the Humanities staff team are lifelong learners, committed to continuing professional development, through both internal and external opportunities, to develop our own practice and support the development of others.