

## A guide to understanding the Year 7 'Settling In' Report – November 2020

The first term in Secondary school is a time of huge adjustment for Year 7 students and there is a huge focus on adopting the correct behaviours for learning. Therefore, this first term's report looks slightly different to the reports that you will receive on your son/daughter's progress later on in the school year and into Year 8 and beyond. Whilst offering a judgement on performance in each subject this is an early indication as to how they have settled and progressed in the first half term. Future reports will have a coloured flagging system which helps identify whether your son/daughter is making the progress we would expect based on their prior ability as well an indication as to their potential GCSE target grades. Further explanation on this process will be shared the Spring Term.

Subjects studied

Teachers for each subject

Subject	Current Attainment	Current Behaviours for Learning		Teacher
	Autumn	Positive Behaviours	Behaviours which need Improvement	
English	2L	IN	AS	Mrs P. Grewal
Mathematics	1H	AS LI		Mr S. Burningham
Science	B5	WO	TER	Miss E. Swayne
Art	1L	WQN		Mr J. Watterson
Dance	B8	FC		Ms P. Gardner

These are behaviours that set your child apart as being well motivated and prepared for learning. A full list appears on the bottom of the report and is reproduced here.

These are behaviours which need improvement. Behaviours indicated here, if adopted, would have a positive impact on your child's learning.

It would not be unusual for this column to be empty. This would mean that your child is doing what is expected of them.

CODE	Behaviour for learning
AC	Accepting support
AS	Asking for support
AW	Develop academic writing
CH	Rising to challenges
CO	Calm and orderly
CW	Ability to work collaboratively
DL	Meeting deadlines
DV	Developing and refining your ideas
EP	Preparing well for examinations
EQ	Being equipped for learning
EV	Refer to evidence to illustrate your points
EX	Experimentation and developed use of materials
FC	Focus in class
IN	Independent learning
IW	Improvement of work based on feedback
LI	Listening

**Attendance:** this is the attendance for the academic year to date.

**Current attainment (CA):** This is judged against subject specific scale descriptors – we have created a booklet of these as a reference guide for you. CA is an 'in the round' judgement which means that teachers consider all work (including homework) when making a judgement; it is not a reflection of one assessment piece. The CA is a fine grade – where the L / M / H indicates how consistently and confidently the student is performing at that grade. In the early part of Year 7 it is common that students are not yet working at a Scale score 1, indicated by a 'B' grade. The transition from B9 to 1L represents similar level of progress as from 1L to 1M. In Year 7 most students will be working at 1H (or above) by the end of the academic year in each of their subjects. In the example above the student is deemed to be working at a 2L in English (representing very high attainment) – this is indicating that they are starting to perform at the level of the Scale 2 descriptors but perhaps not yet consistently. In the next report you would hope that this might show 2M which would represent progress. In Science, however, the student is deemed to be working at B5 and likely indicates some additional intervention might be required to support the learning in this subject.

**Behaviour and Achievement Points** are a tally of the number of points awarded to a student (to date). **Behaviour points** are recorded for incidents including poor behaviour in lesson, incomplete homework or defiance. **Achievement points** are awarded to recognise acts including making excellent contributions to lessons, volunteering at school events or completing an outstanding piece of class or homework. Achievement points are now registered as House Points and therefore contribute to the overall success of the student's House in the Inter-House competition.

Attendance, Behaviour & Achievement Points can be viewed 'live' on the SIMS Parent App. You can also update contact or medical details securely via the App.



Please contact the School Office if you need support in setting this up.

<b>Attendance</b>	100.0	Attendance is deemed good if it is over 95%. We ask all students to aim for at least 97% to ensure impact of absence on their learning and progress is minimalised. Persistent absence is defined as attendance below 90%. Should your son/daughter's attendance fall into this category then formal proceedings may be commenced.
<b>Punctuality to Registration</b> <i>(minutes late)</i>	0	
<b>Behaviour Points</b>	0	
<b>Achievement Points</b>	59	