



TERM	COURSE CONTENT: Knowledge and skills				
	Year 7	Year 8	Year 9	Year 10	Year 11
1	<p>Baseline test</p> <p>Romans</p> <p>How important was the Roman Invasion of Britain?</p>	<p>English Reformation</p> <p>Why and how did the Church change during Henry VIII's reign?</p>	<p>The Great War 1914-1918</p> <p>Why did the great War start?</p> <p>Why did men choose to fight?</p>	<p>Elizabeth I:</p> <ul style="list-style-type: none"> • Elizabeth's background • Key people • Government and politics 	<p>Germany 1890-1945:</p> <ul style="list-style-type: none"> • Background and formation of Germany • Difficulties ruling Germany • Impact of WW1 on Germany <p>Weimar Germany and it's failure</p>
ASSESSMENT OPPORTUNITIES	Extended writing end of unit assessment	Source analysis and extended writing	Source analysis and extended writing	GCSE Past paper questions Skills test Spelling test	GCSE Past paper questions Skills test Spelling test



<p>2</p>	<p>The Norman Conquest</p> <p>This unit goes back to 1066 and students have to evaluate the qualities needed to be king. The Battle of Hastings is studied and the reliability of the Bayeux Tapestry is examined. Who were the English in 1066?</p>	<p>Life in Elizabethan England and The Spanish Armada</p> <p>What is in a portrait? Why did England and Spain go to war in 1588? Whys did the Spanish Armada fail?</p>	<p>The Great War 1914-1918</p> <p>What was it like to fight? How did Poppy Day start?</p> <p>Local History – Wilfred Owen</p> <p>Walter Tull</p>	<p>Elizabeth I:</p> <ul style="list-style-type: none">• Life in Elizabethan England• Religion• Exploration and Trade	<p>Germany 1890-1945:</p> <ul style="list-style-type: none">• The impact of The Depression• Rise of Hitler and the Nazis• Life under Nazi rule in Germany
<p>ASSESSMENT OPPORTUNITIES</p>	<p>End of unit assessment</p>	<p>Source analysis and extended writing</p>	<p>GCSE style questions</p>	<p>Mock exam (full past paper)</p>	<p>PPE 2</p>



<p style="text-align: center;">3</p>	<p style="text-align: center;">England Under the Normans</p> <p style="text-align: center;">How did William control England?</p> <p style="text-align: center;">Holocaust Memorial Day 27th January Students will participate in a number of activities around a chosen theme</p>	<p style="text-align: center;">The English Civil War</p> <p style="text-align: center;">Why had Charles I become so unpopular? Local history – The Siege of Reading</p> <p style="text-align: center;">Holocaust Memorial Day 27th January Students will participate in a number of activities around a chosen theme</p>	<p style="text-align: center;">World War Two</p> <p style="text-align: center;">Why was there another world war?</p> <p style="text-align: center;">Holocaust Memorial Day 27th January Students will participate in a number of activities around a chosen theme</p>	<p style="text-align: center;">Elizabeth I:</p> <ul style="list-style-type: none"> • Mary Queen of Scots • Troubles at home and abroad - • Historic Environment <p style="text-align: center;">Holocaust Memorial Day 27th January</p>	<p style="text-align: center;">Conflict and Tension 1918-1939:</p> <ul style="list-style-type: none"> • Peace-making after WW1 and the 'Big Three • Terms and impact of the Treaty of Versailles <p style="text-align: center;">Holocaust Memorial Day 27th January</p>
<p style="text-align: center;">ASSESSMENT OPPORTUNITIES</p>	<p style="text-align: center;">Source analysis and extended writing</p>	<p style="text-align: center;">Source analysis and extended writing</p>	<p style="text-align: center;">GCSE style questions</p>	<p style="text-align: center;">GCSE Past paper questions Skills test Spelling test</p>	<p style="text-align: center;">GCSE Past paper questions Skills test Spelling test</p>



<p>4</p>	<p>Black Death</p> <p>This macabre unit gets students to understand how the plague spread and what the symptoms of the disease were. The consequences of the disease for both the people and society are then studied. Students then have to evaluate whether the Black Death was, overall, good or bad.</p>	<p>Factory Life</p> <p>This unit get students to look at different aspects of life in Victorian England Local history-Huntley and Palmers</p>	<p>WW2</p> <p>What was evacuation and why was it necessary?</p> <p>Why were nuclear bombs used?</p>	<p>Health and the people:</p> <ul style="list-style-type: none">• Ancient and Medieval medicine• Religion and medicine• Public health in medieval times• The Renaissance and impact	<p>Conflict and Tension 1918-1939:</p> <ul style="list-style-type: none">• The League of Nations – successes and failures• The origins, causes and road to WW2
<p>ASSESSMENT OPPORTUNITIES</p>	<p>Source analysis and extended writing</p>	<p>Source analysis and extended writing</p>	<p>GCSE style assessment</p>	<p>GCSE Past paper questions Skills test Spelling test</p>	<p>Mock exam (full past paper)</p>



<p style="text-align: center;">5</p>	<p style="text-align: center;">The Crusades</p> <p style="text-align: center;">Was Jerusalem really worth dying for?</p>	<p style="text-align: center;">Slavery</p> <p>Students will begin by studying ideas of race and racial profiling, particularly within the context of the current Black Lives Matter movement. They will understand what slavery is as well as the infamous slave triangle, particularly the middle passage. They look at slave auctions and punishments as well as slave societies and resistance. Students then study how the slave trade was abolished</p>	<p style="text-align: center;">Crime and Punishment</p> <p style="text-align: center;">(a thematic study through history)</p> <p style="text-align: center;">Local history – Oscar Wilde and Amelia Dyer</p>	<p style="text-align: center;">Health and the people:</p> <ul style="list-style-type: none"> • Germ Theory and impact • Developments in surgery and in fighting disease • Early modern Public Health 	<p style="text-align: center;">Revision</p>
<p style="text-align: center;">ASSESSMENT OPPORTUNITIES</p>	<p style="text-align: center;">Source analysis and extended writing</p>	<p style="text-align: center;">Source analysis and extended writing</p>		<p style="text-align: center;">PPE 1</p>	<p style="text-align: center;">Past papers/Exam technique</p>



6	<p>Running on the roof of the world A cross curricular themed unit based around a text by Jess Butterworth with reference to landscapes, Buddhism and Chinese/Tibetan history</p>	<p>Local history study- Reading and its links to slavery</p> <p>This unit will get them to consider what they have already learned about race and slavery but with in the context of Reading. We will look at the local area and discuss its links with slavery to highlight that racism is prevalent in our local community as well as further afield.</p>	<p>Crime and Punishment</p> <p>(a thematic study through history)</p> <p>Local history – Oscar Wilde and Amelia Dyer</p>	<p>Health and the people:</p> <ul style="list-style-type: none"> • Modern treatment of disease • Impact of War and Technology on Health • Modern Public Health 	Examinations
ASSESSMENT OPPORTUNITIES	End of year assessment	End of year assessment	GCSE style assessment	Mock exam (full past paper)	